

**List of New Course(s) Introduced**

|                       |          |  |
|-----------------------|----------|--|
| <b>Department</b>     | <b>:</b> | <b>Library and Information Sciecne</b> |
| <b>Programme Name</b> | <b>:</b> | <b>M.Lib.I.Sc</b>                      |
| <b>Academic Year</b>  | <b>:</b> | <b>2022-23</b>                         |

***List of New Course(s) Introduced***

| <b>Sr. No.</b> | <b>Course Code</b> | <b>Name of the Course</b>          |
|----------------|--------------------|------------------------------------|
| 01.            | LIPBLL2            | Sources of Indian Knowledge System |

## Minutes of Meetings (MoM) of Board of Studies (BoS)

|                                |   |
|--------------------------------|---|
| <b>Academic Year : 2022-23</b> |   |
| <b>School</b>                  | <b>: <i>School of Studies of Arts</i></b>       |
| <b>Department</b>              | <b>: <i>Library and Information Science</i></b> |
| <b>Date and Time</b>           | <b>: <i>September 30, 2022, 12: 00 pm</i></b>   |
| <b>Venue</b>                   | <b>: <i>UTD Wing B, Room No. 68</i></b>         |

The scheduled meeting of member of Board of Studies (BoS) of Department of Library and Information Science, School of Studies of Arts, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the B.Lib.I.Sc. and M.Lib.I.Sc. scheme and syllabi.

The following members were present in the meeting:

1. Dr. Brajesh Tiwari (HOD, Prof., Dept. of Lib. & Info. Science.-cum Chairman, BOS)
2. **Dr. Bulu Maharana, Professor & Head** Dept. of Library & Information Science  
Sambalpur University, Burla, Sambalpur, Odisha.
3. **Dr. Sangeeta Kaul, Director**, DELNET –Developing Library Network , JNU Campus New-Delhi.

**The Meeting was conducted on virtual mode through Google meet.**

**Agenda :1Revision of Syllabus for various programs for the session 2022-23.**

It has been decided in the BOS meeting that minor revisions were recommended in the draft syllabus of B.Lib.I.Sc&M.Lib.I.Sc. There will be no change in Pre PhD Course work syllabus. Therefore, the draft syllabus after the revision as per recommendations is approved and will be implemented with effect from the academic session 2022-23.

**Agenda :2Any other matter related to BOS meeting.**

i) **Implementation of Internship –project work in B.Lib.I.Sc with reference to NEP 2020.**

- It was thoroughly discussed to incorporate the Internship in the Second Semester BLISC syllabus and to implement the same with its proper spirit for maximum academic benefit of the students. The Head of the Department is authorised to prepare a list of focus areas on which the students will have practical exposure and work experience during their internship. Further, the Head of the Department will also prepare a list of libraries depending on their resource availability and accessibility where the students have to undergo their internship.

ii) **Enhance the Teaching Learning Process.**

- It was unanimously resolved to invite external resource person from within and outside the country to deliver lecture/practical sessions either in online/offline mode on the emerging areas of Library and Information Science. This will help to strengthen the teaching-learning process and also provide greater exposure for the students to acquire more knowledge and skill. Steps may be taken to digitally record these sessions and archived for future reference of the students and faculty

The meeting ended with thanks to the Chair.

**Revised Courses are as follows:**

**B.Lib.Isc:**

| Course Code            | Name of Courses  |         |         |
|------------------------|--|---------|---------|
| LIUATT4                | Basics of Information and Communication Technology(Theory)   | LIUATG3 | Library |
| Collection Development |  |         |         |
| LIUBLA1                | Soft skill   |         |         |
| LIUBPD1                | Discipline Specific Elective (DSE)** Internship Based-Project Work/ Field work/ Survey Report/ Literature Survey |         |         |

**M.Lib.Isc**

|         |  |
|---------|--|
| LIPBLL1 | Technical Writing and Content Development  |
| LIPBPF1 | Discipline Specific Elective(DSE)** Project work/ Dissertation/<br>Group Seminar |

**The new courses introduced are as follows:**

| Course Code | Name of Course                     |
|-------------|------------------------------------|
| LIPBLL2     | Sources of Indian Knowledge System |

**Head**  
**P.G. Dept. of Lib. & Inf. Science**  
**Sambalpur University**  
**Jwadi Vihar-768019**

**विभागाध्यक्ष**  
**HEAD**  
**पुस्तकालय एवं सूचना विज्ञान विभाग**  
**Deptt. of Library & Info. Science**  
**गुरु घासीदास विश्वविद्यालय,**  
**Guru Ghasidas Vishwavidyalaya,**  
**बिलासपुर (छ.ग.)**  
**Bilaspur (C.B.)**

- ❖ Advices from the faculty members were also consider adequately endorse in the design and development of syllabus.

**Head**  
**P.G. Dept. of Lib. & Inf. Science**  
**Sambalpur University**  
 Jyoti Vihar-768049

**विभागाध्यक्ष**  
**HEAD**  
**पुस्तकालय एवं सूचना विज्ञान विभाग**  
**Deptt. of Library & Info. Science**  
**गुरु घासीदास विश्वविद्यालय,**  
**Guru Ghasidas Vishwavidyalaya,**  
**बिलासपुर (छ.ग.)**  
**Bilaspur (C.B.)**

## Scheme and Syllabus

**GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)**

(A Central University)

**MASTER OF LIBRARY AND INFORMATION SCIENCES**

**ONE YEAR (TWO SEMESTERS) POST GRADUATE DEGREE PROGRAM**


**CBCS BASED PROGRAMME**

**Scheme of Examination w.e.f. Session: 2022-2023 Onwards**

### **PROGRAM OUTCOMES**

The programme learning outcomes relating to Master's degree in Library and Information Science include the following:

- (a) To Provide the students basic knowledge of the of the applications of the information technology and quantitative techniques including statistical methods.
- (b) Demonstrate in depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as Knowledge Society, Information Storage and Retrieval System, library management, Information Source, System and Programmes, Research Methods and Statistical Techniques, Information Analysis, Repackaging and Consolidation.
- (c) Apply skills in carrying out professional activities such as (i) Technical writing (ii) housekeeping operations using library management software and Information and Communication Technologies;(iii) Repackaging and consolidation (iv) user studies. (V) Internet and database searching.
- (e) To give the students an understanding of application of modern management ideas and techniques.
- (f) Would develop his/her research aptitude and skills in the field of Library and Information Science.
- (g) Develop capacity to apply core ethical principles in professional and everyday practice.
- (h) Ability to seek job opportunities as library professionals capable of self-paced and self-directed learning aimed at personal and professional development for improving knowledge and skills and for re-skilling through continuing educational opportunities.
- (i) To train and expose to research problems through project works / Dissertation / Group Seminar
- (j) the learner will be able to use Library Automation and Open Source Softwares and design Library Web Page independently.
- (k) find placement in Public, Academic, Corporate and Special Libraries in India and Abroad.

  
HEAD  
पुस्तकालय एवं सूचना विज्ञान विभाग  
Deptt. of Library & Info. Science  
गुरु घासीदास विश्वविद्यालय,  
Guru Ghasidas Vishwavidyalaya,  
बिलासपुर (छ.ग.)  
Bilaspur (C.G.)

| <b><u>First Semester</u></b>  |  |                            |                                  |   |                        |
|-------------------------------|--|----------------------------|----------------------------------|---|------------------------|
| <b>Courses</b>                | <b>Title</b>   | <b>Credits<br/>(L:T:P)</b> | <b>MARKS<br/>DISTRIBUTION</b>    |   |                        |
|                               |  |                            | <b>Continuous<br/>Evaluation</b> | <b>Semester<br/>End<br/>Examination</b> | <b>Total<br/>Marks</b> |
| LIPATT1                       | <b>Core Courses (CC)</b><br>Knowledge Society  | 3:1:0                      | 30                               | 70                                      | 100                    |
| LIPATT2                       | Information Storage and Retrieval<br>(Theory)  | 3:1:0                      | 30                               | 70                                      | 100                    |
| LIPATT3                       | Information Communication Technology for<br>Libraries (Theory)   | 3:1:0                      | 30                               | 70                                      | 100                    |
| LIPALT4                       | Information Storage and Retrieval<br>(Practice)  | 0:1:3                      | 30                               | 70                                      | 100                    |
| LIPALT5                       | Library Use and User Studies<br>(Practice)   | 0:2:2                      | 30                               | 70                                      | 100                    |
| LIPATG1<br>LIPATG2<br>LIPATG3 | <b>Generic Elective(GE)*/**</b><br>Webometrics, Informatics & Scientometrics<br>Preservation and Conservation of Library Materials<br>Media and Information Literacy | 3:1:0                      | 30                               | 70                                      | 100                    |
| <b>TOTAL</b>                  |  | <b>24</b>                  | <b>180</b>                       | <b>420</b>                              | <b>600</b>             |
| <b><u>Second Semester</u></b> |  |                            |                                  |   |                        |
| LIPBTT1                       | <b>Core Courses (CC)</b><br>Information Source, System and Programmes  | 3:1:0                      | 30                               | 70                                      | 100                    |
| LIPBTT2                       | Management of Libraries and Information<br>Centers/ institutions   | 3:1:0                      | 30                               | 70                                      | 100                    |
| LIPBTT3                       | Research Methods and Statistical Techniques  | 3:1:0                      | 30                               | 70                                      | 100                    |
| LIPBLT3                       | Information Communication Technology for<br>Libraries (Practice)   | 0:1:3                      | 30                               | 70                                      | 100                    |
| LIPBLA1                       | <b>Ability Enhancement Compulsory<br/>Course(AECC)#</b><br>Information Analysis, Repackaging and<br>Consolidation  | 0:1:1                      | 30                               | 70                                      | 100                    |
| LIPBLL1<br>LIPBLL2            | <b>Skill Enhancement Course(SEC)*#</b><br>Technical Writing and Content Development<br>Sources of Indian Knowledge System  | 0:1:1                      | 30                               | 70                                      | 100                    |
| LIPBPF1                       | <b>Discipline Specific Elective(DSE)**</b><br><b>Project work/ Dissertation/ Group Seminar</b>   |                            |                                  |   |                        |

|  |              |           |            |            |            |
|--|--------------|-----------|------------|------------|------------|
|  |              | 4         | 30         | 70         | 100        |
|  | <b>TOTAL</b> | <b>24</b> | <b>210</b> | <b>490</b> | <b>700</b> |

**Note:** \* Any one

**\*\* Student may opt any one MOOC Course (current/upcoming) available at SWAYAM and notified by the department.**

**# Value Added Course**

**Note:** *Practical and Viva-voce will be conducted by internal examiner*



## *Skill Enhancement Course – SEC2*

### **LIPBLL2**

### **Sources of Indian Knowledge System**

**TM 100 (Internal Assessment 30 + Practice 70) (Credit 2)**

#### Objectives:

- To understand about the classics information of Indian Knowledge Systems in fields of various Discipline.
- Identify the concept of Traditional knowledge and its importance.

#### Learning Outcomes :

**After studying this paper, students shall be able to:**

- To know about the various ancient literatures and their owners of different disciplines
- To make the students understand the traditional knowledge and analyze it and apply it to their day to day life.
- Get to know the importance of Indian literatures & their salient features
- It seek to promote interdisciplinary research on all aspect of IKS
- The program helps students develop their communication and leadership skills.

#### **Unit 1: Indian Knowledge system**

- Definition, Purpose, Concepts , Scope and Importance.
- History and Developments
- Preservation and documentation of manuscripts.
- Digital Repositories on Traditional Knowledge- TKDL.

#### **Unit 2: Traditional Knowledge**

- Definition, Purpose, Importance and their types
- Use of Traditional Knowledge in daily life
- Protection of Traditional Knowledge bill 2016





---

### **Unit 3: Evaluation/sources of Indian Knowledge Literature**

- Philosophy and Religion
- Sciences & Technology
- Medicine & Therapeutics
- Literatures and Languages

#### **Reading List :**

1. Traditional Knowledge system in India, by Amit Jha, 2009.
2. Knowledge traditions and Practice of India by kapil Kapoor
3. Introduction to Indian Knowledge system : Concepts and Applications by B. Mahadevan ,Vinayak Rajat Bhat ,Nagendra Pavana
4. Indian Knowledge system Vol 2 By Kapil Kapoor
5. Ancient Indian Knowledge : Implication to Education System by Boski Singh
6. Chanakya Niti Evam Kautilya Arthshastra : The Principles he Effectively applied on Politics , administration Statecraft, Espionage , Diplomacy by Prof. Srikant Prasoon
7. Science In Ancient Indian : Reality versus Myth by Breakthrough Science Society (BSS)