



B.A./ B.Sc. (Ist & IInd Sem) NEP Syllabus

Department	:	Anthropology & Tribal Development
Programme Name	:	B.A./ B.Sc.
Academic Year	:	2023-24

B.A./ B.Sc. (Ist & IInd Sem) NEP Syllabus

Sr. No.	Course Code	Name of the Course
	B.A/B.Sc.Ist	
01.	ANUBMJT1	Introduction to Socio-cultural Anthropology (Major)
02.	ANUBMJL1	Practical in Socio-cultural Anthropology
03.	ANUAMNT1	Introduction to Biological Anthropology (Minor)
04.	ANUAMNL1	Practical in Introduction to Biological Anthropology
05.	ANUAMDT1	Basics of Social-cultural Anthropology (MDC)
	ANUAMD11	Practical on Basics of Social-cultural Anthropology (MDC)
	ANUASET1	Basics of SPSS
	B.A/B.Sc.IInd	
	ANUBMJT2	Introduction to Archaeological Anthropology(Major)
	ANUBMJL2	Practical on Archaeological Anthropology
	ANUAMNT2	Fundamental of Human Origin & evolution (Minor)
	ANUAMNL2	Practical on Fundamental of Human Origin & evolution (Minor)
	ANUAMDT2	Basics of Biological Anthropology (MDC)
	ANUAVAT2	Tourism Anthropology (VAC-2)
	AAUBTS2/ ASUBTS2	SEC- Disaster Management

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)
Koni, Bilaspur – 495009 (C.G.)



Scheme and Syllabus

Course Structure

Anthropology

B.A./B. Sc. Four Years Degree Course (1st to 4th semester)

Department of Anthropology and Tribal Development

School of Studies of Life Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University)

Semester- I

CATEGORY	COURSE NO.	SUBJECT	PERIOD			EVALUATION SCHEME			CREDIT S
			L	T	P	I	ES	SUB-TOTAL	
Major	AAUATT1/ ASUATT1	Introduction to Socio-cultural Anthropology	3			30	70	100	3
Minor	AAUATT2/ ASUATT2	Introduction to Biological Anthropology	3			30	70	100	3
Multidisciplin ary	MDAA01/ MDAS01	Basics of Social- Cultural Anthropology	2			30	70	100	2
*AEC		Hindi	2			30	70	100	2
SEC	SECAA01/S ECAS01	Indian Society, Culture and Development	3			30	70	100	3
VAC-1	FOUAVL1	Environmental Education	2			30	70	100	2
VAC-2	FOUAVL2	Bharat Bodh (Common Paper)	2			30	70	100	2
TOTAL						150	350	600	17
Practical									
Major	AAUALT1/ ASUALT1	Practical in Social Anthropology	1	-	-	30	70	100	1

VAC-1
VAC-2

Tourism Anthropology
Archaeology

2 Cr
2 Cr

Dr. Lakshmi
10/7/24

16/7/24

Prof. P. Panda
(Joined Online)

विभागाध्यक्ष, H.O.D.
मानव विज्ञान एवं जनजातीय विकास विभाग
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Minor	AAUALT2/ ASUALT2	Practical in Biological Anthropology	1	-	-	30	70	100	1
Multid isciplin ary	AAUALG1/ ASUALG1	Practical on Basics of Social- Cultural Anthropology	1	-	-	30	70	100	1
TOTAL			-	-	6	90	210	300	3
GRAND TOTAL			14	5	6	240	560	900	17+3=20

Total Credits: 20

Total Contact Hours: 23

Total Marks: 900

L: LECTURE, T: TUTORIAL, P: PRACTICAL, IA: INTERNAL ASSESSMENT,
ESE: END SEMESTER EXAMINATION *INTERNAL ASSESSMENT - Two Class
Test of 15 Marks each will be conducted.

Signature
16/7/24

Prof. P. Panda
(Joined Online)

Signature
16/7/24

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Guru Ghasidas Vishwavidyalaya, Bilaspur



Semester- II

S.NO.	COURSE NO.	SUBJECT	PERIOD			EVALUATION SCHEME			CREDITS
			T	L	P	IA	ES E	SUB-TOTAL	
Major	AAUBTT3/ ASUBTT3	Introduction to Archaeological Anthropology		3		30	70	100	3
Minor	AAUBTT4/ ASUBTT4	Fundamentals of Human Origin & Evolution		2		30	70	100	2
Multidisciplinary	AAUBTG2/ ASUBTG2	Basics of Biological Anthropology		3		30	70	100	3
AEC		English (By the dept. of English)		2		30	70	100	2
SEC	AAUBTS2/ ASUBTS2	Basics of Social Science Statistical Package (SPSS)		2		30	70	100	2
VAC-1		Environmental Education		2		30	70	100	2
VAC-2	AAUBVT2/AS UBVT2	Tourism Anthropology		2		30	70	100	2
TOTAL				14		150	350	600	16
Practical									
Major	AAUBLT3/ ASUBLT3	Practical on Archaeological Anthropology			2	30	70	100	1
Minor	AAUBLT4/ ASUBLT4	Practical on Human Origin & Evolution			2	30	70	100	1
Multidisciplinary	AAUBLG2/ ASUBLG2	Practical on Basics of Biological Anthropology			1	30	70	100	1
TOTAL					5	90	210	300	3
GRAND TOTAL				14	5	240	560	900	16+3=19

Total Credits: 19

Total Contact Hours: 22

Total Marks:

900 L: LECTURE, T: TUTORIAL, P: PRACTICAL, IA: INTERNAL ASSESSMENT, ESE: END SEMESTER EXAMINATION *INTERNAL ASSESSMENT - Two Class Test of 15 Marks each will be conducted.

[Signature]
16/7/24

Prof. P. Ponde
(Joined online)

[Signature]

16/7/24

विभागाध्यक्ष/H.O.D.

मानव विज्ञान एवं जनजातीय विकास
Department of Anthropology &
Guru Ghasidas Vishwavidyalaya, Bilaspur



B.A./B.Sc. Ist Semester
AAUATT1/ ASUATT1: Introduction to Social - Cultural Anthropology
(Major)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUATT1/ ASUATT1	3	1	-	4 hours	30	70	100	3

Course Objectives:

- C.O.-1. To provide brief concept, meaning and definitions of Social anthropology
- C.O.-2. To provide scope of Social anthropology
- C.O.-3. To introduce briefly the concept of social institution like family, kinship and marriage.
- C.O.-4. To enhance the basic knowledge of the students on the functioning of political institutions.
- C.O.-5. To appraise students on the functioning of various social and economic organizations in the society.

Syllabus Contents

- Unit I:** Social and Cultural Anthropology: Meaning, Scope and development of social and cultural anthropology; Relationship with other social sciences.
- Unit II:** Basic Concepts in Cultural Anthropology: Concept of culture, characteristics of culture; Attributes of culture: culture trait, culture complex, cultural area; age-area hypothesis.
- Unit III:** Basic Concepts in Social Anthropology: Social group: Primary and secondary Group Social structure and social organization; Culture and Civilization; social stratification.
- Unit IV:** Social Institutions: Family – Definition, characteristics, typology, functions, change; in the concept; Marriage – Definition, typology of marriage, ways of acquiring mates bride price and dowry; Kinship: definition; Types of kinship terms: classificatory and descriptive, Kinship Behaviour – Joking and avoidance relationship.
- Unit V:** Economic Organization: Concept and scope, characteristics of primitive and peasant economy; Religion, Magic and Science: Concept and meaning of primitive religion Animism & Animatism, Manaism, Magic – Types, Sorcery, Witchcraft, Shamanism Taboo; Political Organization: Types – Band, tribe, chiefdom, state.

Suggested Readings

1. Davis, Kingsley. (1949). Human Society. New York: Macmillan Co.
2. Metcalf, Peter. (2005). Anthropology: the Basics. Abingdon [England]: Routledge.
3. Barnard, Alan. (2000). History and Theory in Anthropology. Cambridge, U.K.: Cambridge University Press.
4. Nadel, S. F. (1951). The Foundations of Social Anthropology. Glencoe, Ill: Free Press.
5. Harris, C. C. 1990. Kinship Concepts in Social Thought. Minneapolis: University of Minnesota Press.
6. Levi-Strauss, Claude. 1969. The elementary structures of kinship. Boston: Beacon Press.
7. Goody, Jack, and Meyer Fortes. 1973. The Character of kinship. Cambridge [Eng.]: University Press.

Signature
12/12/20

Prof. P. Paul
(Coordinator)

Department of Anthropology & Sociology
Guru Ghasidas Vishwavidyalaya, Koni, Bilaspur, C.G.



9. Radcliffe-Brown, A. R., and Cyril Daryll Forde. 1950. African systems of kinship and marriage. London: Published for the International African Institute by the Oxford University Press.
10. Farber, Bernard. 1966. Kinship and family organization. New York: Wiley.
11. Barnes, J. A. 1971. Three styles in the study of kinship. Berkeley: University of California Press.
12. Karve, Irawati. 1968. Kinship organization in India. London: Asia Publication House.

Course Outcome

- P.O.1. Students have the knowledge on the basics of social anthropology.
- P.O.2. Students have the knowledge on the basics of Cultural anthropology.
- P.O.3. Students understood the basics of Indian social institutions and their functioning.
- P.O.4. They have the understanding of the functioning of various social institutions in the society.
- P.O.5. The students have a clear understanding on economic and political institutions of the society.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Libhaya
16/7/24

Prof P. Panda
(Joined Online)

Ashtakauri
16/7/24
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B.A./B.Sc. Ist Semester
AAUALT1/ ASUALT1: Practical in Social Anthropology (Major)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUALT1/ ASUALT1	-	-	1	4 hours	30	70	100	1

Course Objectives

- C.O-1. To provide conceptual understanding of methods of socio-cultural anthropology.
- C.O.2. To enhance the practical knowledge on the techniques used in anthropology.
- C.O.3. To clarify students on various tools and techniques of field work methods in anthropology.
- C.O.4. Students are appraised on various qualitative methods, tools and techniques used in social anthropology.
- C.O.5. The students will be taught the preparation of various study tools.

Syllabus

- Unit-1.** Introduction to the Anthropology Methods: Why anthropology is important for social research
- Unit-2.** Techniques and methods in collection of data in Social Anthropology
- Unit-3.** Development and application of Observation and Interview
- Unit-4.** Development and application of Questionnaire and Schedule
- Unit-5.** Development and application of Case study & Life history

Suggested Readings:

1. Bernard H.R. (1940). Research Methods in Cultural Anthropology. Newbury Park: Sage Publications.
2. Karen O'Reilly. (2012). 'Practical Issues in Interviewing', Ethnographic Methods. Abingdon: Routledge.
3. Goode and Hatt (1952). Methods in Social Research, Mac-Graw Hill
3. O'reilly K. (2012). Ethnographic Methods. Abingdon: Routledge.
4. Royal Anthropological Institute of Great Britain and Ireland (1971). Methods in Notes and Queries on Anthropology. London: Routledge & Kegan Paul Ltd.

Course Outcome:

- P.O.1. Students are comfortable to use their knowledge of various tools and techniques of field work method.
- P.O.2. Students know the importance of anthropological methods in research
- P.O.3. Students gained the basics of the practical knowledge to formulate the qualitative study tools.
- P.O.4. The students have the knowledge of applying the observation and interview techniques.
- P.O.5. The under graduate students gained the basics of the practical knowledge to formulate the quantitative study tools.

Libal Day
16/7/24

Prof. P. Panda
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Mitakauli
16/7/24
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Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Likha Das
16/9/24

Prof. P. Panda
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Dr. Ananya
16/9/24

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B.A./B.Sc. Ist Semester

AAUATTI/ ASUATTI: Introduction to Biological Anthropology (Minor)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUATTI/ ASUATTI	3	-	-	4 hours	30	70	100	3

Course Objectives:

- CO-1. To introduce the students to the basic concept, meaning, scope and major divisions of Biological Anthropology.
- CO-2. To explain how human being acts as the central figure of Anthropology.
- CO-3. This paper is also intended to acquaint the students with some of the significant issues like evolution of man and evidences of evolution.
- CO-4. To provide the basic concept of human genetics, human growth and human variation.
- CO-5. To represent the differences between man and other animals and to justify the systematic position of man in animal kingdom.

Syllabus Contents:

- Unit I:** Meaning and scope of anthropology, branches of anthropology; History and subject matter of physical/biological anthropology; Relationship of physical/biological anthropology with other disciplines: medical and health sciences, life sciences, earth sciences, and environmental sciences.
- Unit II:** Fundamentals of physical/biological anthropology: a. Human Evolution; b. Human Variations c. Human Genetics; d. Human Growth and Development
- Unit III:** Theories of organic evolution (Lamarckian, Darwinian, and Synthetic).
- Unit IV:** Position of man in animal kingdom: living primates, distribution, characteristics, phylogeny, classification; comparative anatomy of man and apes; Primate Behaviour.
- Unit V:** Concept of race, genetic basis of race, UNESCO Statement on Race; ethnic group, racial classification of human populations (H.H Risley and B.S Guha's classification)

Suggested Readings:

1. Craig Stanford, John S. Allen and Susan C. Anton (2008) Biological Anthropology (2nd Edition).
2. John Buettner-Janusch (1969) Origins of Man. Wiley Eastern Pvt Ltd.
3. E. L. Simon (1972) Primate Evolution: An Introduction to Man's Place in Nature. New York, MacMillan.
4. Craig Stanford, John S. Allen and Susan C. Anton (2009) Exploring Biological Anthropology: The Essentials, Prentice Hall.
5. Michael Park (2007) Biological Anthropology: An Introductory. Reader, McGraw Hill.

Sub. P. Panda
16/7/24

Prof. P. Panda
(Joined Online)

Dr. P. K. Singh
16/7/24
विभागाध्यक्ष/H.O.D.
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- 7 P. K. Seth & S Seth (1986) Perspectives in Primate Biology. New Delhi, Today & Tomorrow Printers.
8. John G. Fleagle (1999) Primate Adaptation and Evolution. Elsevier.
- 9 E.A. Hooton (1947) Up from the Ape. New York, MacMillan.
- 10 M. F. Ashley Montague (1977) *UNESCO Statement on Race*. New York, Academic Press.
11. G.A. Harrison et al. (1988) Human Biology. Oxford, Oxford University Press.

Course Outcomes:

- P.O-1. The students have a clear knowledge about the subject matter of Biological Anthropology
- P.O-2. They find out the relationship of biological anthropology with other disciplines.
- P.O-3. They have an understanding of biology, genetics, and fossil evidence to examine the process of human biological and cultural evolution over time.
- P.O-4. Describe the basic differences between human and other primates and also to justify the position of man in animal kingdom.
- P.O-5. Students understand about the historical and contemporary issues such as race.

Course Outcomes and their Mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Libal Das
16/7/24

Prof P. Panda
Joined Online

Arilakana
16/7/24

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B.A./B.Sc. Ist Semester
AAUALT1/ ASUALT1: Practical on Introduction to Biological
Anthropology (Minor)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUALT1/ ASUALT1	-	-	1	4 hours	30	70	100	1

Course Objectives:

- CO-1. To provide the knowledge on head measurements such as Maximum head length, Maximum head breadth, Head circumference, Minimum frontal breadth, Maximum bizygomatic breadth
- CO-2. To study about the measurements related to face.
- CO-3. To provide knowledge on some nasal as well as linear measurements.
- CO-4. This paper is also intended to acquaint the students with some of the somatoscopic variations observed in head, hair and face.
- CO-5. To make the students familiar with the variations in terms of nose, eye and skin and understand its importance in the course of evolution.

Syllabus:

Somatometry-

Unit-I: Maximum head length, Maximum head breadth, Head circumference, Minimum frontal breadth, Maximum bizygomatic breadth

Unit-II: Physiognomic facial height, Morphological facial height, Physiognomic upper facial height, Morphological upper facial height, Bigonial breadth

Unit-III: Nasal height, Nasal length, Nasal breadth, Stature, Sitting height, Body weight

Somatoscopy-

Unit-IV: Head form, Hair form, Facial form, Hair colour

Unit-V: Nose form, Eye colour, Eye form, Skin colour

Suggested Readings:

1. I. P. Singh & M. K. Bhasin. (1989) A Laboratory Manual on Biological Anthropology. Kamla-Raj Enterprises, Delhi.
2. D. Mukherjee, D. Mukherjee & P. Bharati. (2009) Laboratory Manual for Biological Anthropology. Asian Book Private Limited, New Delhi.
3. B.M. Das & R. Deka. Physical Anthropology Practical. Kitab Mahal, Allahabad, U.P.
4. S.J. Ulijaszek and C.G.N. Mascie-Taylor. Anthropometry: the individual and the population.
5. B. M. Das. Outlines of Physical Anthropology. New Delhi.
6. Galton F. (1884) Anthropometric Laboratory. London (Also in J. Anthropol. Inst., (Lond.) 1884, 14, 205).

Course Outcomes:

Prof. P. Pandey
(Signed Online)
16/7/24

Dr. Yashwanth
16/7/24
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मानव विज्ञान एवं जनजातीय विकास विभाग
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Guru Ghasidas Vishwavidyalaya, Bilaspur



8. Trautmann, Thomas R. 1981. Dravidian Kinship. Cambridge studies in social anthropology. Cambridge: Cambridge University Press.
9. Radcliffe-Brown, A. R., and Cyril Daryll Forde. 1950. African systems of kinship and marriage. London: Published for the International African Institute by the Oxford University Press.
10. Farber, Bernard. 1966. Kinship and family organization. New York: Wiley.
11. Barnes, J. A. 1971. Three styles in the study of kinship. Berkeley: University of California Press.
12. Karve, Irawati. 1968. Kinship organization in India. London: Asia Publication House.

Course Outcome:

C.O.1. The students have the basic concept of socio-cultural anthropology and explain the scope and different branches of social anthropology.

C.O.2. The students are acquainted with the social institutions such as marriage, family, and economic system in social evolution.

C.O.3. They have the knowledge about the social institutions like caste system and varna system in India.

C.O.4. They have the knowledge about theories of society and culture such as evolutionism and diffusionism.

C.O.5. They have enhanced knowledge about theories of society and culture such as functionalism and structural-functionalism.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Sukh Das
16/7/24

Prof. P. Panda
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Neelam
16/7/24

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- PO-1. Students understand how somatometric measurements related to head in studying evolutionary changes in modern humans.
PO-2. The students have the knowledge about the importance of facial measurements in the course of evolution & human variation.
PO-3. The students have the knowledge on various nasal as well as linear measurements.
PO-4. The students are able to identify the variations observed in terms of head, hair and face in human beings.
PO-5. The students are able to differentiate the human populations in respect of nose, eye and skin colour.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Subhas
16/7/24

Prof. P. Panda
(Joined Online)

Anil Kumar
16/7/24

विभागाध्यक्ष/H.O.D.
मानव विज्ञान एवं जनजातीय विकास विभाग
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AAUATS1/ ASUATS1: Indian Society, Culture and Development (SEC)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUATS1/ ASUATS1	2	1	-	4 hours	30	70	100	2

Course Objectives:

- C.O.1. To provide briefly the basic concept of Indian Culture.
- C.O.2. To briefly introduce the concept of human settlements in India.
- C.O.3. Provide basic knowledge about various social institutions and practices in India.
- C.O.4. To enhance the basic knowledge on the concept of Hinduism and Hindu Religious Systems.
- C.O.5. Appraise the students on the British impact on Indian Culture, Polity and Economy

Syllabus:

- Unit-I** Salient features of Indian Culture, Meaning and process of culture; Sources of Indian Culture- Archaeology, Literature, Foreign accounts.
- Unit-II** Early Human Settlements in India – pre and proto historic cultures, Indus Civilization-Origin, extent, date and art, architecture, religion, society, economy.
- Unit-III** Vedic Culture- Veda and Vedangas. Political institutions, Social and economic conditions, religious practices & ideas.
- Unit-IV** Evolution of Pauranic Hinduism and Hindu Religious Systems- Vaishnavism, Saivism, Shaktism Buddhism and Jainism etc.
- Unit-V** British impact on Indian Culture, Polity and Economy, Freedom Struggle and emergence of Modern Indian state, Modern Indian languages, literature, art and architecture, performing arts.

Suggested Readings:

1. Sri Aurobindo: Foundation of Indian Culture .
2. Dr. Radhakrishnan : Indian Culture
3. K.A.Nilakantha Sastri: A History of Ancient India.Part-I
4. K.A.Nilakantha Sastri & G.Srinivasacharya :Advanced History of India.
5. A.L.Basham : Cultural History of India
6. Romita Thaper : Ancient Indian Social History:Some Interpretation.
7. Ramasankara Tripathy: History of Ancient India.
8. R.C. Majumdar: Ancient India.
9. Yogendra singh:Cultural change in India.
10. Marshal J Mohenjodaro and the Indus Civilization
11. L.P. Vidyarthi: Conflict, Tension and Cultural Trend In India
12. J.B.Carman and F.A.Marglin: Purity and Auspiciousness in Indian Society

Course Outcome:

- P.O.1. Students understand the Indian culture from Indian perspective.
- C.O.2. Students knowledge on various settlement patterns Indian societ is visible.
- C.O.3. Students have the ideas about various social institutions and practices in India.

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**AAUBTG1/ ASUBTG1: Social-Cultural Anthropology: Theoretical
Perspective (Multidisciplinary)**

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUBTG1/ ASUBTG1	3	-	-	4 hours	30	70	100	3

Course Objectives

- C.O.1. To provide basic concept of socio-cultural anthropology and explain the scope and different branches of social anthropology.
- C.O.2. To provide knowledge about the social institutions such as marriage, family, and economic system in social evolution.
- C.O.3. To provide knowledge about the social institutions like caste system and varna system in India.
- C.O.4. To enhance the knowledge about theories of society and culture such as evolutionism and diffusionism.
- C.O.5. To enhance the knowledge about theories of society and culture such as functionalism and structural-functionalism.

Syllabus:

Unit-I: Basic concepts: Scope, Development of Socio-Cultural Anthropology, Branches of Social Anthropology, Relationship with other Social Sciences.

Unit-II: Social Institutions- Family, Marriage, Economic system, caste system, Varna system

Unit-III: Theories of society and culture; Evolutionism and Diffusionism

Unit-IV: Theory of Functionalism.

Unit-V: Theory of Structural-Functionalism

Suggested Readings

1. Davis, Kingsley.(1949). Human Society. New York: Macmillan Co.
2. Metcalf, Peter. (2005). Anthropology: the Basics. Abingdon [England]: Routledge.
3. Barnard, Alan. (2000). History and Theory in Anthropology. Cambridge, U.K.: Cambridge University Press.
4. Nadel, S. F. (1951). The Foundations of Social Anthropology. Glencoe, Ill: Free Press.
5. Harris, C. C. 1990. Kinship Concepts in Social Thought. Minneapolis: University of Minnesota Press.
6. Levi-Strauss, Claude. 1969. The elementary structures of kinship. Boston: Beacon Press.
7. Goody, Jack, and Meyer Fortes. 1973. The Character of kinship. Cambridge [Eng.]: University Press.

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B.A./B.Sc. IInd Semester
AAUBTT2/ ASUBTT2: Introduction to Archaeological Anthropology
(Major)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUBTT2/ ASUBTT2	3	-	-	4 hours	30	70	100	3

Course Objectives:

- C.O.1. To provide the basic conceptual understanding, meaning and definition of the archaeological anthropology.
- C.O.2. To provide a basic knowledge about relative dating methods in archaeology.
- C.O.3. To transfer basic knowledge about the Geological Time Scale adopted in Pre-Historic archaeology.
- C.O.4. To teach on various technique of tool manufacturing methods and Tools typology.
- C.O.5. To provide knowledge on evidence of Prehistoric Culture Character, distribution and interpretation of habitat and economy of the prehistoric men.

Syllabus:

Unit I: Introduction

- Definition and scope of archaeological anthropology.
- Relationship with other disciplines.
- Methods of studying archaeological anthropology

Unit II: Methods of Estimation of Time and Reconstruction of the Past

- Absolute dating methods (c^{14})
- Relative dating methods (Stratigraphy)

Unit III: Geochronology of Pleistocene Epoch

- Detailed Structure of Geological Time Scale
- Glacial and Interglacial periods
- Pluviation and Inter Pluviation periods

Unit IV: Understanding Culture

- Technique of tool manufacture
- Classification of lithic tools and typology

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Unit V: General Framework of Palaeolithic Culture:

- Highlighting the Character, distribution and interpretation of habitat and economy of:
- Lower palaeolithic;
 - Middle palaeolithic;
 - Upper palaeolithic;
 - Mesolithic culture;
 - Neolithic culture

Suggested Readings:

- Allchin and Allchin (1993). *The Rise of Civilization of India and Pakistan*. Cambridge University Press
Bhattacharya D.K. (1978). *Emergence of Culture in Europe*, Delhi, B.R. Publication.
Bhattacharya D.K. (1979). *Old Stone Age Tools and Techniques*. Calcutta, K.P. Bagchi Company
Bhattacharya D.K. (1996). *Palaeolithic Europe*. Netherlands, Humanities Press.
Champion et al. (1984). *Prehistoric Europe*. New York, Academic Press.
Fagan B.M. (1983). *People of Earth: An Introduction*. Boston, Little, Brown & Company.
Phillipson D. W. (2005). *African Archaeology*. Cambridge, Cambridge University Press.
Sankalia H.D. (1964). *Stone Age Tools*. Poona Deccan College
K.P. Oakley; 1965: Man the tool-maker, Trustees of the British Museum (Natural History), London.

Course outcome:

- C.O.1. The students have the basic understanding of archaeological anthropology and will also make aware about the academic prospective of this subject.
C.O.2. The students have the knowledge of the present and past culture of human being and about the civilization.
C.O.3. The students understand the Geological Time Scale to define pre-historic archeology about human evolution.
C.O.4. The students have the knowledge on various techniques of tool making and tool typology.
C.O.5. The students have the knowledge on the evidence of Prehistoric Culture Character, distribution and interpretation of habitat and economy of the prehistoric men.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

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B.A./B.Sc. IInd Semester

AAUBLT2/ ASUBLT2: Practical in Archaeological Anthropology (Major)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUBLT2/ ASUBLT2	-	-	1	4 hours	30	70	100	1

Course Objectives:

- C.O.1. To provide the basic knowledge of practical in archaeology as a sub discipline of anthropology.
- C.O.2. To enhance and spread the knowledge on the skill of making of various tools and typology.
- C.O.3. To strengthen the knowledge of various tool applications in relation to the changing ecology.
- C.O.4. To provide fundamental knowledge of various tool types such as core, flake and blade tools.
- C.O.5. To make students aware of the culture in different geological eras.

Syllabus:

Typo-technological Analysis of Prehistoric Tools: Identification, Interpretation and Drawings of the tool Types of:

Unit-1. Palaeolithic Culture (Lower, Middle and Upper)

Unit-2 Core Tool Type of Lower Palaeolithic

Unit-3. Flake Tool Type of Lower Palaeolithic

Unit-4. Bone Tools of Lower Palaeolithic

Unit-5. Mesolithic Culture and Neolithic Culture

Suggested Readings:

1. Allchin and Allchin (1993). *The Rise of Civilization of India and Pakistan*. Cambridge University Press
2. Bhattacharya D.K. (1978). *Emergence of Culture in Europe*, Delhi, B.R. Publication.
3. Bhattacharya D.K. (1979). *Old Stone Age Tools and Techniques*. Calcutta, K.P. Bagchi Company
4. Bhattacharya D.K. (1996). *Palaeolithic Europe*. Netherlands, Humanities Press.
5. Champion et al. (1984). *Prehistoric Europe*. New York, Academic Press.
6. Fagan B.M. (1983). *People of Earth: An Introduction*. Boston, Little, Brown & Company.
7. Phillipson D. W. (2005). *African Archaeology*. Cambridge, Cambridge University Press.
8. Sankalia H.D. (1964). *Stone Age Tools*. Poona Deccan College

Course Outcome:

- C.O.1. The students are appraised of general conceptual understanding of archaeology understood of various tools and techniques of tool manufacturing.
- C.O.2. The students are enabled to identify the different types of tools.
- C.O.3. The students are acquainted with various techniques of tool manufacturing and practical knowledge to draw different tools.
- C.O.4. The students have the knowledge of various tool applications in relation to the changing ecology.
- C.O.5. The students have the understanding of various culture of of different geological time periods.

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Nystrom P. and Ashmore P. (2011). The Life of Primates. PHI Learning Private Limited, New Delhi.

Seth P. K. and Seth S. (1986). the Primates. Northern Book Centre, New Delhi, Allahabad.

Singh I. P. and Bhasin M.K. (1989). Anthropometry: A Laboratory Manual on Biological Anthropology. Kamla-Raj Enterprises, Chawri Bazar, Delhi.

Standford C.; Allen J.S. and Anton S.C. (2012). Biological Anthropology: The Natural History of Mankind. PHI Learning Private Limited, New Delhi.

Swindler D. R. (2009). Introduction to the Primates. Overseas Press India Pvt. Ltd., New Delhi.

Day, Michael (1986) Guide to Fossil Man. University of Chicago Press.

Course Outcomes:

PO-1. The students have a comprehensive understanding of primate evolution, their distribution pattern, characteristic features and phylogenetic relationships.

PO-2. The students have the basic understanding about the origin of Australopithecus, Homo habilis and Homo erectus.

PO-3. The student have Understood the origin of Homo sapiens, Neanderthals & Archaic Homo sapiens.

PO-4. The students have the knowledge on the origin of anatomically modern humans, distribution, their characteristic features

PO-5. They have the Knowledge about hominization process.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Sightly; 2-Moderately; 3-Strongly

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- PO-3. The students have basic understanding about the nasal measurements.
PO-4. The students are able to study the evolution in mandibles through various measurements.
PO-5. The students got the knowledge about various craniometric indices used during the course of evolution
Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

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B.A./B.Sc. IInd Semester

AAUBLT2/ ASUBLT2: Practical on Human Origin & Evolution (Minor)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUBLT2/ ASUBLT2	-	-	2	2 hours	30	70	100	1

Course Objectives:

- CO-1. To teach the various cranial measurements such as maximum cranial length, maximum cranial breadth, maximum frontal breadth, minimum frontal breadth, maximum bizygomatic breadth.
- CO-2. To study the orbit-related measurements needed for studying human variations.
- CO-3. To make the students acquainted with the various nasal measurements.
- CO-4. To learn about the measurements on mandible.
- CO-5. To study about the various craniometric indices which are helpful to study the variations in human population.

Syllabus:

Unit-I: Maximum cranial length, Maximum cranial breadth, Maximum frontal breadth, Minimum frontal breadth, Maximum bizygomatic breadth

Unit-II: Bi-Maxillary Breadth, Orbital Breadth, Orbital Height, Superior facial height

Unit-III: Nasal Length, Nasal breadth, Bi-mastoid breadth, Greatest occipital breadth, Length of the occipital foramen

Unit-IV: Measurements on Mandible- Bi-Condylar Breadth, Bi-gonial Breadth, Symphysial Height, Height of the Ramus, Minimum breadth of the Ramus

Unit-V: Cranial index, Nasal index, Upper Facial Index, Orbital Index

Suggested Readings:

1. I. P. Singh & M. K. Bhasin. (1989) A Laboratory Manual on Biological Anthropology. Kamla-Raj Enterprises, Delhi.
2. D. Mukherjee, D. Mukherjee & P. Bharati. (2009) Laboratory Manual for Biological Anthropology. Asian Book Private Limited, New Delhi.
3. B.M. Das & R. Deka. Physical Anthropology Practical. Kitab Mahal, Allahabad, U.P.
4. S.J. Ulijaszek and C.G.N. Mascie-Taylor. Anthropometry: the individual and the population.
5. B. M. Das. Outlines of Physical Anthropology. New Delhi.
6. Galton F. (1884) Anthropometric Laboratory. London (Also in J. Anthropol. Inst., (Lond.) 1884, 14, 205).

Course Outcomes:

- PO-1. The students have a comprehensive understanding of various cranial measurements.
- PO-2. The students have the knowledge on orbital measurements required to study the human races.

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PO-3. The students have basic understanding about the nasal measurements.

PO-4. The students are able to study the evolution in mandibles through various measurements.

PO-5. The students got the knowledge about various craniometric indices used during the course of evolution.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

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B.A./B.Sc. II Semester

AAUATS2/ ASUATS2: Basics of Social Science Statistical Package (SPSS) (SEC)

Credits: 2 (Marks: 30 +70= 100)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUATS2/ ASUATS2	2	-	-	2 hours	30	70	100	2

Course Objective

1. To develop basic concept and methods of SPSS.
2. To study statistical methods.
3. To develop the concept of data and variables
4. To help students to understand measures of central tendency and dispersion.
5. To know about various data representation methods

Syllabus Content

UNIT 1: Introduction to SPSS, functions, data and types
UNIT 2: Defining variables and entering data using the built-in Data Editor
UNIT 3: Input and data cleaning, importing data from excel.
UNIT 4: Measures of Central tendency and Measures of dispersion
UNIT 5: Frequency distribution graphs & charts. Statistical tests-Chi-square, T-test, - One-way ANOVA

Text/ References Books:

1. Gaur AS, Gaur SS. Statistical Methods for Practice and Research. A guide to dataanalysing using SPSS.SAGE Response, New Delhi, India, 2009.
2. B.L. Agarwal. Basic Statistics.New Age International Publishers.Fourth Edition, 2006.
3. Sunder Rao, P.S.S. et al. An introduction to Biostatistics & Research Method. New

Course Outcome:

Students will try to learn:

1. This course provides information to methods and techniques of data collection.
- 2.Student can understand types of variables and their interpretation.
3. Students will be able to apply various tools for different data.

Course Outcomes and their mapping with Programme Outcomes:

C O	PO												PSO			
	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1
CO 1	3	2	2	1	1								3	3	3	3
CO 2	3	2	3	2	1								3	3	3	3
CO 3	3	3	3	3	2								3	3	3	2
CO 4	3	3	3	3	3								3	3	3	2
CO 5	3	3	3	3	3								3	3	3	2

Weightage: 1-Sightly; 2-Moderately; 3-Strongly

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AAUATG2/ ASUATG2: Basics of Biological Anthropology
(Multidisciplinary)

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUATG2/ ASUATG2	2	-	-	4 hours	30	70	100	2

Course Objectives:

This paper is designed for the students of other departments to provide them basic and key understandings of biological anthropology.

- CO-1. To introduce the students to the basic concept, meaning, scope and major divisions of Biological Anthropology.
CO-2. To explain how human being acts as the central figure of Anthropology.
CO-3. This paper is also intended to acquaint the students with some of the significant issues like evolution of man and evidences of evolution.
CO-4. To provide the basic concept of human genetics, human growth and human variation.
CO-5. To represent the differences between man and other animals and to justify the systematic position of man in animal kingdom.

Syllabus:

- Unit I:** Meaning and scope of anthropology; branches of anthropology; History and subject matter of physical/biological Anthropology; Relationship of physical/biological anthropology with other disciplines: medical and health sciences, life sciences, earth sciences, and environmental sciences.
- Unit II:** Fundamentals of physical/biological anthropology: a. Human Evolution; b. Human Variations c. Human Genetics; d. Human Growth and Development
- Unit III:** Theories of organic evolution (Lamarckian, Darwinian, and Synthetic).
- Unit IV:** Position of man in animal kingdom: living primates, distribution, characteristics, phylogeny, classification; comparative anatomy of man and apes; Primate Behaviour.
- Unit V:** Concept of race, genetic basis of race, UNESCO Statement on Race; ethnic group, racial classification of human populations (H.H Risley and B.S Guha's classification)

Suggested Reading:

1. Craig Stanford, John S. Allen and Susan C. Anton (2008) Biological Anthropology (2nd Edition).
2. John Buettner-Janusch (1969) Origins of Man. Wiley Eastern Pvt Ltd
3. E. L. Simon (1972) Primate Evolution: An Introduction to Man's Place in Nature. New York, MacMillan.
4. Craig Stanford, John S. Allen and Susan C. Anton (2009) Exploring Biological Anthropology: The Essentials, Prentice Hall.
5. Michael Park (2007) Biological Anthropology: An Introductory. Reader, McGraw Hill.

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- 7 P. K. Seth & S Seth (1986) Perspectives in Primate Biology. New Delhi, Today & Tomorrow Printers.
8. John G. Fleagle (1999) Primate Adaptation and Evolution. Elsevier.
- 9 E.A. Hooton (1947) Up from the Ape. New York, MacMillan.
- 10 M. F. Ashley Montague (1977) *UNESCO Statement on Race*. New York, Academic Press.
11. G.A. Harrison et al. (1988) Human Biology. Oxford, Oxford University Press.

Course Outcomes:

The students will be able to

- PO-1. Understand about the subject matter of Biological Anthropology
- PO-2. Find out the relationship of biological anthropology with other disciplines.
- PO-3. Have an understanding of biology, genetics, and fossil evidence to examine the process of human biological and cultural evolution over time.
- PO-4. Describe the basic differences between human and other primates and also to justify the position of man in animal kingdom.
- PO-5. Understand about the historical and contemporary issues such as race.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

❖ Weightage: 1-Slightly; 2-Moderately; 3-Strongly

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16/3/21

विभागाध्यक्ष/H.O.D.
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G. G. Vishwavidyalaya, Bilaspur, C.G.



B.A/B.Sc IIInd semester

Name of the Paper: Tourism Anthropology (Value Added Course- VAC2)

CODE- AAUBVT2/ASUBVT2

Sub Code	L	T	P	Duration	IA	ESE	Total	Credits
AAUBVT2/ ASUBVT2	2	-	-	4 hours	30	70	100	2

Course Objectives

- CO-1. To introduce students to the basic concept, meaning, purpose of Tourism.
- CO-2. To explain the historical evolution and the concept of modern tourism.
- CO-3. To acquaint the students with Tourism regulations,
- CO-4. To transfer knowledge on cultural heritage of tourism.
- CO-5. To explain about the Tourism transport, promotional events and tourism marketing.

Syllabus Content:

Unit I: Tourism meaning and concept, purpose of tourism, tourists as ethnographer, Pilgrimage, anthropological issues in tourism

Unit II: Historical evolution of tourism: International and National, transition to modern tourism, Tourism Policy

Unit III: Tourism organization, International, National Government and private, Tourism regulation: inbound and outbound tourists, economic, health, accommodation and catering regulations.

Unit IV: Cultural Heritage and Tourism of India and Chhattisgarh: Myth and History, Living Culture, Monuments and Museum

Unit V: Tourism and Transport services: Air and Water, Tourism marketing: Emporiums, Shops and Fairs, Promotional Events for Tourism Marketing: Advertising, Publicity.

Suggested Readings

- Chambers E. (2000). Native Tours: The Anthropology of Travel and Tourism. Prospect Heights: Waveland.
- Crick M. (1995). The Anthropologist as Tourist: An Identity in Question. In Lanfant MF, Allcock JB, Bruner EM (eds.) International Tourism: Identity and Change. London: Sage. pp. 205-223.

Prof. P. Panda
16/7/24

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3. Dann GMS, Nash D and Pearce PL. (1988). Methodology in Tourism Research. Annals of Tourism Research. 15:1-28.
4. Gmelch SB. (2004). Tourists and Tourism: A Reader. Long Grove: Waveland.
5. Graburn NHH. (1977). Tourism: The Sacred Journey. Hosts and Guests: The Anthropology of Tourism. Valene L. Smith, ed. Philadelphia: University of Pennsylvania Press. Pp. 33-47.
6. Dann G. (2002). The Tourist as a Metaphor of the Social World. Wallingford: CAB International.
7. Nash D. (1996). Anthropology of Tourism. New York: Pergamon.
8. Kirshenblatt-Gimblett B. (1998). Destination Culture: Tourism, Museums, and Heritage. University of California Press.
9. Lippard LR. (1999). On the Beaten Track: Tourism, Art and Place. New Press.
10. Picard M and Wood R. (1997). Tourism, Ethnicity, and the State in Asian and Pacific Societies. University of Hawaii Press.
11. Crick M. (1994). Anthropology and the Study of Tourism: Theoretical and Personal Reflections. In Crick M (eds.). Resplendent Sites, Discordant Voices: Sri Lankans and International Tourism. Chur, Switzerland: Harwood Publishers.
12. Wood R. (1997). Tourism and the State: Ethnic Options and the Construction of Otherness. In Picard and Wood Tourism, Ethnicity and the State in Asian and Pacific Societies. University of Hawaii Press

Program Outcomes:

- P.O.1. The students have the knowledge on the concept of Tourism and Tourism Anthropology
- P.O.2. The students will understand the evolution of Tourism.
- P.O.3. The students will have a clarity on Tourism related regulations.
- P.O.4. The students will understand the rich cultural heritage of India and Chhattisgarh
- P.O.5. The students will have knowledge on various aspects of Tourism transport, promotional events and tourism marketing.

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Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO 1	P O2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2	2	1	1							3	3	3	3
CO2	3	2	3	2	1							3	3	3	3
CO3	3	3	3	3	2							3	3	3	2
CO4	3	3	3	3	3							3	3	3	2
CO5	3	3	3	3	3							3	3	3	2

Weightage: 1-Sightly; 2-Moderately; 3-Strongly

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