

## **Program Outcomes (PO)**

**PO1: Foundational Knowledge:** after the completion of this program, the Graduates will be able to develop a deeper understanding of their subject and enhance theoretical knowledge with the help of the key concepts and theories and link them for societal benefit.

**PO2: Critical Thinking:** the graduates will be able to think clearly and rationally during their disciplinary intellectual process. They will try to understand the logical connection between ideas and the realities that confront them. The graduates will be able to analyze and engage with their social surroundings, problematize and raise questions based on academic inquiry and take informed actions

**PO3: Academic Expertise:** at the end of this program, the students will be able to develop academic expertise by exhibiting deeper understanding and thorough knowledge base in their domain area. They would be able to identify and explain the seminal works in their area of expertise. In their domain areas, they can conduct and guide academic inquiries to apply theoretical notions into practice in various manifestations.

**PO4: Effective Communication:** they will develop soft skills for communicating effectively based on the content and context of their operation. They will be enabled to operate in multicultural spaces by demonstrating their ability in learning, writing, and speaking different languages on various issues of societal importance.

**PO5: Sense of Social Responsibility:** they will develop interactive skills and collaborative aptitude as members of the academic community or leaders of the team in interdisciplinary/multidisciplinary settings. A sense of multicultural

spirit will be infused among them through their interaction with cross-cultural classmates and academic interventions regarding community life and living.

*PO6: **Responsible, effective, and dutiful Citizenry:*** they will develop a sense of citizenship among themselves. In addition to their claim over rights, they will learn their conscientious duties as citizens. Their concern about the rights of others and engagements in initiatives promoting social equity and growth will enable them to responsible and dutiful citizens effectively guarding the foundational ethos of the nation and constitution.

*PO7: **Ethics:*** importantly, a sense of integrity in academic and social life will be developed in them which in turn will help them to respect and recognize the multicultural patterns and values of fellow human beings. Tuned with academic integrity, the moral decisions students will be enabled to take in turn would be beneficial and ethical for the greater good of society.

*PO8: **Environment and Sustainability:*** the learners will be able to demonstrate awareness of local, regional, national, and global needs. They will be encouraged to engage with their socio-cultural contexts along with environmental needs and concerns.

*PO9: **Self-directed and Life-long Learning:*** Students will be infused with the spirit of life-long learning with an aptitude to direct the learning towards self-fulfillment of goals through career enhancement, career development aptitudes and catering to societal needs.

*PO10: **Scientific Temper:*** they will develop conceptual and theoretical fundamentals; understand ideas, debates and discourses and ideological affiliation with scientific temper. This will help them to address, solve and analyze the problems systematically by the presentation of data and evidence for validation of the case in question.

### **Program Specific Outcomes (PSO) B.A in Political Science**

**PSO1:** To be conceptually and theoretically sound, where in ideas, debates and ideological affiliations in Political Science are understood with a scientific temper and inferred in an analytical manner.

**PSO2:** To enable them to gain knowledge of the science, arts, cultures and skills of governance and administration.

**PSO3:** To develop into effective social scientists with a strong grounding in narratives, history as well as political science to be an effective social entrepreneur.

**PSO4:** To enable them to identify and solve problems and analyze them systematically setting a relevant pattern.

**PSO5:** To inculcate the art of professional presentation of the problem both in spoken and written modalities with the help of projects and dissertations.

**PSO6:** To demonstrate experiential learning amongst the students in Political Science through students' activities like internships, ELF, Elections, and democracy.

**Course Outcome**  
**BA Political Science**

**SEMESTER I**

PSUATT1: Understanding Politics

**Credits: 5**

**Course Outcome:**

CO1: The students would be able to explain different approaches to politics and build their own understanding of politics.

CO2: They will be able to answer what is the state, and why does it play such a crucial role in politics?

CO3: They will be able to make a distinction between nation and state.

CO4: They will come to know about different theories on Contemporary Perspective in Political Theory.

CO5: The students will be able to recognize and examine the nuances of their disciplinary and academic inquiry. To develop comprehensive knowledge in the discipline to develop critical thinking and academic inquisitiveness for problematizing their research question.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6

<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>CO4</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO4</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>CO5</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>

PSUATT2: Indian Constitution

**Credits: 5**

**Course Outcome:**

CO1: Students will be able to understand the terms of partition and how princely states were integrated.

CO2: They will be able to answer how the princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.

CO3: They will come to know the importance of the Preamble in the constitutional design of India.

CO4: They will be able to answer how the constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution.

CO5: They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	2	1	1	2	3	3	2	2	2	1	3	2	3	2
CO2	2	1	3	1	3	2	3	3	3	3	2	1	2	2	3	1
CO3	3	1	2	2	2	1	2	3	2	2	2	1	2	2	2	2
CO4	1	3	3	3	1	1	1	2	2	3	2	1	1	1	1	1
CO4	1	2	2	3	1	2	2	2	2	1	1	1	2	2	2	1
CO5	2	3	1	3	1	3	3	2	2	1	1	1	3	3	2	3

PSUATG3: Nationalism in India (GE)

**Credits: 5**

**Course Outcome:**

CO1: The student will be able to examine and explain the impacts of British colonialism in India.

CO2: They will know how Indian nationalism is interpreted differently by different schools of thought.

CO3: They will be able to understand the role of different cultural and political organizations and ideologies which contributed to the freedom movement of India significantly.

CO4: They will also be able to understand the role of various religious and social reformist movements in India with a special focus on the state.

CO5: They will be able to understand why and on what basis the country was partitioned.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	1	1	3	3	3	1	2	1	2	1	2	2	1	3	3
CO2	1	2	2	1	1	3	3	3	3	3	1	2	2	1	2	2
CO3	1	2	2	1	1	2	2	2	2	3	2	1	1	2	3	3
CO4	1	1	2	1	1	1	3	3	3	3	1	2	3	1	2	2
CO4	2	2	2	3	2	2	2	3	2	2	3	2	1	2	2	3
CO5	2	3	1	3	1	1	2	1	2	3	3	2	3	3	3	3

PSUATA4: Human Rights (AEC-1)

**Credits: 2**

**Course Outcome:**

CO1: The student will be able to explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.

CO2: The students will be able to relate human rights with other rights of individuals.

CO3: They will come to know how ideologies which seek to create hegemony; religious or political, pose threats to the human rights of individuals.

CO4: Students will be able to examine and explain issues of human rights when the state and its agencies apply the methods and techniques of surveillance, interrogation, and counter-terrorism operations.

CO5: They will come to know about the human rights of the armed forces.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	2	1	2	2	3	1	2	3	1	2	1	2	2	3
CO2	1	2	3	2	2	2	3	3	2	2	2	3	3	3	2	2
CO3	2	3	2	3	1	1	3	3	2	2	2	1	1	2	2	2
CO4	2	2	1	1	2	2	2	3	3	3	1	1	2	2	2	2
CO4	1	2	2	2	2	2	2	2	2	2	2	2	1	2	2	1
CO5	2	2	3	2	2	2	2	2	2	2	2	2	2	3	3	3

PSUATL5: Legislative Procedure in India (SEC-1)

**Credits: 2**

**Course Outcome:**

CO1: Students will be able to know how the bills are drafted and presented in the parliament and state legislatures and what are the stages they pass through before becoming a law.

CO2: Students will be able to know about the role of the legislature in the parliament and what are the research inputs they need to make an effective contribution to the parliamentary debates and legislative businesses.

CO3: The students would know how to scan and filter out media reports and use them for legislative inputs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	2	1	1	2	1	3	2	1	3	3	2	1	3	3
CO2	1	2	3	2	3	1	1	3	2	2	1	3	2	1	3	3

<b>CO3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>
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## **SEMESTER II**

PSUBTT1: Political Theory

**Credits: 5**

**Course Outcome:**

CO1: They will develop conceptual and theoretical fundamentals; understand ideas, debates and discourses and ideological affiliation with scientific temper.

CO2: This will help them to address, solve and analyze the problems systematically by the presentation of data and evidence for validation of the case in question.

CO3: They will come to know about the role and functions of Political theory.

CO4: They will come to know how liberal and Marxist traditions look at and understand politics.

CO5: They will learn what is power and how it operates in society and politics.

CO6: They will be able to explain the debates on the distributive theory of justice.

CO7: They will come to understand and explain different theories of rights, liberty, equality, and justice.

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>
<b>CO1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>CO4</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>

<b>CO4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO6</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO7</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>

PSUBTT2: Politics in India

**Credits: 5**

**Course Outcome:**

CO1: Students would be able to learn the key drivers of Indian politics. The students will be able to explain how caste, religion, language have influenced the identity politics in India.

CO2: They will be able to explain the ideology, social base, and function of key political parties such as Indian the National Congress and the Bhartiya Janata Party.

CO3: They will be able to critically examine and explain the development issues in India and in state, especially in the farm and industrial sectors.

CO4: They will be able to know what ails our electoral democracy and what are the key issues related to expenditure in elections and their public funding.

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>
<b>CO1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>

<b>CO3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>

PSUBTG3: Understanding Gandhi (GE-2)

**Credits: 5**

**Course Outcome:**

CO1: The students would be able to explain the idea of truth and non-violence which become the bedrock of the Gandhian Philosophy.

CO2: They will come to know what was the position of Gandhi on issues like Hindu-Muslim relations, gender questions, religious conversion, cow protection, caste, and untouchability questions.

CO3: They will be able to answer why Gandhi favored Swadeshi and why he became the critique of modern Industrial Civilization.

CO4: They will be able to answer how serious Gandhi was about cow protection in India and how his ideas are different from present-day campaigns against cow slaughter.

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>
<b>CO1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>
<b>CO2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>

PSUBTA4: Human Rights (AEC-2)

**Credits: 2**

**Course Outcome:**

CO1: The student will be able to explain the meaning of human rights and examine human rights issues in different social, political, and cultural contexts.

CO2: The students will be able to relate human rights with other rights of individuals.

CO3: They will come to know how ideologies which seek to create hegemony; religious or political, pose threats to the human rights of individuals.

CO4: Students will be able to examine and explain issues of human rights when the state and its agencies apply the methods and techniques of surveillance, interrogation, and counter-terrorism operations.

CO5: They will come to know about the human rights of the armed forces.

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>
<b>CO1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>CO4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO5</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>

PSUBTL5: Managing Elections and Election Campaign (SEC-2)

**Credits: 2**

**Course Outcome:**

CO1: they will learn about how to file election nominations and the technical issues involved in it.

CO2: They will be able to explain the election code of conduct including the ethics to be maintained in expenditure and elections campaign.

CO3: They will be made aware of the role of new media and technology involved in the election campaign.

CO4: They will get to know about the required skills for media management during the elections.

CO5: They will be able to answer what are debates on state funding of political parties in elections.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	1	1	2	2	3	2	2	3	2	3	2	2	2	1	1
CO2	3	2	3	3	3	3	2	2	3	3	3	2	2	2	2	2
CO3	2	3	2	3	2	2	2	2	2	2	2	3	2	3	3	3
CO4	1	2	2	2	2	2	3	3	3	3	1	2	3	2	2	2
CO4	2	3	1	1	2	2	2	2	3	3	2	1	2	2	2	3
CO5	2	3	2	2	2	2	3	2	3	2	1	1	2	2	2	2

### SEMESTER III

PSUCTT1: Comparative Government and Politics Part -I

**Credits: 5**

**Course Outcome:** At the end of the course students will be able to:

CO1: Understanding different political aspects prevailing in different countries.

CO2: Have the capacity to compare and analyze political systems operating in different countries.

CO3: Understanding political dynamics operating in different political systems.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	1	1	1	3	3	2	2	3	1	2	2	2	2
CO2	1	1	2	2	2	3	3	2	2	2	2	3	3	2	3	2
CO3	2	2	2	2	3	3	2	2	3	3	3	2	2	2	3	3

PSUCTT2: Public Administration

**Credits: 5**

**Course Outcome:**

CO1: Awareness about the evolution and growth of the discipline of Public Administration.

CO2: Demonstrate critical thinking and communication skills as applied to the public and private sectors.

CO3: To acquaint the students with the administrative thinker's life and their works along with contributions and thoughts of public administration special focus would be on Indian administrative thinkers.

CO4: Study of the acceptable human behaviour and hyphenating organization into the behaviour-management spectre provides enhanced application capacity to the students.

CO5: To create awareness of various approaches to public administration, the emergence of new public administration, new public management, good governance and feminist perspectives.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	2	3	2	3	3	2	2	2	1	1	3	2	2	2
CO2	1	2	2	3	3	3	2	2	2	3	3	2	2	3	2	3
CO3	2	2	2	2	1	1	1	1	1	2	2	2	2	2	1	1
CO4	2	3	2	2	2	2	3	2	2	2	3	1	1	1	2	2
CO4	1	3	2	2	1	2	2	2	3	3	2	2	2	1	1	1
CO5	2	1	2	2	2	1	1	2	2	2	2	1	1	1	1	2

PSUCTT3: Theories of International Relations

**Credits: 5**

**Course Outcome:**

CO1: Familiarization with the key concepts of the discipline of IR.

CO2: Understanding of linkages between Classical Realism and Classical Geopolitics.

CO3: Comprehensive understanding of the key assumptions and arguments of mainstream IR.

CO4: Appreciation of what is Global IR and why non-western perspectives are needed.

CO5: Greater appreciation of the important role played by non-Western countries in building post-War norms and institutions in key areas such as universal sovereignty, human rights, development, and regionalism.

CO6: Understanding the agency of the Global South in these areas is key to countering IR's ethnocentrism and developing new concepts, theories, and methods.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	2	2	3	3	3	3	2	2	2	1	1	1	3	3
CO2	1	2	3	2	2	2	3	3	2	2	2	3	1	1	2	3
CO3	2	2	3	2	2	2	3	3	2	2	2	2	2	1	1	2
CO4	2	1	2	3	1	2	2	2	2	2	2	2	2	2	3	3
CO4	2	1	2	3	2	2	3	3	2	2	1	1	2	2	2	2
CO5	1	1	2	3	2	1	1	2	2	3	3	3	2	2	2	2
CO6	2	3	2	3	1	2	1	2	2	2	2	2	2	2	3	3

PSUCTG4: Understanding Ambedkar (GE -3)

**Credits: 5**

**Course Outcome:**

CO1: Students will know Ambedkar's perspective on untouchability and caste system.

CO2: Students will know about the provisions, importance and views of Ambedkar on the Hindu Code Bill.

CO3: Students will learn about the contribution and role of Ambedkar in the making of the Indian Constitution.

CO4: Students will know about the plight of women and the contribution of Ambedkar in women's welfare.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	1	2	3	3	3	2	1	1	2	2	1	1	1
CO2	1	2	1	1	2	2	2	1	1	1	2	1	1	2	2	3
CO3	1	2	1	2	2	2	2	1	1	3	3	2	2	2	2	2
CO4	2	1	2	2	2	2	1	1	1	2	2	3	2	2	2	2
CO4	2	1	2	1	2	2	2	2	1	1	2	2	2	2	2	2

PSUCTG4: Human Rights (AEC 3)

**Credits: 2**

**Course Outcome:**

CO1: The student will be able to explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.

CO2: The students will be able to relate human rights with other rights of individuals.

CO3: They will come to know how ideologies which seek to create hegemony; religious or political, pose threats to the human rights of individuals.

CO4: Students will be able to examine and explain issues of human rights when state and its agencies apply the methods and techniques of surveillance, interrogation and counter-terrorism operations.

CO5: They will come to know about the human rights of the armed forces.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	1	1	2	2	3	3	3	3	2	3	2	2	2
CO2	1	2	2	1	1	2	3	3	3	3	2	2	2	1	1	1
CO3	2	2	2	3	3	3	3	2	2	2	2	2	3	3	3	2
CO4	2	2	1	1	3	3	2	3	3	2	3	3	2	3	2	2
CO5	1	2	3	3	2	3	2	3	3	3	2	3	2	2	2	3

#### SEMESTER IV

PSUDTT1: Comparative Government and Politics Part -II

**Credits: 5**

**Course Outcome:**

CO1: The students will be able to understand and apply different approaches to explain the Functioning of different types of governing regimes.

CO2: They will be able to compare democratic regimes and evaluate their functioning.

CO3: They will be able to critically reflect on critical aspects of electoral democracy that include the functioning of parties and the relation between representation and democracy.

CO4: They will be able to explain how media has changed the contours of elections and electoral democracy.

CO5: The students will know the process of democratization and the federal system.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	3	3	1	1	3	3	1	1	2	2	3	2	2
CO2	2	3	3	3	2	2	2	2	1	1	2	2	2	3	3	3
CO3	1	1	2	2	2	2	1	1	1	2	2	2	3	2	2	1
CO4	1	1	1	1	2	2	2	3	2	3	2	3	2	3	2	2
CO4	2	2	2	3	2	2	2	3	3	3	2	2	2	2	2	2
CO5	2	2	3	2	3	2	3	2	2	2	2	2	2	3	1	1

PSUDDT2: Public Policy

**Credits: 5**

**Course Outcome:**

CO1: After the completion of this programme, the Graduates will be able to develop a deeper understanding of their subject and enhance theoretical knowledge with the help of the key concepts and theories and link them for societal benefit.

CO2: Students will be able to explain about different theories on Public Policy.

CO3: They will be able to explain how to design a good public policy.

CO4: They will be able to answer what is needed to ensure the successful implementation of public policy.

CO5: They will be able to critically examine and answer questions pertaining to some of the key public policies in India and in Chhattisgarh in respect of food, sanitation, health, education, poverty, education, and environment.

CO6: They will come to know how citizens can effectively participate in public policy implementation.

CO7: Students will be infused with the spirit of life-long learning with an aptitude to direct the learning towards self-fulfilment of goals through career enhancement, career development aptitudes and catering to societal needs.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	1	1	2	1	1	2	2	3	2	2	3	3	2	2	2
CO2	1	1	2	2	2	2	3	2	3	2	2	2	1	1	3	3
CO3	2	3	3	3	3	2	2	2	2	2	1	2	2	2	3	2
CO4	2	2	2	3	3	2	2	2	3	2	3	2	3	3	2	2
CO4	1	2	2	1	1	2	2	2	1	1	1	2	1	1	2	1
CO5	1	2	2	1	1	3	3	1	1	2	1	2	3	2	1	1
CO6	2	3	2	3	3	2	2	2	2	2	1	2	2	2	3	2
CO7	2	3	2	3	3	2	2	2	3	2	3	2	3	3	2	2

PSUDTT3: Research Methodology

**Credits: 5**

**Course Outcome:**

CO1: The student will be able to use different quantitative and qualitative tools and techniques in their research.

CO2: They will learn different tools and techniques of data collection and analysis.

CO3: The student will be able to design their research proposal.

CO4: The students will be equipped with an understanding of ethics in research.

CO5: They will learn the ways of accessing data from different sources.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	2	1	1	2	2	3	3	3	2	1	3	2	3	2
CO2	1	2	3	2	2	3	2	3	2	1	1	3	3	2	1	3
CO3	1	3	1	1	2	3	1	2	3	1	2	1	1	3	1	1
CO4	2	3	2	3	2	2	3	2	3	2	3	2	3	2	3	3
CO4	2	3	2	3	2	2	2	3	2	1	1	2	3	2	2	2
CO5	1	2	3	1	3	3	2	2	1	3	2	1	3	3	2	2

PSUDTG4: Comparative constitution (G4)

**Credits: 5**

**Course Outcome:**

CO1: Students would be able to explain how legislatures, executive and Judiciary work in these countries. And how they interact with each other in their respective political systems.

CO2: They will be able to explain the ways in which the executive, legislature and judiciary of one country differ from the rest of the other.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
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<b>CO1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>

PSUCTG4: Human Rights (AEC 4)

**Credits: 2**

**Course Outcome:**

CO1: The student will be able to explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.

CO2: The students will be able to relate human rights with other rights of individuals.

CO3: They will come to know how ideologies which seek to create hegemony; religious or political, pose threats to the human rights of individuals.

CO4: Students will be able to examine and explain issues of human rights when state and its agencies apply the methods and techniques of surveillance, interrogation, and counter-terrorism operations.

CO5: They will come to know about the human rights of the armed forces.

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>
<b>CO1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>CO2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>

<b>CO5</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>
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PSUDTE6: INTERNSHIP

**Credits: 6**

**Course Outcome:**

CO1: The Department of Political Science encourages students to integrate their classroom knowledge with real-time field experience.

CO2: To achieve this 15 days internship with a 6 credit weightage to it has been included in the syllabus. It will help students to sharpen their skills of inquiry and to apply this to different aspects of the classroom concepts and practices.

CO3: Students will complete the internship as per guidelines issued by the department from time to time. After completion of the Internship, students will submit a report along with the certificate from the person/organization where the internship was completed.

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>
<b>CO1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>

### **SEMESTER V**

PSUETT1: Ancient Indian Political Thought

**Credits: 5**

**Course Outcome:**

CO1: The student will come to know about the ideas of individual sages and philosophers on politics and the functioning of government.

CO2: They will be able to interlink the themes on the functioning of the Monarchy and its relationship with the people taking the cue from the ideas of individual thinkers.

CO3: Students will be able to explain the trajectory of ideas on key political questions and institutions of ancient India

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	1	1	3	3	1	2	3	3	3	2	1	2	2	2	2
CO2	1	2	3	2	1	2	3	3	2	2	2	3	3	2	1	2
CO3	2	3	1	3	2	2	3	2	2	3	2	1	3	2	3	2

PSUETT2: Party Politics in India

**Credits: 5**

**Course Outcome:**

CO1: The students will be able to explain the origin and ideologies of main national parties of India especially the BJP, The CPM, and the Indian National Congress.

CO2: The students will come to know how the regional parties emerged and if their emergence challenged the hegemony of the national party like Indian the National Congress. This will include the study of regional parties in Chhattisgarh.

CO3: The students will be able to explain the transformation in the nature of the regional parties in India.

CO4: They will be able to decode the election manifestoes of political parties and explain in what ways they converge and diverge on policy issues and programs.

CO5: They will be able to explain how politics and issues can be studied through slogans

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	1	3	1	3	2	3	2	3	3	3	2	2	2	2
CO2	1	2	3	2	3	2	1	3	3	1	2	3	2	1	2	3
CO3	2	3	2	3	2	2	2	2	3	2	2	2	3	3	3	3
CO4	2	3	2	2	2	2	2	2	3	2	3	2	3	2	3	3
CO4	1	2	3	2	2	2	2	3	2	1	2	3	1	2	3	2
CO5	1	2	3	2	3	3	3	3	3	2	2	2	2	2	3	2

PSUETD3: The Constituent Assembly Debates and The Ideas of India **(DSE 1)**

**Credits: 5**

**Course Outcome:** The students will be able to know and answer

CO1: What were debates on nomenclature of the country? How the term 'India i.e. Bharat' as 'Union of States' came to stay in the constitution?

CO2: What went into discussions on deciding national symbols like National Flag and National Anthem of the country?

CO3: What were the views of the majority of the members in the Constituent Assembly on minority rights?

CO4: What were the discussions on religious freedom and religious conversion in the Constituent Assembly?

CO5: What were the positions of the members of the constituent assembly on the issue of cow protection?

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	2	3	2	3	3	2	3	2	3	2	3	3	2	3
CO2	1	2	1	2	1	2	2	2	1	1	2	2	1	1	2	1
CO3	1	2	3	3	2	2	2	2	3	3	3	3	2	2	2	2
CO4	2	3	2	2	3	3	3	3	2	2	2	2	2	2	2	2
CO5	2	3	1	3	2	3	2	3	2	2	1	1	3	3	1	1

PSUETD4: India's Security Environment (**DSE 2**)

**Credits: 5**

**Course Outcome:**

CO1: Students will be able to assess the military and economic position of India in the World.

CO2: They will be able to explain the nature and magnitude of threats from China and Pakistan to India.

CO3: They will be able to explain what security, political and cultural-religious threats illegal migrants from Bangladesh pose to India.

CO4: They will be able to evaluate the expanding role of India in global strategic politics with a special focus on the Indo-pacific region.

CO5: Students will learn how both China and India are competing for dominance in South Asia

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	1	2	1	2	2	1	1	2	1	1	2	1	2	1

<b>CO2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>CO4</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>
<b>CO5</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>

PSUETA5: Human Rights (AEC 4)

**Credits: 2**

**Course Outcome:**

CO1: The student will be able to explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.

CO2: The students will be able to relate human rights with other rights of individuals.

CO3: They will come to know how ideologies which seek to create hegemony; religious or political, pose threats to the human rights of individuals.

CO4: Students will be able to examine and explain issues of human rights when the state and its agencies apply the methods and techniques of surveillance, interrogation and counter-terrorism operations.

CO5: They will come to know about the human rights of the armed forces.

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>
<b>CO1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>

<b>CO3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>
<b>CO4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>
<b>CO5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>

## **SEMESTER VI**

PSUFTT1: Western Political Thought

**Credits: 5**

**Course Outcome:**

CO1: The students will know the key ideas of all the political philosophers given in the course.

CO2: They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice.

CO3: They will be able to answer how Aristotle differed from his master Plato on the conception of justice.

CO4: They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

CO5: They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.

CO6: They will be able to discern the meaning of utilitarianism and how Bentham and Mill differed from each other.

CO7: the students will be able to think clearly and rationally during their disciplinary intellectual process. They will try to understand the logical connection between ideas and the realities that confront them. The graduates will be in a position to analyze and engage with their social surroundings, problematize and raise questions based on academic inquiry and take informed actions

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	2	3	3	2	2	3	2	2	1	1	2	3	2	3
CO2	2	1	1	3	3	2	1	2	1	3	1	3	2	3	2	2
CO3	1	1	1	2	2	1	1	1	3	3	3	3	2	1	1	2
CO4	1	2	2	3	2	3	1	1	2	3	2	1	2	3	1	1
CO4	2	3	2	3	2	3	2	2	2	3	3	2	2	3	2	2
CO5	1	2	3	2	3	2	1	2	2	3	2	1	1	2	3	1

**Course Title:** Modern Indian Political Thinkers

**Course code:** PSUFTT2

**Credits:** 5

**Course Outcome:**

CO1: Students will be able to know the emancipator ideas of women in her Sanskrit language

CO2: Students will be able to know Tagore's critique of modern civilisation.

CO3: They will be able to explain the key ideas of Gandhi.

CO4: Students will be able to evaluate the ideas of Savarkar on Hindutva

CO5: Students will be able to know Allama Iqbal's idea of secularism

CO6: Students will be able to know Iqbal's concept of self(khudi) and community (Millat) derived from the Quranic source.

CO7: Students will be strengthened by the ideas of Nehru's ideas of secularism and diversity.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	1	3	2	3	2	3	2	2	2	3	3	2	2	2
CO2	2	3	1	1	2	3	1	1	2	3	2	1	2	3	2	2
CO3	1	2	2	2	1	1	1	2	3	3	2	3	3	2	1	1
CO4	2	3	1	1	1	2	3	3	3	2	2	2	3	3	3	3
CO5	3	2	1	3	3	2	2	1	2	3	3	2	2	1	1	2
CO6	3	2	1	1	1	2	3	2	2	2	2	3	3	3	3	2
CO7	2	3	1	3	3	2	2	1	2	3	3	2	2	1	1	2

PSUFTD3: India's Foreign Policy (DSE 3)

**Credits: 5**

**Course Outcome:** At the end of the course students would have acquired a comprehensive understanding of the following:

CO1: India's world view, geopolitical vision, and key principles

CO2: New Frontiers of Indian Foreign Policy and Diplomacy

CO3: India's Nuclear Policy and Strategy

CO4: India's connectivity challenge both on land and at sea

CO5: India's Look East and Act East Policy

CO6: India's engagement with the Indian Ocean and Indo-Pacific

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	1	3	2	1	2	3	2	1	1	1	3	2	1	2
CO2	2	3	2	3	1	3	2	1	1	2	3	2	1	1	2	3
CO3	1	2	1	2	3	3	2	1	1	2	3	3	2	3	3	3
CO4	1	2	3	2	2	2	3	3	3	2	3	2	3	2	3	1
CO5	1	2	3	1	3	2	1	3	3	2	3	2	3	2	3	2
CO6	2	3	1	3	2	1	2	2	3	2	1	3	2	2	3	2

PSUFTS4: SEMINAR:

**Credits: 2**

**Course Outcome:**

PSUFTD5: PROJECT

**Credits: 7**

**Course Outcome:**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	3	2	3	2	1	3	3	2	1	3	2	2	3	1	1
CO2	2	3	2	3	2	3	2	3	3	3	3	2	2	2	3	2
CO3	2	3	2	2	1	3	3	2	3	2	2	3	2	3	3	2

<b>CO4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO5</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>