



1.1.3

List of Employability/ Entrepreneurship/ Skill Development Courses with Course Contents

Colour Codes		
Name of the Subjects	Yellow	
Employability Contents	Green	
Entrepreneurship Contents	Light Blue	
Skill Development Contents	Pink	



List of Courses Focus on Employability/ Entrepreneurship/ Skill Development

Department : Chemical Engineering

Programme Name : B.Tech.

Academic Year : 2023-24

List of Courses Focus on Employability/ Entrepreneurship/Skill Development

Sr. No.	Course Code	Name of the Course
01.	CSUATE5	Computer Programming
02.	CSUALES5	Computer Programming Laboratory
03.	IPUALL2	ENGINEERING WORKSHOP PRACTICES
04.	PEUALS2	SPORTS AND YOGA
05.	ELUBTH1	ENGLISH FOR COMMUNICATION
06.	CHUCTT1	Fluid Mechanics
07.	CHUCLT2	Fluid Mechanics Lab
08.	CHUCTT3	Material And Energy BalanceS
09.	CHUDTK1	Numerical Methods In Chemical Engineering
10.	CHUDLT2	Numerical Methods In Chemical Engineering Lab
11.	CHUDTT1	Particle And Fluid Particle Operations
12.	CHUDLT1	Particle And Fluid Particle Processing Lab
13.	CHUDTK1	Process Instrumentation
14.	CHUDPV1	Mini Project
15.	CHUDTT2	Inorganic Chemical Technology
16.	CH305TPC07	Heat Transfer
17.	CH305PPC05	Heat Transfer Lab
18.	CH305TPC08	Mass Transfer-I
19.	CH306PPC07	Mass Transfer Lab
20.	CH305TPC09	Chemical Reaction Engineering-I
21.	CH305PPC06	Chemical Reaction Engineering Lab
22.	CH306TPC11	Mass Transfer-II
23.	CH306TPC12	Process Dynamics And Control
24.	CH305TPC10	Process Equipment Design-I
25.	CH306TPE32	Fuel Combustion Energy Technology
26.	CH305TPE21	INORGANIC CHEMICAL TECHNOLOGY



27.	CH306TPE31	ORGANIC CHEMICAL TECHNOLOGY
28.	CH306TPC13	CHEMICAL REACTION ENGINEERING-II
29.	CH407TPC14	Process Equipment Design-II
30.	CH07TPC15	Chemical Reaction Engineering-II
31.	CH407TPE41	New Separation Processes
32.	CH407PPC10	Minor Project
33.	CH407PPC09	Vocational Training Viva cum Seminar
34.	CH408TPC16	Process Equipment Design-III
35.	CH208TOE03	Project Engineering, Economics And Management
36.	CH408PPC11	Major Project
37.	CH407TPE51	Petroleum Refinery Engineering
38.	CH408TPE63	Petrochemical Technology
39.	CH407TPE42	Water Conservation And Management
40.	CH408TPE62	Optimization Techniques
41.	CH407TPE43	Process Modeling And Simulation
42.	CHPATT1	ADVANCED HEAT TRANSFER
43.	CHPATT2	ADVANCED REACTION ENGINEERING
44.	CHPATT3	ADVANCED PROCESS CONTROL
45.	CHPATP2	CHEMICAL ENGINEERING COMPUTATION LAB
56.	CHPBTP1	CHEMICAL REACTOR DESIGN
47.	CHPBTP2	COMPUTATIONAL FLUID DYNAMICS
48.	CHPALT1	ADVANCED CHEMICAL ENGINEERING LAB
49.	CHPBTP5	ENGLISH FOR RESEARCH PAPER WRITING
50.	CHPBTP4	DISSERTATION STAGE-I
51.	CHPCPT1	DISSERTATION STAGE-II



Scheme and Syllabus

SCHOOL OF STUDIES OF ENGINEERING AND TECHNOLOGY

Scheme of Teaching and Evaluation 2022-2023 (As per NEP-2020)
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
(Effective from the Academic Year 2022-2023)

I-SEMESTER BTech Mechanical/IP/Chemical/Civil Engineering										
S.N.	Course Code	Course Title	Teaching Hours/week			Examination				Credits
			Theory/Lectures	Tutorial	Practical/ Drawing	Examination in Hours	CIA Marks	SEA Marks	Total Marks	
			L	T	P					
1	AMUATB1	Engineering Mathematics - A	3	1	-	03	40	60	100	4
2	CYUATB3	Engineering Chemistry	3	-	-	03	40	60	100	3
3	ECUATE4	Basic Electrical and Electronics Engineering	3	-	-	03	40	60	100	3
4	FOUATC2	Environmental Science and Ecology	2	-	-	03	40	60	100	2
5	CSUATE5	Computer Programming	3	-	-	03	40	60	100	3
6	LAUATC1	Indian Constitution	1	-	-	01	50	-	50	1
7	CYUALB3	Engineering Chemistry Laboratory	-	-	2	03	25	25	50	1
8	CSUALB5	Computer Programming Laboratory	-	-	2	03	25	25	50	1
9	IPUALL2	Engineering Workshop Practices	-	-	2	03	25	25	50	1
10	PEUALS2	Sports and Yoga	-	-	2	-	25	25	50	1
Total			15	1	08	25	350	400	750	20
Note: AM: Mathematics, PP: Physics, ME: Mechanical Engineering, IP: Industrial & Production Engineering, CE: Civil Engineering, CS: Computer Sc. & Engg., IT: Information Technology, PE: Physical Education, FO: Forestry, LA: Law, NS: NSS, U: Undergraduate, T: Theory, L: Laboratory,										
BASIC SCIENCE (B)		ENGINEERING SCIENCE (E)		SKILL ENHANCEMENT COURSE (L)		HUMANITIES SCIENCE (H)		MANDATORY COURSE (C)		EXTRA-CURRICULAR ACTIVITIES (S)
1. Mathematics – A 2. Physics 3. Chemistry 4. Mathematics – B		1. Engineering Mechanics 2. Introduction to Information Technology 3. Basic Electrical Engineering 4. Basic Electrical and Electronics Engineering 5. Computer Programming 6. Basic Communication Engineering		1. Engineering Graphics 2. Engineering Workshop Practices		1. English for communication 2. Human Values and Ethics		1. Indian Constitution 2. Environmental Science & Ecology		1. NSS 2. Sports and Yoga



SCHOOL OF STUDIES OF ENGINEERING AND TECHNOLOGY
Scheme of Teaching and Evaluation 2022-2023 (As per NEP-2020)
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
(Effective from the Academic Year 2022-2023)

II-SEMESTER BTech Mechanical/IP/Chemical/Civil Engineering										
S.N.	Course Code	Course Title	Teaching Hours/week			Examination				Credits
			Theory Lectures	Tutorial	Practical/ Drawing	Examination in Hours	CIA Marks	SEA Marks	Total Marks	
1	AMUBTB4	Engineering Mathematics-B	3	1	-	03	40	60	100	4
2	PPUBTB2	Engineering Physics	3	1	-	03	40	60	100	4
3	ITUBTE2	Introduction to Information Technology	3	-	-	03	40	60	100	3
4	ELUBTH1	English for Communication	3	-	-	03	40	60	100	3
5	CEUBTE1	Engineering Mechanics	3	-	-	03	40	60	100	3
6	MEUBTH2/CHUBTH2/ IPUBTH2/CEUBTH2	Human Values and Ethics	1	-	-	02	50	-	50	1
7	PPUBLB2	Engineering Physics Laboratory	-	-	2	03	25	25	50	1
8	CEUBLE1	Engineering Mechanics Laboratory	-	-	2	03	25	25	50	1
9	MEUBLL1	Engineering Graphics	1	-	3	03	25	25	50	3
10	NSUBLS1	NSS	-	-	2	01	25	25	50	1
Total			17	2	09	27	350	400	750	24
Note: AM: Mathematics, PP: Physics, ME: Mechanical Engineering, IP: Industrial & Production Engineering, CE: Civil Engineering, CS: Computer Sc. & Engg., IT: Information Technology, PE: Physical Education, NS, NSS, U: Undergraduate, T: Theory, L: Laboratory,										
BASIC SCIENCE (B) 1. Mathematics – A 2. Physics 3. Chemistry 4. Mathematics – B			ENGINEERING SCIENCE (E) 1. Engineering Mechanics 2. Introduction to Information Technology 3. Basic Electrical Engineering 4. Basic Electrical and Electronics Engineering 5. Computer Programming 6. Basic Communication Engineering			SKILL ENHANCEMENT COURSE (L) 1. Engineering Graphics 2. Engineering Workshop Practices		HUMANITIES SCIENCE (H) 1. English for communication 2. Human Values and Ethics		MANDATORY COURSE (C) 1. Indian Constitution 2. Environmental Science & Ecology
										EXTRA-CURRICULAR ACTIVITIES (S) 1. NSS 2. Sports and Yoga



SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
(A Central University Established by the Central University Ordinance 2009, No. 3 of 2009)

SCHEME FOR EXAMINATION (Effective from Session 2023-24)
B. TECH. (FOUR YEAR) DEGREE COURSE, CHEMICAL ENGINEERING
SECOND YEAR, THIRD SEMESTER (NEP)

S. No.	Subject Code	Subject Name	Periods			Evaluation Scheme			Credits
	THEORY					Sessional			
			L	T	P	CIA	SEA	TOTAL	
01.	CHUCTT1	Fluid Mechanics	3	1	0	40	60	100	4
02.	CHUCTT2	Chemical Engineering Thermodynamics	3	1	0	40	60	100	4
03.	CHUCTT3	Material & Energy Balances	3	0	0	40	60	100	3
04.	CHUCTK1	Process Utilities & Safety	3	0	0	40	60	100	3
	CHUCTK2	Water Treatment and Management							
05.	AMUCTE1	Mathematics-III	3	0	0	40	60	100	3
06.	CHUCTO1	Engineering Materials	3	0	0	40	60	100	3
	CEUCTO1	Green Buildings							
	MEUCTO1	Introduction to Thermodynamics							
	IPUCTO1	I. C. Engine							
	CSUCTO1	Data Structure With C++							
	ITUCTO1	Computer Organization & Architecture							
	ECUCTO1	Data Communication							
PRACTICAL									
01.	CHUCLT1	Basic Chemical Engineering Lab	0	0	2	25	25	50	1
02.	CHUCLT2	Fluid Mechanics Lab	0	0	2	25	25	50	1
Total			18	2	4	290	410	700	22

CIA - Continuous Internal Assessment
SEA - Semester End Assessment

Total Credits - 22
Total Marks - 700
Total Periods / Week - 24

CIA-Shall be two class test (CT) I & II each 15 marks, 05 marks for assignment, surprise test, quiz etc. and 05 marks attendance

CH-Chemical Engineering, CE-Civil Engineering, ME-Mechanical Engineering, IT-Information Technology
IP-Industrial and Mechanical Engineering, CSE-Computer Science & engineering,
EC-Electronics and Communication Engineering

BoS Held on 06-10-2023

[Signature]

[Signatures]



SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY
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SCHEME FOR EXAMINATION (Effective from Session 2023-24)

B. TECH. (FOUR YEAR) DEGREE COURSE, CHEMICAL ENGINEERING
SECOND YEAR, FOURTH SEMESTER (NEP)

S. No.	Subject Code	Subject Name	Periods			Evaluation Scheme			Credits
	THEORY					Sessional			
				L	T	P	CIA	SEA	
01.	CHUDTT1	Particle and Fluid Particle Operations	3	0	0	40	60	100	3
02.	CHUDTT2	Inorganic Chemical Technology	3	0	0	40	60	100	3
03.	CHUDTT3	Numerical Methods in Chemical Engineering	3	0	0	40	60	100	3
04.	CHUDTK1	Process Instrumentation	3	0	0	40	60	100	3
	CHUDTK2	Fluidization Engineering							
05.	CHUDTO1	Energy and Environment	3	0	0	40	60	100	3
	CEUDTO1	Remote Sensing & GIS							
	MEUDTO1	Introduction to Fluid Mechanics							
	IPUDTO1	Automobile Engineering							
	CSUDTO1	Introduction to Information Science							
	ITUDTO1	Computer Network							
	ITUDTO2	Fundamentals of Python Programming							
	ECUDTO1	Introduction to Electronic Devices & Circuits							
	ESUDTO1	Effective Technical Communication							
PRACTICAL									
01.	CHUDLT1	Particle and Fluid Particle Operations Lab	0	0	2	25	25	50	1
02.	CHUDLT2	Numerical Methods in Chemical Engineering Lab	0	0	2	25	25	50	1
03.	CHUDPV1	Mini Project	0	0	4	50	50	100	2
Total			15	0	8	300	400	700	19

CIA – Continuous Internal Assessment SEA – Semester End Assessment	Total Credits – 19 Total Marks – 700	Total Periods / Week - 23
CIA-Shall be two class test (CT) I & II each 15 marks, 05 marks for assignment, surprise test, quiz etc. and 05 marks attendance CH-Chemical Engineering, CE-Civil Engineering, ME-Mechanical Engineering, IT-Information Technology IP-Industrial and Mechanical Engineering, CSE-Computer Science & engineering, EC-Electronics and Communication Engineering		

BoS Held on 06-10-2023



SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY
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SCHEME FOR EXAMINATION (Effective from session 2022-23)

B. TECH. (FOUR YEAR) DEGREE COURSE, CHEMICAL ENGINEERING

THIRD YEAR, FIFTH SEMESTER (AICTE-NEW)

S. No.	Subject Code	Subject Name	Periods			Evaluation Scheme			Credits
	THEORY					Sessional			
				L	T	P	IA	ESE	
01.	CH305TPC07	Heat Transfer	3	1	0	30	70	100	4
02.	CH305TPC08	Mass Transfer-I	3	1	0	30	70	100	4
03.	CH305TPC09	Chemical Reaction Engineering-I	3	1	0	30	70	100	4
04.	CH305TPC10	Process Equipment Design-I	3	1	0	30	70	100	4
05.	CH305TPE1X		3	0	0	30	70	100	3
06.	CH305TPE2X		3	0	0	30	70	100	3
PRACTICAL									
01.	CH305PPC05	Heat Transfer Lab	0	0	3	30	20	50	1.5
02.	CH305PPC06	Chemical Reaction Engineering Lab	0	0	3	30	20	50	1.5
Total			18	4	6	240	460	700	25

IA – Internal Assessment

ESE – End Semester Examination

Total Credits – 25

Total Marks – 700

Total Periods / week - 28

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Dr. Anand

Dr. Anand

Dr. Anand

Dr. Anand

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SCHEME FOR EXAMINATION (Effective from session 2022-23)

B. TECH. (FOUR YEAR) DEGREE COURSE, CHEMICAL ENGINEERING

THIRD YEAR, SIXTH SEMESTER (AICTE)

S. No.	Subject Code	Subject Name	Periods			Evaluation Scheme			Credits
	Sessional								
	THEORY			L	T	P	IA	ESE	
01.	CH306TPC11	Mass Transfer-II	3	1	0	30	70	100	4
02.	CH306TPC12	Process Dynamics and Control	3	1	0	30	70	100	4
03.	CH306TPC13	Chemical Reaction Engineering-II	3	1	0	30	70	100	4
04.	CH306TPE3X		3	0	0	30	70	100	3
05.	CH306TMC02	Essence of Indian Knowledge Tradition	3	0	0	30	70	100	3
06.		Open Elective	3	0	0	30	70	100	3
PRACTICAL									
01.	CH306PPC07	Mass Transfer Lab	0	0	3	30	20	50	1.5
02.	CH306PPC08	Process Dynamics and Control Lab	0	0	3	30	20	50	1.5
Total			18	3	6	240	460	700	24

IA – Internal Assessment

ESE – End Semester Examination

Total Credits – 24

Total Marks – 700

Total Periods / week - 27

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Dr. Anand

Dr. Anand

Dr. Anand

Sidha



SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
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DEPARTMENT OF CHEMICAL ENGINEERING
List of Professional Elective Courses (Fifth and Sixth Semester)

S.No.	Semester	Course No.	Subjects
01.	V	CH305TPE11	Engineering Materials
02.		CH305TPE12	Polymer Technology
01.	V	CH305TPE21	Inorganic Chemical Technology
02.		CH305TPE22	Fluidization Engineering
01.	VI	CH306TPE31	Organic Chemical Technology
02.		CH306TPE32	Fuel Combustion Energy Technology

(Signatures)



SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
(A Central University Established by the Central University Act 2009, No. 3 of 2009)
SCHEME FOR EXAMINATION (Effective from Session 2023-24)
B.TECH. (FOUR YEAR) DEGREE COURSE, CHEMICAL ENGINEERING
FOURTH YEAR, SEVENTH SEMESTER (AICTE-NEW)

S. No.	Subject Code	Subject Name	Periods			Evaluation Scheme			Credits
	THEORY					Sessional			
				L	T	P	IA	ESE	
01.	CH407TPC14	Process Equipment Design-II	3	0	0	30	70	100	3
02.	CH407TPC15	Transport Phenomena	3	0	0	30	70	100	3
03.	CH407TPE4X	Professional Elective-IV	3	0	0	30	70	100	3
04.	CH407TPE5X	Professional Elective-V	3	0	0	30	70	100	3
05.	XX207TOEXX	Open Elective-II	3	0	0	30	70	100	3
PRACTICAL									
01.	CH407PPC09	Vocational Training Viva cum Seminar	0	0	4	30	20	50	2
02.	CH407PPC10	Minor Project	0	0	6	30	20	50	3
Total			15		10	210	390	600	20

IA – Internal Assessment
Total Marks – 600

ESE – End Semester Examination
Total Periods / Week – 25

Total Credits – 20

[Signatures and Date: 28/05/2023]

SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
(A Central University Established by the Central University Act 2009, No. 3 of 2009)
SCHEME FOR EXAMINATION (Effective from Session 2023-24)
B.TECH. (FOUR YEAR) DEGREE COURSE, CHEMICAL ENGINEERING
FOURTH YEAR, EIGHTH SEMESTER (AICTE-NEW)

S. No.	Subject Code	Subject Name	Periods			Evaluation Scheme			Credits
	THEORY					Sessional			
				L	T	P	IA	ESE	
01.	CH408TPC16	Process Equipment Design-III	3	1	0	30	70	100	4
02.	CH408TPE6X	Professional Elective-VI	3	0	0	30	70	100	3
03.	XX208TOEXX	Open Elective-III	3	0	0	30	70	100	3
PRACTICAL									
01.	CH408PPC11	Major Project	0	0	12	120	80	200	6
Total			9	1	12	210	290	500	16

IA – Internal Assessment
Total Marks – 500

ESE – End Semester Examination
Total Periods / Week – 22

Total Credits – 16

[Signatures and Date: 28/05/2023]



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DEPARTMENT OF CHEMICAL ENGINEERING

List of Professional Elective Courses (Seventh and Eighth Semester)

S.No.	Semester	Course No.	Subjects
01.	VII	CH407TPE41	New Separation Processes
02.		CH407TPE42	Water Conservation and Management
03.		CH407TPE43	Process Modeling and Simulation
01.	VII	CH407TPE51	Petroleum Refinery Engineering
02.		CH407TPE52	Process Utilities and Safety
03.		CH407TPE53	Design and Development of Catalyst
01.	VIII	CH408TPE61	Environmental Engineering
02.		CH408TPE62	Optimization Techniques
03.		CH408TPE63	Petrochemical Technology

2. Chandrasekhar Ch. Galen Dr. Geor. Ag. 28/06/2020
Ag.

List of Open Elective Courses (Seventh and Eighth semester)

S.NO.	SEMESTER	COURSE NO.	SUBJECTS	DEPARTMENT CODE	
01.	VII	CH207TOE02	WASTE TO ENERGY	CH	
02.		ME207TOE02	PRINCIPLES OF MANAGEMENT	ME	
03.		EC207TOE02	CMOS DIGITAL VLSI DESIGN	EC	
04.		CE207TOE02	GREEN BUILDING AND SUSTAINABLE MATERIALS	CE	
05.		IT207TOE01	IT207TOE02	MACHINE LEARNING	IT
06.		CS207TOE01	CS207TOE02	GIS & REMOTE SENSING	CS
07.		IP207TOE02	IP207TOE21	MANUFACTURING PROCESSES-I	IP
01.	VIII	CH208TOE03	PROJECT ENGINEERING ECONOMICS AND MANAGEMENT	CH	
02.		ME208TOE03	SUPPLY CHAIN MANAGEMENT	ME	
03.		EC208TOE03	INTRODUCTION TO IOT	EC	
04.		CE208TOE03	INFRASTRUCTURE PLANNING AND MANAGEMENT	CE	
05.		IT208TOE01	IT208TOE02	SOFT COMPUTING	IT
06.		CS208TOE01	CS208TOE02	ARTIFICIAL INTELLIGENCE	CS
07.		IP208TOE03	IP208TOE41	ADVANCED MANUFACTURING PROCESSES	IP

Sd/- K. Mandakani
Dr. Guler BML
Guler BML
Jain S. Jind
28/06/2022



SYLLABUS	(SEMESTER-I)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	CSUATE5	L	T	P	CT-I	CT-II	Attendance & Assignments	TOTAL			
Subject:	COMPUTER PROGRAMMING	3	-	-	15	15	10	40	60	100	03

Course Objectives:

- To understand the basic of Idea of Algorithm.
- To understand the programming concept of Arithmetic expressions and Basic Algorithms
- To learn the Functions and Structure of array.

Course Content:

UNIT-1: Introduction to Programming

Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.) -

Idea of Algorithm: steps to solve logical and numerical problems. Representation of Algorithm: Flowchart/Pseudo code with examples. From algorithms to programs; source code, variables (with data types) variables and memory locations, Syntax and Logical Errors in compilation, object and executable code.

UNIT-2: Arithmetic expressions and precedence

Conditional Branching and Loops, Writing and evaluation of conditionals and consequent branching Iteration and loops, **Arrays** (1-D, 2-D), Character arrays and strings

UNIT-3: Basic Algorithms

Searching, concept of binary search etc, Basic Sorting Algorithms Bubble sort etc. Finding roots of equations, introduction of Algorithm complexity

UNIT-4: Function

Functions (including using built in libraries), Parameter passing in functions, call by value, passing arrays to functions: idea of call by reference binary search etc.

Recursion functions Recursion, as a different way of solving problems. Example programs, such as, Finding Factorial, Fibonacci series, etc.

UNIT -5: Structure

Structures, Defining structures and Array of Structures

Pointers Idea of pointers, defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation)

Course Outcomes- At the end of the course students will be able to

- Develop the algorithm and programmers for various applications using Arithmetic expressions, arrays, pointers and Functions.

Textbooks/References:

- Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
- E. Balaguruswamy, Programming in ANSI C, Tata McGraw-Hill
- Brian W. Kernighan and Dennis M. Ritchie, the C Programming Language, Prentice Hall of India

(Signatures and Dates)

Signature: 14/12/22
Signature: 14/12/22
Signature: 14/12/22
Signature: 14/12/22



SYLLABUS	(SEMESTER-I)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ESE	Grand total	Credits
Subject Code:	CSUALE5	L	T	P	IA	MSE	TOTAL			
Subject:	COMPUTER PROGRAMMING LABORATORY	-	-	2	25	--	25	25	50	01

Course Learning Objectives:

- To learn the Branching and logical expressions and Loops
- To learn the Arrays and Function
- To understand the Numerical methods and Recursion

Course Content:

The laboratory should be preceded or followed by a tutorial to explain the approach or Algorithm to be implemented for the problem given.

Tutorial 1: Problem solving using computers:

Lab 1: Familiarization with programming environment

Tutorial 2: Variable types and type conversions:

Lab 2: Simple computational problems using arithmetic expressions

Tutorial 3: Branching and logical expressions:

Lab 3: Problems involving if-then-else structures

Tutorial 4: Loops, while and for loops:

Lab 4: Iterative problems e.g., sum of series

Tutorial 5: 1D Arrays: searching, sorting:

Lab 5: 1D Array manipulation

Tutorial 6: 2D arrays and Strings

Lab 6: Matrix problems, String operations

Tutorial 7: Functions, call by value:

Lab 7: Simple functions

Tutorial 8 & 9: Numerical methods (Root finding, numerical differentiation, numerical Integration):

Lab 8 and 9: Programming for solving Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls

Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation

Lab 11: Pointers and structures

Course Outcomes- At the end of the course students will be able to

- Utilization of Branching and logical expressions and Loops, Arrays and Function and Numerical methods and Recursion for writing the programmes for various engineering applications

Handwritten signatures and dates:
 14/11/22
 16/12/22
 18/12/22



SYLLABUS	(SEMESTER-I)	Periods/Week			INTERNAL ASSESSMENT (IA)			ESE	Grand total	Credits
Subject Code:	IPUALL2	L	T	P	IA	MSE	TOTAL			
Subject:	ENGINEERING WORKSHOP PRACTICES	-	-	2	25	-	25	25	50	01

Course objectives:

- To impart student knowledge on various hand tools for usage in engineering applications.
- Be able to use analytical skills for the production of components.
- Design and model different prototypes using carpentry, sheet metal and welding.
- Make electrical connections for daily applications.
- To make student aware of safety rules in working environments.

Course Content:

- Study of M/C tools in lathe machine
Demonstration of different operations of lathe machine
Practice of facing plain turning, taper turning etc
- Study of Carpentry tools, equipments and different jobs
Practice of Lap joints, Butt joints, T-Joint joints
- Practice of Lap joint, Butt Joint, T-joint
- Preparation of V shape, square shape, work pieces as per the given specification
- Replacement of fuse, condenser of fan/motor and fan regulator;
Installation of switch board with wiring;
Concepts of measuring instruments.
- Identification of various electronics components and their terminals;
Study of logic gates AND, OR, XOR and NOT, NAND, NOR;
Study of Basic ICs.

Course Outcomes: At the end of the course students will be able to:

- Make half lap joint, Dovetail joint and Mortise & Tenon joint
- Produce Lap joint, Tee joint and Butt joint using Gas welding
- Prepare trapezoidal tray, Funnel and T-joint using sheet metal tools
- Make connections for controlling one lamp by a single switch, controlling two lamps by a single switch and stair casewiring

Textbooks/References:

- Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
- Kalpajian S. And Steven S. Schmid, "Manufacturing Engineering and Technology", 4th edition, Pearson Education India Edition, 2002.
- Gowri P. Hariharan and A. Suresh Babu, "Manufacturing Technology - I" Pearson Education, 2008.
- (iv) Roy A. Lindberg, "Processes and Materials of Manufacture", 4th edition, Prentice Hall India, 1998.
- Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata Mc-Graw Hill House, 2017.

(Signatures of faculty members)



SPORTS & YOGA

SYLLABUS	(SEMESTER-I)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ES Assessment	Grand total	Credits
Subject Code:	PEUALS2	L	T	P	Attendance	Activities	TOTAL			
Subject:	SPORTS AND YOGA	-	-	2	5	20	25	25	50	01

Physical Fitness Tests

- AAHPER youth fitness test
- Cooper's 12 Minute run-walk test

General Introduction of games and sports

Fundamental skills, history and development of the following games and sports:

- Athletics
- Batminton
- Basketball
- Cricket
- Football
- Hockey
- Handball
- Kabaddi
- Kho-kho
- Volley-ball
- Yoga

Note:

1. Each student will have to clear one of the physical fitness tests by the end of the semester.
2. One project is to be prepared by the students at least for two games.

References:

1. Barron H M, McGhee R (1997) A Practical Approach to Measurement in Physical Education.
2. Kansal D K (1996), Test and Measurement in sports and physical education, New Delhi, D V S Publication



SYLLABUS	(SEMESTER-II)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	ELUBTH1	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	ENGLISH FOR COMMUNICATION	3	0	-	15	15	10	40	60	100	03

Course Learning Objectives

- To build up word power, to brush up the knowledge of English grammar, to develop good writing and speaking skills in the students

Course Content:

Unit 1: -Vocabulary Building

The concept of Word Formation, Root words from foreign languages and their use in English, Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives. Synonyms, antonyms, and standard abbreviations.

Unit 2: -Basic Writing Skills

Sentence Structures, Use of phrases and clauses in sentences, Importance of proper punctuation, Creating coherence, Organizing principles of paragraphs in documents, Techniques for writing precisely

Unit 3: -Identifying Common Errors in Writing

Subject-verb agreement, Noun-pronoun agreement, Misplaced modifiers, Articles, Prepositions, Redundancies, Clichés

Unit 4: -Nature and Style of sensible Writing

Describing, Defining, Classifying, Providing examples or evidence, Writing introduction and conclusion.

Unit 5: -Writing Practices

Comprehension, Précis Writing, Essay Writing.

Oral Communication (This unit involves interactive practice sessions in Language Lab)

Listening Comprehension

Pronunciation, Intonation, Stress and Rhythm

Common Everyday Situations: Conversations and Dialogues

Communication at Workplace

Interviews

Formal Presentations

Course Outcome:

At the end of the course students will be able to learn a lot of new words. They also learnt the particularities and peculiarities of English grammar. As a result, they could speak and write English with the least possible error

Textbooks/References:

1. Practical English Usage. Michael Swan. OUP. 1995.
2. Remedial English Grammar. F.T. Wood. Macmillan. 2007 (iii) On Writing Well. William Zinsser. Harper Resource Book. 2001
3. Study Writing. Liz Hamp-Lyons and Ben Heasley. Cambridge University Press. 2006.
4. Communication Skills. Sanjay Kumar and Pushp Lata. Oxford University Press. 2011.
5. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford University Press

Students will be well-familiar with instrumentation and automation as relevant to modern chemical plant operation.



CHUDDT1 Particle and Fluid Particle-Operations [L:3, T:0, P:0]

Objectives

Objective of this course is to introduce students to the numerous industrial operations dealing with the particulate solids, their handling in various unit operations, and those in which particle fluid interactions are important.

Contents:

Unit I : Solids Properties: Solid particle characterization: Particle size, shape and their distribution, Screen analysis, standard screens; Relationship among shape factors and particle dimensions; Specific surface area; Measurement of surface area.

Unit II : Storage and Transportation, Size reduction : Types of storage equipment, Bin, Silo, Hopper, etc. Transport of fluid solid systems: mechanical conveying, pneumatic and hydraulic conveying. Major equipment's- Crushers, grinders, ultrafine grinders, laws of comminution, Close circuit and open circuit grinding.

Unit III : Fluid-Solid Separation: Sedimentation: Elutriation, Classification and sedimentation, Free Settling, hindered settling, flow of solids through fluid, Stoke's law, Richardson-Zaki equation, design of settling tanks, Centrifugal separation, design of cyclones and hydrocyclones, filter bags, venture scrubber, electrostatic Precipitator.

Unit IV : Mechanical separation and Filtration: Industrial screen: their capacity and effectiveness. Types of filtration, principle of filtration, plate and frame filter, leaf filter, rotary drum filter, etc.

Unit V : Agitation and Mixing: Application of agitation, Agitation equipment, Types of impellers – Propellers, Paddles and Turbines, Flow patterns in agitated vessels, Prevention of swirling, Standard turbine design, Power correlation and power calculation, Mixing of solids, Types of mixers – Muller mixers, Mixing index, Ribbon blender, Internal screw mixer.

Suggested Text Books

1. W. McCabe, J. Smith, & P. Harriott, Unit Operations of Chemical Engineering, 6th edition, McGraw Hill.
2. Coulson and Richardson's Chemical Engineering, Vol. 2, Butterworth-Heinemann, 5th edition 2002.

Suggested References Books

1. M. J. Rhodes, "Introduction to Particle Technology", 2nd edition, John Wiley, Chichester; New York.
2. T. Allen, "Powder Sampling and Particle Size Determination", Elsevier.

Course Outcomes

Students will be able to

1. Know the significance and usage of different particulate characterization parameters, and methods to estimate them.
2. Comprehend the forces and laws of size reduction and explain the working principle of size reduction equipment, understand the different storage and transportation techniques for the solid particles.
3. Deduce the expression for different laws for flow of fluids through solids and compare different equipment for fluid-solid separation.
4. Analyse filtration data and select systems based on requirements, estimate filtration area for given requirements, understand filter aids and their usage.
5. Deduce expression for power requirements in agitation and mixing and compare different mixing devices.



DDT2

Inorganic Chemical Technology

[L:3, T:0, P:0]

Contents:

Unit-I: Sulfur and Sulfur Chemicals : Sulfur, Sulfuric acid, SCSA, DCDA processes, Sodium thiosulfate, Alums.

Marine Chemical Industries : Common salt, Chemicals from sea bittern.

Unit-II: Industrial Gases and Selected Inorganic Chemicals : Manufacture and use of Hydrogen, Carbon dioxide, Acetylene, Oxygen, Nitrogen and inert gases, Inorganic chemicals: Barium, boron, chromium, lithium, manganese.

Unit-III: Fertilizers : Status of industry, Grading and classification of fertilizers, Raw materials, Hydrogen production, Fixation of nitrogen, Synthesis, Ammonia based fertilizers, Phosphoric acid, Phosphatic and other fertilizers: SSP, TSP, UAP, DAP and nitro-phosphate, Potash fertilizers, NPK, Corrosion problems and Materials of construction, Bio-fertilizers.

Unit-IV: Soda Ash : Manufacturing, Special materials of construction, Solvay and modified Solvay process, Environmental consideration, Corrosion problems and materials of construction.

Chlor Alkali Industry : Electrochemistry of brine electrolysis, Current efficiency, Energy efficiency, Diaphragm cells, Mercury cells, Mercury pollution and control, Caustic soda, Chlorine, Hydrochloric acid, Corrosion problems and materials of construction

Unit-V: Cement, Glass and Refractory: Manufacturing, Environmental consideration, Corrosion problems, Engineering problems and materials of construction.

Suggested Text Books :

1. R.N. Shreve & I. A. Brink, "Chemical Process Industries"
2. Chem Tech I, II, III, IV- IIT, Madras
3. Dryden Co. M. G. Rao and M. Sitting, "Outlines of Chemical Technology".

Course Outcome:

Students would be able to

1. Impart the basic concepts of chemical technology.
2. Develop understanding about unit process and unit operations in various industries.
3. Describe the processes involved in manufacturing of various inorganic chemical and various chemical reactions involved in the process.
4. Draw the process flow diagrams and understand the major engineering problems encountered in the processes.
5. Explain important process parameters such as raw materials, environmental considerations, MOC, etc..



CHUDTT3 Numerical Methods in Chemical Engineering [L:3, T:0, P:0]

Objectives

The objective of this subject is to introduce students to numerical methods used to solve engineering problems, in particular chemical engineering problems, using numerical methods and computer programming.

Contents

Unit I : Error Analysis : Introduction of Errors and their Analysis, types of errors, numerical problems on error analysis, curve fitting: method of least squares, fittings of straight line and parabola and by method of moments.

Unit II : Numerical Solution of Algebraic and Transcendental Equations : Secant Method, Regula-falsi Method, Newton Raphson Method, Solution of a system of simultaneous linear algebraic Equations Direct method: Gauss elimination Method, Iterative methods, Gauss Seidel Iterative method.

Unit III : Calculus of Finite Differences : Finite differences, Difference formula, operators and relation between operators. Inverse Operator, Interpolation with equal intervals: - Newton's forward and backward interpolation formula. Interpolation with Unequal intervals: - Lagrange's interpolation.

Unit IV : Numerical Differentiation and Integration : Numerical Differentiation Newton's forward and Backward difference interpolation formula. Numerical Integration: Trapezoidal rule, Simpson's $(1/3)^{rd}$ and $(3/8)^{th}$ rule, Boole's rule, Weddle rule.

Unit V : Numerical Solution of Ordinary Differential Equation: Taylor series method, Euler's method, Modified Euler method Runge's method Runge Kutta method.

Suggested Text Books

1. Jain & Lyngar Numerical Methods for Scientific and Engineering Computations.
2. G. S. Rao, Numerical Analysis.
3. B. S. Grewal, Numerical Methods in Engineering and Science.
4. H. K. Das, Advance Engineering Methods.
5. V. Rajaraman, Computer Oriented Numerical Methods

Course Outcomes

Upon completion of this course, the students will be able to solve chemical engineering problems involving linear and non-linear equations and solve ordinary differential equations.

CO-PO Mapping															
CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	3	2	2	2	1							2		
Weightage : 1-Slightly; 2-Moderate; 3-Strongly															

Weightage : 1-Slightly; 2-Moderate; 3-Strongly



CHUDTK1

Process Instrumentation

[L:3, T:0, P:0]

Objectives

The course is to introduce the students to learn the basics of instrumentation, various process variables based instruments. Fundamentals of different measuring devices related to various process parameters such as temperature, level, pressure, flow, pH, humidity and compositions. Impart basic knowledge of transmitters, transducers, control valves, PLC

Contents:

Unit-I: Introduction: Static and dynamic characteristics of instrumentation and their classification, Process variables, Elements of measuring system and their functions.

Unit-II: Transmitters & Transducers : Signal transmission analog, digital, Electronic and pneumatic Transmitters, active and passive transducers

Unit-III: Measuring Instruments: Principles, Construction and operations of instruments for the measurement of various process variables such as temperature, pressure, flow, liquid level, humidity, viscosity and composition.

Unit-IV: Controllers & Regulators: Principles and construction of electro- pneumatic controllers, Multiplexers, final control elements such as pneumatic control valve, Stepper motor.

Unit-V: Data Acquisition & Analysis : Data acquisition system and intelligent instruments, Instrumentation of process equipment such as distillation column, Chemical reactors, heat exchanger etc.

Suggested Text Books :

1. S.K. Singh, Industrial Instrumentation and Control, 3rd edition, McGraw-Hill (2008).
2. William C. Dunn, Fundamentals of Industrial Instrumentation and Process Control, McGrawHill (2005).

Reference Book:

1. Patranabis, D, "Principles of Industrial Instrumentation", Tata McGraw-Hill Publishing Co. Ltd.
2. Beckwith, T.G., Marangoni, R.D. and Lienhard, J.H., "Mechanical Measurements", Addison Wesley.
3. Jain, R.K., "Mechanical and Industrial Measurements", Khanna Publishers, New Delhi
4. Johnson, C.D., "Process Control Instrumentation Technology", Pearson Education, Inc.

Course Outcome:

Students would be able to understand

1. The basics of process instrumentations
2. The application of various process variables used in process industries
3. Fundamental of transmitters and transducers
4. The different type of controller and actuator
5. Data acquisition system and its application in various chemical industries equipment

Mandak

and B.A.

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CHUDLT2 Numerical Methods in Chemical Engineering Lab [L:0, T:0, P:2]

Objective:

The course would enable students to write their own computer programs using programming languages like C and commercial software like Matlab. Hands-on experience will be provided to apply these computer programs to solve problems in different areas of chemical engineering e.g. fluid flow, heat and mass transfer, chemical reaction engineering etc.

List of Experiments:

1. Write a program in 'C' to find simple interest
2. Write a program in 'C' to calculate sum of three numbers
3. Write a program in 'C' to calculate number of months and days
4. Write a program in 'C' to find whether a year is leap year or not
5. Write a program in 'C' to convert the given temperature in Fahrenheit to Celsius
6. Write a program in 'C' to find whether a number is odd or even
7. Write a program in 'C' to calculate factorial of a given number
8. Write a program in 'C' to find the real roots of a quadratic equation
9. Write a program in 'C' to for Secant Method
10. Write a program in 'C' and 'MATLAB' to for Newton Raphson Method
11. Write a program in 'C' to for Regula falsi Method
12. Write a program in 'C' and 'MATLAB' to for Gauss Elimination and Gauss Seidal Methods
13. Write a program in 'C' to for Lagrange's Interpolation
14. Write a program in 'C' and 'MATLAB' to for Simpson's Rule
15. Write a program in 'C' and 'MATLAB' to for Euler's Method and Runge-Kutta Method

Any other experiments may be added further, if needed.

Course Outcome:

Students will be able to solve chemical engineering problems involving Linear and non-linear equations and solve ordinary differential equations using programming languages like C and software like MATLAB.

CO-PO Mapping															
CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	3								2	2	

1-Weak, 2- Moderate, 3-Strong



CHUDLTI Particle and Fluid Particle Operations Lab [L:0, T:0, P:3]

Objectives:

1. To understand the working and importance of various mechanical operations used in process industry.
2. To apply principles of basic sciences and chemical engineering for designing various size reduction, size separation and filtration equipment.

List of Experiments

1. To verify different laws of crushing for size reduction solid particles by Jaw crusher, roll crusher, and ball mill.
2. To find out the Effectiveness of Triple deck Vibrating Screen.
3. To determine the average diameter of a mixture of solid particles of using sieve analysis.
4. To determine the collection efficiency of cyclone separator for separating dust particles from air.
5. To determine the filter medium resistance and specific cake resistance of plate and frame filter press.
6. To determine the efficiency of elutriator for separating the particles in different size fractions.

Outcomes:

At the end of the laboratory course students will be able

1. To apply the principles of unit operations through experimentation.
2. To demonstrate the ability to understand the various mechanical operation equipments used in chemical and allied process industry.

CO-PO Mapping

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1		1			1				2	2	
CO2	1	2	1	1		1			1				2	2	

1-Weak, 2- Moderate, 3-Strong

BoS Held on 06-10-2023

Signature of Apurva
Signature of Dr. V. S. Jaiswal
Signature of Chandan



Fluid Mechanics Lab [L:0, T:0, P:2]

Objective:
The objective of this course is to give the students the practical exposure of the theory and concepts of the subject fluid mechanics. The course will provide the knowledge of different flow meters and pressure measurement through the experiments. It will also help in understanding the theoretical concepts through experiments.

List of Experiments:

1. To determine the coefficient of discharge of the given Venturimeter.
2. To determine the coefficient of discharge of the Orificemeter connected in between a pipe line.
3. To determine the coefficient of discharge of the Rotameter.
4. To determine the velocity of the flowing fluid and coefficient of the given pitot tube.
5. Study and verification of the Bernoulli's theorem.
6. Experimental determination of hydraulic coefficients.
7. To measure the pressure using manometer.
8. To determine the type of flow and Reynold's number through Reynold's experiment.

Course Outcome:

- The students will be able to visualise the concepts.
- The students will understand about different components of the flow system.
- The students will be able to operate different meters.
- The students will be able to measure and calculate different flow parameters.

CO-PO Mapping																
CO	PO												PSO			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
CO1	3	2	1										2	1		
CO2	3	2	1										2	1		
CO3	3	2	1										2	1		
CO4	3	2	1										2	1		

Weightage 3weak-01, moderate-02, strong-03



CHUCTT1 **Fluid Mechanics** [L:3, T:1, P:0]

Objectives
The objective of the course is to introduce the mechanics of fluids (fluid statics and fluid dynamics), relevant to chemical engineering operations. The course will impart the knowledge of basic concepts of kinematics of flow, different forces on fluids, flow measurement, flow transportation and types of flow.

Contents:

Unit-I: Fluid Static & Applications: Hydrostatic equilibrium, hydrostatic equilibrium in centrifugal field and its applications in chemical engineering like manometers decanters.
Fluid flow Process: velocity gradient and shear, types of fluids, concept of viscosity, kinematic viscosity, nature of flow: laminar, turbulent, Reynolds number, boundary layer formation and separation

Unit-II: Basic Equations for Fluid Flow: Mass balance & momentum balance equations. Bernoulli's equation without and with corrections for solid boundaries, kinetic energy, friction factor, pump work.

Unit-III: Incompressible Fluids Flow Through Pipes, flow characteristics- shear stress, friction factor, laminar flow for newtonian fluids, Hagen poiseuille equation, laminar flow for non-newtonian liquids, turbulent flow through pipes and close channels and its characteristic equations, friction factor and its dependence on roughness, Reynolds number, friction factor for flow through channels of non-circular cross section - concept of equivalent diameter. Frictional losses due to sudden change in velocity or direction of flow: expansion, contraction, effect of fittings, flow of liquids in thin layers.

Unit-IV: Transportation of Fluids: pipe fitting like bends, elbows, flanges, tee and different types of valves, seals for moving parts, pumps, NPSH, power requirement, types of pumps - centrifugal & positive displacement, trouble shooting in operation - priming & cavitation, characteristic curves - head /capacity/power/efficiency, capacity- head flow and head work relationship. Metering of fluids: variable head meters- venturi meter & orifice meter, variable area meter - rotameter, insertion meters - pilot tube.

Unit-V: Differential analysis: mass and momentum balances, Navier-Stokes equation, unidirectional flow, viscous flow, Stokes law, skin drag and pressure drag, potential flow, Potential function, solution of Laplace equation.

Suggested Text Books :

1. I. M. White, Fluid Mechanics, Tata-McGraw Hill.
2. O. Wilkes, Fluid Mechanics for Chemical Engineers, Prentice Hall of India.
3. R. W. Fox, P. J. Pritchard & A. T. McDonald, Introduction to Fluid Mechanics, Wiley-India

Reference Book:

BoS Held on 06-10-2023

[Signatures]

Course Outcome:

1. Students will demonstrate the knowledge of the fundamentals of fluid mechanics and its application.
2. Students will be able to calculate velocity profiles by simplification of equations of motion in simple 1-D flows moreover, will develop the understanding of Bernoulli's equation
3. Students will be able to determine and analyze the type of flow, different flow characteristics and calculate different losses.
4. Students will apply the knowledge of Bernoulli's equation in its application part in form of different flow meters as well as will develop the understanding of transportation of fluid.
5. Students will be able to understand the kinematics of flow, viscous flow and to solve related problems.

1. V. Gupta & S. K. Gupta, Fundamentals of Fluid Mechanics, New Age International.
2. W.L. McCabe, J. C. Smith & P. Harriot. Unit Operations of Chemical Engineering, McGraw-Hill International Edition



ICTB Material and Energy Balance Calculations [L:3, T:0, P:0]

The course will serve as a basis for all further chemical engineering courses that are part of the curriculum.

Contents:

Unit-I: Unit and its conversion, physical quantities in chemical engineering, Dimensionless groups, Stoichiometric principles and compositions, "basis" of calculations, Gas laws, Partial pressure and pure component volume, Mole concept and mole fraction, Weight fraction, Concentration, Molarity, Molality and Normality.

Unit-II: Humidity and Saturation, humid heat, humid volume, dew point, humidity chart and its use.

Unit-III: Material Balances: Without chemical reaction with recycle, bypass and purge, unsteady state material balance.

Unit-IV: Material Balance: With chemical reaction with recycle, bypass and purge.

Unit-V: Energy balance: heat capacity, calculation of enthalpy changes, Hess's Law of constant heat summation, Heat of dilution, Heat of formation, Heat of neutralization and heat of combustion, Energy balance with and without chemical reaction, adiabatic flame temperature.

Suggested Text Books :

1. Hougen, O. A., Watson, K. M., Ragatz, R. A., "Chemical Process Principles, Part I Material & Energy Balances", Second Edition, CBS Publishers & Distributors, 2004
2. Bhatt, B. L., Vora, S. M., "Stoichiometry", Fourth Edition, Tata McGraw Hill Publishing Company Ltd, 2004.
3. K.V. Narayanan and B. Lakshmikutty "Stoichiometry & process calculations, Prentice hall of India

Suggested Reference Books :

1. S. N. Saha, "Chemical Process Engineering Calculation", Dhanpat Rai Publication Co. (Pvt.) Ltd., New Delhi
2. Himmelblau, D. M., Riggs, J. B. "Basic Principles and Calculations in Chemical Engineering", Eighth Ed., Pearson India Education Services, 2015.
3. Venkataramani, V., Anantharaman, N., Begum, K. M. Meera Sheriffa, "Process Calculations", Second Edition, Prentice Hall of India.

Course Outcome:
Students would be able to

1. Develop mastery over units and dimensions and compositions relevant to chemical engineering.
2. Be able to explain the basics of Humidity and Saturation and solve problems related to humidification.

BoS Held on 06-10-2023

[Signatures]

3. Be able to solve problems based on material balance without chemical reaction and involving concepts like recycle, bypass and purge.
4. Be able to solve problems based on material balance without chemical reaction and involving concepts like recycle, bypass and purge.
5. Be able to solve problems based on energy balance with and without chemical reaction.



B.Tech. V Semester

CH305TPC07

Heat Transfer

[L:3, T:1, P:0]

Objectives

1. To provide a fundamental understanding of heat transfer by conduction, convection and radiation.
2. To understand the fundamental laws, their correlations, and applications.
3. To study the general design of heat exchanger, evaporator, and condenser.

Contents:

Unit-I: Introduction to three modes of heat transfer, Derivation of heat balance equation-steady one-dimensional solution for conduction heat transfer in Cartesian, cylindrical and spherical geometry, concept of conduction and film resistances, critical insulation thickness, lumped system approximation and Biot number, approximate solution to unsteady conduction heat transfer by the use of Heissler charts.

Unit-II: Heat convection, boundary layers, Forced convection, Natural convection, Dimensionless parameters for forced and free convection heat transfer, Correlations for forced and free convection, Approximate solutions to laminar boundary layer equations (momentum and energy), Estimating heat transfer rates in laminar and turbulent flow situations using appropriate correlations for free and forced convection.

Unit-III: Interaction of radiation with materials, definitions of radiative properties, Stefan Boltzmann's law, black and gray body radiation, Calculation of radiation heat transfer between surfaces using radiative properties, view factors and the radiosity method.

Unit-IV: Heat Transfer Equipment: Types of heat exchangers, General design of parallel and counter-current, Double pipe and Shell and Tube heat exchanger, Analysis and design of heat exchangers using both LMTD and ϵ - NTU methods, Similarity between heat and mass transfer.

Unit-V: Heat Transfer with phase change: Evaporation- Types of evaporators and fields of their applications, Single and multiple effect evaporators: their design and operation, Vapour recompression, Heat transfer from condensing vapours, Heat transfer to boiling liquids. Boiling and Condensation heat transfer, Pool boiling curve

Text Books :

1. Unit Operations of Chemical Engineering by W. L. McCabe, J. C. Smith and P. Harriot, McGraw Hill Education.
2. A Heat Transfer Textbook, Third Edition, by John H. Lienhard IV and John H. Lienhard V, Phlogiston Press, Cambridge, Massachusetts, U.S.A.

Reference Book:

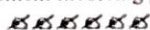
1. Fundamentals of Momentum, Heat and Mass Transfer by J. R. Welty, C. E. Wicks, R. E. Wilson and G. L. Rorrer, John Wiley & Sons.
2. Principles of Heat Transfer, Seventh Edition, by Frank Kreith, Raj M. Manglik, Mark S. Bohn, Global Engineering, Cengage Learning, Stamford, USA.

3. Fundamentals of Heat and Mass Transfer, Frank P. Incropera, David P. Dewitt, Theodore L. Bergman, Adrienne S. Lavine, John Wiley & Sons; 6th edition.
4. Heat Transfer-A Practical Approach, Yunus A. Cengel, McGraw Hill, Second Edition.

Course Outcome:

Students would be able to

1. Analyze the steady state and unsteady state heat transfer by conduction.
2. Calculate heat transfer coefficients for forced and natural convection.
3. Explain and calculate the heat transfer by radiation.
4. Design and analyze the double pipe and shell and tube heat exchanger performance for co-current and counter-current flows.
5. Analyze the heat transfer equipment involving phase change.





CH305TPC08

Mass Transfer-I

[L:3, T:1, P:0]

Objectives

1. To provide the understanding of mass transfer operations and equipments.
2. To impart the understanding of separation processes such as diffusion, distillation and absorption.

Contents:

Unit-I: Constitutive laws of diffusion; unsteady state diffusion, molecular diffusion in gases and liquids, Diffusion velocities, Convective mass transfer, interphase mass transfer and mass transfer coefficients, mass transfer correlations.

Unit-II: Phase Equilibria: Vapor-liquid equilibrium curves and boiling point diagram, Volatility, Solubility of gases, Enthalpy-concentration diagrams, Equilibrium Stage Operations Principles, Determination of number of ideal stages for two-component systems by graphical and absorption factor methods.

Unit-III: Flash distillation, differential distillation, steam distillation, Azeotropic distillation and Extractive distillation, Continuous distillation with rectification, Reflux ratio, Minimum reflux ratio, calculation of number of plates – Lewis sores method, McCabe Thiele method.

Unit-IV: Fenske equation, Optimum reflux ratio, Analysis of fractionating column by enthalpy concentration diagram method, Plate efficiencies, Packed Column, Height Equivalent to Theoretical Plate.

Unit-V: Gas Absorption: Design of packed towers, Principles of absorption, Rate of absorption, Two film theory, Overall coefficients, HTU method, Interrelation between heat transfer, momentum transfer and mass transfer.

Suggested Text Books :

1. Principles of Mass Transfer and Separation Processes by B. K. Dutta, PHI Learning Private Limited.
2. Mass Transfer Operations by R. E. Treybal, McGraw Hill.
3. Diffusion - Mass Transfer in Fluid Systems by E.L. Cussler, Cambridge University Press.
4. Principles of Unit Operations by A. S. Foust, A. L. Wenzel, C. W. Clump, L. Maus and L. B. Anderson, John Wiley & Sons.

Course Outcome:

Students would be able to

1. Explain the basics of mass transfer and related laws.
2. Identify the concepts of phase equilibrium in mass transfer related problems.
3. Understand the molecular diffusion phenomena and binary separation principles of distillation and absorption operation.

BOS held on 14/05/2022

4. Solve problems related to distillation, diffusion and absorption and mass transfer equipment.
5. Design plate /packed column for adsorption and distillation operation.

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CH305TPC09

Chemical Reaction Engineering-I

[L:3, T:1, P:0]

**Objectives**

To impart the knowledge of the kinetics and thermodynamics of single and multiple reaction and the effect of temperature and pressure on reaction systems.

**Contents:**

**Unit-I:** Kinetics of Homogeneous Reactions: Kinetics and thermodynamics of chemical reactions, Kinetics of homogenous reactions rate theories, Analysis of rate equations.

**Unit-II:** Interpretation of Batch Reactor Data: Irreversible reactions, Total pressure method of kinetic studies, Analysis of complex rate equations, Complex reactions, Chain reactions, Variable volume reactions, Rate constants and equilibrium.

**Unit-III:** Ideal Reactor for Single Reaction: Ideal batch reactors, Steady state mixed flow reactor, Steady state plug flow reactor, Size comparison of single reactors, Multiple-reactor system.

**Unit-IV:** Design for Multiple Reaction: Introduction to multiple reaction, Qualitative treatment of product distribution and reactor size for parallel reactions, Reversible first order reactions in series, Favourable contacting patterns for irreversible reactions in series (First order & followed by first order).

**Unit-V:** Temperature and Pressure Effects: Single reaction, General graphical design procedure, Optimum temperature progression, Heat effects- adiabatic and non-adiabatic operations.

Multiple reactions: Temperature and vessel size for maximum production.

**Suggested Text Books :**

1. Chemical Reaction Engineering by O. Levenspiel, John Wiley & Sons.
2. Elements of Chemical Reaction Engineering by H. S. Fogler, Prentice Hall.
3. Chemical and Catalytic Reaction Engineering by J. J. Carberry, Dover Publications.
4. Chemical Reactor Analysis and Design by G. F. Froment, K. B. Bischoff and J. D. Wilde, Wiley.

**Reference Book:**

1. Reaction Kinetics for Chemical Engineers by S. M. Walas, Butterworths Publishers.

**Course Outcome:**

Students would be able to

1. Develop rate of reaction for homogeneous reactions.
2. Interpret batch reactor data and design ideal reactors for single and multiple reactions.
3. Describe different aspects of design for multiple reactions.
4. Explain the effect of temperature and pressure on reaction rate.



CH305TPC10

Process Equipment Design-I

[L:3, T:1, P:0]

**Objectives**

- To impart knowledge of various process pressure vessel
- To understand the various supports which used in pressure vessel
- To understand the chemical engineering principles applicable to mechanical process design for various pressure vessels and standard codes for design of chemical plant equipment.

**Contents:**

Pressure and Storage Vessels: Design of pressure and storage vessels and their supports. End closures, Flat plates, Flanged, Dished, Hemispherical, Ellipsoidal and conical ends.

**Suggested Text Books :**

1. Introduction to Chemical Equipment Design (Mechanical Aspects) by B.C. Bhattacharya, Chemical Engineering Education Development Center.
2. Process Equipment Design by L.E. Brownell and E.H. Young.
3. Design of Process Equipment Design by M.V. Joshi and V.V. Mahajan, MacMillan, India
4. Chemical Engineering by J. M. Coulson and J. F. Richardson, Vol-I, MacMillan, Newyork.
5. Process Equipment Design by S.D. Dawande, Dennet & Co.

**Reference Books:**

1. Perry's Chemical Engineers' Handbook by D. W. Green and R. H. Perry, McGraw Hill Publication.
2. IS Codes.

**Course Outcome:**

Students would be able to

1. Determine the various parameter of pressure vessel
2. Design of different kind of closure used in pressure vessel
3. Understand the design of storage vessels and their supports.

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CH305TPE21

Inorganic Chemical Technology

[L:3, T:0, P:0]

Objectives

To develop the abilities required for production, processing, flowsheeting and Environmental effects of inorganic chemical Industries.

Contents:

Unit-I: Sulfur and Sulfur Chemicals : Sulfur, Sulfuric acid, SCSA, DCDA processes, Sodium thiosulfate, Alums.

Marine Chemical Industries : Common salt, Chemicals from sea bittern.

Unit-II: Industrial Gases and Selected Inorganic Chemicals : Manufacture and use of Hydrogen, Carbon dioxide, Acetylene, Oxygen, Nitrogen and inert gases, Inorganic chemicals: Barium, boron, chromium, lithium, manganese.

Unit-III: Fertilizers : Status of industry, Grading and classification of fertilizers, Raw materials, Hydrogen production, Fixation of nitrogen, Synthesis, Ammonia based fertilizers, Phosphoric acid, Phosphatic and other fertilizers: SSP, TSP, UAP, DAP and nitro-phosphate, Potash fertilizers, NPK, Corrosion problems and Materials of construction, Bio-fertilizers.

Unit-IV: Soda Ash : Manufacturing, Special materials of construction, Solvay and modified Solvay process, Environmental consideration, Corrosion problems and materials of construction.

Chlor Alkali Industry : Electrochemistry of brine electrolysis, Current efficiency, Energy efficiency, Diaphragm cells, Mercury cells, Mercury pollution and control, Caustic soda, Chlorine, Hydrochloric acid, Corrosion problems and materials of construction

Unit-V: Cement, Glass and Refractory: Manufacturing, Environmental consideration, Corrosion problems, Engineering problems and materials of construction.

Suggested Text Books :

1. R.N. Shreve & I. A. Brink, "Chemical Process Industries"
2. Chem Tech I, II, III, IV- IIT. Madras
3. Dryden Co. M. G. Rao and M. Sitting, "Outlines of Chemical Technology".

Course Outcome:

Students would be able to

1. Impart the basic concepts of chemical technology
2. Develop understanding about unit process and unit operations in various industries.
3. Describe the processes involved in manufacturing of various inorganic chemicals and various chemical reactions involved in the process.
4. Draw the process flow diagrams and understand the major engineering problems encountered in the processes.
5. Explain important process parameters such as raw materials, environmental considerations, MOC etc.

BOS held on 14/06/2022

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CH305PPC05

Heat Transfer Lab

[L:0, T:0, P:3]

Objectives

To provide the knowledge of working of heat transfer equipment and the application of heat transfer correlations.

Content:

1. Determine the dirt factor of a parallel and counter flow double pipe heat exchanger.
2. Determination of dirt factor of a shell and tube heat exchanger.
3. Study of thermal conductivity of a metal bar.
4. Calculation and comparison of heat transfer coefficient for drop-wise and film-wise condensation.
5. Study the unsteady state heat transfer.

Outcomes:

Students would be able to

1. Handle the heat transfer equipment and calculate the heat transfer coefficients.
2. Apply the heat transfer correlations for calculating the heat transfer rate.

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CH305PPC06 Chemical Reaction Engineering Lab [L:0, T:0, P:3]

Objectives

To impart knowledge on kinetics and design of reactors.

Contents:

1. Kinetic studies in a Batch reactor.
2. Kinetic studies in a Plug flow reactor.
3. Kinetic studies in a CSTR.
4. Kinetic studies in a PFR.
5. Study of temperature dependence of rate constant

Course Outcome:

Students would be able to

1. Get a sound working knowledge on different types of reactors.
2. Maintain the kinetic parameters of various reactions.
3. Use the batch reactor data to determine the order of reactions.
4. Use the relevant parameters for the design of reactors.
5. To select suitable reactor for various applications.

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BOS held on 14/06/2022



CH306TPC11

Mass Transfer-II

[L:3, T:1, P:0]

Objectives

1. To provide basic knowledge of fundamental mass transfer operations and mechanisms.
2. To understand the mass transfer in LLE, leaching, drying, crystallization, adsorption and humidification operation.

Contents:

Unit-I: Humidification Operations: Definitions, Humidity chart and its use in measurement of humidity and calculations of humidification operations, Adiabatic humidification, Design of Cooling Towers.

Unit-II: Leaching: Equipment, Principles of leaching, Calculation of number of ideal stages, Stage efficiency

Unit-III: Liquid- Liquid Extraction: Equipment, Principles of extraction, Panchon-Savorit method, Counter-current extraction using reflux application of McCabe method, Extraction in packed and spray column.

Unit-IV: Crystallization: Principles, yield of crystals, Super solubility curve, Crystal growth, Equipment and application of principles to design.
Adsorption: Fixed bed adsorbers, break through; Ion-Exchange.

Unit-V: Drying: Equipment, Principles, Mechanism and theory of drying, Calculation of drying time.

Suggested Text Books :

1. Principles of Mass Transfer and Separation Processes by B. K. Dutta, PHI Learning Private Limited.
2. Mass Transfer Operations by R. E. Treybal, McGraw Hill.
3. Diffusion - Mass Transfer in Fluid Systems by E.L. Cussler, Cambridge University Press.
4. Principles of Unit Operations by A. S. Foust, A. L. Wenzel, C. W. Clump, L. Maus and L. B. Anderson, John Wiley & Sons.

Course Outcome:

Students would be able to

1. Explain the basics of humidification, drying, leaching, crystallization and adsorption.
2. Identify the mechanisms of mass transfer, formulate rate equations.
3. Solve problems related to humidification, drying, leaching and crystallization.
4. Design equipment for humidification, drying, leaching and crystallization.

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CH306TPC12

Process Dynamics and Control

[L:3, T:1, P:0]

Objectives

1. To provide fundamental knowledge on process control strategies.
2. To impart knowledge on a theoretical analysis of open loop and closed loop systems.

Contents:

Unit-I: Process Control : Importance of process control in chemical plants and systems, Various types of Control systems viz. open loop and closed loop control, feedback and feed forward control, servo and regulator control; Importance of dynamic behaviour of processes in process control, Physical and block diagram representation of control system, Use of Laplace transformation in analysis of control systems.

Unit-II: Simple System Analysis: Laplace transformation and transfer function, Block diagrams, Linearization, First and higher order systems, Interacting and non-interacting systems, Distributed and lumped parameters systems, Dead time.

Unit-III: Linear Open Loop Systems: Response of first order, second order and higher order systems, Linearization of non-linear systems, Transportation lag. Linear Closed Loop Systems: Study of various control system and their components viz. controllers, final control elements, Measuring instruments, Closed loop transfer functions, Transient response of simple control system, Stability criterion and analysis.

Unit-IV: Root Locus, Stability Criterion and Transient Response: Transient response analysis from root locus, Application of root locus to control system, Routh stability criterion.

Unit-V: Frequency Response Analysis: Design of control system by frequency response, Closed loop response by frequency response, Frequency response technique: Phase margin and gain margin, Bode stability criterion; Nyquist stability criterion, Controller tuning: Ziegler-Nichols method, Cohen-Coon method, Introduction to advanced controllers: cascade control, feed forward control, Introduction to artificial intelligence.

Suggested Text Books :

1. Process Systems Analysis and Control by D.R. Coughanowr and S. LeBlanc, McGraw-Hill.
2. Process Dynamics and Control by D.E. Seborg, T.F. Edgar and D.A. Mellichamp, John Wiley.
3. Chemical Process Control: An Introduction to Theory and Practice by G. Stephanopoulos, Pearson Education.

Course Outcome:

Students would be able to

1. Evaluate dynamic behaviour of first and second order system.
2. Determine the process stability in Laplace domain.
3. Analyze open-loop systems and linear closed loop systems.
4. Develop working knowledge of control system by frequency response.



CH306TPC13 Chemical Reaction Engineering - II [L:3, T:1, P:0]
Objectives

1. To give fundamental knowledge on principles of non-ideal flow pattern and age distribution of chemical reaction systems
2. To understand the fluid-particle reaction and fluid-fluid reaction behaviour
3. To understand basic principles of catalyst and various catalyst synthesis methods
4. To understand the adsorption characteristics of catalyst.

Contents:

Unit-I: Basics of Non-Ideal Flow: Age distribution of fluid, the RTD, Conversion in nonideal flow reactors, Models for non-ideal flow- dispersion model, Chemical reaction and dispersion, Tank in series model.

Unit-II: Mixing of Fluids: Self mixing of single fluid, degree of segregation, Early and late mixing, Mixing of two miscible fluids.

Unit-III: Fluid Particle Reactions: Un-reacted core model: Diffusion through gas film and ash layer control, Chemical reaction control, Rate of reaction for shrinking spherical particles, Determination of rate controlling step.

Unit-IV: Fluid-Fluid Reactions: Kinetic regimes for mass transfer and reaction, Rate equations for various regimes, Film conversion parameter, Application to design, Reactive and extractive reactions.

Unit-V: Catalysis: Heterogeneous catalysts, Adsorption on solid surface, Physical properties of catalysts, Preparation of catalyst, Steps in catalytic reactions synthesizing the rate law.

Suggested Text Books :

1. Chemical Engineering Kinetics by .M. Smith
2. Chemical Reaction Engineering by Octave Levenspiel
3. Chemical Reaction Engineering by H. Scott Fogler
4. Principles of Reaction Engineering by S.D. Dawande, Central Techno Publications
5. Chemical Engineering by J. M. Coulson and Richardson, Volume IV.

Course Outcome:

Students would be able to

1. Understand the principles of non-ideal flow pattern and RTD
2. Determine the behaviour of fluid-particle and fluid-fluid reaction system
3. Synthesis of catalyst with various methods
4. Basics of adsorption characteristics of catalyst.

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CH306TPE31

Organic Chemical Technology

[L:3, T:0, P:0]

Objectives

To study process technologies of various organic process industries such as oil, soap, polymer and cellulose.

Contents:

Unit-I: Oils & Fats : Status and scope, Major oils seeds production in India, Expression, Solvent extraction, Energy & solvent requirements, Mineral, seeds and other oil bearing materials, Hydrogenation of oils, Corrosion problems and materials of construction of equipments.

Unit-II: Soaps & Detergents: Raw materials, Manufacture of detergents, Active detergent matter, Biodegradability, Fat splitting, Purification of fatty acids, Soap manufacture, Total fatty matters (TFM), Glycerin manufacture, Materials of construction.

Unit-III: Cane Sugar: Cane production & varieties, Manufacturing equipment & technology, Cane sugar refining, Bagasses utilization, Energy requirements and conservation, Environmental considerations, Khandsari technology, Molasses based industries, Materials of construction.

Unit-IV: Polymers: Status and scope, Applications, Classification of polymers, Degree and modes of polymerization, Molecular weight and its distribution, Selected industrial polymerization including plastics, Synthetic rubber and polymeric foams, Synthetic fibres, Penicillin: Manufacturing process, Scope and applications.

Unit-V: Regenerated Cellulose: Growth of industry, Raw materials, Pretreatment, Pulping, Manufacture of paper, Recovery of chemicals, Environmental considerations, viscose rayon.

Varnishes and Paints: Scope and applications, Types of coatings, General manufacturing procedure, Environmental considerations.

Course Outcome:

Students would be able to

1. Impart the basic concepts of chemical technology
2. Develop understanding about unit process and unit operations in various industries.
3. Describe the processes involved in manufacturing of various organic chemicals and various chemical reactions involved in the process.
4. Draw the process flow diagrams and understand the major engineering problems encountered in the processes.
5. Explain important process parameters such as raw materials, environmental considerations, MOC etc.



CH306PPC07

Mass Transfer Lab

[L:0, T:0, P:3]

Objectives

To provide the knowledge of working of mass transfer equipment's and the application of mass transfer operations.

Contents:

1. Determination of diffusion coefficient of organic vapour in air.
2. Determination of the vapour liquid equilibrium (VLE).
3. Study of the characteristics of steam distillation.
4. To Verify Rayleigh equation for distillation.
5. Determination of absorption of CO₂ in a packed column.
6. Study of the solid-liquid extraction method.
7. Study of the liquid-liquid extraction method.

Study of the operation of fluidized bed dryer.

Course Outcome:

Students would be able to

1. Handle the mass transfer equipment's.
2. Understand molecular diffusion and Apply mass transfer operations for separation of mixture.

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CH407TPC14

**Process Equipment Design - II**

[L:3, T:0, P:0]

**Objectives**

1. To understand the Chemical Engineering Principles applicable to design heat transfer equipment.
2. To apply standard codes for design of heat transfer equipment.
3. To justify the suitable heat transfer equipment for the particular heat duty.

**Contents**

Design of Heat Transfer Equipment's: Double Pipe Heat Exchanger, Shell and Tube Heat Exchanger, Vertical & Horizontal Condensers and Evaporators.

The candidates will be allowed to use the following reference book in the examination hall:

1. Hand book of Chemical Engineering J. H. Perry
2. Tubular Heat Exchange Manufacture Association Manual
3. Process Heat Transfer by D.Q. Kern
3. ISI Codes.

Candidates have to bring their own copies of the above books and they will be not supplied by the university or the examination centers.

**Suggested Text Books**

1. Process Heat Transfer by D. Q. Kern
2. Heat Transmission by McAdams
3. Unit Operations of Chemical Engineering by McCabe Warren, L. Smith Julian and Harriot Peter, Fifth Edition, McGraw Hill Inc.
4. Chemical Engineering by J. M. Coulson and Richardson, Volume-1

**Course Outcomes**

Students would be able to

1. Ability to process design of double pipe heat exchanger.
2. Ability to process design of shell and tube heat exchanger.
3. Ability to process design of condensers and evaporators.

**CO-PO Mapping**

| COs | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|-----|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|     | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CO1 | 3                      | 3   | 3   | 2   | 2   | 1   | -   | -   | -   | -    | -    | -    | 3                                | 2    | -    |
| CO2 | 3                      | 3   | 3   | 2   | 2   | 1   | -   | -   | -   | -    | -    | -    | 3                                | 2    | -    |
| CO3 | 3                      | 3   | 3   | 2   | 2   | 1   | -   | -   | -   | -    | -    | -    | 3                                | 2    | -    |

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### Objectives

**Objectives**  
This is a course further built up on and in continuation with Chemical Engineering operations. It forms the basis Chemical Engineering principles and hence it is required in almost all the courses and throughout the professional career of a Chemical Engineer.

## Contents

**Unit-I: Overview of Separation Processes:** Basic concepts of separation processes; Physico-chemical properties and other factors controlling separation; Limitations of Conventional separation processes and new separation processes; Equilibrium and rate governed separation processes and their characteristics.

**Unit-II: Membrane based Separation Processes:** Principle of membrane separations process, advantages and disadvantages; classification, membrane materials, general methods of preparation and characterization of membranes; Membrane modules, Concentration polarization.

**Unit-III: Porous Membrane Based Processes:** Reverse osmosis, Ultrafiltration, Microfiltration, Nano-filtration, Dialysis, Ion-selective membranes and electro-dialysis; Industrial applications of porous membrane-based processes.

**Unit-IV: Non-porous Membrane Based Processes:** Gas separation, Pervaporation, Liquid Membranes and their Industrial Applications, Medical Applications of Membranes, Miscellaneous Membrane Processes, Membrane Distillation, Membrane Reactors.

**Unit-V: Other Non-conventional Separation Processes:** Foam and Bubble Fractionation, Pressure and Temperature Swing Adsorption, Cloud Point Extraction, Centrifugal Separation Processes, Super Critical Fluid Extraction.

### *Suggested Text Books*

1. Separation Process Principles by J.D. Seader and E.J. Henley, John Wiley & Sons, Inc
2. Separation Processes by C. J. King, McGraw-Hill, Inc.
3. Membrane Separation Processes by K. Nath, PHI, New Delhi
4. Membrane Technology and Applications by R.W. Baker, John Wiley and Sons UK
5. Handbook of Industrial Membrane Technology by M.C. Porter, Crest Publishing House.

### Course Outcomes

**Course Outcomes**  
Explain membrane processes in terms of the membrane, feed, sweep, retentate, permeate, and solute membrane interactions. Distinguish among microfiltration, ultrafiltration, Nano filtration, virus filtration, sterile filtration, filter-aid filtration, and reverse osmosis in terms of average pore size. Explain common idealized flow patterns in membrane modules.

### CO-PO Mapping

| COs | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|-----|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|     | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CO1 | 1                      | 1   | 1   |     |     |     | 1   |     |     |      |      |      | 2                                | 2    |      |
| CO2 | 1                      | 1   | 1   |     |     |     | 1   |     |     |      |      |      | 2                                | 2    |      |
| CO3 | 1                      | 1   | 1   |     |     |     | 1   |     |     |      |      |      | 2                                | 2    |      |

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CH407TPE42

**Water Conservation & Management**

[L:3, T:0, P:0]

**Objectives**

1. To understand the importance of water resources and their role in sustainable development. 2. To identify and analyse various water conservation techniques and strategies. 3. To evaluate the environmental, social, and economic impacts of water management practices. 4. To apply mathematical and statistical methods to analyse water-related data and make informed decisions. 5. To demonstrate effective communication skills in presenting water conservation plans and projects.

**Contents**

Introduction: water cycle, water storage, water quality; water conservation in homes; water conservation in the work place; water management-water quality, controlling use and quality of water, water flow measurement, water quality control, testing water salinity, preserving water quality, minimising evaporation, water sanitation, water audits; water conservation in agriculture; water conservation in process industry; water conservation in construction industry; water conservation in service industry.

**Suggested Text Books**

1. Water Conservation, Management and Analysis by V. Madireddi and Subba Rao, Read worthy Publications (Pvt) Ltd
2. Protection and Conservation of Water Resources by Hadrian F. Cook, John Wiley & Sons Inc.
3. Water Resources, Conservation and Management by S.N. Chatterjee, Atlantic Publishers & Dist.

**Course Outcomes**

Upon completion of this course, the students will be able to:

1. Apply scientific knowledge and principles to solve real-world problems. 2. Demonstrate understanding of environmental, social, and ethical responsibilities in professional practice. 3. Analyze and evaluate the impacts of engineering solutions in a global and societal context. 4. Apply research methods and tools to investigate complex problems. 5. Communicate effectively with diverse audiences.

**CO-PO Mapping**

| COs | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|-----|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|     | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CO1 | 3                      | 2   |     |     |     | 2   | 2   |     |     |      |      |      | 3                                |      |      |
| CO2 | 3                      | 2   | 2   |     |     | 2   | 2   |     |     |      |      |      | 3                                |      |      |
| CO3 |                        | 2   | 2   | 2   |     | 2   | 2   |     |     |      |      |      | 3                                |      |      |
| CO4 | 3                      |     | 2   | 2   |     | 2   | 2   |     |     |      |      |      | 3                                |      |      |
| CO5 |                        | 2   |     |     | 2   | 2   | 2   |     |     |      |      |      | 3                                |      |      |

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CH407TPE43

Process Modelling & Simulation

[L:3, T:0, P:0]

#### Objectives

Graduates shall be able to (a) understand chemical engineering system in term of modelling principle; (b) distinguish simulation from design of equipment; (c) apply software tools such as UNISIM to model chemical processes; (d) develop algorithm for modelling & solve the model.

#### Contents

**Unit-I: Introduction:** Uses of Mathematical Models, Scope of Coverage, Principles of Formulations, Mathematical Modeling in Chemical Reaction Engineering: CSTR, PFR, Batch Reactor, Semi batch Reactor, Series of Isothermal CSTR, Constant Hold-Up CSTR's, CSTR's with Variable Hold Ups, Gas Phase Pressurized CSTR, Non-Isothermal CSTR, Bioreactor, Trickle Bed Reactor.

**Unit-II: Mathematical Modeling in Mass Transfer:** Ideal Binary Distillation Column, Multi-Component Non-ideal Distillation Column, Batch Distillation with Hold Up, Steam Distillation, Multi-Solute Batch Liquid- Liquid Extraction, Continuous Extraction, Multistage Countercurrent Extraction, Plug Flow Type Liquid- Liquid Extraction, Reactor with Mass Transfer, Absorption, Adsorption.

**Unit-III: Mathematical Modeling in Heat Transfer:** Two Heated Tanks, Single Component Vaporizer, Double Pipe Heat Exchanger, Shell and Tube Heat Exchanger, Multicomponent Flash Drum, Cooling Towers.

**Unit-IV: Mathematical Modeling of Other Chemical Processes:** Interacting and Non-Interacting Systems with and without Heaters, Isothermal Hydraulic System, Forward and Backward Feed Triple Effect Evaporator.

**Unit-V:** Introduction of MATLAB and Use of Language, Simulation, Program Development and Numerical Solutions of Above Processes.

#### Suggested Text Books

1. Process Modeling, Simulation and Control for Chemical Engineers by W. L. Luyben, McGraw Hill, 1990.
2. Process Plant Simulation by B. V. Babu, Oxford University Press, 2004.
3. Optimisation Techniques for Chemical Engineers by A. Hussain and K. Gangaiah, Macmillan, 2001.
4. Process Control: Modeling, Design and Simulation by B. W. Bequette. Prentice-Hall India, 2006.
5. Elements of Chemical Reaction Engineering by Fogler, Prentice Hall of India.

#### Course Outcomes

Students would be able to

1. explain detail importance of ODE and PDE;
2. develop model equations for the given system;
3. solve structural, thermal, fluid flow problems;
4. demonstrate the model solving ability for various processes/unit operations;
5. demonstrate the ability to use a process simulation.





CH407TPE51

**Petroleum Refinery Engineering**

[L:3, T:0, P:0]

#### Objectives

To impart knowledge of petroleum refining, hydrocarbon processing, and derived petrochemicals.

#### Contents

**Unit-I: Petroleum Crude and Refining:** Formation of petroleum crude, Origin & occurrence composition, Classification & physical properties of petroleum crude, Conversion of organic matter into petroleum crude, Different sources of petroleum oil, refining of petroleum crude, Type of refineries, Planning for operation of oil refinery.

**Unit-II: Physical Properties and Testing Methods of Petroleum Products:** Physico-chemical properties of various petroleum products as per API / ASTM / BIS specifications.

**Unit-III: Crude Processing:** Treatment of crude, atmospheric and vacuum distillation crude, Distillation & equilibrium, Degree of separation, Type of trays of distillation column & its efficiencies, Types of distillation in petroleum industries.

**Unit-IV: Cracking & Reforming Operation:** Cracking, Type of cracking, Thermal cracking reaction, Dubbs process & tube still process of thermal cracking, Vis breaking, Delayed coking & fluidized coking, Catalytic cracking, Fixed & moving bed catalytic cracking, Thermal reforming, Catalytic reforming processes.

**Unit-V: Chemical Treatment & Refining Operation:** Chemical treatment of petroleum products, Caustic soda treatment, Treatment with  $H_2SO_4$  &  $H_2$ , Mercaptan removal & oxidation process, Sulphur removal from petroleum products-Doctor's treatment, hydro de-sulphurization, dewaxing and refining of lubricating oils.

#### Suggested Text Books

1. Petroleum Refinery Engineering by W.L. Nelson
2. Petroleum Refining by Gary and Handwarke, Marcel Dekker
3. Petroleum Refining & Petrochemicals by N.K. Sinha, Umesh Publications New Delhi.
4. Petroleum Refining Technology by I.D. Mall, CBS Publishers & Distributors Pvt. Ltd. New Delhi.

#### Course Outcomes

Students would be able to

1. Explain the origin, formation, classification, and physical properties of petroleum crude.
2. Gain knowledge of physical properties of various petroleum products and their testing methods.
3. Understand crude oil refining and conversion processes such as thermal, catalytic cracking and catalytic reforming.
4. Apply knowledge of LPG, gasoline, diesel, kerosene, jet fuel, lubricating oil production from petroleum crude and their storage and transportation.

#### CO-PO Mapping

| COs | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|-----|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|     | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CO1 | 3                      | 2   | 3   | 2   | 3   | 1   | 3   |     |     |      |      |      | 3                                |      | 3    |
| CO2 | 3                      | 1   | 2   | 3   | 3   | 1   |     |     |     |      |      |      | 3                                |      | 3    |
| CO3 | 3                      | 3   | 3   | 3   | 3   | 3   |     |     |     |      |      |      | 3                                |      | 3    |
| CO4 | 3                      | 1   | 1   | 2   | 3   | 3   |     |     |     |      |      |      | 3                                |      | 3    |

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CH408TPC16

Process Equipment Design- III

[L:3, T:1, P:0]

#### Objectives

Chemical Engineers should have knowledge about Design of mass transfer Equipments such as absorption, Distillation Columns, dryer etc. This will also be useful for using Design software which is widely used in chemical industries.

#### Contents

Mass Transfer Equipment design of: Absorption tower, Distillation tower, Tunnel and rotary dryers.

#### Suggested Text Books

1. Hand Book of Chemical Engineering J. H. Perry
2. Coulson & Richardson Vol.- VI
3. Mass Transfer by R. E. Treybal
4. ISI Codes

Candidates have to bring their own copies of ISI Code book and they will be not be supplied by the university or the examination centres.

#### Course Outcomes

Upon completion of this course, the students will be able to:

1. Design mass transfer equipment's for chemical process.
2. Analyze working of various mass transfer equipments.
3. Prepare drawing for chemical process equipment's.

#### CO-PO Mapping

| COs | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|-----|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|     | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CO1 | 3                      | 3   | 1   | 3   |     |     |     | 1   | 1   |      |      | 1    | 3                                |      |      |
| CO2 | 1                      | 3   | 1   | 3   |     | 1   |     |     | 2   |      | 1    | 1    | 3                                |      | 3    |
| CO3 | 1                      | 1   | 1   | 2   |     | 1   |     |     | 2   |      | 1    |      | 1                                |      |      |

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### Course Objectives

- (1) Understanding the concept of optimization methods
- (2) Formulate the optimization problem with and without constraint
- (3) Introduction to software tools of optimization
- (4) Identify and apply the optimization techniques to optimize the process.

## Contents

**Unit-I: Introduction:** Introduction to systems analysis and modelling with reference to chemical engineering problems, Process optimization, Formulation of various process optimization problems and their classification, Basic concepts of optimization-convex and concave functions, Necessary and sufficient conditions for stationary points Differential method for solving one and two variable problems with and without constraints. Lagrangian multiplier method, Karush-Kuhn-Tucker (KKT) conditions, Golden section method.

**Unit-II: Optimization of One-Dimensional Functions:** Sequential search methods - Golden section method, dichotomous search method, Interval halving method, Fibonacci method; Newton-Raphson method, Quasi-newton's method, Secant method, root finding using optimization techniques.

**Unit-III: Multi-Variable Optimization:** Multivariable optimization methods without constraints, such as steepest descent, Newton's method and unidirectional search method. Solving two-variable optimization problems using above methods.

**Unit-IV: Linear Programming:** Modelling, graphical method, single phase simplex method, two phase simplex method, duality.

**Unit-V: Special Optimization Techniques:** Introduction to dynamic programming as applied to discrete multistage problems like cascade of CSTR, Train of heat exchanger etc. Non-Traditional Optimization Techniques: Genetic Algorithm, Simulated Annealing

Soft tools MS Excel Solver and MATLAB applied to optimization.

**Course Outcomes:** Upon Completion of the course the students will be able to

- (1) Formulate the optimization problems.
- (2) Solve single and multivariable optimization problem
- (3) Use different optimization techniques for problem solving.
- (4) Use non-traditional optimization Techniques for problem solving
- (5) Solve optimization problem using software tools

**Suggested Text Books:**

1. Edgar, T. F., Himmelblau, D. M. and Lasdon, L.S. Optimization of Chemical Processes, McGraw-Hill (2001).
2. S. S. Rao, Engineering Optimization Theory & Practice, Foruth Edition, John Wiley & Sons Inc (2009).
3. Prem Kumar Gupta and D.S.Hira, Problems in Operations Research (Principles and Solutions), S.Chand and company Ltd, New Delhi, India

**Reference Books:**

1. Kalyanmoy Deb "Optimization for Engineering Design", Prentice Hall, India, 2005.
2. Ravindran, A., and Ragsdell, K.M., Reklaitis, G.V., "Engineering Optimization-Methods and Applications", 2nd Edition, Wiley, New York, 2006
3. Babu, B.V., Process Plant Simulation, Oxford University Press (2004).

### CO-PO Mapping

| CO-PO Mapping |                        |     |     |     |     |     |     |     |     |      |      |      |                                  |      |      |  |
|---------------|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|--|
| COs           | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |  |
|               | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |  |
| CO1           | 3                      | 3   | 2   | 2   | -   | 2   | 1   | 1   | 1   | 1    | 2    | --   | 2                                | 1    | 2    |  |
| CO2           | 3                      | 3   | 2   | 2   | -   | 2   | 1   | 1   | 1   | 1    | 2    | --   | 2                                | 1    | 2    |  |
| CO3           | 3                      | 3   | 2   | 2   | -   | 2   | 1   | 1   | 1   | 1    | 2    | --   | 2                                | 1    | 2    |  |
| CO4           | 3                      | 3   | 2   | 2   | -   | 2   | 1   | 1   | 1   | 1    | 2    | --   | 2                                | 1    | 2    |  |
| CO5           | 3                      | 3   | 2   | 2   | -   | 2   | 1   | 1   | 1   | 1    | 2    | --   | 2                                | 1    | 2    |  |

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Prasanna Prasanna Prasanna Prasanna





### Objectives

**Objectives**  
To impart knowledge of petroleum refining, hydrocarbon processing, and derived petrochemicals.

## Contents

**Unit-I: Survey of Petrochemical Industries:** Petrochemical industries in India, Plastic and synthetic fiber industries, Product of petroleum industries, Feed stocks for petrochemical production, Purification and separation of feed stocks.

**Unit-II: C1 and C2 Hydrocarbons:** Chemicals from methane, ethane, ethylene and acetylene, Synthesis gas as a feed stock for chemical industries, Naphtha cracking and reforming, Hydrogen from reforming of hydrocarbons.

**Unit-III: Chemicals from C3, C4 and Higher Fractions:** Carbon compound, Dehydrogenation of hydrocarbon and higher paraffins, Greases and lubricants, Polymers and their properties, Polymers from olefins-polyethylene (HDPE, LDPE), Polypropylene, Vinyl polymers.

**Unit-IV: Aromatic Hydrocarbons:** Production of BTX, Benzene derivatives, Products from toluene, Oxidation products of toluene, Synthetic fibers and their production, Synthetic rubber and its production.

**Unit-V: Plastics:** Classifications of plastics, Different types of resin and their production, ABS plastics, Poly carbonates (PC), Poly urethanes, Polyimides, Polystyrene, Synthetic detergents and their production.

### Suggested Text Books

1. Modern Petroleum Technology by G.D. Hobson and W Pow.
2. A Textbook on Petrochemical Technology by Bhaskara Rao.

### Course Outcomes

Upon completion of this course, the students will be able to:

1. select the appropriate characterization parameters;
2. specify the properties of petroleum products;
3. attain knowledge of various separation & conversion processes involved in petroleum refining;
4. attain knowledge of manufacturing of various petrochemical products.

### CO-PO Mapping

| CO-PO Mapping |                        |     |     |     |     |     |     |     |     |      |      |      |      | Program Specific Outcomes (PSOs) |      |  |
|---------------|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|----------------------------------|------|--|
| COs           | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | PSO1 | PSO2                             | PSO3 |  |
|               | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |      |                                  |      |  |
| CO1           | 3                      | 2   | 3   | 2   | 3   | 1   | 3   |     |     |      |      |      | 3    |                                  | 3    |  |
| CO2           | 3                      | 1   | 2   | 3   | 3   | 1   |     |     |     |      |      |      | 3    |                                  | 3    |  |
| CO3           | 3                      | 3   | 3   | 3   | 3   | 3   |     |     |     |      |      |      | 3    |                                  | 3    |  |
| CO4           | 3                      | 1   | 1   | 2   | 3   | 3   |     |     |     |      |      |      | 3    |                                  | 3    |  |



CH208TOE03

**Project Engineering Economics & Management**

[L:3, T:0, P:0]

**Objectives**

This course is required for the future professional career for engineering related industrial economics and management.

**Contents**

**Unit I: Nature and Importance of Project and Project Engineering:** Concept of Project and Project Management, Characteristics of Project, Introduction to Project Engineering, Role of a Project Leader, General Design Considerations, Plant Layout and Site Selection, Flow Diagram, Concept of Scale Up, Concepts of Techno-Economic Feasibility Report.

**Unit II: Technical and Financial Analysis:** Technical Analysis, Financial Analysis, Significance of Financial Analysis, Elementary knowledge of book of accounts- Journal, Ledger, Balance sheet, Profit and Loss Account, Cost Estimation, Cash Flow Investment, Production Cost, Capital Investment, Cost Indices, Production and Overhead Cost, Interest and Taxes.

**Unit III: Project Financing and Value Engineering:** Meaning and Importance of Project Finance, Means of Finance and Sources of Project in India, Financial Institution Structure and Financial Assistance, Norms of Finance and Term Loan Procedure, Value Engineering - Function, Aims and Procedure.

**Unit IV: Capital Expenditure, Profitability & Alternative Investments:** Importance and Kinds of Capital Expenditure Decision, Capital Budgeting Process, Criteria of Capital Budgeting, Depreciation and its Calculation Methods, Methods of calculating profitability, Alternative investments, Break Even Analysis.

**Unit V: Network Techniques For Project Management:** Introduction, Development of Project Network, Network Scheduling, Critical Path Method, Program Evaluation & Review Technique, Planning and Scheduling of Activity Networks, Time Analysis, Gantt Chart.

**Suggested Text Books**

1. Plant Design & Economics for chemical Engineers by M.S. Peters & K. D. Timmerhaus.
2. Projects: Planning, Analysis, Selection, Financing, Implementation and Review by Prasanna Chandra.
3. Project Engineering of Process Plants by H. F. Rase
4. Pilot Plants and Models and Scale up Methods in Chemical Engineering by R. E. Johnston.

**Course Outcomes**

Upon completion of this course, the students will be able to: (a) select a site for the project from given alternatives, (b) calculate working capital requirement for a given project, (c) calculate cost of equipment used in a plant total project cost, (d) calculate cash flow from a given project, (e) understand the break-even analysis; (f) calculate depreciation; (g) list out various milestones related to project concept to commissioning.

**CO-PO Mapping**

| COs | Program Outcomes (POs) |     |     |     |     |     |     |     |     |      |      |      | Program Specific Outcomes (PSOs) |      |      |
|-----|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|----------------------------------|------|------|
|     | PO1                    | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1                             | PSO2 | PSO3 |
| CO1 |                        | 1   | 1   | 1   | 1   |     |     |     |     |      | 2    |      | 2                                | 1    |      |
| CO2 | 2                      | 1   | 1   | 1   | 1   |     |     |     |     |      | 2    |      | 2                                | 1    |      |
| CO3 | 2                      | 1   | 1   | 1   | 1   |     |     |     |     |      | 2    |      | 2                                | 1    |      |
| CO4 | 2                      | 1   | 1   | 1   | 1   |     |     |     |     |      | 2    |      | 2                                | 1    |      |

*Handwritten signatures and dates:*  
S. Chandra, G. S. Chandra, A. V. Chandra, G. S. Chandra, 28/12/22



DEPARTMENT OF CHEMICAL ENGINEERING  
SCHOOL OF STUDIES OF ENGINEERING & TECHNOLOGY, GGV, BILASPUR, C.G.  
(INDIA)

**SCHEME OF EXAMINATION**  
**M.TECH. CHEMICAL ENGINEERING**

**M.Tech. I-Semester**

| Sl.   | Course Type/ Code | Subjects                                      | Periods/Week |   |   | Evaluation |     |       | Credits |
|-------|-------------------|-----------------------------------------------|--------------|---|---|------------|-----|-------|---------|
|       |                   |                                               | L            | T | P | IA         | ESE | Total |         |
| 1.    | CHPATT1           | Advanced Heat Transfer                        | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
| 2.    | CHPATT2           | Advanced Separation Processes                 | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
| 3.    | CHPATT3           | Advanced Fluidization Engineering             | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
| 4.    | CHPATP1           | Elective – I<br>Advanced Reaction Engineering | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
|       | CHPATP2           | Advanced Wastewater Treatment Technology      |              |   |   |            |     |       |         |
|       | CHPATP3           | Advanced Chemical Process Modelling           |              |   |   |            |     |       |         |
| 5.    | CHPATP4           | Elective – II<br>Advanced Process Control     | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
|       | CHPATP5           | Process Intensification                       |              |   |   |            |     |       |         |
|       | CHPATP6           | Bioprocess Engineering                        |              |   |   |            |     |       |         |
| 6.    | CHPALT1           | Chemical Engineering Computational Lab        | 0            | 0 | 4 | 30         | 20  | 50    | 2       |
| 7.    | CHPATCI           | Research Methodology and IPR                  | 2            | 0 | 0 | -          | 50  | 50    | 2       |
| Total |                   |                                               |              |   |   |            |     | 600   | 19      |





M.Tech. II-Semester

| Sl.   | Course Type/Code                                                                     | Subjects                                                                                                                                                                                                                    | Periods/Week |   |   | Evaluation |     |       | Credits |
|-------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---|---|------------|-----|-------|---------|
|       |                                                                                      |                                                                                                                                                                                                                             | L            | T | P | IA         | ESE | Total |         |
| 1.    | CHPBT1                                                                               | Advanced Transport Phenomena                                                                                                                                                                                                | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
| 2.    | CHPBT2                                                                               | Chemical Reactor Design                                                                                                                                                                                                     | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
| 3.    | CHPBT1<br>CHPBT2<br>CHPBT3                                                           | Elective - III<br>Computational Fluid Dynamics<br>Fuel Cell Technology<br>Process Plant Design & Flow Sheetting                                                                                                             | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
| 4.    | CHPBT4<br>CHPBT5<br>CHPBT6                                                           | Elective - IV<br>Design & Development of Catalyst<br>Industrial Pollution Control<br>Safety Hazards & Risk Analysis                                                                                                         | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
| 5.    | MSPBT01<br>IPPBT02<br>IPPBT03<br>CEPBT04<br>MEPBT05<br>CHPBT06<br>ECPBT07<br>MCPBT08 | Open Elective<br>1. Business Analytics<br>2. Industrial Safety<br>3. Operations Research<br>4. Cost Management of Engineering Projects<br>5. Composite Materials<br>6. Waste to Energy<br>7. Internet of Things<br>8. MOOCs | 3            | 0 | 0 | 40         | 60  | 100   | 3       |
| 6.    | CHPBLT1                                                                              | Advanced Chemical Engineering Lab                                                                                                                                                                                           | 0            | 0 | 4 | 30         | 20  | 50    | 2       |
| 7.    | CHPBPT1                                                                              | Mini Project                                                                                                                                                                                                                | 0            | 0 | 4 | 30         | 20  | 50    | 2       |
| 8.    | ELPBTX1<br>PEPBTX2<br>CEPBTX3<br>LAPBTX4                                             | Audit Course/Value Added Course<br>English for Research Paper Writing<br>Stress Management by Yoga<br>Disaster Management<br>Constitution of India                                                                          | 2            | 0 | 0 | 0          | 0   | 0     | 0       |
| Total |                                                                                      |                                                                                                                                                                                                                             |              |   |   |            |     | 600   | 19      |

Note: Under MOOCs the students have to opt any subject other than Chemical Engineering from NPTEL/JUGC SWAYAM



| SUBJECT CODE | SUBJECT NAME           | L:T:P | Credit |
|--------------|------------------------|-------|--------|
| CHPATT1      | ADVANCED HEAT TRANSFER | 3:0:0 | 3      |

**Course Objective:**

- The course will deepen to understand of conduction, convection, radiation, phase change and dimensionless numbers.
- The course is design to learn the techniques for heat transfer enhancement and usage of numerical methods
- To understand for solving heat transfer problems such as heat exchangers and evaporators.

General equation of heat conduction, Transient heat Conduction numerical and analytical methods for the solution of transient heat conduction problems, Critical radius and optimum thickness of insulation. Free convective heat transfer under different situation and application of dimensional analysis to estimate the convective heat transfer coefficients. Heat transfer factor Reynolds No. Plot, Analogy equation for heat momentum transfer. Boiling heat transfer with particular reference to Nucleate and film boiling and estimation of boiling heat transfer coefficient. Heat transfer from condensing vapors. Nusselt equation for film type condensation of vapors over vertical surfaces and inclined tubes. View factors and emissivity factors for different situation. Radiation shield and radiation error in pyrometry. Combined conduction, convection and radiation heat transfer.

**Course Outcome:** After learning the course, the students will be able to:

- To design and analyze the performance of heat exchangers and evaporators
- To Analyze the various analytical and numerical heat transfer problem.
- Understand the basic concepts of phase change and their coefficient, impact on heat

**Texts Books**

- Hallman J. P., Heat Transfer Operation, McGRAW-Hill
- A Text Book on Heat Transfer, Universities Press; Fourth edition

**Reference Books**

- R.C.Sachdeva, Fundamentals of Engineering Heat & Mass Transfer.



Fluidized bed reactor modeling: Geldart Classification of powders, Fixed bed vs fluidized bed Why fluidized bed, important parameters pressure drop in fixed bed, Class I model Arbitrary Two Region Flow Models, Class II Chemical Reactor: Plug Flow or Mixed Flow Model. Class III Modeling the Bubbling Fluidized Bed Reactor, BFB, The Kunii-Levenspiel bubbling bed model, Gas Flow Around and Within a Rising Gas Bubble in a Fine particle BFB, Reactor performance of BFB.

Application of Population Balance Equations for reactor modeling: Particle size distribution, Distribution Functions in Particle Measuring Techniques, Particle distribution model in colloidal particle synthesis in batch reactor, Moments of Distribution, Nucleation rate based on volumetric holdup versus crystal growth rate.

Course Outcomes: At the end of the course, the student will be able to:

- Evaluate heterogeneous reactor performance considering mass transfer limitations
- Perform the energy balance and obtain concentration profiles in multiphase reactors.
- Estimate the performance of multiphase reactors under non-isothermal conditions.
- Understand application of modern reactor technologies.

#### **Texts Books**

- J.M. Smith : Chemical Engineering Kinetics, McGraw Hill, Third Edition, 1981.
- Levenspiel O., Chemical Reaction Engineering, Wiley, 1998.
- Fogler, H.S., Elements of Chemical Reaction Engineering, Prentice Hall of India, 2008

#### **Reference Books**

- K.G. Denbigh : Chemical Reactor Theory, Cambridge University Press, Second Edition, 1971.
- Fromment G.F. and Bischoff K.B., Chemical Reactor Analysis and Design, John Wiley, 2010.





| SUBJECT CODE | SUBJECT NAME             | L:T:P | Credit |
|--------------|--------------------------|-------|--------|
| CHPATP2      | ADVANCED PROCESS CONTROL | 3:0:0 | 3      |

**Course Objective:**

- Expose students to the advanced control methods used in industries and research. This course prepares the student to take up such challenges in his profession.

Advanced Control Strategies: feed forward, cascade, dead time compensation, split range, selective and override control; automatic tuning and gain scheduling.

Review of Systems: Review of first and higher order systems, closed and open loop response. Response to step, impulse and sinusoidal disturbances. Transient response. Block diagrams.

Stability Analysis: Frequency response, design of control system, controller tuning and process identification. Ziegler-Nichols and Cohen-Coon tuning methods, Bode and Nyquist stability criterion. Process identification. Special Control Techniques: Advanced control techniques, cascade, ratio, feed forward, adaptive control, Smith predictor, internal model control.

Multivariable Control Analysis: Introduction to state-space methods, Control degrees of freedom analysis and analysis, Interaction, Bristol arrays, Niederlinski index - design of controllers, Tuning of multivariable controllers.

Sample Data Controllers: Basic review of Z transforms, Response of discrete systems to various inputs. Open and closed loop response to step, impulse and sinusoidal inputs, closed loop response of discrete systems. Design of digital controllers. Introduction to PLC and DCS.

Course Outcomes: At the end of the course, the student will be able to:

- Identify the control strategy.
- Type of controller to be used for a process
- Design of controllers for interacting multivariable systems
- Analyze the system response with and without control

**Texts Books**

- George Stephanopolous, Chemical Process Control An Introduction to Theory and Practice' Prentice Hall; 1st edition (1983).
- B.W. Bequette, 'Process Control: Modeling, Design and Simulation', PHI, 2006
- D.E. Seborg, T.F. Edgar, and D.A. Millichamp, 'Process Dynamics and Control', John Wiley and Sons, 2nd Edition, 2004.



| SUBJECT CODE | SUBJECT NAME            | L:T:P | Credit |
|--------------|-------------------------|-------|--------|
| CHPBTT2      | CHEMICAL REACTOR DESIGN | 3:0:0 | 3      |

**Course Objective:**

- This course introduces students to the application of kinetics and reaction engineering in chemical engineering processes.
- Understand the concepts such as standard states, chemical reaction rates, reaction mechanism mass balances and design equations for ideal reactors as well as non-ideal reactors

Review of Design of ideal isothermal homogeneous reactor for single and multiple reactions, RTD of Ideal reactor, interpretation of RTD data, Flow models for non-ideal reactors, dispersion model, N tanks in series, multi parameter model, diagnosing the ills of reactor, influence of RTD and micro mixing on conversion. Adiabatic and non adiabatic operations in batch and flow reactors, optimal temperature in progression. Hot spot in tubular reactor auto thermal operation and steady state multiple steady state introduction to bifurcation theory Catalytic reactors, effectiveness factor, selectivity, catalyst deactivation, Design of heterogeneous catalytic reactors.

Course Outcomes: At the end of the course, the student will be able to:

- Understand the Adiabatic and non-adiabatic operations in batch and flow reactors,
- Understand the reactor design involving Catalytic reactors, effectiveness factor, selectivity, catalyst deactivation,
- Understand the design of heterogeneous catalytic reactors.

**Texts Books**

- James J Carberry: Chemical and Catalytic Reaction Engineering McGraw Hill
- J M Smith " Chemical Engineering Kinetics", McHill

**Reference Books**

- O. Levenspiel, " Chemical Reaction Engineering", Wiley Eastern, 2nd ed. 1972
- Frinebt G. F. Bischoff K. B; " Chemical Reactor Analyzer and design" John Wiley & Sons.
- H. S. Foggler; Elements of Chemical Reaction Engineering



| SUBJECT CODE | SUBJECT NAME                 | L:T:P | Credit |
|--------------|------------------------------|-------|--------|
| CHPBTP1      | COMPUTATIONAL FLUID DYNAMICS | 3:0:0 | 3      |

**Course Objective:**

- To solve the various physical problems of both laminar and turbulent flows to be solved by numerical methods. The equations of change shall be transformed in the light of assumptions and solved under the suitable boundary conditions to obtain the differential equation.
- To provide an introduction to the scientific principles and practical engineering applications of computational fluid dynamics.
- To give exposure to the commercial software ANSYS Fluent

Basic principles and equations of change in transport of momentum, heat and mass; Equations of continuity, motion, angular momentum, energy, and equation of continuity for multicomponent mixture, Flow of Newtonian and non-Newtonian fluids, use of equation of change for developing equations for laminar flow in internal and external flows, boundary layer flows, flow in stirred tanks, flow in pipe line and over flat plates and other physical situations for both Newtonian and Non-Newtonian fluids, Philosophy of computational fluid dynamics CFD, grid generation, structured and unstructured grids, choice of suitable grid, grid transformation of equations, some modern developments in grid generation for solving engineering problems, CFD essentials, Finite difference method (FDM), finite volume method (FVM) and finite element method (FEM): Discretization of ODE and PDE, , Explicit and Implicit scheme to solve heat and fluid flow problems, Application of 1st order and 2nd order Upwind Scheme, Application of SIMPLE, SIMPLER algorithm to solve fluid flow problems, Simulation of CFD problems using Fluent.

**Course Outcome:** After learning the course, the students will be able to:

- To discretize the momentum, mass and energy transport equations by finite volume technique.
- To simulate CFD problems by using in house developed computer code.
- To solve some problems with the help of the ANSYS Fluent software.





| SUBJECT CODE | SUBJECT NAME                  | L:T:P | Credit |
|--------------|-------------------------------|-------|--------|
| CHPATT3      | ADVANCED REACTION ENGINEERING | 3:0:0 | 3      |

Course Objective: This Subject is essential for Design of Reactor especially heterogeneous reactors. Students will learn the energy balance, temperature and concentration profiles in different reactors, advance design aspects of multiple reactors, students will get insight of importance of population balance of particles.

Course Content:

Non-elementary Kinetics Importance: Approximations for formulations of Rate laws, Formulations of Kinetic model. Effect of flow on conversions in Reactors: Semi batch Reactors Importance and examples of applications, Material Balance on Semi batch Reactor, Multiple reaction in Semi batch Reactors, Conversion Vs Rate in Reactors, Use of POLYMATHS to solve the equations and understanding the profiles Non-Isothermal reaction modeling in CSTR & Semi-Batch reactor: Energy Balance equations for CSTR, PFR and Batch reactors, Adiabatic operations Temperature conversion profiles in PFR, CSTR, Steady state tubular reactor with heat exchange.

Need for Multi-staging CSTR with multiple stages: Exothermic and Endothermic Reaction with examples, CSTR with heat effects, Multiple reactions in CSTR and PFR with heat effects, Semi batch Reactors with heat exchange. Design of PFR and Packed Bed Tubular Reactors: Radial and Axial mixing in Tubular reactors, unsteady state in non-isothermal energy balance, CSTR, Energy balance in Batch Reactors, Volume of reactors calculations for non-isothermal reactors. Optimal Design of Reactors for Reversible exothermic reactions: Unsteady state non-isothermal reactor design, adiabatic operation in batch, Heat effects in semi batch unsteady state operation. Auto thermal Plug flow reactors and packed tubular reactors. PFR with inter stage cooling. Shift of Energy and material balance lines for reversible reactions in CSTR, Examples of optimal design of PFR and Semi batch and CSTR Exothermic Reactions.

Catalytic reactions: Theory and modeling: Global rate of reaction, Types of Heterogeneous reactions Catalysis, Different steps in catalytic reactions, Theories of heterogeneous catalysis. Steady State approximation, formulations of rate law, Rate laws derived from the PSSH, Rate controlling steps, Eley-Rideal model, Reforming catalyst example: Finding mechanism consistent with experimental observations Evaluation of rate law parameters, packed beds: Transport and Reactions, Gradients in the reactors: temperature.

Porous media reactors: Mass transfer coefficients, Flow effects on spheres tube and cylinders, External Mass Transfer pore diffusion, structure and concentration gradients Internal Effectiveness Factor Catalytic wall reactor: limiting steps reactions and mass transfer limiting Porous catalyst on tube wall reactors Design of packed bed porous catalytic reactors: Mass transfer limited reactions in Packed bed.



| SUBJECT CODE | SUBJECT NAME                | L:T:P | Credit |
|--------------|-----------------------------|-------|--------|
| CHPATT2      | ADVANCED SEPARATION PROCESS | 3:0:0 | 3      |

**Course Objective:**

- To familiarize students with various advanced aspects of separation processes and the selection of separation processes.
- To enable students to understand the principles and processes of adsorption, membrane separation and chromatography and to design an absorber or a membrane unit to achieve a specified separation.
- To introduce them to new trends used in the separation technologies.

**Introduction:** Conventional Separation Processes - Absorption, Adsorption, Conventional separation processes - Distillation, Drying, Extraction, Diffusion, Leaching, Crystallization. Advances in separation techniques based on size, surface properties, ionic properties. Cross flow filtration, Electro filtration, Dual functional filter, Surface based solid-liquid separations involving a second liquid, Sirofloc filter.

**Bubble and Foam Fractionation:** Nature of bubbles and foams, stability of foams, foam fractionation techniques, batch, continuous, single stage and multistage columns. Types and choice of membranes, Plate and frame, Spiral wound membranes, Tubular and hollow fibre membrane reactors, Membrane Permeates, Dialysis, Reverse osmosis, Nano-filtration, Ultrafiltration, Microfiltration, Dialysis, Ceramic membranes

**Membrane Separation:** Characteristics of organic and inorganic membranes, basis of membrane selection, osmotic pressure, partition coefficient and permeability, concentration polarization, electrolyte diffusion and facilitated transport, Industrial applications of Micro-filtration, Ultra-Filtration, Reverse Osmosis, Electro-Dialysis.

**Special Processes:** Liquid Membrane Separation, Super-Critical Extraction, Adsorptive Separation-Pressure, Vacuum and Thermal Swing, Pervaporation and Permeation, Nano-Separation.

**Chromatographic Methods of Separation:** Gel, Solvent, Ion and High Performance Liquid Chromatography.

**Course Outcomes:** At the end of the course, the student will be able to:

- List situations where liquid-liquid extraction might be preferred to distillation, make a preliminary selection of a solvent using group-interaction rules, Size simple extraction equipment.
- Differentiate between chemisorption and physical adsorption, List steps involved in adsorption of a solute, and which steps may control the rate of adsorption, explain the concept of breakthrough in fixed-bed adsorption.
- Explain how crystals grow, Explain the importance of supersaturation in crystallization.
- Describe effects of mixing on supersaturation, mass transfer, growth, and scale-up of crystallization.
- Explain membrane processes in terms of the membrane, feed, sweep, retentate, permeate, and solute membrane interactions. Distinguish among microfiltration, ultrafiltration, Nano filtration, virus filtration, sterile filtration, filter-aid filtration, and reverse osmosis in terms of average pore size. Explain common idealized flow patterns in membrane modules.

**Texts Books**

- Seader J.D. and Henley E.J., "Separation Process Principles", 2nd Ed., Wiley, 2006
- Nakagawal, O. V., "Membrane Science and Technology", Marcel Dekker, 1992.



| SUBJECT CODE | SUBJECT NAME                       | L:T:P | Audit |
|--------------|------------------------------------|-------|-------|
| ELPBTX1      | ENGLISH FOR RESEARCH PAPER WRITING | 2:0:0 | 2     |

Course outcomes: At the end of the course, students will be able to

- 1 Understand that how to improve your writing skills and level of readability.
- 2 Learn about what to write in each section
- 3 Understand the skills needed when writing a Title
- 4 Ensure the good quality of paper at very first-time submission

Syllabus Contents:

- Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness
- Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction
- Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check
- Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Useful phrases, how to ensure paper is as good as it could possibly be the first-time submission
- review of the Literature.
- skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions
- useful phrases, how to ensure paper is as good as it could possibly be the first-time submission

References:

- Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
- Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
- Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book .
- Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London. 2011





| SUBJECT CODE | SUBJECT NAME                      | L:T:P | CREDIT |
|--------------|-----------------------------------|-------|--------|
| CHPATT3      | ADVANCED FLUIDIZATION ENGINEERING | 3:0:0 | 3      |

Course Objective :

- To study the phenomenon of fluidization with industrial processing objective
- To study the various regimes of fluidization and their mapping
- To study the design of equipments based on fluidization technique

Course Content:

Introduction to fluidization and applications: Phenomenon of fluidization, behavior of fluidized bed, contacting modes, advantages and disadvantages of fluidization, fluidization quality, selection of contacting mode, Fluidized Beds for Industrial Applications like coal gasification, synthesis reactions, physical operations, cracking of hydrocarbons. Mapping of fluidization regimes: Characterization of particles, mechanics of flow around single particles, minimum fluidization velocity, pressure drop versus velocity diagram, The Geldart classification of solids, fluidization with carryover of particles, terminal velocity of particles, distributor types, gas entry region of bed, pressure drop requirements, various distributor plates, design of distributor plate. Bubbling fluidized beds: Davidson model for gas flow at bubbles in a fluidized bed, the wake region and movement of solids at bubbles, coalescence and splitting of bubbles, bubble formation above a distributor, slug flow, Turbulent and fast fluidization - mechanics, flow regimes and design equations, Emulsion movement, estimation of bed properties, bubble rise velocity, scale up aspects, flow models, two phase model, K-L model. Solids movement and Gas dispersion: Vertical and horizontal movement of solids, Dispersion model, large solids in beds of smaller particles, staging of fluidized beds Gas dispersion in beds, gas interchange between bubble and emulsion, estimation of gas interchange coefficient, Heat and mass transfer in fluidized systems, Mixing in fluidized systems - measurements and models. Entrainment or Elutriation of Fluidized Beds, Reactors : Entrainment and elutriation, Freeboard behavior, gas outlet, entrainment from tall vessel, freeboard entrainment model, high velocity fluidization, pressure drop in turbulent and fast fluidization, Slugging, Spouted beds, Circulating Fluidized Beds. Mathematical model of a homogeneous fluidized bed, Design of catalytic reactors, pilot plant reactors, information for design, bench scale reactors, design decisions, deactivating catalysts, Design of no catalytic reactors, kinetic models for conversion of solids, models for shrinking particles, conversion of solids of unchanging size

Course Outcomes :

At the end of the course, the student will be able to:

- Performing and understanding the behavior fluidization in fluidized bed
- Evaluate the characterization of particles and power consumption in fluidization regimes
- Understanding the applicability of the fluidized beds in chemical industries



Department of Chemical Engineering, GGV

M.Tech-2021-22

| SUBJECT CODE | SUBJECT NAME                 | L:T:P | CREDIT |
|--------------|------------------------------|-------|--------|
| CHPBTP1      | COMPUTATIONAL FLUID DYNAMICS | 3:0:0 | 3      |

**Course Objective :**

- To provide an introduction to the scientific principles and practical engineering applications of computational fluid dynamics
- To give exposure to the commercial software ANSYS Fluent

**Course Content :**

Computational approach to Fluid Dynamics and its comparison with experimental and analytical methods; Basics of PDE: Elliptic, Parabolic and Hyperbolic Equations, Review of Navier-Stokes Equation and simplified forms, grid generation, structured and unstructured grids, choice of suitable grid, grid transformation of equations, some modern developments in grid generation for solving engineering problems, CFD essentials, Finite difference method (FDM), finite volume method (FVM) and finite element method (FEM): Discretization of ODE and PDE, Explicit and Implicit scheme to solve heat and fluid flow problems, Application of 1st order and 2nd order Upwind Scheme, Application of SIMPLE, SIMPLER algorithm to solve fluid flow problems, Simulation of CFD problems using Fluent.

**Course Outcome :**

After learning the course, the students will be able to:

1. To discretize the momentum, mass and energy transport equations by finite volume technique.
2. To understand the subject of Computational Fluid Dynamics and know how to use it as tool to solve the Heat Transfer and Fluid Mechanics related Industrial Problems.
3. To solve some problems with the help of the ANSYS Fluent software.

**Texts Books :**

- Anderson J.D., Computational fluid dynamics, McGraw Hill
- Date A. W., Introduction to Computational Fluid Dynamics, Cambridge University Press

**Reference Books :**

- Versteeg H. K. and Malalasekera, An Introduction to Computational Fluid Dynamics: The Finite Volume Method, Longman Scientific & Technical
- Muralidhar K., and Sundararajan T., Computational Fluid Flow and Heat Transfer, Narosa Publishing House
- Patankar Suhas, Numerical Methods in Fluid Flow & Heat Transfer, CRC Press





| SUBJECT CODE | SUBJECT NAME         | L:T:P | CREDIT |
|--------------|----------------------|-------|--------|
| CHPBT2       | FUEL CELL TECHNOLOGY | 3:0:0 | 3      |

**Course Objective:**

- Demonstrate a thorough understanding of the fuel cell power plant's and its components' performance characteristics
- Describe the performance and design characteristics of various fuel cells, as well as operational issues
- Discuss the design philosophy and challenges that must be overcome in order for this power plant to be economically viable
- Thermodynamics and electrochemistry will be the focus of the design and analysis

**Course Content :**

Low and high temperature fuel cells are discussed in this overview of hydrogen energy and fuel cells. Polymer electrolyte fuel cells, Alkaline fuel cells, Phosphoric fuel cells, Molten carbonate fuel cells, Solid oxide fuel cells, Microbial fuel cells, Fuel cell systems, and Sample calculations are all examples of fuel cell performance. Thermodynamics of fuel cells: heat, work potentials, reversible voltage prediction, and fuel cell efficiency. Electrocatalysts-design, activation kinetics, overvoltages, Tafel equation, charge transfer reaction, exchange currents, fuel cell reaction kinetics-electrode kinetics, overvoltages, Tafel equation, charge transfer reaction, exchange currents, electrocatalysts-design, activation kinetics Charge and mass transport in a fuel cell-flow field, transport in the electrode, and transport in the electrolyte Characterization of fuel cells:- characterization techniques in-situ and ex-situ, I-V curve, frequency response analyses Materials Science and Engineering, Process Safety and Process Design

**Course Outcomes :**

At the end of the course, the student will be able to:

1. Apply know-how of thermodynamics, electrochemistry, heat transfer, and fluid mechanics principles to design and analysis of this emerging technology
2. Have thorough understanding of performance behaviour, operational issues and challenges for all major types of fuel cells
3. Identify, formulate, and solve problems related to fuel cell technology keeping in mind economic viability
4. Use the techniques, skills, and modern engineering tools necessary for design and analysis of innovative fuel cell systems
5. Understand the impact of this technology in a global and societal context

**Texts Books :**

- Larminie J. and Dicks A., Fuel Cell Systems Explained, John Wiley & Sons Inc.
- Barbir Frano, PEM Fuel Cells Theory and Practice, Elsevier Academic Press
- Hoogers G., Fuel Cell Technology Handbook, SAE International





| SUBJECT CODE | SUBJECT NAME                 | L:T:P | CREDIT |
|--------------|------------------------------|-------|--------|
| CHPBTP5      | INDUSTRIAL POLLUTION CONTROL | 3:0:0 | 3      |

**Course Objective :**

- To understand the importance of industrial pollution and its abatement
- To study the underlying principles of industrial pollution control
- To acquaint the students with case studies
- Student should be able to design complete treatment system

**Course Content :**

Air pollution Sources and Effects, Air pollution laws and standards; Air pollution sampling and measurement from point, non-point, line and area sources, analysis of air pollutants; Air pollution control methods and equipment, Design details of Particulate emission control equipments like Gravitational settling Chamber, Cyclone Separator, Fabric Filter, Electrostatic Precipitator, Wet scrubber; Case studies of a few industrial pollution control system. Sources, effects and laws of water pollution; BOD, COD; Waste water treatment, Design details of Primary Treatment methods like Pretreatment, Sedimentation, Floatation, Design aspects of Secondary Treatment methods like Activated Sludge Process, Trickling Filter, Design aspects of Advanced waste water treatment including Ion Exchanger, Reverse Osmosis, Electrodialysis, Advanced Biological Systems. Solid Waste Management, design calculation of disposal methods, Incineration, Hazardous Waste Management strategy and treatment methods, landfill closure and underground disposal.

**Course Outcome :**

After learning the course, the students will be able to:

1. Recognize the causes and effects of environmental pollution
2. Analyze the mechanism of proliferation of pollution
3. Develop methods for pollution abatement and waste minimization
4. Design treatment methods for gas, liquid and solid wastes

**Texts Books :**

- Schnelle K.B. and Brown C.A., Air Pollution Control Technology Handbook, CRC Press
- Peavy H.S., Rowe D.R. and Tchobanoglous G., Environment Engineering, McGraw-Hill

**Reference Books :**

- Trivedy R.K. and Goel P.K., An Introduction to Air Pollution, Technoscience Pub.
- Sengar D.S., Environmental Law, PHI
- B. Chawla, Jain A.K., Jain A.K., Waste Water Engineering