



List of Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework

Department : *Social Work*

Programme Name : *MSW & BSW*

Academic Year : 2023-2024

Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
01.	SWPCTP1	Employee Welfare In Industrial Organization And Social Security
02.	SWPCTP2	Organizational Behavior And Industrial Relations
03.	SWPCTP3	Rural Development In Societal Perspective
04.	SWPCTP4	Rural Society And Panchayati Raj Institutions
05.	SWPCTP5	Medical Social Work
06.	SWPCTP6	Psychiatric Social Work
07.	SWPDTP5	Human Resource Management
08.	SWPDTP6	Labour Problems And Labour Legislation In India
09.	SWPDTP7	Agrarian Social Structure
10.	SWPDTP8	Urbanization And Community Development
	SWPCTP7	Contemporary Health Issues in India
	SWPCTP8	Community Health
	SWUETT11	Social Policy and Social Development
	SWUTT12	Social Legislation and Human Rights
	SWUETD1	Sociology for Social Work
	SWUETD2	Disaster Management and Social Work



SWUETA5	Rural Industrialization and Entrepreneurship
SWUFTT13	Social Welfare Administration
SWUFTT14	Research in Social Work
SWUFTD3	Social Psychology
SWUAMJT1	Fundamental of Social Work
MDCSW01	Understanding Gender
SECSW02	Life Skill Development
VACSW03	Food Security and Sustainable Development
SWUBMJT1	Introduction to Method of Social Work Practice
SWUCMJT1	Introduction Social Case Work

Patel
07/11/24
विभागाध्यक्ष/HOD
समाज कार्य विभाग
Department of Social Work
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)



Scheme and Syllabus

Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 1

Course Code: SWPATT1

Credit:-3

Title of Paper:-Human Growth And Personality Development

COURSE OBJECTIVES:

1. Develop a holistic understanding of the nature and bases of human growth and behaviour and factors affecting them.
2. Gain understanding of developmental tasks and the needs during various stages of life and changes during adulthood and later years of life cycle.
3. Apply knowledge of growth and behaviour in social work practice.
4. Understand own stage in the light of knowledge thus gained. Acquire knowledge and holistic understanding of the various schools of thought on human behaviour

COURSE CONTENT:

Unit –I	Life span perspective, interactional or systems approach to studying human development;
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	Nature and principles of growth and human development; Determinants of human development: Heredity, Ecology and Environment; Social Institutions and Culture.
Unit-II	Stages of development - their needs, tasks, problems; perspectives on gender; and available institutions for providing services: prenatal, infancy, childhood, adolescence, adulthood, middle age, old age & death; Understanding the Indian concept of life span stages.
Unit-III	Theories of Human Development: Psychosexual Theory; Psychosocial Theory; Learning Theories, Theory of Cognitive Development, Motivation
Unit-IV	Concepts, meaning of personality and personality traits, Theories of personality development: Behaviour and Learning theories, Humanistic theories. Meaning of normal and abnormal behaviour: Types, causes and manifestations of abnormal behaviour, Application to Social Work Practice.
Unit-V	Psycho-social bases of behaviour: social perception, values, attitudes; prejudices, stereotypes and discrimination: ; Gender, Social customs, traditions, values in parenting and child rearing practices; deprivation and development during stages of the life span.

REFERENCES:

S. NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Baron, R.A. & Byrne, D.	Social Psychology (8 th Edition).	Prentice Hall, New Delhi	1998
2.	Bron, Rober A.; Byrne, Donn	Social Psychology	Allyn and Bacon, Boston	1997
3.	Collins, D.; Jordan, C.; & Coleman, H.	An Introduction to Family Social Work	Wadsworth Publishing	1999



4.	Hall, C.S.; Lindsay, G. & Campbell, J.B.	Theories of Personality	John Willey & Sons, Inc. New York:	1998
5.	Hilgard Ernest R.; Atkinson, Rital	Introduction to Psychology	Harcourt Brace Jovanovich inc. New York	1979
6.	Hurlock, E.A.	Developmental Psychology, Lifespan Approach.	Tata McGraw Hill, New Delhi	1994
7.	Hurlock, Elizabeth B.	Child Growth and Development	McGraw Hall Publicity Co., New Delhi	1949
8.	Hurock, Elizabeth B.	Child Development	McGraw Hill Book Company, London	1978
9.	Lindzey, G. & Aronson, E.	The Handbook of Social Psychology (2 nd ed) Vol. II to V.	Wesley Publishing Co., Massachusetts	1969
10.	Loid Dodge Farnald	Psychology - Six Perspectives	Sage Publication, New Delhi	2007
11.	Maluccio, A.N.; Pine, B.A. & Tracy, E.M.	Social Work Practice with Families and Children,	Columbia University Press, New York	2002
12.	Mansead, A.S.R.; Strobe W. (ed.)	The Blackwell Reader in Social Psychology.	Oxford: Blackwell	1997
13.	Morgan, C.T.;	Introduction to Psychology (7 th Edition)	Tata McGraw Hill Publication Company	2003



	King, R.A.; Welsz, J.R. & Schopler, J.		Limited, New Delhi	
14.	Myers, David G.	Psychology	W H Freeman & Co.	2006
15.	Nevid Jeffrey S.	Psychology: concepts and Applications	Houghton Mifflin Co.	2007
16.	Rathus Spencer A.	Psychology: Concepts and Connections	Wadsworth Publishing Company	2006
17.	Robinson, Lena	Psychology for Social Workers	Routledge, London	1995
18.	Sharma, Rajendra K. & Sharma, Rachna	Social Psychology	Atlantic Publishers	2007
19.	Smith, Leslie; Voneche, J. Jacques	Norms in Human Development	Cambridge University Press	2006
20.	William, James	Principles of Psychology	Cosimo Inc., New York	2007



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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Core- 5

Course Code: SWPBTT5

Credit: 3

Title of Paper: Social Work And Disaster Management

COURSE OBJECTIVES:

1. Develop understanding of disaster & disaster management.
2. Acquire a critical perspective of the policy framework, institutional structures & programme for disaster management in India.
3. Understand the process & techniques of empowering communities in disaster preparedness & mitigation.
4. Learn the nature & scope of psychosocial care in disaster management.

COURSE CONTENT:



Unit – I	Disaster related concepts & definitions, Hazard, Risk, Vulnerability & Disaster; different forms of natural & manmade disasters. Impact of disasters, Physical, Economic, Political, Psychosocial, Ecological & Others, developmental aspects of disasters. Vulnerability factors enhancing vulnerability to natural & man-made disasters; regional vulnerability; Vulnerable groups & communities. Hazard, Risk & Vulnerability with special emphasis on participation tools & techniques.
Unit – II	Disaster Management cycles, its components, paradigmatic shift in disaster management, Integration of disaster management & development planning. Disaster management policy & programmes in India, National Disaster Management Framework. Administrative, Institutional structure for Disaster Management. Techno-legal Framework. Stakeholder participation in Disaster Management.
Unit – III	Information, Education & Communication in Disaster Management. Capacity building of communities with Special emphasis on vulnerable communities/groups. Community based disaster preparedness (CBOP) & management (CBDM) – Components; Preparation of CBDP plan, community based risk management & response plans; building disaster resilient communities. Community participation in managing & mitigating disasters.
Unit – IV	Coordinating search & rescue; relief mobilization & management; evacuation & camp management. Contingency planning & crisis management. Rapid health assessment & emergency health management. Restoration & rehabilitation interventions, livelihood security & social justice concerns in disaster recovery & reconstruction, compensation & related issues in disaster management.
Unit – V	Mental health consequences of disaster; grief reactions, Post-traumatic stress disorders. Principles & techniques of psychosocial care in post disaster situations. Specific psychosocial needs of vulnerable groups like Children, Women, Older persons & persons with disability. Post trauma care & Counselling including grief Counselling with survivors. Social care of orphans, disabled & those facing destitution.



REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	CAPART,	Proceedings of CAPART Workshop on Strengthening of Community Participation in Disaster Reduction	CAPART, New Delhi,	1995.
2.	Carter, W.N.,	Disaster Management: A Disaster Manager's Handbook,	Asian Development Bank, Manila	1992.
3.	Eade, D., & Williams, S.,	The Oxfam Handbook of Development and Relief (Vols. I and II)	OXFAM Publication, U.K	1995.
4.	Ehrenreich,J. Westbury, NY:	Coping With Disaster: A Guidebook to Psychosocial Intervention, Old	Center for Psychology and Society, London	2001.
5.	Engelbert, P & Sawinsky,D	Dangerous Planet: The Science of Natural Disasters (Vol. I to III),	Detroit: Gale -Group, VXL.	2001.
6.	Gupta, M.C., Sharma, V. K.,	Manual on Natural Disaster Management in India,	National Centre for Disaster Management, New Delhi	2001.
7.	Hodgkinson, P.E.& Stewart,	Coping with Catastrophe: A Handbook of Post-Disaster Psychosocial Aftercare (2nd Edition)	Routledge, London	1998.
8.	Lovell Hawker, D.	Effective Debriefing Handbook, People in Aid,	Routledge, London	2002.



9.	Misra, G.K., & Mathur, G.C.,	Natural Disaster Reduction	Reliance Publishing House and IIPA, New Delhi	1995.
10.	Newburn, T., Bristol, PA	Disaster and After: Social Work in the Aftermath of Disaster,	Jessica Kingsley Publishers, U.K	1993
11.	Raphael, B., Wilson, J.P. (eds.),	Psychological Debriefing: Theory, Practice and Evidence,	Cambridge University Press, Cambridg e	2000.
12.	Sahni, P., Dhameja, A. & Medury, U.	Disaster Mitigation: Experiences and Reflections,	Prentice-Hall of India Pvt. Ltd, New Delhi	2001.
13.	Sharma, V.K. (ed.),	Disaster Management,	National Centre For Disaster Management, New Delhi	1994.
14.	Singh, S.K., Kundu, S., & Singh, S.,	Disaster Management,	Mittal, Publications, New Delhi,	1998.
15.	Smith, K.	Environmental Hazards, Assessing Risk and Educating Disasters,	Routledge, London	1996.
16.	Sinha, P.C. (ed.),	Encyclopedia of Disaster Management,	Anmol Publications Pvt. Ltd., New Delhi,	1998.



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Subject: Social Work

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MSW-SEMESTER – III

DSE- 2

Course Code: SWPCTD2

Credit: 3

Title of the Paper: Social Problems & Social Legislations

COURSE OBJECTIVES:

1. Understand the nature and concept of social problems of indices of social disorganization/pathology/social legislation.
2. Develop capacity to analyze problems, identify causative factors and assess their magnitude.
3. Develop understanding of contemporary national problems.
4. Understanding role and importance of social legislation in dealing with social problems, social concern and social issues.
5. Understand the role of social work professionals in the organization and delivery of services and implementation of legislation.

COURSE CONTENT:

Unit-I	Concept of social organization and disorganization, social change and social pathology. Concept of patriotic, anomic, alienation and cultural lag. Concept of
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	deviance and social control. Social services: concept, nature and scope.
Unit-II	Individual pathology: concept of impairment, handicap and disability: physical disabilities, mental retardation and mental illness. Alcoholism, substance-abuse: cause, effects, programme of prevention and cure, suicide.
Unit-III	National problems: concept, cause, effect and solution; infant and child, poverty and inequality, mortality and morbidity, illiteracy-problem of enrolment, dropouts, problem of environment, dowry, castism, beggary, disaster and terrorism.
Unit-IV	Social legislation: Meaning & concept, rational, historical perspective & effectiveness, legislations pertaining to social problems and issues like: marriage divorce, succession, adaption, dowry. Prevention, domestic violence, consumer protection, violence against women.
Unit-V	Role of social workers & NGOs in redressal of violation of rights. Solution for the solve of problems like: dowry, domestic violence, consumer protection and pertaining to marriage & violence.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Anna Leon, Guerrco Kristine M. Zenigraf	Contemporary Readings in Social Problems	Sage Publication	2008
2.	Curram Daniel J.; Ronrethi	Social Problems	M. Pub. Boston, Allyan and Bacom	1996
3.	Deshta, S.	Lok Adalats in India: Genesis and Functioning	Deep and Deep Publications, New Delhi	1995
4.	Diwan, Paras	Modern Hindu Law	Law Agency, Allahabad	1985



5.	Diwan, Paras	Law Relating to Dowry, Dowry Deaths, Bride Burning and related Offices	Universal Publisher, Delhi	1997
6.	Gangarde, K.D.	Social Legislation in India (2 Vol.)	Concept Publishing House, Delhi	1978
7.	Gangarde, K.D.	Social Legislation in India: In Encyclopedia of Social Work VI. I	Ministry of Welfare, Government of India, Delhi	1978
8.	Indian Social Institute	Legal Education Series (No. 1- 34)	Indian Social Institute, Delhi	1997
9.	Iyer, Krishna V.R.	Law and Urban Poor in India	B.R. Publishing Corporation, Delhi	1998
10.	Jain, U.C. and Nair, J.	Judiciary in India	Point Publishers, Jaipur	2000
11.	Macionis, J.J.	Social Problems	Prentice Hall	2007
12.	Madan, G.R.	Indian Social Problems, Vol. I and II	Allied Publishers, Bombay	1973
13.	Upreti H.C.	Women Problem of Gender Discrimination	Pointer Publication, Jaipur	2000
14.	Velayutham, K.S.	Social Legislation and Social Change	Vazhgavalamudan Publishers, Chennai	1998
15.	Vincent, Parrillo N.	Encyclopaedia of Social Problem	Sage Publication	2008



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Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

Professional / Open Elective-I

GROUP A (I)

Course Code: SWPCTP1

Credit: 3

CHOICE (TWO PAPERS FROM ANY GROUP)

GROUP (A)

OR

GROUP (B)

Title of the Paper: (I) Employee Welfare In Industrial Organization And Social Security

COURSE OBJECTIVES

1. Develop understanding about employee welfare, its philosophy and development.
2. Gain Knowledge about legislative measures, policies and programmes of employee welfare.
3. Acquaint with concept, forms and system of social security.
4. Understand legislative frame work of social security.

COURSE CONTENT

Unit-I	Employee Welfare: concept, need, scope, philosophy, principles, approaches and theories. Quality of work life, Historical development of employee welfare in India.
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Unit-II	Constitutional and legal safeguards for employee welfare in India. Employee welfare policies and measures, Worker's education. Labour welfare Officer: role and functions, Employee counseling
Unit-III	Employee Welfare / Wellness: policies and programmes, management of welfare, health and safety, fringe benefits.
Unit-IV	Social Security: concept and related terms such as social services, social welfare services, social justice. Forms of social security, Social security system in India: policies and programmes.
Unit-V	Social Security legislation: The Workmen's Compensation Act, 1923, Employees State Insurance Act, 1948, The Employees Provident Fund Act, 1948, The Payment of Gratuity Act, 1972, and Maternity Benefit Act, 1972.

REFERENCES

S.No	Author	Title	Publisher	Year
1.	Subramanya, R. K.A.,	Evolution and Status of Social Security Systems in India,	Social Security Association of India,	1995.
2.	Jagdeesan, G.,	Workforce Welfare and Social Security in India,	ICFAI University Press,	2009.
3.	Gokale, Jagdish,	Social Security: A Fresh Look at Policy Alternative,	University of Chicago,	2010
4.	Sharma, A.M.,	Aspects of Labour Welfare and Social Security,	Himalaya Publishing House, Bombay,	1991.
5.	Singh, Surendra,	Swades Evam Videsh Main Samajik Suraksha (Three Vol.),	U.P. Hindi Granth Academy, Lucknow,	1976.
6.	Watson, Tony,	Sociology, Work in Industry, Fifth	Routeledge,	2008



		Edition,		
7.	Bunkre, S.D., S. B. Devedhar and S. Shankaran,	Labour Welfare, Trade Unionism and Industrial Relations,	Himalaya Publishing House, Bombay,	1996.
8.	Moorth, M.V.,	Principle of Labour Welfare,	Gupta Brothers, Vishkapattanam,	1968.
9.	Mathur, J.S.,	Indian Working Class Movement,	Central Book Depot, Allahabad,	1984.
10.	Mamoria S. and Mamoria C.B.,	Labour Welfare, Social Security and Industrial Peace in India,	Kitab Mahel, Allahabad,	1983
11.	Giri V.V., Labour	Problems in Indian Industry,	Asia Publishing House, London,	1972.
12.	Gangrade, K.D.,	Social Legislation in India (Vol, I and II),	Concept Publication, New Delhi,	1978.
13.	Bhatanagar, Deepak,	Labour Welfare and Social Security Legislation in India,	Deep and Deep Publication,	1984.
14.	Agrawal, S.L., Macmillan Company,	Labour Relations Law in India,	Indian Limited, Delhi,	1978.
15.	Kohli, A.S. and S.R. Sharma,	Labour welfare and social security ,	Anmol publications PVT LTD, New Delhi.	2003



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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

Professional / Open Elective-I

Group A (II)

Course Code: SWPCTP2

Credit: 3

GROUP (A)

Title of the Paper:(II) Organizational Behavior And Industrial Relations

COURSE OBJECTIVES:

1. Develop understanding of different aspects of organizational behavior.
2. Acquire knowledge about psychological aspects of industrial organization.
3. Know about industrial relations and industrial disputes and their handling procedure.
4. Understand industrial democracy and collective bargaining

COURSE CONTENT:

Unit-I	Organizational Behavior: Meaning, importance and scope, personality, learning, perception, attitude, values and ethics aspects, work culture.
Unit-II	Industrial Psychology: Meaning and scope, fatigue, boredom, accidents, Job satisfaction, employee morale, group dynamics, leadership, occupational stress and its management.



Unit-III	Industrial Relations: Concept, objectives, scope, approaches, determinants and reflectors, status of industrial relations in India, corporate social responsibility.
Unit-IV	Industrial disputes: Concept, causes and effects, grievance handling procedure, Industrial Disputes Act, 1947, The Industrial Employment (standing orders) Act, 1946.
Unit-V	Collective Bargaining: Concept, objectives, principles, forms, methods and theories, Industrial democracy: Concept and importance, worker participation in management, management of industrial conflicts.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Frank, Wandel, L.,	Organisational Development,	California Management Review, Winter,	1962.
2.	Davis, Keith, The Essence of	Personnel Management and Industrial Relations,	Prentice Hall of India Pvt. Lim., New Delhi,	1983.
3.	Fisher, Cynthia, Schoenfeldt,	Human Behaviour at Work,	Tata McGraw Hill, New Delhi.	2001
4.	Jaygopal, R.,	Human Resource Development; Conceptual Analysis and Strategies,	Sterling Publishers Pvt. Ltd., New Delhi,	1990.
5.	Norman, M.,	Psychology in Industry,	Harper and Company, London,	1960.
6.	Prasad, L. M.,	Organisational Behaviour,	S. Chand and Company, New Delhi,	2005
7.	Rudrabasavalag, M.N.,	Human Factors in Administration,	Himalaya Publication,	1984.



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8.	Shani, P. and Sharma K.K.,	Organisational Behavior,	Deep and Deep Publication, New Delhi,	1988.
9.	Broom, V.H. and Grant L.,	Organisational Behaviour and Human Performance,	Wiley, New York,	1969.
10.	Veid, K.N.,	Labour Welfare in India,	Sri Ram Center for Industrial Relations, New Delhi,	1970.
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Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

Professional / Open Elective-II

Group B (I)

Course Code: SWPCTP3

Credit: 3

GROUP (B)

Title of the Paper: (I) Rural Development In Societal Perspective

COURSE OBJECTIVES:

1. Overview of the concept of rural development and related issues
2. Understand policy initiatives and their implications for / impact on rural reconstruction.
3. Understand the role of professionals for rural development

COURSE CONTENT:

Unit-I	Development of Rural Women Rural Women: Status and Development Strategies, Education and Training of Rural Women, Health and Nutrition of Rural Women, Empowerment of Rural Women (Gender Frame Work Approach) Empowerment of Rural Women.
Unit-II	Development of Rural Children



	Situation of Rural Children, Health and Nutrition of Rural Children, Education of Rural Children, Integrated Child Development Services Programme
Unit-III	Development of Scheduled Castes, Scheduled Tribes, Development of Scheduled Castes, Development of Scheduled Tribes, Bonded Labour, Development of Artisans and Landless Labourers
Unit-IV	Social Status and Development of religious, culturally, ethnically, or racially minorities; Definition & Characteristics, minority groups, legal provision. Policies & programme for the minorities in India.
Unit-V	Policies and Social Legislations on Children, Women and SC/ST; Social Legislations on Children, Social Legislations on Women, Social Legislations on Scheduled Castes and Scheduled Tribes, Social Legislations on Disadvantaged, Other Social Legislations

REFERENCES:

12	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Navaneeta Rath	Women in Rural Society: A Quest for Development	M.D. Publications,	1996.
2.	Nici Nelson,	Why Has Development Neglected Rural Women? A Review of the South Asian Literature	Elsevier	1979.
3.	Harpreet Kaur	Poverty and Child Labour in India	Varun Publication, Delhi	2014
4.	Michelle Tollefson , Nancy Eriksen , Neha Pathak	Improving Women's Health Across the Lifespan	Taylor & Francis , Routledge Publication	2021.
5.	Sawaliya Bihari Verma, Urmila Singh, Subodh Kumar	Rural Women's Status	University Publication New Delhi	2011



6.	Chopra, Kanchan Ratna, Gopal K. Kadekodi, and M. N. Murty.	Participatory Development: People and Common Property Resources.	Sage Publications,	1989.
7.	Bhargava, Pradeep, and Radhey Shyam Sharma.	Indian Society; Problem and Solution	Institute of Development Studies,	2002.
1.	Dr. Abhijeet Bhomick	Assuring Livelihoods and Empowering Poor: A Case for National Rural Employment Guarantee Act.	Omega Publication New Delhi	2015
2.	Krishna Raj, Maithreyi	Gender, Food Security, and Rural Livelihoods.	Kolkata: Stree,	2007.
3.	A R Desai	Rural Sociology	Sage Publication	2019
4.	Jyotirmaya Tripathy	Becoming Minority: How Discourses and Policies Produce Minorities in Europe and India	Sage publication	2016
5.	Basile, Elisabetta, and Ishita Mukhopadhyay.	The Changing Identity of Rural India A Socio-Historic Analysis.	India: Anthem Press,	2009.
6.	Ramesh Kumar	Dalits and Human Rights	Jyotsana Publication	2015
7.	Ashley, Carolina, Daniel Start, and Rachel Slater.	Understanding Livelihoods in Rural India: Diversity, Change and Exclusion.	Overseas Development Institute,	2003.
8.	Mithiliesh Kumari	Sociology of Health	University Publication	2013
9.	Mamta V.	The DBS Handbook of rural sociology	DBS in prints	2015



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MSW-SEMESTER – III

Professional / Open Elective-II

Group B (II)

Course Code: SWPCTP4

Credit: 3

GROUP (B)

Title of the Paper: (II) Rural Society And Panchayati Raj Institutions

COURSE OBJECTIVES:

1. Develop an understanding about rural communities in India
2. Gain Knowledge about Panchayati Raj Institutions
3. Know about the involvement of people in rural reconstruction
4. Develop an understanding to relate the role of Panchayati Raj institutions with rural reconstruction.

COURSE CONTENT:

Unit-I	Indian Rural Community: Characteristics, nature and significance, growth and development of Indian rural communities, Rural social institutions: Joint family, caste. Problems and Challenges faced by Indian rural communities and Chhattisgarh rural communities.
Unit-II	Panchayat Raj Institutions: Concept, evolution, significance and place in national planning. Functional aspects of Panchayati Raj Institutions: Financial, political and



	administrative. Problems faced by Panchayati Raj institutions with special reference to Chhattisgarh.
Unit-III	Gram Sabha: Concept, significance, structure, functions and powers, Village Panchayat: Concept, significance, structure, functions and powers. Kshetra Panchayat: Concept, significance, structure, and functions and powers, Zila Panchayat: Concept, significance, structure, functions and powers.
Unit-IV	Community Participation: meaning and importance, community awareness: importance, objectives and means, participatory Rural Appraisal (PRA): Concept, characteristics, methods and application of PRA Preferred Rural Appraisal, Social Audit.
Unit-V	Social Work Intervention for strengthening Panchayati Raj Institutions, Role of social worker in mobilizing people participation in rural development, Advocacy: concept and objectives.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	UNDP,	Human Development Reports,	Qxford University Press,	2006
2.	Hebsur, R.K. (eds)	Social Intervention for Justice,	TISS, Bombay,	2007
3.	Rao, V, and Mandor, H,	An Agenda for Caring : Intervention for Marginalized ,	VHAI, New Delhi,	2005
4.	Desai, V.	Rural Development (VOL.I),	Himalaya Publishing House , Mumbai,	1988
5.	Kothari, M,	Development and Social Action,	Rawat Publishing, Jaipur,	2005.
6.	Kulkarni, P.D.	Social Policy and Social Development in India,	Association of Schools of Social in India, Madras,	1973
7.	Bandyopadhyaya,	" People's Participation in Planning :	Economics and	1997s



	D	Kerala Experiment "	Political Weekly ,	
8.	Institute of Social Sciences,	Status of Panchayat Raj in the States and Unio Territories in India,	Concept Publishing, New Delhi,	2001.
9.	Dantawal, M.L. (e.d),	Social Change through Voluntary Action,	Sage, New Delhi,	1998.
10.	Maheshwari, S.,	Rural Development in India: A Public Policy Approach,	Sage, Delhi,	1995.
11.	Singh, H,	Administration of Rural Development in India,	Sterling Publishers, New Delhi.	2001.
12.	Desai, A.R. (e.d)	Rural Sociology in India ,	Popular Prakashan, Bombay,	1978
13.	Desai, A.R. (ed)	Peasant Struggles in India ,	Qxford University Press, New Delhi,	1981



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MSW-SEMESTER – III

Professional / Open Elective-III

Course Code: SWPCTP5

Credit: 3

GROUP (C)

Title of the Paper: (I) Medical Social Work

Course Objectives:-

- Understand historical development of medical social work and medico-social aspects of illnesses
- Assess the scope of medical social work in different settings.
- To acquire the intervention techniques and skills for medical social work practice
- Understand the role and functions of a medical social worker in various settings and study the various programmes and legislations related to health

Course Outcomes:-

- Learners will gain comprehensive knowledge on medical social work.
- Learners will be able to assess the scope of medical social work in different settings.
- Learners will be equipped to acquire the intervention techniques and skills for medical social work practice.
- Learners will be in a position to extend the knowledge to the society to create awareness.

Unit – 1

Concepts of health: Positive health and changing philosophy of health. Health development, models of health, HFA 2000AD Demographic indicators of health, outcomes and key factors



influencing health. Concept of disease causation, concept of control. Distribution and burden of disease-India and the world.

Unit – 2

Health care systems in India: public and private health care, role of central govt, state govt & International agencies in health care. Approaches to health: Indian systems of medicine, major challenges of alternative medicine in industrial countries.

Unit – 3

Social aspects of illness: causes, treatment and rehabilitation in Leprosy, Heart problems, malaria, filaria TB, STD/STI, and HIV/AIDS. Social work in health care settings: History need and future of social work in acute care, ambulatory care and long term care settings.

Unit – 4

Health, Hospital organization administration and Hospital management. Hospice concept and movement

Unit – 5

Medical social work - definition, ethics, values ,role of medical social worker as member of medical team in different health settings. Organization and functions of a department of social work in medical settings.

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Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

Professional / Open Elective-III

Course Code: SWPCTP6

Credit: 3

GROUP (C)

Title of the Paper: (II) Psychiatric Social Work

Course Objectives

- Understand the concept of mental health
- Understand major and minor mental illness
- Familiarize the common mental health interventions
- Understand the changing trends in mental health care and scope of psychiatric social work
 - Comprehensive learning on the concepts of prevention and promotion
- Learn role of psychiatric social workers in different settings
- Understand the policies, laws and legislations on mental health

Course outcomes:-

- The learners will understand the changing trends in mental health care and scope of psychiatric social work in India and abroad.
- A Comprehensive learning on the concepts of prevention and promotion will be acquired by completing the course.
- The learners can understand the role of psychiatric social workers in different settings.
- Learners will gain clear understanding of policies, laws and legislations on mental health.

Unit – 1



Scope and functions of Psychiatric Social Work Psychiatric Social Work – History & Development Functions of Psychiatric Social Work Changing trends in mental health care Scope of Psychiatric social worker Multidimensional assessment of Mental Disorders Psychiatric social worker in a multidisciplinary team

Unit – 2

Clinical description, causes, treatment/management of Anxiety, fear and panic generalized anxiety disorders, panic disorder, specific phobia, obsessive compulsive disorder. Effective social work intervention: Clinical social work practice with psychiatric clients

Unit – 3

Clinical description causes treatment/management of somatoform disorders. Hypochondriasis, conversion disorder, pain disorder. Dissociative disorders: Amnesia, fugue, identifies disorder. Mood disorders: depressive disorder, bipolar disorder.

Unit – 4

Schizophrenia and psychiatric disorders: clinical description causes treatment. Cognitive disorders: Delirium, dementia, and amnesic disorders. Empirical approaches to case assessment methods, intervention and management.

Unit – 5

Policy level interventions in the field of mental health Rehabilitation Social Work - Psychosocial interventions in disaster-prone areas - Psychosocial interventions in war-affected and the violence-prone regions. Care of mentally ill: Establishing rehabilitation centre, Daycare centres, De-addiction centres, Child Guidance Clinic. National mental health act 1987, Mental health care act 2017, National Mental Health Policy. Rehabilitation Council of India Act 1999, Rights of persons with disability act 2017.

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – IV

DSE- 4

Course Code: SWPDTD4

Credit: 3

Title of the Paper: Social Policy And Social Development

COURSE OBJECTIVES:

1. Develop critical understanding of the nature and sources of social policy
2. Develop ability to examine the major political ideologies as influencing social policy, planning and development, strategies and actions.
3. Understand the concept, content and process of social development.
4. Develop capacity to identify linkages between social needs, problems, development issues, social policy and programmes.
5. Develop appreciation of the relevance of social policy and social development to social work practice.
6. Develop insight on the concept and issues concerning sustainable development.
7. Acquire skills in analysis of social policies and development.

COURSE CONTENT:

Unit-1	Meaning, concept and scope of social policy; Objectives of social policy; Sources & models of social policy; Process of social policy formulation and influencing factors. Social policy perspectives in five year plans; Millennium Development Goals
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	(MDGs).
Unit-2	Values and social policy: equality, liberty and justice as the cardinal principles of social policy; Framework for analysis & evaluation of social policy in Indian perspective; Evolution of Social Policy in India; Distinction between social and economic policy.
Unit-3	Sectors of Social policy and their implementation — health, education, population, social welfare (old age, women, children). Policy for the Voluntary Sector. Social planning: Concept and meaning of planning and social planning; relationship between policy, planning and development. Social intervention at the macro and micro levels;
Unit-4	Development and under-development: meaning, concept and criteria; Factors of development - economic, social, cultural, psychological and political ; ideology and development; Models of development: Capitalism, Socialism, Mixed Economy; Historical experience of the development process; Strategies of Development. People's organizations and development.
Unit-5	Social Development: meaning, concept, dimensions, strategies & indicators. Values of Social Development: participatory approach, empowerment; role of State. Sustainable development: Meaning & concept, evolution, components, factors, innovative approaches. 'Our Common Future' and sustainable development. Gandhian approach to development; Human Development approach; Global efforts for human Development Limits to growth. Growth with Equity Role & scope for social work practice to impact social policy and social development.

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	Nicholas; Vickerstaf, S.			
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3.	Blau, J.; Abramovitz, M.	The Dynamics of Social Policy	OUP, U.S.	2007
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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – IV

DSE- 5

Course Code: SWPDTD5

Credit: 3

Title of the Paper: Social Security And Welfare Administration

COURSE OBJECTIVES:

1. Develop understanding of the concept, types and importance of Social Security in social work practice.
2. Acquaint self with the variety of social and welfare services and agencies available for meeting the requirements of the needy and vulnerable sections.
3. Acquire knowledge about the basic principles and processes of administration within the framework of social work philosophy and practice.
4. Acquire competence in the administration of social welfare and development services.
5. Develop attitudes and skills for innovations and experimentation in social welfare administration.

COURSE CONTENT:

Unit – I	Social security : Concept and scope of social security, social assistance and Social insurance; Institutional and non-institutional mechanisms for social security; Social security measures in India. Evolution of social security Philosophy; Social security, social services, social welfare services and the rights
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	approach; Discrimination and exclusion as a challenge to social security.
Unit-II	Meaning and need of social welfare administration; Distinction between Public, businesses, social administration, welfare administration, social work administration, development administration. Approaches to social administration: weber classical, behavioral, systems, structural-functional.
Unit-III	Elements of administration: policy making & planning, organizing, staffing, directing, coordination, reporting, budgeting & accounting. Organizational structure of governmental, non-governmental and international agencies in social welfare. Introduction to Organizational Behaviour
Unit-IV	The structure of welfare administration in India: The Union Government and Government of Chhattisgarh, District and local welfare administration. NGOs and International agencies in the administering of social and welfare services. Legislation relating to organization and management of non-governmental or non-profit organizations: Societies Registration Act 1860, The Chhattisgarh Societies Registration Act 1958, organizations registered under Section 25 of Companies Act 1956, Indian Trusts Act 1882.
Unit-V	Registration of welfare agencies; Requisites for effective and efficient welfare administration; Community and Stakeholders Participation; Accountability and transparency in organizations, Social Audit; Voluntary efforts in social welfare, advantages and disadvantages of voluntary organizations; Methods to strengthen the voluntary sector. Role and scope of professional social work in social welfare organizations.

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – IV

Professional / Open Elective-III

GROUP (A)

Course Code: SWPDTP5

Credit: 3

GROUP (A)

Title of the Paper: (A) (I) Human Resource Management

COURSE OBJECTIVES:

1. Develop a general perspective on management of industrial organization.
2. Understand a holistic perspective of human resource management and human resource development.
3. Familiarize with HR information system and HRD interventions.
4. Develop an understanding of enhancement of competences of HR professionals.

COURSE CONTENT:

Unit – I	Fundamentals of Management: Concept of management, Principles, theories and approaches, types of management: multi-nationals, trusts, cartels, cooperatives, and public undertakings.
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Unit-II	Human Resource Management: Concept, scope, philosophy, objectives, evolution, approaches, structure and functions.
Unit-III	Strategic Human Resource Management, talent acquisition, talent retention, compensation management, corporate ethics and values, competences of HR professionals in a strategic human resource management scenario. Application of human resource information system.
Unit-IV	Human Resource Development: Concept, need, scope, and approaches. HRD sub-systems. HRD for organizational effectiveness, training and development, HRD interventions, Performance management, Measuring HR: the need for measuring HR. HR as strategic partner.
Unit-V	HR auditing: effectiveness index, key indicators, management objectives, organizational development, local quality management and employee competency development.

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			Ney York,	
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Subject: Social Work

Course: Master of Social Work (M. S. W.)

GROUP A

MSW-SEMESTER – IV

Professional / Open Elective-III

GROUP (A)-I

Course Code: SWPDTP6

Credit: 3

GROUP (A)-I

Title of the Paper :(I) Labour Problems And Labour Legislation In India

COURSE OBJECTIVES:

1. Identify and analyses labor problems
2. Know about concept, need and development of labor legislation
3. Understand different labour legislations
4. Familiarize with labour organizations

COURSE CONTENT:

Unit – I	Labour Problems: Problems of organized and unorganized labour, labour migration, indebtedness, absenteeism, labour turnover, alcoholism, housing, livelihood, emerging challenges for social workers in industry.
Unit-II	Labour legislation: Concept, need, scope and development, Inter relationship between labour legislation and other social legislation, International Labour



	Organization (ILO): structure and functions. Impact of ILO on labour legislation in India.
Unit-III	The Factories Act, 1948; Mines Act, 1952, Plantations labour Act, 1951, Contract labour (Regulation) Act, 1970.
Unit-IV	The Payment of Wages Act, 1936, Minimum Wages Act, 1948, Payment of Bonus Act, 1965, Payment of Gratuity Act, 1972, Equal Remuneration Act, 1976.
Unit-V	Labour Organization: Need, types and role responsibilities, problems, and impact of globalization on labour organizations. The Trade Union Act, 1926, Industrial disciplinary procedure.

REFERENCE

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Garg, Ajay,	Labour Laws,	Nabhi Publication, New Delhi,	1998.
2.	Dasgupta, S.K.,	Industrial Law,	Sterling Publisher Pvt. Ltd., Bombay,	1997
3.	Laldas D.K.,	Personnel Management, Industrial Relations and Labour Welfare,	Y.K. Publishers, Agar,	1991.
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Subject: Social Work

Course: Master of Social Work (M. S. W.)

GROUP B

MSW- SEMESTER – IV

Professional / Open Elective-IV

GROUP (B)-I

Course Code: SWPDTP7

Credit: 3

GROUP (B)-I

Title of the Paper: (I) Agrarian Social Structure

COURSEOBJECTIVES:

1. Sensitize students to the various facets of Agrarian people.
2. Create an understanding of the various policies and practices.
3. Understand the concepts to examine social phenomenon among Agrarian Structure in India.
4. Develop skills to analyze Agrarian society and change among them.
5. Understand the development, social analysis and its impact on Agrarian Social Structure.

COURSE CONTENT:

UNIT- I	Meaning and Stratification of Agrarian Society: Agrarian social structure, meaning, Nature, Characteristics. Unique Features of Agrarian social structure with special reference to Chhattisgarh. Stratification of Agrarian society.
UNIT- II	Agrarian Movement & Problems: Agrarian Unrest: Emerging Patterns of rural leadership Various Agrarian Movements. Specialized problems of Agrarian



	weaker-section and Marginalized Groups.Landless workers, Artisans, Rural Poverty & Indebtedness and Untouchability.Problems of women and the role they have to play in the Agrarian society. Illiteracy and consequences of mal nutrition/health sanitation and hygiene problem of women in the Agrarian society.
UNIT- III	Effect of Industrialization, Technologies &Modernizationon AgrarianSociety,Effect of Industrial and technological advancement on the growth & development of Agrarian society, Modernization, Addiction.
UNIT –IV	Community Development Programs (Extension Programs) in India. Rural Community development(Extension programs in India): SGRY, PMGSY, PMGY, MNP, CRSP, IAY, GRAMNAWAAS, SAMAGRA AWASS YOJANA, IRDP, DWCRA, TRISEM, SITRA, GKY, MWS, SGSY, EAS, RPDS, JGSY, NSAP, ANNUPURNA SCHAME, CAPART, IWDP, TSET SCHAME, DPAP, DDP etc.
UNIT- V	Panchayati Raj, Role of Voluntary agencies & NGO's in rural developmentRole of Voluntary Agencies in Rural development. i.e. Central social welfare board, The village Panchayat& the Panchayat raj in India.Cooperation and Cooperatives in Rural India. Role of NGO's in rural development.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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7.	Doshi.S.L	Rural Sociology	Rawat Publication, New Delhi	2010
8.	Singh, Yogendra	Modernization of Indian Tradition	Rawat Publication, New Delhi	2012
9.	Lahiri, Sital	Migration, Health & Development	Rawat Publication, New Delhi	2011
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12.	Singh. A.K, & Chandel. O.P.S	Bharat Madak Dravya: Ayam, Pravittiya Aur P unarvas	New Royal Book Company, Luc know.	2001
13.	Joshi, GV	Agrarian Structure & Tenancy Movement	Rawat Publication, De lhi.	2007
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गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



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गुरु घासीदास विश्वविद्यालय
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Department of Social Work

School of Social Sciences

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

GROUP B

M. S. W. SEMESTER – IV

Professional / Open Elective-IV

GROUP B (II)

Course Code: SWPDTP8

Credit: 3

GROUP (B)-II

Title of the Paper: (II) Urbanization And Community Development

COURSE OBJECTIVES:

1. Know about issues related to urbanization
2. Understand about concept, objectives and approaches to community development
3. Acquaint with urban growth, management and urban poor
4. Acquire knowledge of local self-governance.

COURSE CONTENT:

UNIT- I	Urbanization: Causes and consequences of urbanization, urban poverty and livelihood issues. Migration: issues and result developments, slums and housing, natural resource management in communities.
UNIT- II	Urban growth management: meaning, approaches, strategies of local economic development, core areas of urban development: informal economy,



	self-employment, unorganized sector and entrepreneur development, issues of urban space, housing and right to shelter.
UNIT- III	Community Development: definition, objectives, approaches, historical development, types of community development: urban, rural and tribal.
UNIT –IV	Urban local self-governance: Concept and significance, constitutional and legal status, structure and functions of Nagar Nigam, Nagar Palika, Nagar Mahapalika, Town Area and Cantonment Board.
UNIT- V	Urban Poor: Present status and characteristics, challenges for the urban poor: food security, housing, health, education and social security, Impact globalization and urbanization on the urban poor.

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3.	Verma, S.S.,	Urbanization and Regional Development in India,	Chuga Publications, Allahabad,	1994
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Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

GROUP C

M. S. W. SEMESTER – IV

Professional / Open Elective-

Course Code: SWPCTP7

Credit: 3

GROUP (C)-I

Title of the Paper: (I) Contemporary Health Issues in India

Course Description:

Contemporary Health Issues in India offers an in-depth exploration of the multifaceted landscape of health challenges facing the country. This course provides a comprehensive overview of the key health issues, epidemiological trends, and social determinants influencing health outcomes in India. Through a combination of theoretical study, case analysis, and practical applications, students will gain a nuanced understanding of the complexities of health and healthcare delivery in India, as well as the role of social work in addressing these challenges.

Unit 1: Introduction to Health and Social Work

- Definition of health and its determinants
- Social Determinants of health
- Introduction to social work in the context of health
- Role of social work in health promotion and addressing health disparities

Unit 2: Epidemiology and Health Data in India

- Basic concepts of epidemiology



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- Analysis of major health indicators in India
 - Sources of health data and their reliability
 - Interpretation of health data for policy and practice

Unit 3: Communicable Diseases (CDs) and Non-Communicable Diseases (NCDs)

- Prevalent Communicable and Non-Communicable Diseases in India
- Disease outbreaks, Transmission, prevention, and control strategies of CDs
- The risk factors associated with NCDs, early detection, strategies for prevention, and management
- Role of Social Work in CDs prevention and management, and addressing NCDs at individual and community levels

Unit 4: Maternal and Child Health

- Maternal health issues and challenges in India
- Child health, nutrition, and immunization programs
- Government programs and interventions
- community-based interventions for improving maternal and child health

Unit 5: Mental Health and Well-being

- Prevalence of mental health disorders and stigma in India
- Access to mental health care services and challenges
- Psychosocial support and advocacy initiatives
- Role of social work in community-based interventions for promoting mental health

Unit 6: Emerging Health Issues, Health Care Access and Equity

- Emerging health threats in India (e.g., antimicrobial resistance, climate change impacts)
- Disparities in healthcare access
- Preparedness and response strategies for emerging health issues
- Advocacy and policy initiatives for healthcare equity



Course Objectives	Course Outcome
Unit-1: Introduction to Health and Social Work	
To provide students with a foundational understanding of health and its determinants, introduce them to the role of social work in the context of health, and familiarize them with the responsibilities of social workers in promoting health and addressing health disparities in diverse populations.	Define health and identify its multidimensional determinants, including biological, social, economic, and environmental factors; analyze the role of social workers in promoting health through community-based interventions, policy advocacy, and empowerment strategies; and critically understand and evaluate health disparities prevalent in various populations, including marginalized groups, and understand the systemic factors contributing to these disparities.
Unit 2: Epidemiology and Health Data in India	
To equip students with a foundational understanding of epidemiology and health data analysis, enabling them to analyze major health indicators in India and interpret health data for informed policy and practice decisions.	Define key concepts in epidemiology and identify major health indicators; analyze health data and trends, including measures of association and risk assessment; and interpret health data derived from various sources, such as national surveys, surveillance systems, and research studies to inform evidence-based decision-making in health policy and practice.
Unit 3: Communicable Diseases (CDs) and Non-Communicable Diseases (NCDs)	
To provide students with comprehensive knowledge of prevalent Communicable and Non-Communicable diseases in India and highlight the role of social workers in	Identify and describe the major communicable diseases that pose significant public health challenges in India and explain the modes of transmission for various



addressing the issues at both individual and community levels.	communicable diseases and assess their implications for disease control and prevention efforts; identify common non-communicable diseases prevalent in India, such as cardiovascular diseases, diabetes, cancer, and chronic respiratory diseases, and understand their epidemiology, risk factors and impact on public health; and analyze the role of social workers in addressing these problems at individual, family, and community levels.
Unit 4: Maternal and Child Health	
To provide students with a comprehensive understanding of maternal and child health issues in India, including the challenges faced, the importance of nutrition and immunization programs, and the role of government initiatives and community-based interventions in improving maternal and child health outcomes.	Identify and analyze the major maternal health issues and challenges prevalent in India; describe the importance of child health, nutrition, and immunization programs in reducing child morbidity and mortality rate; evaluate government initiatives and policies aimed at improving maternal and child health outcomes in India; and analyze the effectiveness of community-based interventions and grassroots initiatives in promoting maternal and child health.
Unit 5: Mental Health and Well-being	
To provide students with an understanding of mental health and well-being in the Indian context, including the prevalence of mental health disorders, the stigma associated with mental illness, challenges in accessing mental health care services, and the role of psychosocial support, advocacy, and community-based interventions in promoting mental health.	Analyze the prevalence and burden of mental health disorders in India and the stigma and discrimination associated with mental illness in Indian society; identify the challenges in accessing mental health care services in India; describe the importance of psychosocial support and advocacy efforts, and evaluate the role of Social Workers in community-based interventions and initiatives aimed at promoting mental health and wellbeing.



Unit 6: Emerging Health Issues, Health Care Access and Equity	
To equip students with the knowledge and skills to understand emerging health threats in India, disparities in healthcare access, strategies for preparedness and response; and enable students to engage in advocacy and policy initiatives aimed at promoting healthcare equity.	Identify and analyze emerging health threats and evaluate disparities in healthcare access among different population groups in India; develop strategies for preparedness and response to emerging health issues, including surveillance systems, early warning systems, and public health interventions; and advocate for policies and initiatives aimed at promoting healthcare equity, including measures to address social determinants of health, improve healthcare infrastructure, and enhance access to quality healthcare services for marginalized populations.

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GROUP C

M. S. W. SEMESTER – IV

Professional / Open Elective-

Course Code: SWPCTP8

Credit: 3

GROUP (C)-II

Title of the Paper: (II) Community Health

Course Objectives	Course outcome
<ul style="list-style-type: none">● Understand the concept of Community health	<ul style="list-style-type: none">● The learner will understand the Concept of Community health, Prevention and Its Level
<ul style="list-style-type: none">● Understand Health Care Programmes and	<ul style="list-style-type: none">● A Comprehensive learning on the Health



Legislations	Care Programmes and Legislation in India By completing the course
<ul style="list-style-type: none"> Familiarize the common mental health interventions 	<ul style="list-style-type: none"> The learner expand knowledge to practice mental health interventions
<ul style="list-style-type: none"> Understand the status of rural health, Tribal health and Indigenous health practices 	<ul style="list-style-type: none"> The learner can understand Health status of Rural and Tribal India, Indigenous healing Practices .
<ul style="list-style-type: none"> Comprehensive learning on the concepts of prevention and promotion 	<ul style="list-style-type: none"> The learner can identify with the importance of prevention and promotion
<ul style="list-style-type: none"> Understand the Counselling and Learn Problem Solving and Coping Mechanism skills 	<ul style="list-style-type: none"> Learners will gain clear understanding of Counselling, Problem Solving and other coping Mechanisms
<ul style="list-style-type: none"> Understand the Concept, role, status of primary health care centres and Role of communication 	Learners get insights of Primary health care centres its status and role of Communication

Unit – 1

Community Health

Community health; concepts of health Systems, health Care , health care delivery, evolution of community health in India. concepts of prevention, level of prevention

Unit – 2

Health Programmes and Legislations in India

National health programmes: Reproductive Child Health (RCH), Ayushman Bharath, National AIDS Control Programme, Integrated Child Development Scheme (NMCP), National Rural Health Mission, Basic minimum service programme. Legislations related to health: The Epidemic Disease Act 1897, Red Cross Society Act 1936, Drugs Control Acts



1948, and Indian Council for Medical Research Act 1956 and regulations 2002.

Unit – 3

Health Status in Rural India:-

Rural Health in India: Rural perspectives towards health, issues of women's health. Tribal health in India: health care and healing practices among tribals. Tribal health & medicines. Tribal health care programmes.

Unit – 4

Intervention:-

Medical intervention and Psycho-social interventions: Counselling skills and techniques, Motivation Enhancement Therapy for substance use disorders, problem solving skills, Individual counselling skills, Family counselling skills, Rehabilitation services and linkages with treatment centres, mental health education

Unit – 5

Community care:-

Primary Health Care, Elements of primary health care, principles of primary health care and primary health care in India. Health promotion and education: Types of communication, principles of communication health planning and management.

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