

NATIONAL EDUCATION POLICY 2020

**Meeting Goals of
21st Century Education**

Edited by :

**Dr. Surekha Sundari Swain
Dr. Bimal Charan Swain
Dr. Biswa Mohana Jena**

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CONTENTS

Preface	v
List of Contributors	xi
1. National Education Policy 2020: A Roadmap for the Future	1
<i>Dr. Bimal Charan Swain</i>	
2. National Education Policy 2020- Opportunities and Challenges	16
<i>Dr. Biswa Mohana Jena & Dr. Sidhant Mohanty</i>	
3. National Education Policy 2020- Success and Achievement Towards New Era	31
<i>Dr. Rajen Kumar Sahoo</i>	
4. National Education Policy 2020: School Education and New Dimensions in Teaching Learning Process	47
<i>Soma Biswas Tarafdar & Prof. (Dr.) Jayanta Mete</i>	
5. Effective Governance and Leadership in Higher Education and Professional Education	56
<i>Prof. (Dr.) Surekha Sundari Swain & Dr. Raj Kumar Nayak</i>	
6. National Education Policy 2020 and Higher Education	61
<i>Dr. Rajalakshmi Das</i>	
7. Equity and Inclusion in Higher Education: Opportunities and Challenges in India	66
<i>Dr. Ashok Dansana</i>	

8. ✓ **Preparing Teachers in New Indian Order: A Critical Reflection on National Education Policy 2020** 77
Dr. Sambit K Padhi & Dr. Bimal Charan Swain
9. **Equity and Inclusion in Indian Higher Education: Perspective of National Education Policy 2020** 86
Prasanna Kumar Mohapatra & Subrat Kumar Panigrahy
10. **Inclusive Education: Marshaling Policy into Practice for Sustainable Development** 94
Dr. Savita Mishra & Dr. Vipin Sharma
11. **National Education Policy 2020: Teacher Education and Status of Teachers in India** 104
Sabyasachi Das & Dr. Bimal Charan Swain
12. **National Education Policy-2020 Transforming the Culture of Assessment** 114
Parshuram Sahoo & Sasmita Sahoo
13. **National Education Policy 2020: Think Out of the Box** 124
Prof. (Dr.) Sadashiv S. Chaugule
14. **National Education Policy 2020 and Early Childhood Care and Education** 130
S. Sangeetha & Prof. (Dr.) G. Sundharavadivel
15. **Managing Research Through Academic-industry Based Collaboration: Refocusing Institutional Agenda from the Perspective of National Education Policy 2020** 136
Sumanta Dutta
16. **National Education Policy 2020 and Revisiting Mother Tongue in the Curriculum of Odisha** 142
Dr. Sasmita Kar
17. **National Education Policy 2020 and Promotion of Indian Languages** 149
Soumya Mohanty

18. **National Education Policy 2020 and Inclusive Education** 155
Soumya Shubhadarshinee
19. **National Education Policy 2020 -Issues and Challenges** 162
Amrita Gupta
20. **Foundational Literacy and Numeracy (FLN): A Step Towards Quality Education** 171
Bidulata Sahoo
21. **Effective Adult Education in India: Role of National Education Policy 2020** 180
Sushree Shibanee Dash
22. **National Education Policy 2020 and Adult Education and Lifelong Learning** 188
Dr. Meenu Sharma
23. **National Education Policy 2020 and Mother Tongue as Medium of Instruction : An Analysis** 198
Dr. Kiran B. Mamgain
24. **National Education Policy 2020 and Higher Education** 203
Dr. Priti Pragyan Ray
25. **National Education Policy 2020: Opportunities and Challenges** 208
Dr. Pinki Rani Dei
26. **National Education Policy 2020 and Teacher Education** 214
Dr. Debendra Kumar Sethi & Sumitra Parida
27. **Reframing the Trajectory of Higher Education and Research Through National Education Policy 2020 in India** 220
Dr. Sharmistha Chakraborty, Dr. Laxmiram Gope & Abhisek Panda

28. National Education Policy 2020 and Higher Education in India	227
<i>Dr. Bhagyalaxmi Jena</i>	
29. National Education Policy 2020 and Value Education	232
<i>Supriya Mallik</i>	
30. National Education Policy 2020 and Educational Technology	241
<i>Dr. Yashpal D. Netragaonkar</i>	
31. National Education Policy 2020 and Adult Education	247
<i>Uday Modak</i>	
32. National Education Policy 2020- Issues and Challenges	254
<i>Anita Mohanty & Dr. Subrat Kumar Mohanty</i>	
Index	258

PREPARING TEACHERS IN NEW INDIAN ORDER: A CRITICAL REFLECTION ON NATIONAL EDUCATION POLICY 2020

Dr. Sambit K Padhi & Dr. Bimal Charan Swain

Introduction

As an integral component of the educational system, teacher education is intimately connected with society and is conditioned by the ethos, culture and character of a nation. The Constitutional Goals, the Directive Principles of the State Policy, the socio-economic problems and the growth of the knowledge, the emerging expectations and changes operating in education etc. call for an appropriate response from a futuristic education system and provide the perspective within which teacher education programmes need to be viewed. Teacher Education is an integral component of any education system. It is truly vital in creating a team of teachers that shapes the next generation. It is rightly said that teaching is such a profession which creates all other professions. It should develop a teacher who should not just pour in the information, but also ignite fire in the mind of the learner. The kind of situation we are facing globally and locally has put in many challenges in providing a better and contextually relevant teacher education system. A teacher must be grounded in cultural ethos and values, language, skills and knowledge, while also well versed with latest advancements in education and learning.

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