

GLOBALIZATION OF TEACHER EDUCATION



Editor

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A.P.H. Publishing Corporation

4435-36/7, Ansari Road, Darya Ganj,
New Delhi-110002

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Zerception of Prospective Teachers Towards Internship Programme: A Comparative Study

Dr. C. S. Vazalwar* and Varsha Shashi Nath**

ABSTRACT

Teachers bear the dual responsibility of imparting knowledge and inspiring their students to become good citizens. To deeply understand the accountability of this noble profession a trainee must have to undergo through an internship programme. This internship programme brings the opportunity for trainees to get hands on experience, which in turn helps trainees to realize the connectivity between theory and practice. It is essential for the stakeholders to know the effectiveness of internship programme which is incorporated in the B. Ed. curriculum to instil the teaching skills among the trainees.

In this paper investigator tried to compare the perception of prospective teachers of central university of Chhattisgarh and Madhya Pradesh towards internship programme. B. Ed. Trainees of final semester from both the central universities constitute the population for this study from which 25 trainees from central university of Chhattisgarh and 25 trainees from central university of Madhya Pradesh were chosen purposefully to conduct the study. To collect the relevant information investigator has constructed a questionnaire which contains closed ended items and two open ended items. On comparison study exposes that the trainees of central university of Chhattisgarh need reduction in the duration of internship programme whereas the trainees of central university of Madhya Pradesh want it to be increased.

Key words: Prospective Teachers, internship Programme, Perception.

BACKGROUND OF THE STUDY

We all have grown into adulthood with the strong belief that "Knowledge is Power" and this remains undeniably true, but no one should underestimate the boundless potential of applicable real-world experience. Regarding this Paulo Coelho rightly said that "Be brave. Take risks. Nothing can substitute experience." (<https://www.studyinternational.com/news/the-importance-of-internships-and-real-world-experience-in-a-modern-university-education/>). In teacher education, this real world experience is termed as internship. In India in elementary teacher training course i.e. B.Ed. internship programme is designed as such to learn interactive and effective ways of teaching to motivate children and make learning interesting (Chennat, S. 2014). In this programme a student teacher is placed in a classroom situation under the supervision of a qualified teacher to practice the required teaching skills. It gives them an opportunity to assimilate theory and practice (Mishra, L. 2015), plan and deliver lessons appropriately, critically analyze their own and peers teaching styles and improve them in the light of feedback given by supervisors. (Chakrabarty, D. 2016)

This program helps them to understand their role and responsibilities as professional teachers in near future. This program also give them chance to understand different aspects of school program. An

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