

CONTENTS

<i>Sr. No.</i>	<i>Topic</i>	<i>Author</i>	<i>Page No.</i>
	EDITORIAL	<i>Dr. Jaswinder Singh Dhillon</i>	2
1.	ROLE OF NAAC FOR QUALITY CONCERNS IN TEACHER EDUCATION INSTITUTIONS	<i>Dr. Sujeet Kumar Mishra Manpreet Kaur</i>	3
2.	E-GOVERNMENT ADOPTION IN RAJASTHAN : THE CITIZEN'S PERSPECTIVE	<i>Dr. Gajendra Singh Rajwat Kamal Singh Rao</i>	15
3.	EDUCATION FOR BETTER LIVING: A QUEST OF MODERN LIFE	<i>Dr. Deepa Sikand Kauts Gurpreet Kaur</i>	23
4.	ANALYTICAL STUDY ABOUT 'WISDOM' AND TRUE 'EDUCATION'	<i>Thakkar, Priyanka, Gupta, M. C.</i>	28
5.	EDUCATION FOR WORLD PEACE – NEED OF THE HOUR	<i>Dr. Harvinder Kaur Dr. Satwant Kaur</i>	36
6.	CHALLENGES FOR TEACHERS IN KNOWLEDGE SOCIETY	<i>Tarannum Shaikh</i>	44
7.	FACULTY SATISFACTION THROUGH INTERNAL MARKETING PRACTICES : A STUDY OF EDUCATIONAL INSTITUTES	<i>Dr. Parampal Singh Dr. Ramneek Kaur</i>	48
8.	INCLUSION WITHIN AND BEYOND THE CLASSROOM: NEED OF THE HOUR	<i>Gursewak Singh Bhullar Neetu Makkar</i>	57
9.	ONLINE DIFFERENTIATED INSTRUCTION FOR EXCEPTIONAL LEARNERS	<i>Dr. Kalpana Thakur</i>	62

ROLE OF NAAC FOR QUALITY CONCERNS IN TEACHER EDUCATION INSTITUTIONS

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INTRODUCTION

Education is the backbone of national development. It is widely accepted as an instrument of social change (Education commission 1968). Education is also seen as the best defence of a nation (Nigerian minister of education started during the E-9 summit in New Delhi in 1993 p.1) (Educating the nation) Need of a Dedicated Satellite. Education is a vital link between the present and future. It is the transformation of the mind from untruth to truth, from ignorance to wisdom, from inertness to actualization, from darkness to light. It is creation of true ideas and their dissemination into the minds of millions of people so as to raise the existential level of humanity at large. Once Aristotle was asked how superior educated men to the uneducated were. 'As much, as the living to the dead,' was the reply. Such is the significance of education for humanity. (Joy vazhayil, Reflections on the Philosophy of Education, NCERT: New Delhi, 2001, p.67)

TYPES OF EDUCATION

Indian formal education presents an educational ladder. There are three important stages of this educational ladder i.e. primary, secondary and higher education. Primary education commences from 1st standard to 8th standard and secondary education from 9th to 12th standard. Higher education is also known as college education or university education. Here Bachelors, Masters, Doctoral and Post Doctoral degrees are awarded in different discipline or subjects. Primary and secondary education puts a foundation and higher education helps a nation in gaining heights of development, prosperity and stability (Sachchidanand Joshi, Paradigm Shift in Higher Education for Quality Education, University News, AIU: New Delhi, vol. 48, no. 45, nov. 08-14, 2010, p.71)

HIGHER EDUCATION

India has always led the world in knowledge impartment. Many institutions of higher learning existed in ancient India, the prominent ones in the 5th century being those at Nalanda,

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