



List of Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework

Department : *Department of Library and Information science*

Programme Name : *B.Lib.I.Sc*

Academic Year : 2023-24

Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
01.	LIUATG3	Library Collection Development
02.	LIUBLA1	SOFT SKILL



GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
(A Central University)

BACHELOR OF LIBRARY AND INFORMATION SCIENCES
ONE YEAR (TWO SEMESTERS) GRADUATE DEGREE PROGRAM
CBCS BASED PROGRAMME

Scheme of Examination w.e.f. Session: 2023-2024 Onwards

PROGRAM OUTCOMES

The programme learning outcomes relating to Bachelor's degree in Library and Information Science include the following:

- (a) Demonstrate in depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as types of libraries, types of information sources, library management, reference and information services.
- (b) Demonstrate understanding of rationality and procedures of (i) selection, acquisition, classification, cataloguing and physical processing of documents; (ii) using Information and Communication Technologies in Libraries and Information Centers;
- (c) Demonstrate knowledge, understanding and skills that offer job opportunities as librarians in public libraries and school libraries; as assistant librarians in different types of college libraries, as library assistants / technical assistants in university libraries and other libraries of higher education institutes, as librarians and/or assistant librarians in corporate and industrial libraries, libraries of research institutes, etc.
- (d) Ability to classify simple, compound, and complex documents using standard classification schemes; capability to catalogue all types of documents using standard catalogue codes
- (e) Capable of self-paced and self-directed learning aimed at personal development.
- (f) To train and expose to research problems through Internship -Project work / Field Work / Survey Report / Literature Survey.
- (g) To make students fully aware of various sources of Information.
- (h) To familiarizes students with the role of library and information society.
- (i) Students will develop the professional competencies for LIS and related field.

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)
Koni, Bilaspur - 495009 (C.G.)



First Semester					
Courses Code	Title	Credits (L:T:P)	MARKS DISTRIBUTION		
			Continuous Evaluation	Semester End Examination	Total Marks
LIUATT1	Core Courses (CC) Foundation of Library and Informationscience	3:1:0	30	70	100
LIUATT2	Knowledge Organization - Classification (Theory)	3:1:0	30	70	100
LIUATT3	Knowledge Organization – Cataloguing (Theory)	3:1:0	30	70	100
LIUATT4	Basics of Information and Communication Technology(Theory)	3:1:0	30	70	100
LIUATT5	Information Sources, Systems and Services(Theory)	3:1:0	30	70	100
LIUATG1 LIUATG2 LIUATG3	Generic Elective (GE)*/** Statistics for Librarianship Digital Library: Fundamentals Collection Development	3:1:0	30	70	100
TOTAL		24	180	420	600
Second Semester					
LIUBTT1	Core Courses (CC) Library Management (Theory)	3:1:0	30	70	100
LIUBLT2	Knowledge Organization - Classification (Practice)	0:1:3	30	70	100
LIUBLT3	Knowledge Organization – Cataloguing (Practice)	0:1:3	30	70	100
LIUBLT4	Basics of Information and Communication Technology (Practice)	0:1:3	30	70	100
LIUBLA1	Ability Enhancement Compulsory Course (AECC)** # Soft Skill	0:1:1	30	70	100
LIUBLL1	Skill Enhancement Course (SEC) # Information Sources and Services (practice)	0:1:1	30	70	100
LIUBPD1	Discipline Specific Elective (DSE)** Internship Based-Project Work/ Field work/ Survey Report/ Literature Survey	4	30	70	100
TOTAL		24	210	490	700

Note: *Any One

**** Student may opt any one MOOC Course (current/upcoming) available at SWAYAM and notified by the department.**

Value added Courses

Note: Practical and Viva-voce will be conducted by internal examiners.



LIUATG3

Library Collection Development

TM100(InternalAssessment30+Theory70)(Credit4)

Objectives : To know the importance and policies of collection development in library .

Learning Outcomes:

After studying this paper, students shall be able to:

1. Understand the various types of collection in library
2. Gain knowledge about different selection procedure ,evaluation techniques ,preservation processes and policies related to collection development

Unit1: Basics of Collection Development

- Definition, Need and Function
- Collection Development Policy
- Collection Development Vs Collection Management

Unit 2: Types of Collection

- Collection: Importance of collection in library
- Conventional Documents
- Electronic Resources

Unit 3: Document Selections and Acquisition Procedure

- Acquisition Programme : Objectives and Functions
- Allocation of Library Funds :Norms and Standards
- Problems in Acquisition of reading Materials
- Good Office Committee

Unit 4: Collection Evaluations and Weeding

- Collection Evaluation :Definition, Need, andUtility
- Techniques/ Methods of collection evaluation
- Weeding :Need and Importance



Unit 5: Preservation, Its Impact on Collection Development

- Preservation: Need, Methods, Limitations and Remedies
- Causes of deterioration and preventive methods of preservation
- Impact of IT on Collection Development

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Ability Enhancement Compulsory Course - AECC

LIUBLA1

Soft Skill

TM 100(Internal Assessment 30 + Project 70) (Credit 2)

Objectives:

To increase the communication ability and to improve the skills to become more effective library professionals.

Learning Outcomes:

After studying this paper, students shall be able to:

1. Get knowledge about the fundamental of communications .
2. Get to know about the work place skills and overall communications skills.

Unit 1 : Communication Fundamentals

- Communication, definition, types and purpose
- Listening Skills
- Speaking Skills
- Writing Skills

Unit 2: Preparing for Job Interview

- Resume Writing
- Preparing for an Interview
- Effective Interview Skills
- Group Discussion

Unit 3: Workplace Skill

- Inter personal communication
- Working in Teams
- Presentation Skills
- Negotiation Skills

Unit 4 : Personality Development

- Time Management
- Stress Management
- Leadership

Reading List :

1. Gladis, S. D. (1993). Write type, personality types and writing styles. Amherst, Mass.: Human Resource Development Press.
2. Gupta, S. (2009). Personality development and communication skills. Jaipur, India: Book Enclave.
3. Karten, N. (2010). Presentation skills for technical professionals achieving excellence.. Ely: IT Governance Publications.
4. Masters, L. A., Wallace, H. R., & Harwood, L. (2011). Personal development for life and work (10th ed.). Australia: South-Western Cengage Learning.
5. McMurphy, J. H. (2002). The etiquette advantage: personal skills for social success. Wilmington, NC: Stellar Publications.



List of Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework

Department : *Department of Library and Information science*

Programme Name : *M.Lib.I.Sc*

Academic Year : 2023-24

Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
01.		
02.	LIPBLL1	Technical Writing and Content Development

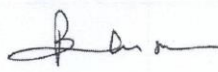


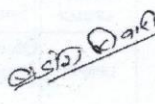
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR(C.G.)
(A Central University)
MASTER OF LIBRARY AND INFORMATION SCIENCES
ONE YEAR (TWO SEMESTERS) POST GRADUATE DEGREE PROGRAM
CBCS BASED PROGRAMME
Scheme of Examination w.e.f. Session: 2023-2024 Onwards

PROGRAM OUTCOMES

The programme learning outcomes relating to Master's degree in Library and Information Science include the following:

- To Provide the students basic knowledge of the applications of the information technology and quantitative techniques including statistical methods.
- Demonstrate in depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as Knowledge Society, Information Storage and Retrieval System, library management, Information Source, System and Programmes, Research Methods and Statistical Techniques, Information Analysis, Repackaging and Consolidation.
- Apply skills in carrying out professional activities such as (i) Technical writing (ii) housekeeping operations using library management software and Information and Communication Technologies; (iii) Repackaging and consolidation (iv) user studies. (V) Internet and database searching.
- To give the students an understanding of application of modern management ideas and techniques.
- Would develop his/her research aptitude and skills in the field of Library and Information Science.
- Develop capacity to apply core ethical principles in professional and everyday practice.
- Ability to seek job opportunities as library professionals capable of self-paced and self-directed learning aimed at personal and professional development for improving knowledge and skills and for re-skilling through continuing educational opportunities.
- To train and expose to research problems through project works / Dissertation / Group Seminar
- the learner will be able to use Library Automation and Open Source Softwares and design Library Web Page independently.
- find placement in Public, Academic, Corporate and Special Libraries in India and Abroad.


Head
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Bilaspur (C.G.)



First Semester					
Courses	Title	Credits (L:T:P)	MARKS DISTRIBUTION		
			Continuous Evaluation	Semester End Examination	Total Marks
LIPATT1	Core Courses (CC) Knowledge Society	3:1:0	30	70	100
LIPATT2	Knowledge Organization and Retrieval(Theory)	3:1:0	30	70	100
LIPATT3	Information Communication Technology for Libraries(Theory)	3:1:0	30	70	100
LIPALT4	Knowledge Organization and Retrieval(Practice)	0:1:3	30	70	100
LIPALT5	Library Use and User Studies (Practice)	0:2:2	30	70	100
LIPATG1 LIPATG2 LIPATG3	Generic Elective(GE)*/** Webometrics, Informatics & Scientometrics Preservation and Conservation of Library Materials Media and Information Literacy	3:1:0	30	70	100
TOTAL		24	180	420	600
Second Semester					
LIPBTT1	Core Courses(CC) Information Sources, Systems and Programmes	3:1:0	30	70	100
LIPBTT2	Management of Libraries and Information Centers / institutions	3:1:0	30	70	100
LIPBTT3	Research Methods and Statistical Techniques	3:1:0	30	70	100
LIPBLT3	Information Communication Technology for Libraries (Practice)	0:1:3	30	70	100
LIPBLA1	Ability Enhancement Compulsory Course (AECC)# Information Analysis, Repackaging and Consolidation	0:1:1	30	70	100
LIPBLL1 LIPBLL2	Skill Enhancement Course (SEC)*# Content Development and management Sources of Indian Knowledge System	0:1:1	30	70	100
LIPBPF1	Discipline Specific Elective (DSE)** Project work/ Dissertation/ Group Seminar				
		4	30	70	100
TOTAL		24	210	490	700

Note:* Anyone

**Student may opt anyone MOOC Course (current/upcoming) available at SWAYAM and notified by the department.

Value Added Course

Note: Practical and Viva-voce will be conducted by internal examiner



Skill Enhancement Course –SEC1

LIPBLL1

Content Development and management
TM100(InternalAssessment30+Practice70)(Credit2)

Objectives:

To understand the Structure and Functions of Technical Communication, Content Analysis, Content Developments.

Learning Outcomes :

After studying this paper ,students shall be able to:

- To know the technicalities of technical writing and technical communication,
- Get to know the process of content development techniques and strategies through software.

Unit1:Structure and Functions of Technical Communication

- Structure: Definition, Purpose, Characteristics and Functions
- Collection, Organization and Presentation of Data including Illustration
- Characteristic Features of Technical Writing
- Linguistic as medium of Expression of Thought

Unit2: Content Analysis

- Concept and Scope
- Technical Quantitative and Qualitative
- Content Analysis-Applications (generation of Information Services and products)

Unit3:Content Developments

- Content Development: Context setting, Norms and Guidelines
- Content Development software:JOMALA, DRUPA etc.
- Abstract Development, Citation styles

अ.स.वि. कोनी



List of Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework

Department : Department of Library and Information science

Programme Name : Pre Phd Course Work

Academic Year : 2023-24

Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
01.	LIDATP2	b) Information and Knowledge Society

Scheme and Syllabus



GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
(A Central University)

Pre Ph D Course Work in Library and Information Science

One Semester (06Months)

CBCS BASED PROGRAMME

Scheme of Examination w.e.f. Session: 2023-2024 Onwards

Paper	Title	Credits	Total Marks	Pass Marks*
LIDATT1	Research Methodology and Computer Applications	04	100	40
LIDATP1	Areas of Advanced Studies (Elective)	04	100	40
LIDATP2	(a) Contemporary Practices in Library and Information Science			
LIDATP3	(b) Information and Knowledge Society (c) Information Literacy Applications			
LIDAPF1	Review of Literature and Seminar	04	100	50
Grand Total		12	300	130

*Minimum passing marks shall be 55% in aggregate

(Signature)

विभागाध्यक्ष
HEAD
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Deptt. of Library & Info. Science
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(Signature)

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Sanjay Prakash University
Bilaspur



Paper II (Elective) 4 (b) Information and Knowledge Society
4 Credits (100 Marks)

- ☐ Information Society V/s Knowledge Society
- ☐ Data, Information and Knowledge
- ☐ Theories and Models of Communication
- ☐ Information Studies
- ☐ Knowledge Management
- ☐ Economics of Information
- ☐ E-Commerce and E-Governance
- ☐ Intellectual Property Rights
- ☐ Laws related to Information
- ☐ Information security
- ☐ Social Media and in Knowledge Society
- ☐ Digital Divide