

PROGRAMME OUTCOMES OF MASTERS

PO1: Develop advanced knowledge of historical events, theories, concepts, and methodologies.

PO2: Analyze and interpret primary and secondary sources in order to construct historical arguments and narratives.

PO3: Demonstrate critical thinking, problem-solving, and research skills in order to evaluate and interpret historical evidence.

PO4: Communicate historical arguments and narratives effectively, both orally and in writing, using appropriate conventions and citation styles.

PO5: Understand and engage with diverse perspectives on historical events, including those of marginalized groups and underrepresented communities.

PO6: Apply historical knowledge and critical thinking skills to contemporary issues and debates, and recognize the relevance of historical knowledge to present-day challenges.

PO7: Work collaboratively and respectfully with colleagues from diverse backgrounds, including those with different disciplinary, cultural, and ideological perspectives.

PO8: Demonstrate ethical and professional conduct in the practice of history, including the responsible use of sources and the recognition of multiple perspectives.

PROGRAMME SPECIFIC OUTCOMES IN M.A. IN HISTORY

PSO1: Analyze and interpret historical events, concepts, and ideas using critical thinking skills acquired through History courses to understand their relevance and impact on contemporary society.

PSO2: Conduct research using appropriate historical methods and tools to analyze primary and secondary sources, and to present findings in written and oral formats.

PSO3: Apply historical knowledge and understanding to address contemporary social, political, and cultural issues, and demonstrate the ability to engage in ethical decision-making and civic responsibility.

COURSE OUTCOMES

M.A. HISTORY

CORE-1: HISTORY: ITS THEORY AND APPLICATION

CO1: Explain the meaning and nature of history and its importance in understanding the past and present.

CO2: Analyze the relationship between history and other disciplines and identify the craft and subject matter of history.

CO3: Evaluate the role of bias, moral judgment, and causation in shaping historical events and interpretations.

CO4: Critically examine the philosophy of history, historicism, and positivism, and their impact on historical explanation and interpretation.

CO5: Analyze the contribution of selected Indian and Western historians to the development of history as a discipline and assess their approaches and methodologies.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	02	03	02	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	02	03	02	03	03	02	03	03	03	02	02
CO4	03	02	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

CORE-2: CONSTITUTIONAL HISTORY OF INDIA (1773-1947AD)

CO1: Understand the constitutional development in India from the East Indian Company rule to the Indian Independence Act of 1947.

CO2: Analyze the significance and impact of different constitutional acts and policies in shaping the Indian political system.

CO3: Critically evaluate the evolution of representative government and electoral politics in India during the colonial period.

CO4: Understand the functioning of local self-government in India, including district boards, municipalities, and panchayati raj.

CO5: Evaluate the role of Indian leaders and movements in the struggle for Indian independence and the shaping of the Indian constitution.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	02	03
CO3	03	02	03	03	03	03	02	03	03	02	03
CO4	02	02	03	03	02	03	03	03	03	02	03
CO5	03	03	03	03	03	03	03	02	03	03	03

CORE-3: RISE and GROWTH OF NATIONALISM IN INDIA

CO1: Understand the concept of Indian nationalism and its progress during the colonial period.

CO2: Analyze the policies of the British towards Indian nationalism and the responses of Indian political associations.

CO3: Identify the factors that facilitated the growth of Indian nationalism and its impact on the political and social aspects of India.

CO4: Assess the significance of the Indian National Congress and its policies during the first and second phases.

CO5: Evaluate the role of the Swadeshi movement, revolutionary movements, and the Gandhian era in the growth and development of Indian nationalism.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	03	03	03	03	03	03	03	03	03	03	03
CO4	03	03	02	03	02	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

CORE-4: MODERN HISTORY OF CHHATTISGARH

CO1: Students will be able to understand and analyze the historical background of Chhattisgarh, and its transition from Maratha rule to British rule.

CO2: Students will be able to evaluate the impact of the Uprising of 1857 in Chhattisgarh, and analyze the role of Veer Narayan Singh and Hanuman Singh.

CO3: Students will be able to comprehend the various movements and uprisings that occurred in Chhattisgarh during the Freedom Movement, including the National Awakening, Swaraj Movement, Non-Cooperation, Civil Disobedience, Individual Satyagrah, and Quit India Movement.

CO4: Students will be able to understand the significance of workers' and tribal movements in Chhattisgarh, including the BNC mill movements, Paralakote Revolt, Revolt of Baster, and Bhoom kaal Revolt.

CO5: Students will be able to critically evaluate the impact of the historical events and movements on the socio-political and economic development of Chhattisgarh.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	02	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	03	03	03	03	03	03	03	03	03	03	03
CO4	03	03	03	03	03	02	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

OE: RELIGIOUS BELIEVES & THOUGHT IN INDIA

CO1: Students will be able to understand the concepts and subject area of religious philosophy and theology, and will be able to distinguish between different natures of religion such as mysticism, absolutism, religious tolerance, dualism and religious morality.

CO2: Students will be able to critically analyze the relationship between religion and science, and understand the differences between Vedic and non-Vedic religions, including the concepts of Karmvaad, Sakam Karma and Niskam Karma.

CO3: Students will be able to identify the fundamental beliefs and practices of different religions of India, including Hinduism, Jainism, Buddhism, Islam, Christianity and Sikhism, and evaluate their impact on Indian society and culture.

CO4: Students will be able to develop a nuanced understanding of the role of religion in shaping moral, social and political values in Indian history and contemporary society.

CO5: Students will be able to engage in informed and critical discussions about religious beliefs and thought in India, and articulate their own positions on issues related to religion and spirituality.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	03	03	02	03	03	03	03	03	03	03
CO3	03	02	03	03	03	03	03	03	03	03	03
CO4	02	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

CORE-5: CONTEMPORARY INDIA (1950-1991AD)

CO1: Understand the political and economic developments in India from 1950-1991.

CO2: Analyze the impact of major political events and policies on India's social, economic, and cultural landscape during the given period.

CO3: Examine the role of key political figures and their ideologies in shaping India's history during the given period.

CO4: Evaluate the significance of India's foreign policy and international relations during the given period.

CO5: Apply critical thinking and analytical skills to assess the continuity and change in India's political, economic, and social history during the given period.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	02	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	03	03	03	03	03	03	03	02	03	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

CORE-6: CONTEMPORARY WORLD (1945-2003 AD)

CO1: Understand the key events and developments of the Cold War and its impact on world history.

CO2: Analyze the emergence of Non-Alignment as a significant international movement and its relevance in the contemporary world.

CO3: Critically evaluate the factors that led to the disintegration of the Soviet Union and its effects on the international system.

CO4: Analyze the concept of globalization and its impact on the economic, social, and cultural spheres of the contemporary world.

CO5: Compare and contrast the different political and economic systems that emerged during the post-World War II era and their impact on world history.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	02	03	03	03	03	02	03	03	03	03
CO2	03	02	03	03	03	03	02	03	03	03	03
CO3	03	02	03	03	03	03	02	03	02	02	03
CO4	03	02	03	03	03	03	02	03	03	03	03
CO5	02	02	03	03	03	03	02	03	03	03	03

CORE-7: SOCIAL FORMATION AND MOVEMENTS IN MODERN INDIA

CO1: Understand the rigidity of the caste system, cast discrimination, untouchability, inferior status of women, and religious superstition in the latter half of the 18th century in India.

CO2: Evaluate the impact of colonial rule on Indian society, especially on the position of women and the progress of women's education in the 19th century.

CO3: Analyze the characteristics of the Indian cultural renaissance in the 19th century and the awakening in the fields of academics, social, literary, and political aspects, including Hindi and Bengal literature.

CO4: Examine the principles and characteristics of the social and religious reform movements led by Raja Ram Mohan Roy, Dayanand Saraswati, and Vivekananda, and the role played by Brahma Samaj, Arya Samaj, and Ramakrishna Mission.

CO5: Understand the process of social change in the first half of the 19th century, including the rise of the new middle class, its role in the country's economy, and the conducive elements of social change.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	03	03	03	03	03	03	03	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE-I (A): HISTORIOGRAPHY IN ANCIENT INDIA

CO1: Understand the characteristics and difficulties associated with Ancient Indian Historiography.

CO2: Analyze the different traditions of Ancient Indian Historiography, such as mythological, sutra, lineage and character, and Buddhist and Jain traditions.

CO3: Evaluate the contribution of prominent historians and evidence books to Ancient Indian Historiography, including Banabhatta, Gaudwaho, Vilhad, Jayanak, and Kalhana.

CO4: Develop critical thinking skills in interpreting Ancient Indian Historiography, its sources, and its interpretations.

CO5: Apply the knowledge of Ancient Indian Historiography in contemporary historiographical debates and discussions.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	02
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	03	03	03	03	03	03	03	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE-I (B): HISTORIOGRAPHY IN MEDIEVAL INDIA

CO1: Understand the characteristics and traditions of historiography in medieval India, including the history writing during the Sultanate and Mughal periods, major historians and their works, and important evidence books.

CO2: Analyze the significance and limitations of different sources of evidence in medieval Indian historiography, including mythological and sutra tradition, Buddhist and Jain traditions, autobiographies, biographies, and travel accounts.

CO3: Evaluate the impact of political, social, and cultural changes on the development of historiography in medieval India.

CO4: Critically examine the role of historians and their works in shaping our understanding of medieval Indian history, and assess their contribution to the study of the past.

CO5: Apply the skills and knowledge gained from the study of historiography in medieval India to analyze and interpret primary and secondary sources, and to construct well-reasoned arguments about the past.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	03	03	03	02	02	03	02	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE-I (C): HISTORIOGRAPHY IN MODERN INDIA

CO1: Understand the background and evolution of historiography in modern India.

CO2: Analyze the contributions and limitations of major modern Indian historians and their historiography.

CO3: Assess the status of modern Indian historiography from the 18th to the 20th century.

CO4: Examine the different debates in historiography and their impact on Indian history.

CO5: Evaluate the significance of different styles of modern historiography in shaping the understanding of Indian history.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	02	03
CO3	03	03	03	03	03	03	03	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE II (A) POLITICAL THOUGHT AND THINKER IN ANCIANT INDIA

CO1: Students will be able to understand the concepts of democracy, sovereignty, and nationalism as propounded in Manu Smriti.

CO2: Students will be able to comprehend the political philosophy of Kautilya's Arthashastra, including the origin and types of state, war policy, and military organization.

CO3: Students will be able to analyze the political thought and institution mentioned in Mahabharata, including Rajdharm, tax system, and republic administration policy.

CO4: Students will be able to critically evaluate and apply the kingship theory and inter-state thoughts of Kamandak and Shukra Niti to contemporary political issues.

CO5: Students will be able to critically evaluate and analyze the political thought and theories in ancient Indian texts and apply them to contemporary political issues.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	02	03	03	03	03	03	02	03	03	02	03
CO2	02	02	03	03	03	03	03	03	03	02	03
CO3	03	03	03	03	03	03	03	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE II (B): HISTORIOGRAPHY IN MEDIEVAL INDIA

CO1: Understand the concepts of democracy, Rajdharma, nationalism, punishment power, sovereignty, and administration as presented in Manu Smriti, Kautilya's Arthashastra, and other texts.

CO2: Critically examine the theories of kingship, administration, and statecraft as presented by Balban, Biruni, Minhaj, and other medieval historians.

CO3: Evaluate the mystic ideology, pacifism, and non-violence advocated by Sufi saints like Chishti and Suhrawardi and their attitude towards the state.

CO4: Analyze and interpret the historical texts and writings of Mughal emperors like Akbar, Jahangir, and their courtiers like Abul Fazal and Khwaja Nijamuddin, and understand their ideas of history, statecraft, and administration.

CO5: Compare and contrast the historical texts like Baburnama, Jahangirnama, and Padshahnama to gain insight into the political, social, and cultural aspects of medieval India.

CO6: Analyze and evaluate the political thought and ideology presented in various historical texts and writings from ancient and medieval India.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	02	03	02	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	02	03	02	03	03	02	03	03	03	02	02
CO4	03	02	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE II (C): POLITICAL AND SOCIAL THOUGHTS & THINKER IN MODERN INDIA

CO1: Understand the political and social thoughts and thinkers in modern India, and their impact on society and politics.

CO2: Analyze the theoretical background and evolution of political and social thought in modern India.

CO3: Critically examine the contributions of important thinkers and leaders in shaping modern India.

CO4: Evaluate the relevance and applicability of modern Indian political and social thought in contemporary times.

CO5: Synthesize and communicate complex ideas related to political and social thought in modern India through effective oral and written communication.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	02	03
CO2	03	03	03	03	03	03	03	03	02	03	03
CO3	03	03	03	03	03	03	03	03	02	02	02
CO4	03	03	03	03	03	03	03	03	03	02	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE III (A): SOCIAL & CULTURAL HISTORY OF ANCIENT INDIA

CO1: Understand the social organization of ancient India, including the Varna system and Ashram system.

CO2: Analyze the importance of education in ancient India, including the Gurukul and University systems.

CO3: Evaluate the role of agriculture, animal husbandry, and women in ancient Indian society.

CO4: Evaluate the significance of fine arts such as painting, sculpture, and architecture in ancient India.

CO5: Analyze the religious and philosophical beliefs of ancient India, including the marriage system and social beliefs.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	02	03	03	02	03	03	03	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	02	03
CO5	03	03	03	03	03	03	03	03	03	03	02

DSE III (B) SOCIAL & CULTURAL HISTORY OF MEDIEVAL INDIA

CO1: Students will be able to understand the social and cultural dynamics of medieval India, including the role of ruling elites, religious leaders, and the general public.

CO2: Students will be able to analyze the Bhakti and Sufi movements and their impact on Indian society and culture.

CO3: Students will be able to identify the major developments in medieval education, literature, and art.

CO4: Students will be able to examine the impact of Islam on Indian religion and culture, and how it contributed to the development of a composite culture.

CO5: Students will be able to evaluate the features of medieval architecture and the development of Mughal paintings, and how they reflect the social and cultural values of the time.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	01	03	03
CO2	03	03	03	03	03	03	03	03	01	03	03
CO3	03	02	03	02	03	03	03	03	01	02	02
CO4	03	02	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE III (C): SOCIAL AND CULTURAL HISTORY OF MODERN INDIA

CO1: Understand the social and cultural history of modern India and its impact on the present society.

CO2: Analyze the different social and cultural movements in India and their significance in the context of modern India.

CO3: Evaluate the role of women in the social and cultural history of modern India and the factors affecting their status.

CO4: Examine the interrelation between different cultures in India and their impact on the social and cultural history of modern India.

CO5: Critically analyze the impact of British culture on India and the reaction against it, leading towards the development of a new national culture.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	02	03	03	03	03	03	02	03	03	03
CO2	03	03	03	03	03	03	03	03	03	02	03
CO3	03	03	03	03	03	03	03	03	03	03	02
CO4	03	03	03	03	03	03	02	03	03	02	03
CO5	03	03	03	03	03	03	02	03	03	02	03

DSE IV (A) ECONOMIC HISTORY OF ANCIENT INDIA

CO1: Understand the economic development of ancient India and its impact on the society.

CO2: Analyze the role of the state in the economic development of ancient India.

CO3: Identify the sources of economic history of ancient India and their significance in reconstructing the economic past.

CO4: Evaluate the trade and commerce practices in ancient India, both internal and foreign.

CO5: Critically analyze the credit and banking system, business organization, and feudal economic system prevalent in ancient India.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	02	03	03	03	03	03	03
CO2	03	02	03	02	02	03	03	03	03	03	03
CO3	02	03	03	02	03	03	03	03	02	02	03
CO4	02	03	03	02	02	03	03	03	03	03	03
CO5	03	02	03	03	03	03	03	03	02	02	03

DSE IV (B) ECONOMIC HISTORY OF MEDIEVAL INDIA

CO1: Understand the sources of economic history of medieval India and evaluate their reliability.

CO2: Analyze the various economic systems that existed during the medieval period and compare their strengths and weaknesses.

CO3: Evaluate the role of state intervention in the economy during the medieval period and its impact on economic growth.

CO4: Examine the various factors that contributed to the growth of trade and commerce during the medieval period and evaluate their significance.

CO5: Discuss the impact of the medieval economy on the social and political structures of India and analyze the factors that led to its decline.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	02	03	03	03	03	03	03	03	02	03
CO3	03	02	03	03	03	03	03	03	03	02	03
CO4	03	03	03	03	03	03	03	03	02	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE IV (C): ECONOMIC HISTORY OF MODERN INDIA

CO1: Students will be able to understand the economic history of ancient, medieval, and modern India, and will be able to analyze and compare the economic systems of different periods.

CO2: Students will be able to analyze the role of state and government policies in shaping the economic systems of ancient, medieval, and modern India.

CO3: Students will be able to evaluate the impact of foreign invasions and colonialism on the economic systems of India, and understand the changes in the economy during these periods.

CO4: Students will be able to analyze the problems faced by Indian agriculture, including the land revenue system, ecological changes, and the impact of British policies.

CO5: Students will be able to understand the evolution of trade and commerce in India, including the development of banking, monetary systems, and urbanization, and will be able to analyze the impact of these changes on the Indian economy.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	02	03	02	02	03	03	03	03	01	03
CO2	03	02	03	03	02	02	02	02	03	03	03
CO3	03	03	03	02	03	03	03	03	03	02	03
CO4	01	03	03	03	03	03	03	03	03	02	03
CO5	02	02	03	03	03	02	03	03	03	02	03

RM- BASIC OF RESEARCH METHODOLOGY IN HISTORY

CO1: Understand the meaning and requisites of research and the importance of taking precautions during the research process.

CO2: Develop skills in research operations such as choosing a subject, preparing an outline, and determining facts.

CO3: Gain knowledge about the different types of sources available for historical research, including primary, secondary, archival, oral, and contemporary sources, and how to group facts accordingly.

CO4: Learn different methods of note-taking, note arrangement, and the determination of facts in research.

CO5: Develop skills in writing footnotes, bibliographies, and research reports.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	03	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	03	03	03	03	03	03	02	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE- V (A): MAJOR REGIONAL POWERS OF ANCIENT INDIA

CO1: Students will be able to analyze the political and cultural developments of major regional powers in ancient India.

CO2: Students will be able to evaluate the social and economic conditions of these regional powers and their impact on the larger historical context.

CO3: Students will be able to identify the major rulers and dynasties of these regional powers and their contributions to Indian history.

CO4: Students will be able to understand the literary and artistic traditions of these regional powers and their influence on Indian culture.

CO5: Students will be able to compare and contrast the similarities and differences between the regional powers studied in this course.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	02	03	02	02	03	03	03	03	03	03
CO2	03	03	03	02	03	03	03	03	03	02	03
CO3	03	03	03	03	03	03	03	03	02	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	02	03	03	03	02	03	03	03	03	03	03

DSE- V (B): MAJOR REGIONAL POWERS OF MEDIEVAL INDIA

CO1: Understand the historical and political context of the Deccan and South India before the Bahmanis, the establishment and disintegration of the Bahmani Kingdom, and the rise of the Vijayanagar Empire and other independent states.

CO2: Analyze the administrative, military, social, and economic conditions of the major regional powers of medieval India, including the Bahmanis, Vijayanagar Empire, Qutb Shahi Kingdom, Adil Shahis of Bijapur, and Kingdom of Ahmadnagar.

CO3: Critically evaluate different theories and concepts related to the nature and concept of Vijayanagar State, such as Burton Stein's theory of Segmentary state and its critique.

CO4: Understand the importance of socio-cultural life and its impact on the regional powers of medieval India, including the Bahmanis, Vijayanagar Empire, and independent states.

CO5: Analyze the relationship and conflicts between the major regional powers of medieval India and their neighboring states, including the Vijayanagar Empire's relation with other states, the Adil Shahis of Bijapur's conflict with Portuguese, and the Kingdom of Ahmadnagar's relation with the Mughals.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	01	03	02	02	03	03	03	03	03
CO2	03	03	02	03	03	03	03	03	03	03	03
CO3	03	03	03	03	03	03	03	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	03	03
CO5	03	03	03	03	03	03	03	03	03	03	03

DSE- V (C): HISTORY OF MARATHAS POWER

CO1: Students will be able to understand the rise and growth of Maratha power in India.

CO2: Students will be able to analyze the major political, social and economic developments during the Maratha rule.

CO3: Students will be able to evaluate the impact of Maratha power on India's political and cultural landscape.

CO4: Students will be able to critically examine the causes and consequences of the Third Battle of Panipat.

CO5: Students will be able to analyze the contributions of significant Maratha rulers to the growth and expansion of the Maratha Empire.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	POS3
CO1	03	03	03	03	03	03	03	03	03	02	03
CO2	03	03	03	03	03	03	03	03	03	03	03
CO3	03	03	03	03	03	03	03	03	03	03	03
CO4	03	03	03	03	03	03	03	03	03	02	03
CO5	03	03	03	03	03	03	03	03	03	03	03