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Contents

1. ✓ Status of In-service Elementary Teacher Education Programme Operated through ODL Mode: A Study with Special Reference to Chhattisgarh 1
Anjali Kumari
Dr. Sambit Kumar Padhi
2. Level of Work Stress and Commitment of Teaching Professionals: A Study of Tribal Schools in India 12
Dr. Nibedita Priyadarshani
3. Problems Associated with Ekalavya Model Residential Schools (EMRS) in Odisha 23
Mr. Kalipada Das
Dr. Rajalakshmi Das
4. Learners Attainment Reports at Pre-Primary Level: An Analysis from the Perspective of Inclusive Education 30
Bharti
5. Review Researches on in-Service Teacher Education: Gaps and Priority Areas 41
Sangita Dash
Dr. Laxmidhar Behera
6. Teachers Attitude towards Teaching Profession in Primary Schools of GHMC, Hyderabad 50
Janki Srivastava
7. Status of Secondary Teacher Education Programme in West Bengal: Role of Governance 59
Dr. Pradipta Kumar Mishra
8. Accountability of the Teachers to Asses the Students in Secondary Schools of Meghalaya 72
Dr. S.C. Subudhi
9. Conceptual Understanding about Teaching Science for Value Inculcation at Secondary Level: A Researchers Paradigm 80
Mr. Bibhuti Narayan Biswal
Prof. Ashutosh Biswal

10. Performance Indicators for Effective Principal Leadership in Improving Student Achievement
Prof. Sushanta Kumar Roul 88
11. Use of Regional Institute of Education (NCERT) Libraries by Faculty Members and Students: An Analysis
Dr. Pushap Lata Negi 97
12. Interactive Software Integrated Learning System (Isils) and It's Implication in Improving Teaching and Learning Process in Ethiopia
Sandip Pal
Sanjoy Kumar Pal
Manas Ranjan Panigrahi 102
13. Teacher Motivation - What Are The Issues?
Mrs. Bornali Das 110
14. Agro Waste Energy Technique: Incorporate on Modern Education System
Dr. Umed Kumari 117
15. Status of Implementation of RTE Act-2009 in Tribal areas of Odisha
Dolagobinda Sahoo
Dr. Sudarshan Mishra 123
16. Psychosocial Support and Social Development
Avijeet Bhadra 137
17. Quality of Elementary Education in Nayagarh District of Odisha: An Evaluative Study
Bimal Charan Swain
Sonali Satapathy 142
18. Empowerment of Women for Improved Quality of Life: A Brief Sketch of Odisha
Subrat Kumar Padhi 151
19. Effect of Computer Assisted Instruction (CIA) on Learning Number Concept among Children with Mild Mental Retardation
Sunil Kumar 158
20. A Study on Job Satisfaction among Regular School Teachers working Children with Special Needs (CWSN)
Vineet Rani 170

42

Status of In-service Elementary Teacher Education Programme Operated through ODL Mode: A Study with Special Reference to Chhattisgarh

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Abstract

In Chhattisgarh Teacher training through open and distance learning (ODL) mode started from 07.05.2012 with the permission of NCTE and this is operated through SCERT. The present study deals with the present status of in-service elementary teacher education programme operated through distance and open mode for untrained elementary school teachers, with respect to, District wise study centre and enrolment, Untrained teacher population, Year wise teacher enrolment in study centres.

The present study reveals that, at the commencement of this programme total 45,223 elementary teachers were untrained in Chhattisgarh. As per present statistics, 40,095 teachers will be trained at the end of the second phase which is 88.66% of total untrained teacher's population. In 2012, Total 9473 teachers enrolled in this programme. Highest no. of enrolment was in Bilaspur district that was 669, 7.06% of total enrolled population. In 2013, a highest hike showed in the teacher's enrolment which was 30609. Due to increase the no. of study centres a huge numbers of teachers could enrol in training programme. Highest number of enrolment has been seen in Kanker district which is 1992, 6.51% of total enrolled population. As per the present statistics, there are 149 study centres are functioning for this purpose. Maximum no. of study centres i.e. 41 are situated in Baster cluster and minimum no. of study centres i.e.22 are situated in Raipur cluster.

Study also reveals that there are still 11.34% teachers which have not seen yet trained in the 1st and 2nd phase. So efforts should be made to incorporate these 11.34% also into

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