



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

Value Added Courses Offered

Department: Civil Engineering

Academic Year: 2023-24

List of Value Added Courses

Sr. No.	Course Code	Name of the Course
01.	LAUATC1	Indian Constitution
02.	CEUBTH2	Human Values and Ethics
03.	CEUDTM1	Management and Organizational Behaviour

गुरू घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2008 क्र. 25 के अंतर्गत स्वापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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SCHOOL OF STUDIES OF ENGINEERING AND TECHNOLOGY
Scheme of Teaching and Evaluation 2022-2023 (As per NEP-2020)
Choice Based Credit System (CBCS) and Outcome Based Education (OBE) (Effective from the Academic Year 2022–2023)

				ours/w			Exami	ination		
SN.	Course Code	Course Title	Thorryfedtens	Tutodial	Precton! Descring	Sumination in Hours	CIAMerica	SEA Marks	Total Marks	Credite
			L	T	P	Hours	β			
1	AMUATRI	Engineering Mathematics - A	3	1		03	40	60	100	4
2	CYUATRO	Engineering Chemistry	3	-		03	40	60	100	3
3	ECUATE4	Basic Electrical and Electronics Engineering	3	-		03	40	60	100	3
4	POUATC2	Environmental Science and Ecology	2	-	-	03	40	60	100	2
5	CSUATES	Computer Programming	3	-		03	40	60	100	3
6	LAUATCE	Indian Constitution	1			01	50		50	1
7	CYUALEO	Engineering Chemistry Laboratory	-	-	2	œ	25	25	50	1
8	CSUALES	Computer Programming Laboratory	-		2	œ	25	25	50	1
9	PUALLS	Engineering Workshop Practices		-	2	03	25	25	50	1
10	PELIALS2	Sports and Yoga			2		25	25	50	1
		15	1	08	25	350	400	750	20	

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		II-SEMESTER BTec	h Mechanical/IP/C	hemical	Civi	l Engir	eering				
					eachir ers/w			Exami	ination		
S.N.	Course Code	Course Title	Thosyloctes	Throcial	Practical/ Drawing	Samination in House	ZA Marks	A Marks	Fotal Marks	Credits	
				L	T	P	Found Hours	8	ě	Top	
1	AMERIB4	Engineering Mathematics-8	1	3	1		03	40	60	100	4
2	PPURTR2	Engineering Physics		3	1	-	03	40	60	100	4
3	ITUB TE2	Introduction to Information	Technology	3	-	-	03	40	60	100	3
4	ELUBTHS	English for Communication		3	-		03	40	60	100	3
5	CELETEI	Engineering Mechanics		3	-	-	03	40	60	100	3
6	ME URTHOCH URTHO/ IP URTHOC SURTHO	Human Values and Ethics		1	-	-	02	50	-	50	1
7	PPUBLR2	Engineering Physics Labora	dory	-	-	2	03	25	25	50	1
8	CEUBLEI	Engineering Mechanics Lab	controls	-	-	2	03	25	25	50	1
9	MEURLLI	Engineering Oraphics		1	-	3	03	25	25	50	3
10	NSUBLSI	NSS		-	-	2	01	25	25	50	1
		Total		17	2	09	27	350	400	750	24
		vice, ME: Mechanical Enginee logy, PE: Physical Education,						eting, CS	: Compe	ter Sc. &	
Mathe Physic Chemi	ntry 9. Rasic Floor nation - B 6. Rasic Floor 5. Computer P	Machanics to Information Technology feel Engineering feel and Electronics Engineering	(H) 1. English fi	Reglish for 1. Indian Constitution ACTIV representation 2. Reviscomental Science 1. NSS					RECULA IVITIES	(%)	

गुरू घासीदास विश्वविद्यालय (केन्द्रीय विश्वविद्यालय अधिनियम २००९ क्र. २५ के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)

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SYLLABUS	(SEMESTER-I)	Perio	ods/V	Veek		Interna	l Assessment (l	ESE	Grand Total	Credits	
Subject Code:	LAUATC1	L	т	P	CT- 1	CT-	Attendance & Assignments	TOTAL			
Subject:	INDIAN CONSTITUTION	1	-	-	20	20	10	50	-	50	01

Course Learning Objectives:

- To the importance of preamble of the constitution of India.
- To understand the fundamental rights and duty as a citizen of India.
- To understand the functioning of union and state government and their inter-relationship.

Course Content:
UNIT 1: Introduction: Constitution-meaning of the term, Sources and constitutional theory, Features,

UNIT 2: Fundamental Rights and Duties: Fundamental Rights, Fundamental Duties, Directive

UNIT 3: Union Government: Structure of Indian Union: Federalism, Centre-State relationship President: Role. Power and position, Prime Minister and council of ministers, Cabinet and Central Secretariat, Lok

UNIT 4: State Government: Governor: Role and position, Chief Minister and council of ministers, State

UNIT 5: Relationship between Centre and States: Distribution of Legislative Powers, Administrative Relations, Coordination between States

- Textbooks/References: 1. Constitution of India, V.N. Shukla 2. The Constitutional Law of India, J.N. Pandey
- 3. Indian Constitutional Law. M.P. Jain

Course Outcome: At the end of the course students will be able to:

- Describe the salient features of the Indian Constitution
 List the Fundamental Rights and Fundamental Duties of Indian citizens
- 3. Describe the Directive Principles of State Policy and their significance

Course Outcomes and their mapping with Programme Outcomes: INDIAN CONSTITUTION (LAUATCI)

co		PO													PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	POII	PO12	PSOL	PSO2	PS03		
CO1						2		3				1					
CO2						2		3				1					
CO3						2		3				1					

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

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SYLLABUS	(SEMESTER-II)	Perio	ods/V	Veek		Interna	l Assessment (I	ESE	Grand Total	Credits	
Subject Code:	MEUBTH2 (for Meoh) CHUBTH2 (for Chem) IPUBTH2 (for IPE) CEUBTH2(for Civil)	L	т	Р	СТ- 1	ст-	Attendance & Assignments	TOTAL		50	01
Subject:	HUMAN VALUES AND ETHICS	1	-		20	20	10	50			

COURSE OBJECTIVE:

- To create an awareness on Engineering Ethics and Human Values.
- 2. To understand social responsibility of an engineer.
- 3. To appreciate ethical dilemma while discharging duties in professional life.

COURSE OUTCOME:

- On completion of this course, the students will be able to

 1. Understand the significance of value inputs in a classroom and start applying them in their life and profession
 - Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
 - 3. Understand the role of a human being in ensuring harmony in society and nature.
 - 4. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

- COURSE CONTENT:
 UNIT I: Introduction to Value Education

 1. Value Education, Definition, Concept and Need for Value Education

 2. The Content and Process of Value Education.
 - The Content and Process of Value Education.
 Basic Guidelines for Value Education.

 - Self exploration as a means of Value Education.
 - Happiness and Prosperity as parts of Value Education.

- UNIT II: Harmony in the Human Being
 1. Human Being is more than just the Body.
 2. Harmony of the Self (T) with the Body.
 3. Understanding Myself as Co-existence of the Self and the Body.
 - Understanding Needs of the Self and the needs of the Body
 - Understanding the activities in the Self and the activities in the Body

UNIT III: Harmony in the Family and Society and Harmony in the Nature

- Family as a basic unit of Human Interaction and Values in Relationships.
 The Basics for Respect and today's Crisis: Affection, e. Guidance, Reverence, Glory, Gratitude
- Comprehensive Human Goal: The Five Dimensions of Human Endeavour. Harmony in Nature: The Four Orders in Nature.
- The Holistic Perception of Harmony in Existence.

UNIT IV: Social Ethics

- The Basics for Ethical Human Conduct.
 Defects in Ethical Human Conduct.
- 3. Holistic Alternative and Universal Order.
- 5. Human Rights violation and Social Disparities

UNIT V: Professional Ethics

- Professional Ethics and Right Understanding.
 Competence in Professional Ethics.
 The Current Scenario.
 Vision for Holistic Technologies, Production System and Management Models.

- TEXT BOOKS
 1 A NTripathy, New Age International Publishers, 2003.
 2 Bajpai. B. L., New Royal Book Co, Lucknow, Reprinted, 2004.
 3 Bertrand Russell Human Society in Ethics & Politics.

- REFERENCE BOOKS
 1. Corliss Lamont, Philosophy of Humanism
 2. Gaur. R.R., Sangal. R. Bagaria. G.P., A Foundation Course in Value Education, Excel Books, 2009.
 3. Gaur. R.R., Sangal. R. Bagaria. G.P., Teachers Manual Excel Books, 2009.
 4.I.C. Sharma. Ethical Philosophy of India Nagin & co Juhundhar
 5. Mortimer. J. Adler, Whatman has made of man
 6. William Lilly Introduction to Ethic Allied Publisher

Course Outcomes and their mapping with Programme Outcomes: HUMAN VALUES AND ETHICS (MEUBTH2 (for Mech), CHUBTH2 (for Chem), IPUBTH2 (for IPE) and CEUBTH2 (for Civil))

co				PSO											
Ī	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	POII	PO12	PSO1	PSO2	PSO3
COI								3	3						
CO2								3	3						
CO3								3	3						
CO4								3	3						