AQAR Data

Univer

Note: Data templates are not applicable
2.4, 4.3, 4.4, 4.5. It is also not applicable
3.4.1, 3.4.8, 3.4.9, 4.2.4, 4.3.3, 4.3.4, 5.1.4
and 7.1.10

Templates

rsities

to **extended profile questions** 1.2,
to **metrics -** 2.2.2, 2.3.3, 2.5.2, 3.1.5,
, 5.4.2. 7.1.2. 7.1.4, 7.1.5, 7.1.6, 7.1.7

1.1.1 Total number of courses offered across all programs offered during the year

Name of Department	Name of Program	Program Code
History	B.A.	111
History	M.A.	322
History	Ph.D.	504

Link of the syllabus of program offered with CO-PO

1.1.2 Number of programmes where syllabus revision was carried out during the year
1.2.2 Number of Programmes in which Choice Based Credit System (CBCS)/elective course

Programme Code	Programme name	Year of Introduction
111	B.A.	2009
322	M.A.	1996
504	Ph.D.	1996
111	B.A.	2009
322	M.A.	1996
504	Ph.D.	1996

system has been implemented during the year

Status of implemetation of CBCS / elective course system (Yes/No)	Year of implemetation of NEP/LOCF/CBCS / elective course system	Year of revision (if any)
2022-23		
CBCS : Yes ECS: Yes	CBCS: 2018 NEP: No	CBCS: No ECS: No
CBCS : Yes ECS: Yes	CBCS: No NEP: No	CBCS: No ECS: No
CBCS : No ECS: Yes	CBCS: Yes NEP: No	CBCS: No ECS: No
2023-24		
CBCS : Yes ECS: Yes	CBCS: 2018 NEP: Yes	CBCS: No ECS: No
CBCS : Yes ECS: Yes	CBCS: No NEP: No	CBCS: No ECS: No
CBCS : No ECS: Yes	CBCS: Yes NEP: No	CBCS: No ECS: No

If revision has been carried out in the syllabus during the year, Percentage of content added or replaced	Link to the relevant document(Revision of Courses)
CBCS: No ECS: No	CBCS: NIL ECS: NIL
CBCS: No ECS: No	CBCS: NIL ECS: NIL
CBCS: No ECS: No	CBCS: NIL ECS: NIL
CBCS: No ECS: No	CBCS: NIL ECS: NIL
CBCS: No ECS: No	CBCS: NIL ECS: NIL
CBCS: No ECS: No	CBCS: NIL ECS: NIL

Link to the relevant document (Implementation of NEP/CBCS/ECS

1.1.3 Total number of courses having focus on employability/ entrepr		
Name of Department	**Name of Program**	**Program Code**
History	B.A.	111
History	B.A.	111
History	M.A.	322
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	M.A.	322

reneurship/ skill development offered by the University during the year

Name of the Course	Course Code
Cultural Ecology: Issues and Concern	HSUATA1
Understanding Popular Culture	HSUATL1
Religious Believes & Thought in India	
UNDERSTANDING INDIA: EXPLORATION OF INDIAN KNOWLEDGE SYSTEM	
Heritage of Bharat	
Understanding Popular Culture	
History: Tourism and Its Application	
Different Religions and Thoughts in Bharat	
Religious Believes & Thought in India	

Year of introduction	Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development
2022-23	
2021	Skill development
2021	Activities
2021	Skill development
2024-24	
2023	Skill development
2023	Skill development
2023	Skill development
2023	Skill development
2023	Skill development
2021	Skill development

Link to the relevant document	

1.2.1 Number of new courses introduced of the total number of cours

Name of Department	Name of Program	Program Code
History	B.A.	111
History	M.A.	322
History	Ph.D.	504
History	M.A.	322
History	Ph.D.	504
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111

Name of the Course	Course Code
...ses across all programs offered during the year	
2022-23	
Nil	Nil
Nil	Nil
Nil	Nil
2022-23	
Nil	Nil
Nil	Nil
History of Bharat (From the beginning to the Mauryan Period)	
History of Bharat (From Pre Gupta Period to 1206 CE)	
Bharatiya Gyan Parampara	
Civilisations of The Ancient World	
Heritage of Bharat	
Understanding Popular Culture	
History: Tourism and Its Application	
Bhartiya National Movement	
Different Religions and Thoughts in Bharat	
Socio-Religious Reforms in Bharat (Upto 18th Century)	

Year of introduction	Activities/Content with direct bearing on Employability/ Entrepreneurship/
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
Nil	Nil
2023	
2023	
2023	
2023	
2023	
2023	
2023	
2023	
2023	
2023	

Link to the relevant document

1.2.1(S)   Total number of courses offered across all programs offered

Name of Department	Name of Program	Program Code
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111

History	B.A.	111
History	B.A.	111
History	B.A.	111
History	B.A.	111
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322
History	M.A.	322

during the year

Name of the Course	Course Code	Year of introduction
History of India - I		
Social Formation and Cultural Patterns of the Ancient World		
Indian National Movement		
Cultural Ecology: Issues and Concern		
Understanding Popular Culture		
History of India – II		
Social Formation and Cultural Patterns of the Medieval World		
History & Culture of Chhattisgarh		
Cultural Ecology: Issues and Concern		
Understanding Popular Culture		
History of India - III (C. 750-1206)		
Rise of the Modern West - I		
History of India - IV (C. 1206-1550)		
Making of Contemporary India		
Cultural Ecology: Issues and Concern		
Rise of the Modern West - II		
History of India - V (C. 1550-1605)		
History of India - VI (C. 1750-1857)		
Issues in Contemporary World		
Cultural Ecology: Issues and Concern		
With External Organization		
History of Modern Europe - I (1780-1939)		
History of India - VII (1605-1750)		
A. History of United Sates of America – I (1776-1945)		
B. History of Chhattisgarh - I (9th C. to 20th C.)		
A. History of South-East Asia - The 19th Century		
B. History of Modern-East Asia - I (1840-1949)		
Cultural Ecology: Issues and concern		
History of India - VIII (1857-1950)		

History of Modern Europe - II (1780-1939)

A. History of United Sates of America - II (1776-1945)

B. History of Chhattisgarh - II (9th C. to 20th C.)

Dissertation + Viva Voce

History : Its Theory & Application

Constitutional History of India (1773-1947AD)

Rise & Growth of Nationalism in India

Modern History of Chhattisgarh

Contemporary India (1950-1991AD)

Contemporary World (1945-2003AD)

Social Formation & Movements In India

A. Historiography in Ancient India
B. Historiography in Medieval India
C. Historiography in Modern India

A. Political Thoughts & Thinker in Ancient India
B. Political Thoughts & Thinker in Medieval India
C. Political Thoughts & Thinker in Modern India

A. Social & Cultural History of Ancient India
B. Social & Cultural History of Medieval India
C. Social & Cultural History of Modern India

A. Economic History of Ancient India
B. Economic History of Medieval India
C. Economic History of Modern India

Basic of Research Methodology in History

1. Social and Cultural History of Chhattisgarh
2. Cultural Heritage of India
3. Indian Art & Architecture

1. History of Fundamental Human Rights
2. Religious Believes & Thought in India
3. Women in Modern Indian History
A. Major Regional Powers of Ancient India
B. Major Regional Powers of Medieval India
C. History of Marathas Power
Dissertation & Viva - Voce

1.3.1   Institution integrates cross-cutting issues relevant to Professi

Department Name	Name of Programme
History	Cultural Ecology: Issues and Concern
History	UNDERSTANDING INDIA: EXPLORATION OF INDIAN

Name of the courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals and National Education Policy – 2020
Environment & Sustainability
Human Values

other value framework enshrined in S

Professional Ethics, Gender, Human Values, Environment & Sustainability a
Environment & Sustainability
Human Values

New Link of supporting Documents

1.3.2 Number of value-added courses for imparting transferable and life skills offer

1.3.3 Total number of students enrolled in the courses under 1.3.2 above

Name of Departm	**Name of the value added courses (with 30 or more contact hours)offered**
History	UNDERSTANDING INDIA: EXPLORATION OF INDIAN KNOWLEDGE SYSTEM
History	UNDERSTANDING INDIA: EXPLORATION INDIAN HERITAGE

red during the year

Year -1 2023-24			
Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course
	2023	1	30 hrs
	2023	1	30hrs

Number of students enrolled in the year	Number of Students completing the course in the year	Link for Course content	Link of attendance of students
75	75		
101	100		

I

Link of completion certificate of course

1.3.4 Number of students undertaking field projects / research projects / internship

Programme name	Program Code

* To check with SOP if the same student can be counted more than once

List of students undertaking field projects /research projects / internships	mention field projects /research projects / internships

Link to the relevant document(Scheme hioghlighted with Internship/Reserch Project/Field Project)	Link for First three page of Project Report(Title Page, Certificate & Introduction)

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from   1) St
1.4.2 Feedback processes of the institution may be classified as follows:A. Feedback collected, analysed and actio

URL for feedback collection and analysis reports

:udents, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise / during

n taken and feedback available on websiteB. Feedback collected, analysed and action has been takenC. Feedback

the yearOptions:A. Any 4 of aboveB. Any 3 of aboveC. Any 2 of aboveD. Any 1 of aboveE. None of the above
 collected and analysedD. Feedback collectedE. Feedback not collected