

**INFORMATION EDGE  
AND  
EDUCATION POLICY  
IN  
INDIA AND EUROPE**  
SOCIO-CULTURAL PERSPECTIVES



**Editors**

**Sheetal Sharma  
Shiva Kanaujia Sukula  
Uttam Kumar  
Nageswara Rao Kondamudi  
Mamta Rani**



Co-funded by the  
Erasmus+ Programme  
of the European Union

**ABOUT THE BOOK**

The worldwide issues posed by a spectrum have been discussed for the first time. In today's world, the influences of the digital human life, political issues are obvious. This book, "Information Education Policy Europe: Societal Perspectives," discusses such as global connectivity, privacy, human-political information situation, and issues in India and abroad. The chapter discusses the changes that are taking place in social life as a result of the pandemic in terms of religion, and cultural behavior. In this context, information and communication centers have had a significant impact on the need for digital transformations from digital services, as well as open access and educational resources for the community in order to solve problems for their acquirers in the future, and to make digital resources more comparable with print resources.

ISBN : 978-93-81778-99-9  
Price : ₹ 1495.00

Edition-2021

ISBN 978-93-81778-99-9

© Editors

Editors  
Sheela Sharma  
Shiva Kanaujia Saha

All rights reserved by the Editors. This book or the part thereof may not be reproduced in any form or translated without the written permission of the Editors.

**Published by:**  
**Associated Publishing House**  
Block No. 77, Sanjay Place,  
Agra.

ASSOCIATED  
PUBLISHING HOUSE

## ABO

The world  
issues pose  
spectrum h  
discussions  
In today's v  
influences o  
human life  
issues are  
book, "Inf  
Education  
Europe:  
Perspective  
such as g  
privacy, hun  
information  
issues in I  
discussed. T  
the change  
social life as  
pandemic in  
religion, and  
this context  
and centers  
impact on th  
and transfor  
digital servic  
of open a  
educational  
user commu  
problems fo  
fraternity in t  
made digital r  
on par with pri

ISBN : 978-9

Price : ₹ 149

18. Impact of Covid-19 Pandemic on Trade and Transportation in the Society 244-2  
**Rajesh V; J. Shivarama and Akhilesh Kumar Sankhwar**
19. Questioning the "Ideal" Construct of Motherhood: Debunking the Normative in Contemporary Times 257-2  
**Rima Bardhan**
20. Substance Abuse in Kashmir: Prevalence and Way Forward 278-2  
**Sobiya Jan and Firdous Ahmad Sofal**
21. Quarantine Paradox: The Abuse of Indian Women 292-2  
**Sudhakshina Mukherjee**
22. A Conceptual Review on Indian Education System during Pandemic Covid-19 301-2  
**Sujeet Kumar Mishra, Janki Dhapola and Tulika Rai**
23. Revisiting Roaring Society and Culture in Present Day 318-2  
**Sulagni Sen**
24. Incidence of Suicide Ideation among the Youth in India: A Review of Trends and Themes in the Literature since the 2000 327-2  
**Sunobar Rashid and Firdous Ahmad Sofal**
25. Gender Biased Socio-Economic Challenges Faced by Educated Working Women: A Case Study on Bengaluru 337-2  
**Tania Sengupta and P. Swati**
26. International Schools as a Context for International Education: Prospects and Challenges 352-2  
**Tina Thakur**

# A Conceptual Review on Indian Education System During Pandemic Covid-19

---

---

**Dr. Sujeet Kumar Mishra**

Associate Professor

Department of Education,  
Guru Ghasidas Vishwavidyalaya,  
Bilaspur, (C.G), India.  
sujcetmishraedu@gmail.com

**Janki Dhapola**

Ph.D. Scholar

Department of Education,  
Guru Ghasidas Vishwavidyalaya,  
Bilaspur, (C.G), India.  
jankidhapola@gmail.com

**Tulika Rai**

Ph.D. Scholar

Department of Education,  
Guru Ghasidas Vishwavidyalaya, Bilaspur, (C.G), India.  
tulikaraisingh18@gmail.com

---

## Abstract

*The objective of this study is to highlight the impact of pandemic COVID -19 on Indian education system. COVID-19 created havoc in every possible corner of the globe and impacted every sector in all possible dimensions. Education sector of India as well as the world too got impacted manifold. The academic life of students underwent an unprecedented change. With the closure of educational institutions, the education had come to a standstill. The changes were unthought-of and at least India was not prepared for a complete overhaul. This adversity opened doors for evolution of newer technologies. The pandemic caused postponement and cancellation of various important exams like state board, CBSE 10th and 12th grade, various entrance exams like JEE, NEET, NET etc. The pandemic times had further strengthened the need for equity and inclusions for students in different vulnerable sections of the*