



1.1.3

List of Employability/ Entrepreneurship/ Skill Development Courses with Course Contents

Colour Codes		
Name of the Subjects	Yellow	
Employability Contents	Green	
Entrepreneurship Contents	Light Blue	
Skill Development Contents	Pink	



**List of Courses Focus on Employability/ Entrepreneurship/
Skill Development**

Department : Library and Information Science

Programme Name : B.Lib.I.Sc

Academic Year : 2022-23

List of Courses Focus on Employability/ Entrepreneurship/Skill Development

Sr. No.	Course Code	Name of the Course
01.	LIUBLA1	Soft Skill
02.	LIUBPD1	Discipline Specific Elective (DSE)** Internship Based-Project Work/ Field work/ Survey Report/ Literature Survey



GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
(A Central University)
BACHELOR OF LIBRARY AND INFORMATION SCIENCES
ONE YEAR (TWO SEMESTERS) GRADUATE DEGREE PROGRAM
CBCS BASED PROGRAMME
Scheme of Examination w.e.f. Session: 2022-2023 Onwards

PROGRAM OUTCOMES

The programme learning outcomes relating to Bachelor's degree in Library and Information Science include the following:

- Demonstrate in depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as types of libraries, types of information sources, library management, reference and information services.
- Demonstrate understanding of rationality and procedures of (i) selection, acquisition, classification, cataloguing and physical processing of documents; (ii) using Information and Communication Technologies in Libraries and Information Centers;
- Demonstrate knowledge, understanding and skills that offer job opportunities as librarians in public libraries and school libraries; as assistant librarians in different types of college libraries, as library assistants / technical assistants in university libraries and other libraries of higher education institutes, as librarians and/or assistant librarians in corporate and industrial libraries, libraries of research institutes, etc.
- Ability to classify simple, compound, and complex documents using standard classification schemes; capability to catalogue all types of documents using standard catalogue codes
- Capable of self-paced and self-directed learning aimed at personal development.
- To train and expose to research problems through Internship -Project work / Field Work / Survey Report / Literature Survey.
- To make students fully aware of various sources of Information.
- To familiarizes students with the role of library and information society.
- Students will develop the professional competencies for LIS and related field.

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HEAD
मुख्यालय एवं सूचना विज्ञान विभाग
Deptt. of Library & Info. Science
गुरु घासीदास विश्वविद्यालय,
Guru Ghasidas Vishwavidyalaya,
बिलासपुर (छ.ग.)
Bilaspur (C.G.)



First Semester					
Courses Code	Title	Credits (L:T:P)	MARKS DISTRIBUTION		
			Continuous Evaluation	Semester End Examination	Total Marks
	Core Courses (CC)				
LIUATT1	Foundation of Library and Information science	3:1:0	30	70	100
* LIUATT2	Knowledge Organization - Classification (Theory)	3:1:0	30	70	100
LIUATT3	Knowledge Organization - Cataloguing (Theory)	3:1:0	30	70	100
LIUATT4	Basics of Information and Communication Technology (Theory)	3:1:0	30	70	100
LIUATT5	Information Sources, Systems and Services (Theory)	3:1:0	30	70	100
LIUATG1 LIUATG2 LIUATG3	Generic Elective (GE)*/** Statistics for Librarianship Digital Library: Fundamentals Collection Development	3:1:0	30	70	100
TOTAL		24	180	420	600
Second Semester					
	Core Courses (CC)				
LIUBT1	Library Management (Theory)	3:1:0	30	70	100
LIUBLT2	Knowledge Organization - Classification (Practice)	0:1:3	30	70	100
LIUBLT3	Knowledge Organization - Cataloguing (Practice)	0:1:3	30	70	100
LIUBLT4	Basics of Information and Communication Technology (Practice)	0:1:3	30	70	100
LIUBLA1	Ability Enhancement Compulsory Course (AECC)** # Communication skill	0:1:1	30	70	100
LIUBL1	Skill Enhancement Course (SEC) # Information Sources and Services (practice)	0:1:1	30	70	100
LIUBPD1	Discipline Specific Elective (DSE)** Internship Based-Project Work/ Field work/ Survey Report/ Literature Survey	4	30	70	100
TOTAL		24	210	490	700

Note: *Any One

** Student may opt any one MOOC Course (current/upcoming) available at SWAYAM and notified by the department.

Value added Courses

Note: Practical and Viva-voce will be conducted by internal examiners.



Ability Enhancement Compulsory Course - AECC

LIUBLA1

Soft Skill

TM 100(Internal Assessment 30 + Project 70) (Credit 2)

Objectives:

To increase the communication ability and to improve the skills to become more effective library professionals.

Learning Outcomes:

After studying this paper, students shall be able to:

1. Get knowledge about the fundamental of communications .
2. Get to know about the work place skills and overall communications skills.

Unit 1 : Communication Fundamentals

- Communication, definition, types and purpose
- Listening Skills
- Speaking Skills
- Writing Skills

Unit 2: Preparing for Job Interview

- Resume Writing
- Preparing for an Interview
- Effective Interview Skills
- Group Discussion

Unit 3: Workplace Skill

- Inter personal communication
- Working in Teams
- Presentation Skills
- Negotiation Skills

Unit 4 : Personality Development

- Time Management
- Stress Management
- Leadership

Reading List :

1. Gladis, S. D. (1993). Write type, personality types and writing styles. Amherst, Mass.: Human Resource Development Press.
2. Gupta, S. (2009). Personality development and communication skills. Jaipur, India: Book Enclave.
3. Karten, N. (2010). Presentation skills for technical professionals achieving excellence.. Ely: IT Governance Publications.
4. Masters, L. A., Wallace, H. R., & Harwood, L. (2011). Personal development for life and work (10th ed.). Australia: South-Western Cengage Learning.
5. McMurphy, J. H. (2002). The etiquette advantage: personal skills for social success. Wilmington, NC: Stellar Publications.



Discipline Specific Elective – DSE

LIUBPD1

Internship -Project work / Field Work / Survey Report/ Literature Survey

TM 100 (Internal Assessment 30+ Practice 70) (Credit 04)

Objectives :

- To know the impact of different Library and information system toward the society
- how the Library services run in the various library structure along with the importance and implication of Media Centers .
- To get the information about various kind of the libraries.

Learning Outcomes:

After studying this paper, the students shall be able to:

- To get knowledge how to do internship -project work , field work and different types of perspective.
- Understand the nature and role of different types of Libraries and Information Systems
- To get knowledge how to select , organize , analyze and maintain of reading material in the libraries.

Themes: Library Services , Classification, Cataloguing , Reference Services, Indexing, abstracting , Library Digitization, E-resources, Collection development, Resource sharing and Library Networking , User Education, Use of Libraries, Library Literacy.

Note : This paper is related to major areas of Project work / Field Work / Survey Report/ Literature Survey in the field of library and information science. Every Students has to prepare and submit Project work from any one area related to the topics given below .

- Public Libraries
- School Libraries
- College Libraries
- University Libraries
- National Libraries
- Special Libraries
- Children Libraries
- Libraries for Prisoners
- Private Libraries
- Libraries for Specially-able
- Online Libraries
- Mobile Libraries
- Village Libraries,
- Personal library , etc.

***Evaluation Criteria and Distribution of marks:**

(a) Concept Note including the formulation of objectives and hypothesis-	30
(b) Review of Literature-	30
(c) Justification of scope-	10
(d) Presentation skill including ability to answer the questions-	20
(e) Resources used –	10
Total =	100



**List of Courses Focus on Employability/ Entrepreneurship/
Skill Development**

Department : Library and Information Science

Programme Name : M.Lib.I.Sc

Academic Year : 2022-23

List of Courses Focus on Employability/ Entrepreneurship/Skill Development

Sr. No.	Course Code	Name of the Course
01.	LIPBPF1	Discipline Specific Elective(DSE)** Project work/ Dissertation/ Group Seminar



Scheme and Syllabus

GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
(A Central University)

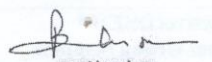
MASTER OF LIBRARY AND INFORMATION SCIENCES
ONE YEAR (TWO SEMESTERS) POST GRADUATE DEGREE PROGRAM
CBCS BASED PROGRAMME

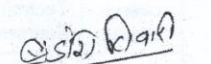
Scheme of Examination w.e.f. Session: 2022-2023 Onwards

PROGRAM OUTCOMES

The programme learning outcomes relating to Master's degree in Library and Information Science include the following:

- To Provide the students basic knowledge of the of the applications of the information technology and quantitative techniques including statistical methods.
- Demonstrate in depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as Knowledge Society, Information Storage and Retrieval System, library management, Information Source, System and Programmes, Research Methods and Statistical Techniques, Information Analysis, Repackaging and Consolidation.
- Apply skills in carrying out professional activities such as (i) Technical writing (ii) housekeeping operations using library management software and Information and Communication Technologies; (iii) Repackaging and consolidation (iv) user studies. (V) Internet and database searching.
- To give the students an understanding of application of modern management ideas and techniques.
- Would develop his/her research aptitude and skills in the field of Library and Information Science.
- Develop capacity to apply core ethical principles in professional and everyday practice.
- Ability to seek job opportunities as library professionals capable of self-paced and self-directed learning aimed at personal and professional development for improving knowledge and skills and for re-skilling through continuing educational opportunities.
- To train and expose to research problems through project works / Dissertation / Group Seminar
- the learner will be able to use Library Automation and Open Source Softwares and design Library Web Page independently.
- find placement in Public, Academic, Corporate and Special Libraries in India and Abroad.


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गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
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First Semester					
Courses	Title	Credits (L:T:P)	MARKS DISTRIBUTION		
			Continuous Evaluation	Semester End Examination	Total Marks
LIPATT1	Core Courses (CC) Knowledge Society	3:1:0	30	70	100
LIPATT2	Information Storage and Retrieval (Theory)	3:1:0	30	70	100
LIPATT3	Information Communication Technology for Libraries (Theory)	3:1:0	30	70	100
LIPALT4	Information Storage and Retrieval (Practice)	0:1:3	30	70	100
LIPALT6	Library Use and User Studies (Practice)	0:2:2	30	70	100
LIPATG1 LIPATG2 LIPATG3	Generic Elective(GE)*/** Webometrics, Informatics & Scientometrics Preservation and Conservation of Library Materials Media and Information Literacy	3:1:0	30	70	100
TOTAL		24	180	420	600
Second Semester					
LIPBTT1	Core Courses (CC) Information Source, System and Programmes	3:1:0	30	70	100
LIPBTT2	Management of Libraries and Information Centers/ institutions	3:1:0	30	70	100
LIPBTT3	Research Methods and Statistical Techniques	3:1:0	30	70	100
LIPBLT3	Information Communication Technology for Libraries (Practice)	0:1:3	30	70	100
LIPBLA1	Ability Enhancement Compulsory Course(AECC)# Information Analysis, Repackaging and Consolidation	0:1:1	30	70	100
LIPBLL1 LIPBLL2	Skill Enhancement Course(SEC)** Technical Writing and Content Development Sources of Indian Knowledge System	0:1:1	30	70	100
LIPBPF1	Discipline Specific Elective(DSE)** Project work/ Dissertation/ Group Seminar				
		4	30	70	100
TOTAL		24	210	490	700

Note: * Any one



Discipline Specific Elective – DSE

LIPBPF1

Project Work/ Dissertation/ Group Seminar

TM 100 (Practice 70 + Internal Assessment 30) (Credit 4)

Objectives:

- To understand the structure and development of the specific subject/discipline.
- To Prepare specialized professional manpower in the subjects/disciplines for handling information related activities.
- To provide in-depth knowledge and specialized skills in handling documentary and non-documentary sources in specific field of knowledge.
- To enable the students to design and develop information system in new emerging areas / discipline
- To explore feasibility of application of information technology and the related aspects in their implementation.

Learning Outcomes : After studying this paper, students shall be able to:

- Conduct research independently on library and information sciences.
- Develop analytical and logical thinking in the process of conducting research.
- Apply the implications of library science research in generating new knowledge

Themes For DSE :

- Business Information System
- Environmental Information System
- Biotechnology Information System
- Health science Information System
- Archival, Museum and Archaeological Information System
- Legal Information System
- Agricultural Information System
- Social Science Information System
- Industrial Information System
- Rural and Community Information System

*Evaluation Criteria and Distribution of marks:

(a) Concept Note including the formulation of objectives and hypothesis-	30
(b) Review of Literature-	30
(c) Justification of scope-	10
(d) Presentation skill including ability to answer the questions-	20
(e) Resources used –	10

Total = 100