



List of Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework

Department : *Economics*

Programme Name : *B.A. and M.A. Economics*

Academic Year : *2023-24*

Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
		B.A. (Economics)
01.	ENUAVAT2	Bharat ke Jivan Mulya
02.	ENUDTA4	NSS and Entrepreneurship Development
		M.A. (Economics)
03.	ENPATO1	Labour Economics
04.	ENPCTD2B	Gandhian Economics-I
05.	ENPDTD3B	Demography
06.	ENPDTD5B	Gandhian Economics-II

Scheme and Syllabus



DEPARTMENT OF ECONOMICS
GURU GHASIDAS VISHWAVIDYALAYA BILASPUR (CG)
STRUCTURE OF COURSES

Semester	Courses	Number of courses	Level	Credits	Total Credits
I	Major	Mathematics for Economics- I	2	4	20
	Minor	Mathematics for Economics- I	2	4	
	Multidisciplinary	National Income Accounting	1	3	
	AEC (ESUAET1)	Language (ENGLISH)	1	2	
	SEC	NSS and Youth Development	1	3	
	VAC*	भारत के जीवन मूल्य	1	2+2	
II	Major	Mathematics for Economics- II	2	4	20
	Minor	Mathematics for Economics- II	2	4	
	Multidisciplinary	Money and Financial Market	1	3	
	AEC	Language (HINDI)	1	2	
	SEC	NSS and Entrepreneurship Development	1	3	
	VAC*	भारत के जीवन मूल्य	1	2+2	

The student must complete the 4-credit vocational course/Internship during summer term to get UGC Certificate if he wishes to exit the program after first 2 semesters.

* Two VAC papers from the basket provided by the university. One paper will be offered by the Department in the basket.

(Signatures)



Value Added Course (भारत के जीवन मूल्य) [VACET02]
[ENUAVAT1]

Course objective: This value-added course, derived from the complete works of Swami Vivekananda, presents the thoughts on personality development. Its study will contribute to the development of the nation by shaping the character of our students. It will awaken the powers of the mind of the youth and increase the inherent self-confidence and courage in them so that they can solve the problems life with self-esteem.

Course Outcome:

1. This course will be helpful in developing will power of students by inculcating values in students.
2. The learner will develop healthy life style.
3. The learner will apply the understanding and skill for effective living as an individual and social being.

Course Outline:

UNIT - I Will power and its development

Will power -Secret of success, how does desire arise? Causes of small and big problems in life, Ways to increase will power, need for caution in employing willpower correctly, triumph of willpower.

UNIT- II Elements of self-improvement

Discipline, Cleanliness, Punctuality, Habit of Practice, Honesty, kindness, Fearlessness, Friendliness, self-confidence, Temperament of service.

UNIT- III Inhibitory factors for success

Anger, Jealousy, Excitement, Flattery, Anxiety, Backbiting, Untouchability, Blaming, Fear, Superstition.

UNIT - IV The art of living

Generous character, Courtesy, Selflessness, Leadership, Character building, Trusteeship, Vidya Vinayen Shobhita, Vasudhev Kutumbakam, Importance of selfless work, Deshbhakti, Steps of nation's progress

Basic Reading:

Complete work of Swami Vivekananda: ADVAITA ASHRAMA (8 November 2016);
ADVAITA ASHRAMA

Mahatma Gandhi Autobiography: Fingerprint Publishing: First Edition (January 2009); Prakash Books India Pvt Ltd, 115 A, Ansari Road, Daryaganj, New Delhi-110002, +9111-23265358

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Unit:3.Banking System

Indian banking system: Changing role and structure: banking sector reforms.

Unit:4.Central Banking and Monetary Policy

Central Bank: Functions, goals, targets, instruments of monetary control: current monetary policy of India.

Readings

1. F. S. Mishkin and S. G. Fakis, Financial Markets and Institutions, Pearson Education, 6th edition, 2009.
2. F. J. Fabozzi, F. Modigliani, F. J. Jones, M. G. Ferri, Foundations of Financial Markets and Institutions, Pearson Education, 3rd edition, 2009.
3. L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill, 5th edition, 2011.
4. M. V. Khan, Indian Financial System, Tata McGraw Hill, 7th edition, 2011.
5. Various latest issues of R.B.I. Bulletins, Annual Reports, Reports on Currency and Finance and Reports of the Working Group, IMF Staff Papers.

Skill Enhancement Course

[ENUBSET1]

NSS and Entrepreneurship Development

Course Objectives: Learners should learn about the value system in order to understand social responsibility. To realize the importance of entrepreneurship development for a better society. To learn the concept of gender sensitivity and women empowerment to promote gender equality.

Course Outcomes:

- CO1: Knowledge** – Learners will have the knowledge about value system and its role in the Indian Value System.
- CO2: Skill-** They will be able to understand the concept of Women Empowerment and various scheme of Self – Employment Schemes for Entrepreneurship Development.
- CO3: Application-** Application of this course knowledge will redirect the youth in a socially desirable direction.

Course Outline

Unit 1 : Value System

Meaning of Values, Types of Values, Human Values & Social Responsibilities, Indian Value System – the Concepts and its Features, Eleven Vows

Unit 2 : Entrepreneurship Development

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Entrepreneurship Development - its meaning, Attributes of Entrepreneur, Women Entrepreneur

Unit 3: Gender Sensitivity and Women Empowerment

Concept of Gender, causes behind gender related problems and remedial measures,
Meaning of Women Empowerment, Various Schemes for Women Empowerment in India

Unit 4 : Government and Self-Employment Schemes for Entrepreneurship Development

Skill India, Startup India, Digital India, Make in India, NITI Aayog

Suggested Readings

1. National Service Scheme Manual (Revised), 2006 Government of India, Ministry of Youth Affairs and Sports, New Delhi.
2. Rashtriya Seva Yojana Sankalpana - Prof. Dr. Sankey Chakane, Dr. Pramod Pabrekar, Diamond Publication, Pune.
3. Case material as a Training Aid for Field Workers, Gurmeet Hans.
4. Social Service opportunities in Hospitals, Kapil K. Krishnan, TISS
5. New Trends in NSS, Research papers published by University of Pune.
6. ANOOGU - NJ Research Journal, published by NSS Unit C.K. Thakur College
7. Joint Programme of National Service Scheme, University of Mumbai and DISHA - DEPSHIKHA Projects, Nair Hospital, 2011-12.
8. National Service Scheme in India: A Case Study of Karnataka, M.B. Dishad, Trust Publications, 2001
9. <http://www.thebetterindia.com/140/national-service-scheme-nss>
10. <http://en.wikipedia.org/wiki/national-service-scheme>
11. <http://nss.nic.in/adminstruct>
12. <http://socialworkness.org/about.html>
13. Dande V.C. - Rashtriya Seva Yojana Drushtikshep - February, 2016.

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M.A. Economics based on CBCS System
(Two years/Four semesters)

Semester	Course Opted	Course Code	Name of the Course	Credit	Hour / week
I	Core-1	ENPATT1	Micro Economic Analysis - I	4	4
	Core-1 Tutorial		Tutorial-1 based on Core-1	1	1
	Core-2	ENPATT2	Macro Economic Analysis-I	4	4
	Core-2 Tutorial		Tutorial-2 based on Core-2	1	1
	Core-3	ENPATT3	Economics of Growth and Development-I	4	4
	Core-3 Tutorial		Tutorial-3 based on Core-3	1	1
	Open Elective	ENPAT01	Labour Economics	4	4
	Open E. Tutorial		Tutorial-Open Elective based on Open Elective	1	1
			Total	20	20
II	Core-4	ENPBTT4	Micro Economic Analysis - II	4	4
	Core-4 Tutorial		Tutorial-4 based on Core-4	1	1
	Core-5	ENPBTT5	Macro Economic Analysis-II	4	4
	Core-5 Tutorial		Tutorial-5 based on Core-5	1	1
	Core-6	ENPBTT6	Economics of Growth and Development-II	4	4
	Core-6 Tutorial		Tutorial-6 based on Core-6	1	1
	Core-7	ENPBTT7	Indian Economic Policy-I	4	4
	Core-7 Tutorial		Tutorial-7 based on Core-7	4	4
			TOTAL	20	20
III	Core-8	ENPCTT8	Indian Economic Policy-II	4	4
	Core-8 Tutorial		Tutorial-8 based on Core-8	1	1
	R.M.	ENPCTT9	Research Methodology	3	3
	R.M. Tutorial		Tutorial-R.M. based on R.M.	1	1
	DSE-1	ENPCTD1A	International Economics-I/ Quantitative Methods	4	4
	DSE-1 Tutorial		Tutorial-DSE-1 based on DSE-1	1	1
	DSE-2	ENPCTD2A	Econometrics-I/Gandhian Economics-I	4	4
	DSE-2 Tutorial		Tutorial-DSE-2 based on DSE-2	1	1
			TOTAL	19	19
IV	DSE-3	ENPDTD3A	Data Analysis / Demography	4	4
	DSE-3 Tutorial	ENPDTD3B	Tutorial-DSE-3 based on DSE-3	1	1
	DSE-4	ENPDTD4B	International Economics-II/ Public Finance	4	4
	DSE-4 Tutorial	ENPDTD4B	Tutorial-DSE-4 based on DSE-4	1	1
	DSE-5	ENPDTD5A	Econometrics-II/Gandhian Economics-II	4	4
	DSE-5 Tutorial	ENPDTD5B	Tutorial-DSE-5 based on DSE-5	1	1
	Dissertation	ENPDTE	Dissertation	2	2
			Presentation	21	
			Total	80	
			Total Credits (Semester I+II+III+IV)	80	

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Department of Economics
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh

Proposed Syllabus for Pre Ph.D. Coursework: 2022-23

Paper Code	Types of Papers	Credit	Classes	Max. Marks	Min. Passing Marks
ECO: Ph D 101	Research Methodology	4	60	100	~ 50
ECO: Ph D 102	Research Ethics and Practices	4	60	100	50
ECO: Ph D 103	Current Economic Issues	4	60	100	50
	Seminar (Only Qualifying)			100	Only Qualifying

Note: The Seminar presentation is compulsory to be passed but the marks will not be added to the overall evolution marking.

Programme Outcomes: The learners will

PO-1	Knowledge	Gain knowledge of research methodology, ethics and practices, applied econometrics, and some basic economic issues for research.
PO-2	Problem analysis	Identify, structure frameworks, generate data and analyze them to understand economic problems and develop approaches to solve real time economic problems.
PO-3	Design	Design sampling framework and devise methodology to analyze for different economic issues.
PO-4	Investigation	Investigate complex economic problems by knowing do's and don'ts of research and analysis.
PO-5	Tools	Use mathematical and statistical tools and develop econometric models to investigate economic problems.
PO-6	Society	Apply the knowledge to assess various issues viz. policy matters, socio-economic, environmental, macro, financial issues of the government and suggest remedial measures for the welfare of the society and humanity.
PO-7	Environment	Understand the importance of the environment for sustainable economic development.
PO-8	Ethics	Apply ethical principles and commit to professional ethics, and responsibilities and norms of the applied research in economics.
PO-9	Teamwork	Function effectively as an individual and as a member or leader in diverse teams and multidisciplinary settings.
PO-10	Communication	Communicate effectively by presentations and writing reports.
PO-11	Management	Manage projects in multidisciplinary environments as member or a team leader.
PO-12	Life-long learning	Engage in independent lifelong learning in the broadest context of social change.

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- Higgins, □□ B. (1959), Economic Development, W.W. Norton, New York.
- Hogendorn, □□ J. (1996), Economic Development, Addison, Wesley, New York.
- Kahkonen, □□ S. and M. Olson (2000), A New Institutional Approach to Economic Development, Vistaar.
- Kindleberger, □□ C.P. (1977), Economic Development, (3rd Edition), McGraw Hill, New York.
- Meier, □□ G.M. (1995), Leading Issues in Economic Development, (6th Edition), Oxford University Press, New Delhi.
- Myint, □□ Hla (1965), The Economics of Underdeveloped Countries. Preager, New York.
- Myint, □□ H. (1971), Economic Theory and Underdeveloped Countries, Oxford University Press, New York.

Open Elective (OE)
Labour Economics

Learning Outcomes

The course teaches core topics in the field of labour economics. The aim of this course is to encourage development of interests in labour economics and related fields. Topics include wage and employment determination, formation of human capital, labour market discrimination, immigration, unemployment, wage differentials, wage structure, and institutions in the labour market. There will be particular emphasis on the interaction between theoretical and empirical aspects.

1. Labour— Its Characteristics; Role of Labour in Economic Development — W.A. Lewis ; Mobility and productivity of labour; Rationalization; Methods of Recruitment (10 Classes)
2. Employment and Development Relationship — Unemployment: Concept, Types, and Measurement, (10 Classes)
3. Employment in Agricultural Sector; Analysis of Educated Unemployment (15 Classes)
4. Classical, Neo-classical and Bargaining Theories of Wage Determination; Concepts of Minimum Wage, Living Wage and Fair Wage . (15 Classes)
5. National Wage Policy; Wages and Wage Boards in India, Profit Sharing.

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BOS External Member
Prof. Niti Jain



READING LIST :

(10 Classes)

1. Bhagolival, T.N.: Economics of Labour and Social Welfare.
2. Datt, G.: Bargaining Power, Wages and Employment: An Analysis of Agricultural Labour Markets in India.
3. Dunlop, J.T. (Ed.): The Theory of Wage Determination.
4. Government of India: Report of the National Commission on Labour.
5. Hallen, G.C.: Dynamics of Social Security.
6. Hicks J.R.: The Theory of Wages.
7. Jhabvala, R. and R.K. Subrahmanya (Eds.): The Unorganised Sector: Work Security and Social Protection.
8. Lester, R.A.: Economics of Labour, (2nd Edition).
9. McCormick, B. and Smith (Eds.): The Labour Market.
10. Memoria, C.B.: Labour Problems and Social Welfare in India.

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BOS External member
prof. Niti Jain



DSE-2

Gandhian Economics –I

Learning Objectives: To make the students understand the life and work of Gandhi in depth.

Learning Outcome: Upon the completion of the Course, students would have:

1. Understood the life and work of Gandhi in depth.
2. Studied the various initiatives undertaken and carried out by Gandhi.
3. Knew and understood the experiments undertaken by Mahatma Gandhi.
4. Examined Gandhi's Contribution to the Global Nonviolent Awakening and in the context of various initiatives along Gandhian lines in the world.

Unit - I:

Life, Work and Experiments of Mahatma Gandhi ; Birth, Early Life, Childhood experiments in Truth and Nonviolence – Trials and Errors –London Experiments ,Religions Exposures ,South African Experiments: Pietermaritzburg Incident – Phoenix Settlement & Tolstoy Farm – Birth of Satyagraha.

Unit - II:

Gandhi Takes over Freedom Movement in India, Ashrams in India: Characteristics, objectives & features, Beginning of Satyagraha in India, Non-cooperation movement – Civil Disobedience movement – Quit India Movement.

Unit III:

Gandhi and Indian economics-Rural development, Khadi and Village Industries, Agriculture, Economic equality, Bread labour-concept of Decentralisation, the concept of Co-Operation.

Unit - IV:

Hind Swaraj: Indian System Vs Western System; Role of Doctors Vs Vaidya, Role of Advocates Vs Panch Sarpanch,

Unit - V:

Gandhian Constructive Work for a New India: 18 Constructive Programmes of Gandhi.

References

Books:

1. M.K.Gandhi(1908): Hind Swaraj or Indian Home Rule, Navajivan Publishing House, Ahmadabad.
2. Gandhi, M.K., (1940). An Autobiography or The Story of My Experiments With Truth (2 ed.). Navajivan Publishing House, Ahmadabad.
3. M.K., Gandhi (1928): Satyagraha in South Africa. Navajivan Publishing House, Ahmadabad.

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9) C.R Kothari, Research Methodology.

10) D.R & Inferences, "Diagrammatic Representation", Springer

DSE-3

Demography

Course Objectives

This course introduces students to the demography of institutions and development. We explore the interrelation and interaction between population and socio-economic outcomes. Lectures will mainly focus on theoretical framework. Empirical papers will be covered through class discussions and student presentations. As a supplement we may also read original texts on Liberalism and Marxism.

Course Learning Outcomes

Students will develop an understanding of the interrelationships between human resources, institutions and demographic composition of developed and developing countries.

Unit 1

Meaning and scope of demography; Theories of population – Malthus, Optimum theory of population; theory of demographic transition

(10 Classes)

Unit 2

Population trends in the twentieth century; Population explosion; Pattern of age and sex structure in more developed and less developed countries; Determinants of age and sex structure.

(15 Classes)

Unit 3

Importance of study of fertility – Total fertility rate; Gross reproduction rate and net-reproduction rate; Levels and trends of fertility in more and less developed countries; Factors affecting fertility – Socio-economic factors.

(10 Classes)

Unit 4

Trends in age at marriage; Mortality – Death rates, crude and age-specific; Mortality at birth and infant mortality rate; levels and trends in more and less developed countries; Methods of population projection.

(10 Classes)

Unit 5

Concept and types – Temporary, internal and international; International migration – Its effect on population growth and pattern; Factors affecting migration Urbanization – Growth and distribution of rural-urban population in developed and developing countries.

(15 Classes)

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DSE-5

GANDHIAN ECONOMICS - II

Learning Objective: To make the students understand the life and vision of Gandhi in depth.

Learning Outcome: Upon the completion of the Course, students would have:

1. Understood the Gandhiji's Thoughts on Education in depth.
2. Understood the Gandhiji's Economic thoughts in depth.
3. Studied the various initiatives undertaken and carried out by Gandhi.

Unit I:

Gandhiji's Thoughts on Education: The Purpose and Meaning of Education, Functions of a Teacher, Basic Education and Knowledge (Nayi Talim)

Unit II:

Economic Thought of Gandhiji, Critique of Modern Civilization and consumerism, Swadeshi and Khadi, Self-sufficient Village System

Unit - III :

The Sarvodaya Ideal: Trusteeship Doctrine - Law of Bread Labour - Decentralization.

Unit IV:

Gandhian Understanding of Peace among Communities: Hindu Muslim Unity, Non-Conflict Relations.

Unit - V: Contribution of Gandhi in Holistic Development, Empowerment of Women, Living in Harmony with Nature, Enhancing the quality of Village life - Participation of Faculties and Students in Health and Sanitation.

REFERENCES:

1. Brown, Judith Margaret (1991). Gandhi: Prisoner of Hope. Yale University Press.
2. Raghavan Narasimhan Iyer (1987): The Moral and Political Writings of Mahatma Gandhi: Oxford University Press, New Delhi.
3. Anup Swarup (Ed 2016) : Give Nonviolence a Chance : The Journey of Neelakanta Radhakrishnan, Konark publishers, New Delhi
4. Kumarappa, J.C. (1967), Economy of Permanence; Sarva Seva Sangh Prakashan, Rajghat, Varanasi.
5. Kumarappa, J.C. (1947), Village Industries; Maganwadi, Wardha;
6. Kumarappa, J.C., (1948.) Economy of Permanence Part II; Maganwadi, Wardha;

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7. Nirmal Kumar Bose (1999): My days with Gandhi, Orient Long Man, New Delhi.
8. N.Radhakrishnan, Tagore, Gandhi, Makiguchi and Daisaku Ikeda (2014) : Pioneers of Education For Peace, Gandhi Media Centre, New Delhi.
9. Gene Sharp (1960) Gandhi Wields the Weapon of Moral Power, Navajivan Publishing House, Ahmadabad
10. Richard B Gregg (2013): The Power of Nonviolence, Pierides Press, India
11. Shridarani.K (1939): War without Violence, The Fellowship of Reconciliation, New York.
12. K.S., Narayanaswamy (2000). Acharya Vinoba Bhave – A biography (Immortal Lights series). Bangalore: Sapna Book House.
13. T. D. Tandon (1954): Vinoba Bhave: The Man and His Mission, Published by Vora.
14. Hallam Tennyson (1995): India's Walking Saint: The Story of Vinoba Bhave, Published by Doubleday.
15. Michael J. Nojeim (2004): Gandhi and King: The Power of Nonviolent Resistance, Praeger Publications, London.
16. Khan Abdul Ghaffar Khan (1969). My life and struggle: Autobiography of Badshah Khan (as narrated to K.B. Narang). Translated by Helen Bouman. Hind Pocket Books, New Delhi.
17. Eknath Easwaran (1999). Nonviolent Soldier of Islam: Ghaffar Khan, a man to match his mountains. Nilgiri Press, Tomales, CA.
18. Green, Martin Burgess (1986): The origins of nonviolence: Tolstoy and Gandhi in their historical settings. Pennsylvania State University Press.
19. Iswar C. Harris (1998): Gandhians in Contemporary India: The Vision and the Visionaries, Edwin Mellen Press.
20. Ramachandra Guha (2008): India after Gandhi: The History of the World's Largest Democracy Picador, Indian Ed edition.
21. Girija Kumar (2006): Brahmacharya Gandhi and his women associates, Vitasta Pub., New Delhi.
22. Ramjee Singh (1999) : Peace Making and Conflict Prevention Strategies (Article Source : Ahimsa, Peace Making, Conflict prevention and Management -proceedings and presentations, Fourth International Conference on Peace and Nonviolent Action