

TRANSITIONS AND TRANSFORMATIONS IN ACADEMIC LIBRARIES AND HIGHER EDUCATION

CONTEMPLATIONS AND SAVOIR FAIRE DURING COVID-19

Editors
Shiva Kanaujia Sukula
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LIBRARIES AND HIGHER EDUCATION**
Contemplations and Savoir Faire During COVID-19

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Re-conceptualization of Library as A Knowledge Apartment as Perceived by its Users

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CONCEPTUAL BACKDROPS

As it is discussed with a few educational thinkers on library and other current scenario, it has been decided to analyze the concept of library at ground reality.

The term Library comes in front of us as a process and as a system as well. When we say that readers or users reading or searching the knowledge through subjects i.e. subject of agriculture branches, subjects of medical branches, subjects of engineering branches, subjects of pure and applied sciences, subjects of literature and languages, subjects of social sciences, subjects of interdisciplinary courses or vocational and professional courses at any standard/class, then it means library process is going on for transforming the knowledge. Library process is not only for educational setup but it is for policy makers, social reformers, political reformers and for common people also.

For smooth processing of transformation of knowledge, the library system has developed in various aspects i.e. *level of education wise* like library of primary schools, library of secondary schools and library level of higher educational institutions, *different institutions wise* like library of parliament, library of state legislatives, library of ministries, *library of various social institutions/NGOs*, Public Library, Muhalla Library, Community Library and Mobile Library. *Infrastructure wise* like traditional library, traditional with digital library, and e-library or virtual library.

CONCEPTUAL UNDERSTANDING OF LIBRARY

On the basis of the above brief description of library in both aspects i.e. *process* and *system*, we are looking for the actual concept of library in reference to some views given

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