



Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2018-19

School : School of Studies of Education

Department : Education

Date and Time : October 11, 2018 - 03:00PM

Venue : DoE, GGV, Bilaspur

The scheduled meeting of member of Board of Studies (BoS) of Department of Education, School of Studies of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the B. Ed. (I to IV semesters) scheme and syllabi.

The following members were present in the meeting:

1. Dr. C.S. Vazalwar, (HoD, Chairman, BoS.)
2. Prof. K.K. Khare (External Expert Member BoS, RIE, NCERT, Bhopal)
3. Dr. Anju Agarwal (External Expert Member BoS, Dept. of B.Ed./M.Ed. MJPRU, Bareilly, UP)
4. Dr. Sujeet Kumar, (Internal member BoS)
5. Dr. Vindeshwari Pawar (Internal member BoS)

Following points were discussed during the meeting

1. Correction of typographical error (two internal tests) in two year B.Ed. programme as per ordinance, were discussed and found it suitable.

It was further decided that the curricula will be operative under the credit system. The CBCS/ECS would not be implemented in strict sense to the present programmes run by the department, being professional post-graduate programmes, and owing to the present limitations of space and resources. However, ample number of elective courses have been designed to be offered in the all the programmes of B.Ed., B.Ed. Special Education (HI & LD). Moreover, the Curriculum of M.Ed. programme have been designed to offer choices in terms of specialisation courses as well as dissertation in chosen area. Such courses would be able to meet the diverse need and interest of the clientele. More choices of courses should be included as and when there would be sufficient infrastructure and system support available.

The committee discussed and approved the scheme and syllabus from the session 2018-19.

Head
Department of Education
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.)

Signature & Seal of HoD



Scheme and Syllabus

DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

SEMESTER I							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
Group-I Core courses	Childhood & growing up	C11	4	100	30	70	50
	Contemporary India & education	C12	4	100	30	70	50
Group-II Pedagogy courses	Understanding the discipline–A Physical Science Social Science	P1AP P1AS	2	50	15	35	25
	Understanding the discipline–B Biology Mathematics English Hindi	P1BB P1BM P1BE P1BH	2	50	15	35	25
Group-III Optional courses	<i>Any one from –</i> Value education OR Physical and health education OR Guidance and counselling	O111 O112 O113	2	50	15	35	25
	<i>Any one Optional skill training from–</i> Indian Sign language OR Communication through Braille	O121 O122	2	50	50		25
Group -IV Enhancing Professional Capacities courses	Critical understanding of ICT in education	EPC1	2	50	50		25
Group -V Engagement with Field	School visit–I (Upper Primary to Higher Secondary)	SI 1	2	50	50		25
TOTAL			20	500	255	245	250
SEMESTER II							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
Group-I Core courses	Learning and teaching	C23	4	100	30	70	50
	Knowledge and curriculum	C24	4	100	30	70	50
	Language across the curriculum	CH25	2	50	15	35	25
Group-II Pedagogy courses	Pedagogy–I (A) Physical Science Social Science	P2AP P2AS	2	50	15	35	25
	Pedagogy–I (B) Biology Mathematics English Hindi	P2BB P2BM P2BE P2BH	2	50	15	35	25
Group -IV Enhancing	Drama & Art in Education	EPC2	2	50	50		25



Professional Capacities courses							
Group -V Engagement with Field	School visit-II (Upper Primary to Higher Secondary)	SI 2	2	50	50		25
	Practicing teaching skills	PTS	4	100	100		50
TOTAL			22	550	305	245	275

SEMESTER III

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
Group-I Core courses	Assessment and evaluation	C36	4	100	30	70	50
Group-II Pedagogy courses	Pedagogy-II (A) Physical Science Social Science	P3AP P3AS	2	50	15	35	25
	Pedagogy-II (B) Biology Mathematics English Hindi	P3BB P3BM P3BE P3BH	2	50	15	35	25
Group -IV Enhancing Professional Capacities courses	Reading & reflecting on text	EPC3	2	50	50		25
Group -V Engagement with Field	Psychological testing	PT	2	50	50		25
	School internship-I (Upper Primary to Higher Secondary)	SI 3	8	200	200		100
	Teaching-I Teaching of Sub-I:(40 marks) Teaching of sub-II:(40 marks)						
	Teaching-II Teaching of sub-I:(60 marks) Teaching of sub-II:(60 marks)						
	TOTAL			20	500	360	140

SEMESTER IV

GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
Group-I Core courses	School management & leadership	CH47	2	50	15	35	25
	Creating an inclusive school	CH48	2	50	15	35	25
	Gender, school and society	CH49	2	50	15	35	25
Group-III Optional courses	Any one from - Peace education Vocational & Work Education Legal education	041 042 043	2	50	15	35	25
Group -IV Enhancing Professional Capacities courses	Understanding the self	EPC4	2	50	50		25



Group -V Engagement with Field	School Internship-II (Upper Primary to Higher Secondary)	SI 4	8	200	200		100
	Case Study/Individual Portfolio-25marks						
	School participation-25marks						
	Teaching and Subject assessment-50 marks						
	Action Research-25 marks						
	Administrative Work-25 marks						
	Conducting morning assembly & CCA-25marks						
	Preparation of TLM-25 marks						
	TOTAL		18	450	310	140	225
	TOTAL CREDITS FOR TWO YEAR		80	2000	1230	770	1000