



List of Revised Courses

Department : **Library and Information Science**

Program Name : **B. Lib. I. Sc.**

Academic Year : **2022-23**

List of Revised Courses

Sr. No.	Course Code	Name of the Course
01.	LIUATT4	Basics of Information and Communication Technology(Theory)
02.	LIUATG3	Library Collection Development
03.	LIUBPD1	Discipline Specific Elective (DSE)** Internship Based-Project Work/ Field work/ Survey Report/ Literature Survey

(Signature)

विभागाध्यक्ष
HEAD
पुस्तकालय एवं सूचना विज्ञान विभाग
Deptt. of Library & Info. Science
गुरु घासीदास विश्वविद्यालय,
Guru Ghasidas Vishwavidyalaya,
बिलासपुर (छ.ग.)
Bilaspur (C.G.)



Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2022-23

School : School of Studies of Arts

Department : Library and Information Science

Date and Time : September 30, 2022, 12: 00 pm

Venue : UTD Wing B, Room No. 68

The scheduled meeting of member of Board of Studies (BoS) of Department of Library and Information Science, School of Studies of Arts, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the B.Lib.I.Sc. and M.Lib.I.Sc. scheme and syllabi.

The following members were present in the meeting:

1. Dr. Brajesh Tiwari (HOD, Prof., Dept. of Lib. & Info. Science.-cum Chairman, BOS)
2. **Dr. Bulu Maharana, Professor & Head** Dept. of Library & Information Science Sambalpur University, Burla, Sambalpur, Odisha.
3. **Dr. Sangeeta Kaul, Director**, DELNET –Developing Library Network , JNU Campus New-Delhi.

The Meeting was conducted on virtual mode through Google meet.

Agenda :1Revision of Syllabus for various programs for the session 2022-23.

It has been decided in the BOS meeting that minor revisions were recommended in the draft syllabus of B.Lib.I.Sc&M.Lib.I.Sc. There will be no change in Pre PhD Course work syllabus. Therefore, the draft syllabus after the revision as per recommendations is approved and will be implemented with effect from the academic session 2022-23.

Agenda :2Any other matter related to BOS meeting.

i) **Implementation of Internship –project work in B.Lib.I.Sc with reference to NEP 2020.**

- It was thoroughly discussed to incorporate the Internship in the Second Semester BLISC syllabus and to implement the same with its proper spirit for maximum academic benefit of the students. The Head of the Department is authorised to prepare a list of focus areas on which the students will have practical exposure and work experience during their internship. Further, the Head of the Department will also prepare a list of libraries depending on their resource availability and accessibility where the students have to undergo their internship.

ii) **Enhance the Teaching Learning Process.**

- It was unanimously resolved to invite external resource person from within and outside the country to deliver lecture/practical sessions either in online/offline mode on the emerging areas of Library and Information Science. This will help to strengthen the teaching-learning process and also provide greater exposure for the students to acquire more knowledge and skill. Steps may be taken to digitally record these sessions and archived for future reference of the students and faculty

The meeting ended with thanks to the Chair.



Head
P.G. Dept. of Lib. & Inf. Science
Sambalpur University
Jwadi Vihar-758019

Revised Courses are as follows:

B.Lib.Isic:

Course Code	Name of Courses
LIUATT4	Basics of Information and Communication Technology(Theory)
LIUATG3	Library Collection Development
LIUBPD1	Discipline Specific Elective (DSE)** Internship Based-Project Work/ Field work/ Survey Report/ Literature Survey

M.Lib.Isic

LIPBLL1	Technical Writing and Content Development
LIPBPF1	Discipline Specific Elective(DSE)** Project work/ Dissertation/ Group Seminar

The new courses introduced are as follows:

Course Code	Name of Course
LIPBLL2	Sources of Indian Knowledge System

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- ❖ Advices from the faculty members were also consider adequately endorse in the design and development of syllabus.

Head
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GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
(A Central University)
BACHELOR OF LIBRARY AND INFORMATION SCIENCES
ONE YEAR (TWO SEMESTERS) GRADUATE DEGREE PROGRAM
CBCS BASED PROGRAMME
Scheme of Examination w.e.f. Session: 2022-2023 Onwards

PROGRAM OUTCOMES

The programme learning outcomes relating to Bachelor's degree in Library and Information Science include the following:

- Demonstrate in depth knowledge of the basic concepts, principles, theories and laws related with the broad field of Library and Information Science and its sub-fields such as types of libraries, types of information sources, library management, reference and information services.
- Demonstrate understanding of rationality and procedures of (i) selection, acquisition, classification, cataloguing and physical processing of documents; (ii) using Information and Communication Technologies in Libraries and Information Centers;
- Demonstrate knowledge, understanding and skills that offer job opportunities as librarians in public libraries and school libraries; as assistant librarians in different types of college libraries, as library assistants / technical assistants in university libraries and other libraries of higher education institutes, as librarians and/or assistant librarians in corporate and industrial libraries, libraries of research institutes, etc.
- Ability to classify simple, compound, and complex documents using standard classification schemes; capability to catalogue all types of documents using standard catalogue codes
- Capable of self-paced and self-directed learning aimed at personal development.
- To train and expose to research problems through Internship -Project work / Field Work / Survey Report / Literature Survey.
- To make students fully aware of various sources of Information.
- To familiarizes students with the role of library and information society.
- Students will develop the professional competencies for LIS and related field.

Head
P.G. Dept. of Lib. & Inf. Science
Sambalpur University
Jodi Vihar-768019

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First Semester					
Courses Code	Title	Credits (L:T:P)	MARKS DISTRIBUTION		
			Continuous Evaluation	Semester End Examination	Total Marks
	Core Courses (CC)				
LIUATT1	Foundation of Library and Information science	3:1:0	30	70	100
* LIUATT2	Knowledge Organization - Classification (Theory)	3:1:0	30	70	100
LIUATT3	Knowledge Organization – Cataloguing (Theory)	3:1:0	30	70	100
LIUATT4	Basics of Information and Communication Technology (Theory)	3:1:0	30	70	100
LIUATT5	Information Sources, Systems and Services (Theory)	3:1:0	30	70	100
LIUATG1 LIUATG2 LIUATG3	Generic Elective (GE)**/** Statistics for Librarianship Digital Library: Fundamentals Collection Development	3:1:0	30	70	100
TOTAL		24	180	420	600
Second Semester					
	Core Courses (CC)				
LIUBTT1	Library Management (Theory)	3:1:0	30	70	100
LIUBLT2	Knowledge Organization - Classification (Practice)	0:1:3	30	70	100
LIUBLT3	Knowledge Organization – Cataloguing (Practice)	0:1:3	30	70	100
LIUBLT4	Basics of Information and Communication Technology (Practice)	0:1:3	30	70	100
LIUBLA1	Ability Enhancement Compulsory Course (AECC)** # Communication skill	0:1:1	30	70	100
LIUBLL1	Skill Enhancement Course (SEC) # Information Sources and Services (practice)	0:1:1	30	70	100
LIUBPD1	Discipline Specific Elective (DSE)** Internship Based-Project Work/ Field work/ Survey Report/ Literature Survey	4	30	70	100
TOTAL		24	210	490	700

Note: *Any One

** Student may opt any one MOOC Course (current/upcoming) available at SWAYAM and notified by the department.

Value added Courses

Note: Practical and Viva-voce will be conducted by internal examiners.



LIUATT4

Basics of Information and Communication Technology (Theory)
TM 100(Internal Assessment 30+Theory 70) (Credit-04)

Objectives :

To get the basic knowledge about the Information and Communication Technology and its implication in the Library fields.

Learning Outcomes:

After studying this paper, students shall be able to:

1. Understand the structure of computer and functions of its various units
2. Plan and implement automation in library housekeeping operations and services
3. Evaluate various library management software
4. Identify and state the features of telecommunication channels, modes, media, modulation, standards and protocols
5. Highlight the nature and components of computer networks and their protocols and standards
6. Discuss of Internet, search engines and network security
7. Examine the concept of library networks and highlight their types and importance

Unit 1: Fundamentals of Computers

- Concept, Generations, Types, Hardware
- Units of Computers: Arithmetic and Logic Unit, Control unit, Input and Output Unit, Memory Unit
- Software: System Software; Application Software
- Introduction to Character Recognition
- Database

Unit 2: Library Automation

- Definition, Purpose, Historical Development of Library automation software.
- Library Management Software: Proprietary, Free and Open Source Software (FOSS); Evaluation

Unit 3: Telecommunication Technologies

- Transmission Channels, Mode, and Media, ISDN, PSDN, Hubs, Router, Modem
- Wireless Communication: Media, Wi-fi, Li-fi, Satellite Communication, Mobile Communication

Unit 4: Computer Networks & Security

- Computer Networks: Concept, Need, Topologies, Types: LAN, MAN, WAN
- Internet: Web Browsers, WWW, E-mail; Search Engines; Web2.0, Web3.0
- Internet Protocols and standard
- Intranet and Extranet, Internet Security



Generic Elective (GE)

LIUATG3

Collection Development

TM 100(Internal Assessment 30+ Theory 70) (Credit 4)

Objectives : To know the importance and policies of collection development in library .

Learning Outcomes:

After studying this paper, students shall be able to:

1. Understand the various types of collection in library
2. Gain knowledge about different selection procedure ,evaluation techniques ,preservation processes and policies related to collection development

Unit 1: Basics of Collection Development

- Definition, Need and Function
- Collection Development Policy
- Collection Development Vs Collection Management

Unit 2: Types of Collection

- Collection: Importance of collection in library
- Conventional Documents
- Electronic Resources

Unit 3: Document Selections and Acquisition Procedure

- Acquisition Programme: Objectives and Functions
- Allocation of Library Funds: Norms and Standards
- Problems in Acquisition of reading Materials
- Good Office Committee

Unit 4: Collection Evaluations and Weeding

- Collection Evaluation: Definition, Need, and Utility
- Techniques/Methods of collection evaluation
- Weeding: Need and Importance

Unit 5: Preservation, Its Impact on Collection Development

- Preservation: Need, Methods, Limitations and Remedies
- Causes of deterioration and preventive methods of preservation
- Impact of IT on Collection Development



Discipline Specific Elective – DSE

LIUBPD1

Internship -Project work / Field Work / Survey Report/ Literature Survey

TM 100 (Internal Assessment 30+ Practice 70) (Credit 04)

Objectives :

- To know the impact of different Library and information system toward the society
- how the Library services run in the various library structure along with the importance and implication of Media Centers .
- To get the information about various kind of the libraries.

Learning Outcomes:

After studying this paper, the students shall be able to:

- To get knowledge how to do internship -project work , field work and different types of perspective.
- Understand the nature and role of different types of Libraries and Information Systems
- To get knowledge how to select , organize , analyze and maintain of reading material in the libraries.

Themes: Library Services , Classification, Cataloguing , Reference Services, Indexing, abstracting , Library Digitization, E-resources, Collection development, Resource sharing and Library Networking , User Education, Use of Libraries, Library Literacy.

Note : This paper is related to major areas of Project work / Field Work / Survey Report/ Literature Survey in the field of library and information science. Every Students has to prepare and submit Project work from any one area related to the topics given below .

- Public Libraries
- School Libraries
- College Libraries
- University Libraries
- National Libraries
- Special Libraries
- Children Libraries
- Libraries for Prisoners
- Private Libraries
- Libraries for Specially-able
- Online Libraries
- Mobile Libraries
- Village Libraries,
- Personal library , etc.

***Evaluation Criteria and Distribution of marks:**

(a) Concept Note including the formulation of objectives and hypothesis-	30
(b) Review of Literature-	30
(c) Justification of scope-	10
(d) Presentation skill including ability to answer the questions-	20
(e) Resources used –	10

Total = 100