

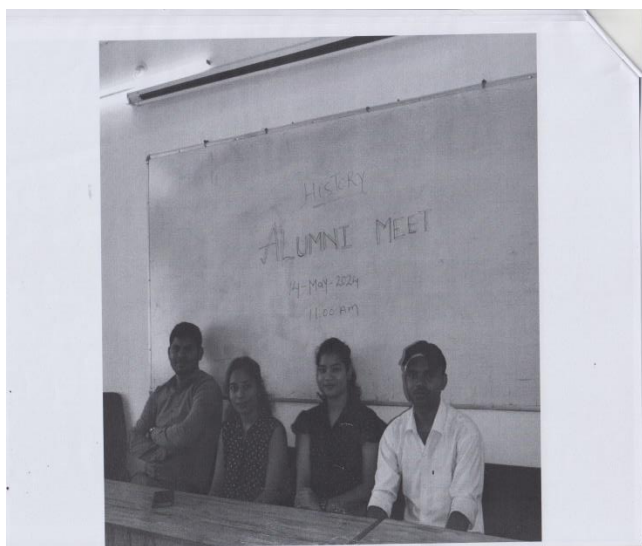
## Template for Criteria 7 related Data

### Information required for 2023-24.

#### **7.1 - Institutional Values and Social Responsibilities.**

1. **Curriculum Development:** Design and offer courses that incorporate social issues, ethics, and sustainability relevant to the field, ensuring students are educated about their societal impact.
2. **Diversity and Inclusion:** Promote a diverse and inclusive environment within the department by actively recruiting underrepresented students and faculty, creating supportive spaces, and addressing biases.
3. **Sustainability Practices:** Implement sustainable practices within the department, such as reducing waste, promoting digital resources, and encouraging eco-friendly initiatives.

#### **Social Responsibility organized by the Department of History.**



**01. Alumni Meet**



**02. Social Work**

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A short writeup on multiple initiatives related to Gender Sensitization programs and etc. of the Department (The Documents/Notifications may be attached with a file name 7.1.1 (for e.g.)

1. **Workshops and Seminars:** Regular workshops are conducted to discuss topics such as gender equality, sexual harassment prevention, and the importance of inclusive practices. These sessions feature guest speakers from various fields, including social activists and psychologists.
2. **Awareness Campaigns:** The Department organizes campaigns during significant observances like International Women's Day and Anti-Violence Day, incorporating activities such as poster exhibitions, discussions, and interactive sessions to raise awareness among students and faculty.

Geo-tagged photographs of events organized by the department may be pasted below.



**01. Workshops**

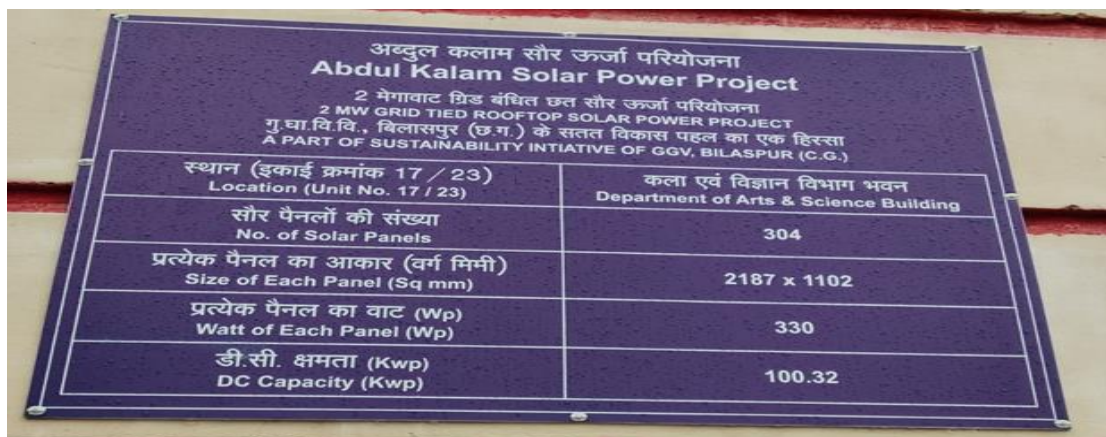


**02. Awareness Campaigns**

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation**  
**Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of**  
**LED bulbs/ power-efficient equipment.**

1. **Solar Energy:** Utilizing solar panels to harness sunlight is a fantastic way to reduce reliance on fossil fuels and lower energy costs.
2. **Use of LED Bulbs/Power-Efficient Equipment:** Switching to LED bulbs and energy-efficient appliances drastically reduces energy consumption and operational costs.

Sr.No.	Facilities	Unit
01	Abdul Kalam Solar Power Project (Installed by University)	2 Mega Watt Rooftop Solar Project
02	Led Bulbs	More than 25



**01. Solar Project**



**02. Rooftop Solar**



**7.1.7 - The Institution has a disabled friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

1. **Ramps and Lifts:** These provide essential access to classrooms and facilities, ensuring that everyone can navigate the space comfortably.
2. **Wide Hallways and Doorways:** Ensuring that pathways and doors are spacious enough for wheelchairs and other mobility aids enhances accessibility throughout the institution.



**01. Wheel Chair Available**



**02. Ramps**

**Note: Above provided necessary documents (soft copies of reading materials and etc.) and geo-tagged photographs of the above-mentioned facilities in the respective departments.**



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**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities (within a maximum of 200 words)**

**1. Diversity Training Programs**

Institutions often conduct workshops and training sessions aimed at raising awareness about diversity and inclusion. These programs educate staff and students about different cultures, languages, and socioeconomic backgrounds, fostering a sense of empathy and understanding.

**2. Inclusive Policies and Practices**

Implementing clear policies that promote inclusivity is essential. This includes non-discrimination policies, equitable hiring practices, and support for underrepresented groups. Institutions may also create task forces or committees dedicated to diversity and inclusion initiatives.

**3. Cultural Awareness Events**

Institutions frequently organize events such as cultural festivals, language days, and community dialogues that celebrate various traditions and practices. These events encourage interaction and foster appreciation for different backgrounds.

**4. Support Services**

Providing resources such as counseling, mentorship programs, and language support helps accommodate diverse needs. For example, offering translation services and cultural liaison officers can assist individuals from different linguistic backgrounds.

**5. Curriculum Development**

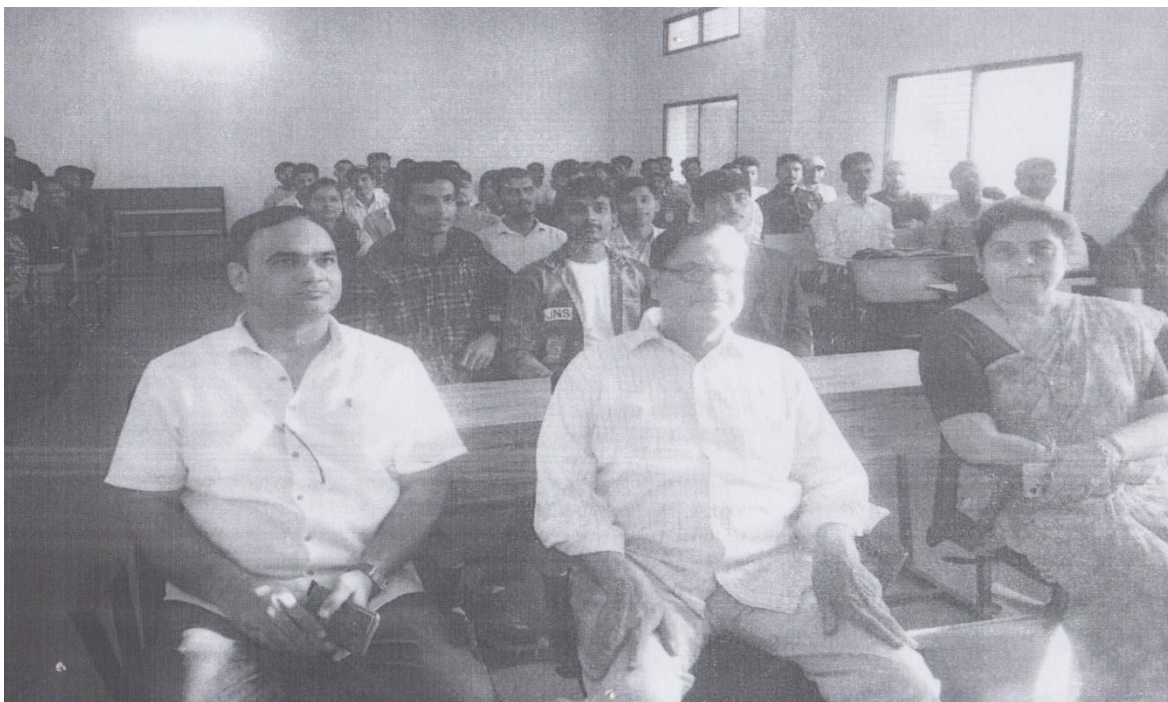
Integrating diverse perspectives into the curriculum is crucial. Institutions can include courses that focus on multicultural studies, social justice, and global issues, helping students understand and appreciate diversity.

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**Criteria 7.1.8 photographs**





**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.**

### **Code of Conduct for Students and Staff**

#### **1. Respect and Integrity**

- Treat all members of the university community with respect and dignity.
- Uphold academic integrity by avoiding plagiarism, cheating, and any form of dishonesty.
- Respect diversity and inclusion, embracing differences in background, identity, and perspective.

#### **2. Academic Responsibility**

- Attend classes regularly and participate actively in academic discussions.
- Submit work that reflects your own efforts and ideas, adhering to university policies regarding academic honesty.
- Communicate openly with faculty and staff regarding any academic challenges.

#### **3. Behavior and Conduct**

- Maintain a professional demeanor in all interactions with peers, faculty, and staff.
- Avoid disruptive behavior in classrooms, libraries, and other academic settings.
- Follow university policies regarding harassment, bullying, and discrimination.

#### **4. Campus Resources**

- Utilize campus resources responsibly, including libraries, laboratories, and technology.
  - Report any misuse or damage to university property to appropriate authorities.
  - Respect the privacy and confidentiality of others when using shared resources.
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## **7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual.**

The New Education Policy 2020 (NEP2020) has been successful implemented by the department. And our Syllabus is being conducted as per NEP2020.

### **Holistic Development through Experiential Learning**

#### **1. Title of the Practice**

Holistic Development through Experiential Learning

#### **2. Objective**

To foster practical skills, critical thinking, and collaborative learning among students through hands-on experiences outside the classroom.

#### **3. Context**

In the evolving educational landscape, traditional teaching methods often fall short in preparing students for real-world challenges. This practice aims to bridge the gap between theoretical knowledge and practical application, enhancing students' employability and personal growth.

#### **4. The Practice**

The institution implemented a comprehensive experiential learning program that includes:

- **Internships and Industry Collaborations:** Students are encouraged to participate in internships with local businesses, NGOs, and government organizations. This provides them with practical exposure and networking opportunities.
  - **Service Learning Projects:** Students engage in community service projects that align with their academic curriculum, promoting social responsibility and civic engagement.
  - **Workshops and Skill Development Programs:** Regular workshops on communication skills, leadership, and technical skills are organized, facilitated by industry experts.
  - **Research Projects:** Encouraging students to participate in faculty-led research initiatives fosters analytical skills and innovative thinking.
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## 5. Evidence of Success

- **Increased Student Engagement:** Participation in internships rose by 40% over two academic years, with many students securing job offers from their internship providers.
- **Positive Feedback:** Surveys indicated that 85% of students felt more prepared for the job market after engaging in experiential learning activities.
- **Community Impact:** Over 500 hours of community service were completed by students, addressing local issues and enhancing their sense of social responsibility.

## 6. Resources Required

- Collaboration with local businesses and organizations for internship placements.
- Funding for workshops and training sessions.
- Faculty involvement in designing and supervising research projects.

## 7. Challenges

- Coordinating with external organizations for internships can be time-consuming.
- Balancing academic workload with experiential learning opportunities for students.

## 8. Outcome

The holistic development program has significantly enhanced students' practical skills, confidence, and employability. Feedback from employers indicates that graduates from this program demonstrate superior problem-solving abilities and teamwork skills.

## 9. Future Plans

The institution plans to expand partnerships with more industries, enhance online resources for virtual internships, and develop a mentorship program linking students with alumni in relevant fields.

This best practice exemplifies the institution's commitment to student-centered learning and continuous improvement, aligning with NAAC's objectives for quality enhancement in higher education.

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### 7.3.2 - Plan of action for the next academic year

Department of History is striving to implement a multifaceted academic program for the coming session, which includes enhancing the knowledge of students through invited lecturers as well as demystifying the untouched aspects of history through national and international research seminars. Another major plan of the History department in the coming academic session is to enable students to directly observe historical things through visits to historical sites.