

**Learning Outcomes Based Curriculum Framework (LOCF) with
Choice Based Credit System (CBCS)
Syllabus
PG Program in Political Science**

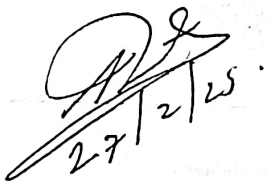
For

M.A. in Political Science

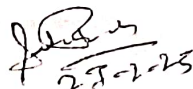
(Two Years/Fourth Semesters)

Implemented from the academic session - 2021-2022

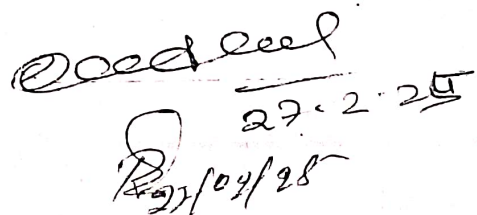
**Department of Political Science
School of Social Sciences
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.) 495009**


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SEMESTER-I

Paper No.	Course Code	TITLE	Teaching Structure	TOTAL CREDITS	Marks		TOTAL MARKS
			Credit (Theory +Tutorial)		INTERNAL	ENDSE MESTER	
CORE PAPERS							
I	PSPATT1	Political Theory: Concepts and Debates	4+1	5	30	70	100
II	PSPATT2	Comparative Politics: Concepts and Models	4+1	5	30	70	100
III	PSPATT3	International Relations: Theory and Major Concepts	4+1	5	30	70	100
IV	PSPATT4	Theory of Public Administration: Concepts and Issues	4+1	5	30	70	100
V	PSPATT5	Indian Constitution: Theory and Practice	4+1	5	30	70	100
	Additional Credit Courses* (ACCs)						
	i.	University Additional Credit Electives					
	ii.	Value Added Courses	-	-	-	-	-
	iii.	Certificate, and					
	iv.	Online Certificate Courses.					
SEMESTER TOTAL			20+5	25	150	350	500

@ Additional Credit Courses (ACCs)

@ Additional Credit Courses (ACCs) are not mandatory in nature. The credit of the ACCs is decided by the University from time to time.

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SEMESTER-II

Pap er No.	Course Code	TITLE	Teaching Structure	TOTALCREDITS	Marks		TOTAL MARKS
			Credit (Theory +Tutorial)		INTER NAL	ENDSE MESTE R	
CORE PAPERS							
VI	PSPBTT6	Contemporary Political Theory	4+1	5	30	70	100
VII	PSPBTT7	Comparative Political Processes	4+1	5	30	70	100
VIII	PSPBTT8	Government and Politics of States in India	4+1	5	30	70	100
	Additional Credit Courses* (ACCs) @ i. University Additional Credit Electives ii. Value Added Courses iii. Certificate, and iv. Online Certificate Courses.		-	-	-	-	-
DISCIPLINE SPECIFIC ELECTIVE (DSE)							
IX	PSPBTD	DSE-1*	4+1	5	30	70	100
X	PSPBTD	DSE-2*	4+1	5	30	70	100
SEMESTER TOTAL			20+5	25	150	350	500

*The students can choose any two papers mentioned below for Discipline Specific Elective (DSE).

*The number of DSE's actually offered in a particular semester will be decided by the Department Committee on the basis of the availability of the number of faculty members, their expertise, and infrastructure.

@ Additional Credit Courses (ACCs) are not mandatory in nature. The credit of the ACCs is decided by the University from time to time.

List of Discipline Specific Elective (DSE) Course Code and Course Title:

S.N.	Course Code	Title of the Course
i.	PSPBTD1	Ancient and Medieval Western Political Thought
ii.	PSPBTD2	Social and Political Thought of Ancient and Medieval India
iii.	PSPBTD3	Public Policy
iv.	PSPBTD4	International Relations: Contemporary Challenges and Issues
v.	PSPBTD5	Environment and Development: Policy and Politics
vi.	PSPBTD6	Feminist Political Theory
vii.		Kautilya's Arthashastra and Its Teachings on Governance and Statecraft
viii.	Indian Knowledge System: Humanities and Social Sciences (SWAYAM MOOCs) – 4 Credit Course	
ix.	Seminar (1 Credit Course) for those students who opt for the MOOCs Course titled, 'Indian Knowledge System: Humanities and Social Sciences'.	

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SEMESTER-III

Paper No.	Course Code	TITLE	Teaching Structure	TOTAL CREDITS	Marks		TOTAL MARKS
			Credit (Theory +Tutorial)		INTERNAL	ENDSEMESTER	
COMPULSORY PAPER							
XI	PSPCTC1	Applied Social Science: Research Method in Social Sciences	4+1	5	30	70	100
ELECTIVE PAPERS (DISCIPLINE SPECIFIC ELECTIVE (DSE)& OPEN ELECTIVE)							
XII	PSPCTD	DSE-3*	4+1	5	30	70	100
XIII	PSPCTD	DSE-4*	4+1	5	30	70	100
XIV	PSPCTO1	OPEN ELECTIVE (OE)**	4+1	5	30	70	100
	Additional Credit Courses* (ACCs) @ i. University Additional Credit Electives ii. Value Added Courses iii. Certificate, and iv. Online Certificate Courses.		-	-	-	-	-
SEMESTER TOTAL			16+4	20	120	280	400

*The students can choose any two papers from the list of papers given below.

*The students can choose any two papers from the following papers mentioned below for Discipline Specific Elective (DSE).

*The number of DSE's actually offered in a particular semester will be decided by the Department Committee on the basis of the availability of the number of faculty members, their expertise, and infrastructure.

@ Additional Credit Courses (ACCs) are not mandatory in nature. The credit of the ACCs is decided by the University from time to time.

*List of Discipline Specific Elective (DSE) course code and course title:

S.N.	Course Code	Title of the Course
i.	PSPCTD1	Modern Western Political Thought
ii.	PSPCTD2	Indian Political System: Process and Problems
iii.	PSPCTD3	Parties, Elections, and the Political Process in India
iv.	PSPCTD4	India and the World
v.	PSPCTD5	Contemporary International Politics
vi.	PSPCTD6	Public institutions and Governance
vii.	PSPCTD7	Women's Movement in India

**The students will have to study one paper as Open Elective (OE) given by other departments of the university.

The Department of Political Science will offer following Open Elective

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SEMESTER-IV							
Paper No	Course Code	TITLE	Teaching Structure	TOTAL CREDITS	Marks		TOTAL MARKS
			Credit (Theory +Tutorial)		INTERNA L	END SEM EST ER	
DISCIPLINE SPECIFIC ELECTIVE (DSE)							
XV	PSPDTD	DSE-5*	4+1	5	30	70	100
XVI	PSPDTD	DSE-6*	4+1	5	30	70	100
TOTAL			8+2	10	60	140	200
XVII	PSPDDT1	Dissertation	8+0	8	0	200	200
		Seminar/Viva-Voce based on Dissertation	2+0	2	0	50	50
Total (Dissertation+ Seminar/Viva-Voce based on Dissertation)			10+0	10	0	250	250
Additional Credit Courses* (ACCs) @ i. University Additional Credit Electives ii. Value Added Courses iii. Certificate, and iv. Online Certificate Courses.			-	-	-	-	-
SEMESTER TOTAL			8+2+10+0	20	60	390	450
GRAND TOTAL			64+16+2=80+ 10(Dissertation)=90	90	480	1370	1850

@ Additional Credit Courses (ACCs) are not mandatory in nature. The credit of the ACCs is decided by the University from time to time.

#All students have to submit a dissertation as per the topic given by faculty members and as per guidelines given by the departmental research committee.

*The students can choose any two papers from the following papers mentioned below for Discipline Specific Elective (DSE).

*The number of DSE's actually offered in a particular semester will be decided by the Department Committee on the basis of the availability of the number of faculty members, their expertise, and infrastructure.

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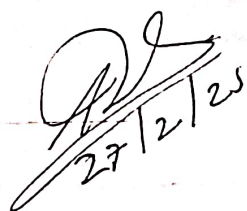
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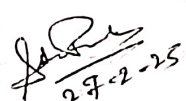
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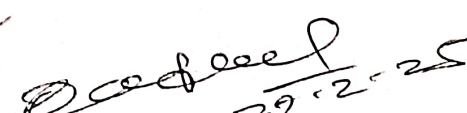
List of Discipline Specific Elective (DSE) Course Code and Course Title:

S.N.	Course Code	Title of the Course
i.	PSPDTD1	Social and Political Thought of Modern India
ii.	PSPDTD2	Rural-Urban Development and Local Government in India.
iii.	PSPDTD3	Foreign Policies of Major Powers
iv.	PSPDTD4	Peace and Security
v.	PSPDTD5	Indian Political System: Theoretical and Structural Aspects
vi.	PSPDTD6	Public Administration: Process & Issues
vii.	PSPDTD7	Indian Feminist Perspective
viii.	PSPDTD8	Democracy and Human Rights in India
ix.		India's International Relations


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Department of Political Science

M.A. II Semester

Discipline Specific Elective

Kautilya's Arthashastra and Its Teachings on Governance and Statecraft

Course Code:

Credits-5

Course Objective

This course aims to provide an in-depth understanding of Kautilya's Arthashastra, a seminal work on governance, statecraft, and economics in ancient India. Students will explore its historical context, philosophical foundations, and practical applications in governance, administration, and diplomacy. The course examines the relevance of Kautilya's principles in contemporary political and economic systems, fostering critical analysis and comparative perspectives with modern theories and global thinkers. By the end of the course, students will develop the ability to apply the text's insights to real-world challenges in public administration, policymaking, and international relations, bridging ancient wisdom with modern governance.

Unit 1: Introduction to Kautilya's Arthashastra

- Historical context and significance of the Arthashastra.
- Life and Times of Kautilya: Role in the Mauryan Empire.
- Relevance in Modern Context

Unit 2: Foundations of Governance and Administration

- The King's Role: Ideal qualities, duties, and responsibilities of the ruler.
- Council of Ministers: Composition, selection process, and roles in state administration.
- State Machinery: Departments, bureaucracy, and administrative hierarchy.
- Law and Justice: Legal principles, court systems, and the rule of law.
- State Ethics: Balancing pragmatism with morality in governance.

Unit 3: Economics and Public Policy in Arthashastra

- Economic Administration: Revenue systems, taxation, and land management.
- Trade and Commerce: Regulation of markets, trade routes, and merchant welfare.
- Resource Management: Agriculture, water resources, and forest management.
- Public Welfare Policies: Infrastructure development, disaster management, and welfare schemes.

Unit 4: Warfare, Diplomacy, and National Security

- Military Strategy: Organization of the armed forces, training, and war ethics.
- Types of Warfare: Open warfare, covert operations, and psychological tactics.
- Foreign Policy: The six-fold policy (peace, war, neutrality, alliance, double policy, and self-interest).
- Espionage and Intelligence: Role of spies and intelligence gathering in statecraft.

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- Defensive Strategies: Fortifications, border security, and internal stability.

Unit 5: Contemporary Relevance and Comparative Analysis

- Modern Governance Lessons: Adapting Kautilya's principles in present-day public administration and politics.
- Comparison with Other Thinkers: Kautilya vs. Machiavelli, and Sun Tzu.
- Ethics vs. Pragmatism Debate: Relevance of Arthashastra in balancing ethical governance with realpolitik.

Course Outcomes

On the successful completion of the course, students will be able to:

CO 1: Analyze the historical, philosophical, and socio-political context of Kautilya's Arthashastra.

CO 2: Understand and critically evaluate the principles of governance, statecraft, and economic management outlined in the text.

CO 3: Compare Kautilya's ideas with modern political theories and global thinkers, highlighting their relevance in contemporary governance.

CO 4: Apply the concepts of diplomacy, public administration, and economic strategy to real-world policymaking and international relations.

CO 5: Develop interdisciplinary perspectives by integrating ancient Indian thought with modern disciplines such as political science, economics, and management studies.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	1	1	3	3	3	1	1
CO2	3	3	3	2	3	1	1	3	3	3	1	1
CO3	3	3	3	3	3	1	1	3	3	3	3	3
CO4	3	3	3	3	3	1	1	3	3	3	3	3
CO5	3	3	3	3	3	1	1	3	3	3	3	3

References

- Hegewald, J., & Mitra, S. K. (Eds.). (2019). The Arthashastra in a Transcultural Perspective. Wiesbaden: Harrassowitz Verlag.
- Kautilya. (1915). Kautilya's Arthashastra (R. Shamasastri, Trans.). Bangalore: Government Press.
- Kautilya. (1992). The Arthashastra (L. N. Rangarajan, Ed. & Trans.). New Delhi: Penguin Books.
- McClish, M. (2019). The Arthashastra: Selections from the Classic Indian Work on Statecraft. Indianapolis: Hackett Publishing.

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- Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning.
- Olivelle, P. (2013). Kingship and Political Practice in Kautilya's Arthashastra. Cambridge: Cambridge University Press.
- Sharma, R. S. (2005). India's Ancient Past. New Delhi: Oxford University Press.
- Sihag, B. (2014). Kautilya: The True Founder of Economics. New Delhi: Vitasta Publishing.
- Sihag, B. (2014). The Political Economy of Kautilya's Arthashastra. Delhi: Oxford University Press.
- Smith, V. A. (1920). The Oxford History of India. Oxford: Clarendon Press.

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Department of Political Science

M.A. II Semester

Discipline Specific Elective (Swayam MOOCS)

Indian Knowledge System: Humanities and Social Sciences

Course Code:

Credits: 4

Language for course content: English

Duration: 10 weeks

Start Date: 24 Jan 2025

End Date: 30 Apr 2025

Enrollment Ends: 28 Feb 2025

Exam Date: 25 May 2025 IST

NCrF Level: 6.5

Industry Details: Education

Exam Shift: 2

By Prof. B. Mahadevan, Dr. Vinayak Rajat Bhat, Dr. R Venkata Raghavan, Indian Institute of Management Bangalore (IIMB), Chanakya University, Bangalore.

Course Objective

To provide a general introduction to Indian Knowledge System (IKS) and sensitize the students to the contributions made by ancient Indians in the field of Science, Philosophy and related applications and concepts.

Course layout

Week 0: Welcome to the course

Week 1: Indian Knowledge System – An Introduction

Week 2: The Vedic Corpus

Week 3: Philosophical Systems

Week 4: Wisdom through the Ages

Week 5: Knowledge Framework and Classification

Week 6: Linguistics

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Week 7: Number System and Units of Measurements

Week 8: Health, Wellness and Psychology

Week 9: Town Planning and Architecture

Week 10: Governance and Public Administration

Books and references

Mahadevan, B., Bhat Vinayak Rajat, Nagendra Pavana R.N. (2022), "Introduction to Indian Knowledge System: Concepts and Applications", PHI Learning Private Ltd. Delhi.

Additional Readings:

- Pride of India: A Glimpse into India's Scientific Heritage, Samskrita Bharati, New Delhi.
- Sampad and Vijay (2011). "The Wonder that is Sanskrit", Sri Aurobindo Society, Puducherry.
- Acarya, P.K. (1996). Indian Architecture, Munshiram Manoharlal Publishers, New Delhi.
- Kapoor Kapil, Singh Avadhesh (2021). "Indian Knowledge Systems Vol – I & II", Indian Institute of Advanced Study, Shimla, H.P.
- Dasgupta, S. (1975). A History of Indian Philosophy- Volume 1, Motilal Banarsidass, New Delhi.
- PLofer, K. (1963). Mathematics in India, Princeton University Press, New Jersey, USA"

Grading Policy:

Assessment Type	Weightage
Mid-term & End-term Assessment	25%
Final Exam	75%

Certificate Eligibility:

- 40% marks and above in internal assessment (mid-term and end-term assessment)
- 40% marks and above in the final proctored exam

Score	Type of Certificate
≥ 90	Gold
75 - 89	Silver
70 - 74	Bronze
40 - 70	Successfully Completed
< 40	No Certificate

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Good luck
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Department of Political Science

M.A. II Semester

Discipline Specific Elective

Seminar

Course Code:

Credits-1

Course Objective

This seminar course is designed to enhance students' research, critical thinking, and presentation skills. By the end of the course, students will be able to develop research and critical thinking skills by selecting a topic of relevance, conducting a research project, and analyzing the findings. The course also seeks to enhance the academic communication of students by organizing and delivering a clear, well-structured presentation. The course fosters collaborative learning through peer discussions, feedback, and group interactions.

Course Description

Students will select a topic of relevance, conduct a research project, and present their findings to the class. The course fosters collaborative learning and provides an opportunity for students to gain experience in presenting academic work.

Course Outcomes

On the successful completion of the course, students will be able to:

CO 1: Independently conduct research on a selected topic, critically analyze findings, and deliver a structured and engaging presentation to an academic audience.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3	3	2	3	3	3	3	3

References

- Alley, M. (2013). *The craft of scientific presentations: Critical steps to succeed and critical errors to avoid* (2nd ed.). Springer.
- Becker, H. S. (2007). *Writing for social scientists: How to start and finish your thesis, book, or article* (2nd ed.). University of Chicago Press.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). SAGE Publications.
- Reynolds, G. (2011). *Presentation Zen: Simple ideas on presentation design and delivery* (2nd ed.). New Riders.
- Zina, O. L. (2017). *The essential guide to doing your research project* (3rd ed.). SAGE Publications.

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Department of Political Science

M.A. IV Semester

Discipline Specific Elective

India's International Relations

Course Code:

Credits-5

Course Objective

This course aims to provide students with a comprehensive understanding of India's role in global diplomacy, emphasizing its historical, cultural, and political evolution. The course explores India's unique approach to international relations, shaped by its ancient traditions, colonial experiences, and post-independence aspirations. Students will examine India's foreign policy principles, its interactions with global powers, its leadership in South-South cooperation, and its contributions to multilateral forums. By critically analyzing India's diplomatic trajectory, the course aims to develop an appreciation for India's distinct global identity and its emerging influence in addressing contemporary global challenges.

Unit-I: Introduction to International Relations

- Meaning, Nature and Scope
- Alternative Approach to International Relations
- Non-Western International Relations

Unit-II: India's International Relations

- Historical Evolution of IR Theory in India
- Philosophy of Politics in Indian Traditions
- Diplomatic and Strategic Culture of Ancient India

Unit-III: Alternative approach to International Relations

- Realism and the Krishna's Choice
- Liberalism and Vedic Ideas
- Communitarianism and Asian Values

Complex Interdependence and Vasudheiva Kutumbakam

- Principled Ideas and Ramayan Philosophy

Unit-IV: India's Worldview

- Vasudheiva Kutumbakam

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- Arthashastra of Kautilya

- Nitisara of Kamandaki

Unit-V: India's International Relations through Epics

- Ramayan Diplomacy

- Art of Warfare in Mahabharata

- Political Economy of the Folklores

Course Outcomes

On the successful completion of the course, students will be able to:

CO 1: Gain a comprehensive understanding of India's foreign policy evolution and its historical context.

CO 2: Analyze India's unique diplomatic principles, shaped by its ancient traditions and colonial past.

CO 3: Evaluate India's role in global organizations and its contributions to shaping international relations.

CO 4: Develop insights into India's strategic partnerships, balancing its relationships with both the Global North and South.

CO 5: Cultivate critical thinking about contemporary global challenges, such as climate change and trade inequality, and assess India's emerging role in addressing these issues on the world stage.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3	1	1	3	3	3	1	1
CO2	3	3	3	2	3	1	1	3	3	3	1	1
CO3	3	3	3	3	3	1	1	3	3	3	3	3
CO4	3	3	3	3	3	1	1	3	3	3	3	3
CO5	3	3	3	3	3	1	1	3	3	3	3	3

Suggested Reading List

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Bajpai, K. (2018). India's strategic autonomy in the 21st century: Challenges and opportunities. Springer.

Basu, K. (2015). South-South Cooperation: India's role in a changing global order. Routledge.

Ganguly, S. (2017). India's foreign policy: Retrospect and prospect. Oxford University Press.

Jain, P. (2017). India's approach to international conflicts: Mediation, peacebuilding, and non-aggression. Sage Publications.

Lal, D. (2008). The tyranny of thought: India's post-independence foreign policy in the global context. Oxford University Press.

Mishra, R. (2006). India and the New International Economic Order. Oxford University Press.

Mohan, C. R. (2017). The strategic significance of the Quad in India's foreign policy. Brookings India.

Narayana, P. (2010). India's ancient trade networks: The Silk Road and Spice Trade. Cambridge University Press.

Pande, A. (2016). Explaining India's foreign policy: Theory and practice. Routledge.

Pant, H. V. (2014). India's soft power diplomacy: A new model for the global order. Oxford University Press.

Pillai, S. K. (2017). Indian foreign policy: Theories and practices. Routledge.

Saran, S. (2019). How India sees the world: Kautilya to the 21st century. HarperCollins India.

Sharma, S. R. (2014). India and the world: The foreign policy of India from independence to the present. Macmillan.

Thapar, R. (2002). The discovery of India's past: The role of ancient Indian knowledge systems. Penguin Books.

Vijayan, P. (2020). The principles of Panchamrit and India's diplomacy. Academic Foundation.

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