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समाज कार्य विभाग
Department of Social Work
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(केंद्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के 2009 अंतर्गत स्थापित एक केंद्रीय विश्वविद्यालय)
(A Central University established under the Central Universities Act 2009 No. 25 of 2009)

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Masters of Social Work-MSW Examination scheme based on Credit Based Choice

System –CBCS (Two year/Four Semester)

Sem	Course Opted	Course Code	Name of the Course	Credit	L/T/P
I	Core-1	SWPATT1	**Human Growth And Personality Development**	3	T
	Core -1 Practical (Field Work Practicum)	SWPALF1	**Field Work Practicum Based On Human Growth And Personality Development**	2	P
	Core -2	SWPATT2	**Social Work Profession: History, Philosophy And Fields**	3	T
	Core -2 Practical (Field Work Practicum)	SWPALF2	**Field Work Practicum Based On Social Work Profession: History, Philosophy And Fields**	2	P
	Core-3	SWPATT3	**Working With Communities**	3	T
	Core -3 Practical (Field Work Practicum)	SWPALF3	**Field Work Practicum Based On Working With Communities**	2	P
	Core-4	SWPATT4	**Working With Groups**	3	T
	Core -4 Practical (Field Work Practicum)	SWPALF4	**Field Work Practicum Based On Working With Groups**	2	P
	Open Elective at University Level	SWPATO1	**Livelihood And Development**	5	T
			Total	**25**	
II	Core-5	SWPATT5	**Social Work And Disaster Management**	3	T
	Core -5 Practical (Field Work Practicum)	SWPALF5	**Field Work Practicum Based On Social Work And Disaster Management**	2	P
	Core-6	SWPBTT6	**Social Work And Disaster Management**	3	T
	Core -6 Practical (Field Work Practicum)	SWPBLF6	**Field Work Practicum Based On Social Work And Disaster Management**	2	P
	Core -7	SWPBTT7	**Working With Individuals & Families**	3	T

	Core -7 Practical (Field Work Practicum)	SWPBLF7	**Field Work Practicum Based On Working With Individuals & Families**	2	P
	Compulsory/ Mandatory Course –1	SWPBTC1	**Research Methodology And Ethics-I**	2	T
	DSE -1	SWPBTD1	**Counselling And Guidance: Theory And Practices**	3	T
	DSE -1 Practical (Field Work Practicum)	SWPBLF1	**Field Work Practicum Based On Counselling And Guidance: Theory And Practices**	2	P
			Total	**22**	
III	DSE- 2	SWPCTD2	**Social Problems & Social Legislations**	3	T
	DSE -2 Practical (Field Work Practicum)	SWPCLF2	**Field Work Practicum Based On Social Problems & Social Legislations**	2	P
	DSE- 3	SWPCTD3	**Tribal Development**	3	T
	DSE -3 Practical (Field Work Practicum)	SWPCLF3	**Field Work Practicum Based On Tribal Development**	2	P
	Compulsory/ Mandatory Course –2	SWPCTC2	**Research Methodology And Ethics-Ii**	2	T
	Professional / Open Elective-I Group A (I)	SWPCTP1	**Employee Welfare In Industrial Organization And Social Security**	3	T
	Professional / Open Elective Group A (I) Practical (Field Work Practicum)	SWPCLF1	**Field Work Practicum Based On Employee Welfare In Industrial Organization And Social Security**	2	P
	Professional / Open Elective-I Group A (II)	SWPCTP2	**Organizational Behavior And Industrial Relations**	3	T
	Professional/ Open Elective Group A (II) Practical (Field Work Practicum)	SWPCLF2	**Field Work Practicum Based On Organizational Behavior And Industrial Relations**	2	P
	Professional / Open Elective-II Group B (I)	SWPCTP3	**Rural Development In Societal Perspective**	3	T

	Professional/ Open Elective-II Group B (I) Practical (Field Work Practicum)	SWPCLF3	Field Work Practicum Based On Rural Development In Societal Perspective	2	P
	Professional / Open Elective-II Group B (II)	SWPCTP4	Rural Society And Panchayati Raj Institutions	3	T
	Professional /Open Elective-II Group B (II) Practical (Field Work Practicum)	SWPCLF4	Field Work Practicum Based On Rural Society And Panchayati Raj Institutions	2	P
	Professional / Open Elective-III Group C (I)	SWPCTP5	Medical Social Work	3	T
	Professional / Open Elective-III Group C (I) Practical (Field Work Practicum)	SWPCLF7	Field Work Practicum Based Medical Social Work	2	P
	Professional / Open Elective-III Group C (II)	SWPCTP6	Psychiatric Social Work	3	T
	Professional / Open Elective-III Group C (II) Practical (Field Work Practicum)	SWPCLF8	Field Work Practicum Based on Psychiatric Social Work	2	P
			Total	42	
IV	DSE-4	SWPDTD4	Social Policy And Social Development	3	T
	DSE -4 Practical (Field Work Practicum)	SWPDLF4	Field Work Practicum Based On Social Policy And Social Development	2	P
	DSE-5	SWPDTD5	Security And Welfare Administration	3	T
	DSE -5 Practical (Field Work Practicum)	SWPDLF5	Field Work Practicum Based On Security And Welfare Administration	2	P
	Professional / Open Elective-IV GROUP (A)	SWPDTP5	Human Resource Management	3	T
	Professional /Open Elective-IV	SWPDLF5	Field Work Practicum Based On Human Resource Management	2	P

	Group A (I) Practical (Field Work Practicum)				
	Professional / Open Elective-V GROUP (A)-I	SWPDTP6	Labour Problems And Labour Legislation In India	3	T
	Professional /Open Elective-V Group A (II) Practical (Field Work Practicum)	SWPDLF6	Field Work Practicum Based On Labour Problems And Labour Legislation In India	2	T
	Professional / Open Elective-VI GROUP (B)	SWPDTP7	Agrarian Social Structure	3	T
	Professional /Open Elective-VI Group B (I) Practical (Field Work Practicum)	SWPDLF7	Field Work Practicum Based On Agrarian Social Structure	2	T
	Professional / Open Elective-VI GROUP B (II)	SWPDTP8	Urbanization And Community Development	3	T
	Professional /Open Elective-VI Group B (II) Practical (Field Work Practicum)	SWPDLF8	Field Work Based On Urbanization And Community Development	2	T
	Professional / Open Elective-VII GROUP C (I)	SWPCTP7	Contemporary Health Issues in India	3	T
	Professional / Open Elective-VII GROUP C (I) Practical (Field Work Practicum)	SWPCLF9	Field Work Based On Contemporary Health Issues in India	2	P
	Professional / Open Elective-VII GROUP C (II)	SWPCTP8	Community Health	3	T
	Professional / Open Elective-VII GROUP C (II) Practical (Field Work Practicum)	SWPCLF10	Field Work Based On Community Health	2	P

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Dissertation	**SWPDDF1**	**Dissertation**		**8**	**P**
		Total		**48**	
		Total Credits (Semester I+II+III+IV)		**137**	

Head (I/C)

Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 1

Course Code: SWPATT1

Credit:-3

Title of Paper:-Human Growth And Personality Development

COURSE OBJECTIVES:

1. Develop a holistic understanding of the nature and bases of human growth and behaviour and factors affecting them.
2. Gain understanding of developmental tasks and the needs during various stages of life and changes during adulthood and later years of life cycle.
3. Apply knowledge of growth and behaviour in social work practice.
4. Understand own stage in the light of knowledge thus gained. Acquire knowledge and holistic understanding of the various schools of thought on human behaviour

COURSE CONTENT:

Unit –I	Life span perspective, interactional or systems approach to studying human development; Nature and principles of growth and human development; Determinants of human development: Heredity, Ecology and Environment; Social Institutions and Culture.
Unit-II	Stages of development - their needs, tasks, problems; perspectives on gender; and available institutions for providing services: prenatal, infancy, childhood, adolescence, adulthood, middle age, old age & death; Understanding the Indian concept of life span stages.
Unit-III	Theories of Human Development: Psychosexual Theory; Psychosocial Theory; Learning Theories, Theory of Cognitive Development, Motivation

Unit-IV	Concepts, meaning of personality and personality traits, Theories of personality development: Behaviour and Learning theories, Humanistic theories. Meaning of normal and abnormal behaviour: Types, causes and manifestations of abnormal behaviour, Application to Social Work Practice.
Unit-V	Psycho-social bases of behaviour: social perception, values, attitudes; prejudices, stereotypes and discrimination: ; Gender, Social customs, traditions, values in parenting and child rearing practices; deprivation and development during stages of the life span.

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2.	Bron, Rober A.; Byrne, Donn	Social Psychology	Allyn and Bacon, Boston	1997
3.	Collins, D.; Jordan, C.; & Coleman, H.	An Introduction to Family Social Work	Wadsworth Publishing	1999
4.	Hall, C.S.; Lindsay, G. & Campbell, J.B.	Theories of Personality	John Willey & Sons, Inc. New York:	1998
5.	Hilgard Ernest R.; Atkinson, Rital	Introduction to Psychology	Harcourt Brace Jovanovich inc. New York	1979
6.	Hurlock, E.A.	Developmental Psychology, Lifespan Approach.	Tata McGraw Hill, New Delhi	1994

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8.	Hurock, Elizabeth B.	Child Development	McGraw Hill Book Company, London	1978
9.	Lindzey, G. & Aronson, E.	The Handbook of Social Psychology (2nd ed) Vol. II to V.	Wesley Publishing Co., Massachusetts	1969
10.	Loid Dodge Farnald	Psychology - Six Perspectives	Sage Publication, New Delhi	2007
11.	Maluccio, A.N.; Pine, B.A. & Tracy, E.M.	Social Work Practice with Families and Children,	Columbia University Press, New York	2002
12.	Mansead, A.S.R.; Strobe W. (ed.)	The Blackwell Reader in Social Psychology.	Oxford: Blackwell	1997
13.	Morgan, C.T.; King, R.A.; Welsz, J.R. & Schopler, J.	Introduction to Psychology (7th Edition)	Tata McGraw Hill Publication Company Limited, New Delhi	2003
14.	Myers, David G.	Psychology	W H Freeman & Co.	2006
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19.	Smith, Leslie; Voneche, J. Jacques	Norms in Human Development	Cambridge University Press	2006
20.	William, James	Principles of Psychology	Cosimo Inc., New York	2007

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 1

Practical (Field Work Practicum)

Course Code: SWPALF1

Credit:-2

Title of the Paper:-Field Work Practicum Based On Human Growth And Personality Development

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 2

Course Code: SWPATT2

Credit:-3

Title of Paper: -Social Work Profession: History, Philosophy And Fields

COURSE OBJECTIVES:

1. Understand the philosophy and evolution of concepts in the field of social welfare in national and international context.
2. Appreciate the development of various perspectives in social work.
3. Understand the growth of profession of Social Work with reference to values, knowledge, skills.
4. Appreciate the various approaches in professional social work and its expanding field.
5. Reflect upon own values vis-à-vis that of social work profession

COURSE CONTENT:

Unit-I	Basic Concepts : Social service, social services, social welfare, social welfare services, social work, human & social capital, social action, social reform, social security, social work intervention. Welfare vs. development orientation in social work.
	Philosophy and Values of social work.
	Evolution of Social Work in, U.K., U.S.A. and India; Traditional vs. professional social work; Ideological perspectives: charity, philanthropy, humanitarian, humanistic-rationalistic, radical, human rights and social inclusion;

Unit-II	Assumptions of social work; Social work Goals - ameliorative, remedial, rehabilitative, promotional, developmental and transformational.
	Characteristic features of professional social work; regulatory mechanisms in social work.
	Social Work Components: Principles, Values (intrinsic vs. instrumental), Process, Phases, Methods, Skills & techniques.
	Interplay of various systems in social work practice - client system, target system, change agent system, and action system.
Unit-III	Influence of Social thinkers and social scientists in the development of social work. Contribution of social sciences theory and research to social work and vice versa. Perspectives in social work practice: Integrated Social Work practice, Ecological perspective in social work, System theory and Radical theory, Feminist theory, Existential theory and Rational Emotive theory, Marxian theory, Gandhian theory, and Rights perspective.
	Approaches to Social Work: psycho-dynamic, problem-solving, inter-actionist, integrated.
Unit-IV	Social Work Settings – Institutional and Non-institutional.
	Fields of social work-I: Family and Child Welfare, Community Development, School Social Work.
Unit-V	Fields of social work-II: Labour Welfare, Medical and Psychiatric Social Work, Correctional Social Work.
	Roles of Social Worker – educator, guide, facilitator, enabler, planner, catalyst, mediator, advocate, confronter, change-agent, system-linkage roles.
	Applicability of the principles of social work in practice.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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2.	Banerjee, G.R.	Papers on Social Work - An Indian Perspective	Tata Institute of Social Sciences, Bombay	1964

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4.	Compton, B. R.	Introduction to social welfare and social work: Structure, function and process	The Dorsey Press, Irwin-Dorsey (Homewood, Ill, Georgetown, Ont)	1980
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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 2

Practical (Field Work Practicum)

Course Code: SWPALF2

Credit:-2

Title of the Paper:-Field Work Practicum Based On Social Work Profession: History, Philosophy And Fields

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MSW-Semester-I

Core- 3

Course Code: - SWPATT3

Credit:-3

Title of Paper: -Working With Communities

COURSE OBJECTIVES:

1. Acquire knowledge on community and community power dynamics.
2. Appreciate understanding of the concepts relevant to community organization as a method of intervention.
3. Develop skills in the use of various approaches, techniques and models of community organization.
4. Promote attitudes conducive to participatory practice in community development.

COURSE CONTENT:

Unit-I	Basic concepts: Community; rural, urban and tribal communities; community work; caste, class; local self-governance; community power dynamics; community development.
Unit-II	Community Organization: Concept, principles, techniques, scope and models. Indigenous approaches to community organization: Sarvodaya, Bhoodan. Recording in Community Organization.
Unit-III	Community Development Programmes and Panchayati Raj System. People's participation: Concept and types, Its relevance to the concept of empowerment and democratic decentralization.

| Unit-IV | Grassroots governance & community work, Good practices of community work – Case illustrations, Social thrust of community engagements by NGOs – health, education, gender, micro-finance, environment, etc. |
| Unit-V | Community work and change, community work as inclusive and emancipatory practice, community work with people on the margins – Dalit's, minorities and tribal. Participation, empowerment and capacity building through community work. |

REFERENCES:

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3.	Jones, D. & Mayo, M.	Community Work	Routiedge and Kegan Paul, London	1974
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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 3

Practical (Field Work Practicum)

Course Code: SWPALF3

Credit:-2

Title of the Paper:-Field Work Practicum Based On Working With Communities

Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 4

Course Code: SWPATT4

Credit: 3

Title of Paper: Working With Groups

COURSE OBJECTIVES:

1. Acquire knowledge and understanding about individual, family and group dynamics, stage of individual and group development.
2. Develop skills of group formation, and understand concept of social group work.
3. Understanding group process, effective use of programme media and programme planning.
4. Acquire knowledge and understanding about group dynamics, different models of growth, enhancing problem solving skills. Develop appreciation and skills of working with groups as an effective method of social work intervention

COURSE CONTENT:

Unit-I	Group: Definition, types, characteristics, life as a process of adjustment within different types of groups-Growth enhancement, education, task oriented and therapeutic.
Unit-II	Social Group Work: Meaning and definition, characteristics, principles philosophy, scope and objectives, historical development and current methods.

Unit-III	Social group work process: intake, study, objectives and goal setting, assessment, stages of group development, termination. Programme planning, use of programme, programme media implementation & evaluation.
Unit-IV	Group Dynamics: Determinants, indicator and outcomes, leadership, support and conflict, decision making and problem solving, isolation, different models of growth.
Unit-V	Core skills in social group work: communication, listening analytical, thinking, self-control and leadership, technique of working with groups, recording & records in group, integrated approach workers' relationship

REFERENCES:

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3.	Urania Glassman	Group Work: A Humanistic and Skills Building Approach, Second Edition	Sage Publications, Delhi	2008
4.	Andrew Malekoff	Group Work with Adolescents: Principles and Practice	Guilford Press	2007
5.	John Sharry	Solution-Focused Groupwork, Second Edition	Sage Pub., NY	2007
6.	Shulman, L.	The skills of helping individuals, families, groups, and communities (Fifth edition).	Thompson, Belmont, CA	2006
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		people to help each other (second edition)		
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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Core- 4

Practical (Field Work Practicum)

Course Code: SWPALF4

Credit:-2

Title of the Paper:-Field Work Practicum Based On Working With Groups

Department of Social Work

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-Semester-I

Open Elective at University Level

Course Code: SWPATO1

Credit:-5

Title of the Paper: Livelihoods And Development

COURSE OBJECTIVES:

1. Overview of the concept of livelihood and related issues
2. Understand policy initiatives and their implications for / impact on livelihoods of vulnerable populations.
3. Understand the role of professionals for sustainable livelihoods
4. Inculcate attitudes and skills appropriate to meet the challenges and to secure livelihoods to large poor populations.

COURSE CONTENT:

Unit-I	Concept and meaning of livelihood; Structural inequality and poverty - land ownership/entitlements and alienation, indebtedness; Issues of livelihood and food security; hunger and starvation; Issues of accessibility, availability and affordability of basic services; Conditions and opportunities to address livelihood concerns; Employment: problems and prospects;
Unit-II	Common property resources and implications for the poor and marginalized. Impact of globalization and climate change on sustainable livelihoods; Livelihoods and coping mechanisms; people's initiatives for sustainable livelihoods. Micro Finance and Micro

	Enterprises as lasting solution to livelihoods of the poor. Livelihood displacement and effective rehabilitation strategies, Livelihood and gender mainstreaming.
Unit-III	Livelihood analysis: portfolio, magnitude and sustainability, Sub-sector analysis and Livelihood promotion; Micro-planning - tools, approaches and types; stakeholder analysis; capacity building of stakeholders.
Unit-IV	National and regional strategies for sustainable livelihoods of diverse populations like the slum dwellers, urban and rural poor, tribal communities and project affected persons. Regulatory/promotional/market institutions and mechanisms; integration of diverse stakeholders for win-win partnerships. Poverty alleviation programmes and policies; Governance Issues: Institutional arrangements for an enabling and empowering environment for participation of women, poor and other marginalized groups in decision making, planning and implementation of governmental programmes and projects.
Unit-V	Social Work Intervention: replication of best practices, social audit, social costs of macro and micro level development planning, right-based approaches and advocacy for sustainable livelihoods; Self-help, community organizing and social action as strategies for meeting livelihoods & entitlements.

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Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Core- 5

Course Code: SWPBTT5

Credit: 3

Title of Paper: Social Work And Disaster Management

COURSE OBJECTIVES:

1.   Develop understanding of disaster & disaster management.

2.   Acquire a critical perspective of the policy framework, institutional structures & programme for disaster management in India.

3.   Understand the process & techniques of empowering communities in disaster preparedness & mitigation.

4.   Learn the nature & scope of psychosocial care in disaster management.

COURSE CONTENT:

Unit – I	Disaster related concepts & definitions, Hazard, Risk, Vulnerability & Disaster; different forms of natural & manmade disasters. Impact of disasters, Physical, Economic, Political, Psychosocial, Ecological & Others, developmental aspects of disasters. Vulnerability factors enhancing vulnerability to natural & man-made disasters; regional vulnerability; Vulnerable groups & communities. Hazard, Risk & Vulnerability with special emphasis on participation tools & techniques.
Unit – II	Disaster Management cycles, its components, paradigmatic shift in disaster management, Integration of disaster management & development planning.

	Disaster management policy & programmes in India, National Disaster Management Framework. Administrative, Institutional structure for Disaster Management. Techno-legal Framework. Stakeholder participation in Disaster Management.
Unit – III	Information, Education & Communication in Disaster Management. Capacity building of communities with Special emphasis on vulnerable communities/groups. Community based disaster preparedness (CBOP) & management (CBDM) – Components; Preparation of CBDP plan, community based risk management & response plans; building disaster resilient communities. Community participation in managing & mitigating disasters.
Unit – IV	Coordinating search & rescue; relief mobilization & management; evacuation & camp management. Contingency planning & crisis management. Rapid health assessment & emergency health management. Restoration & rehabilitation interventions, livelihood security & social justice concerns in disaster recovery & reconstruction, compensation & related issues in disaster management.
Unit – V	Mental health consequences of disaster; grief reactions, Post-traumatic stress disorders. Principles & techniques of psychosocial care in post disaster situations. Specific psychosocial needs of vulnerable groups like Children, Women, Older persons & persons with disability. Post trauma care & Counsellingincluding grief Counsellingwith survivors. Social care of orphans, disabled & those facing destitution.

REFERENCES

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 5

Practical (Field Work Practicum)

Course Code: SWPBLF5

Credit: 2

Title of Paper: Field Work Practicum Based On Social Work And Disaster Management

Department of Social Work

School of Social Sciences

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 6

Course Code: SWPBTT6

Credit: 3

Title of Paper: Working With Individuals & Families

COURSE OBJECTIVES:

1. Understand social casework as a method of social work and appreciate its relevance in social work practice.
2. Appreciate the values and principles of working with individuals and families.
3. Acquire knowledge of different models of treatment, enhancing problem solving skills and utilizing them selectively.
4. Develop skills in motivational interviewing, counseling, recording, therapeutic intervention.
5. Promote positive attitude towards growth enhancing and problem solving.

COURSE CONTENT:

Unit-I	A brief introduction of the individual and family. Social Casework: nature, definition and objectives, historical development, and its relation to other methods of social work; Contributions of Mary Richmond, Florence Hollis, H.H. Perlman in social casework. Components of social casework: person, problem, place & process.

Unit-II	Voluntary & involuntary clients, hard-to-reach clients, target & tangential clients, agreement or contract. Principles of social casework with illustrations. Phases of social casework: Initial phase, appraisal or assessment phase, helping phase, termination & evaluation phase. Importance of follow-up in social casework. Application of social casework principles in social work.
Unit-III	Helping techniques: interviewing & collateral contacts, home-visits, supportive techniques, motivational interviewing, networking & referral, environmental modification. Client-Worker Relationship; Transference & counter-transference and their significance in casework practice. Recording in Social Casework– process and types; Use of casework records as tool of intervention.
Unit-IV	Models of Casework Practice: [a] Social diagnostic (Richmond), [b] Supportive and modificatory (Hamilton), [c] Problem solving (Perlman), [d] Crisis intervention (Rappaport), [e] Classified treatment method (Florence Hollies), [f] Competency-based approach (Elleen Grabrill)
Unit-V	Models of treatment: long-term & short-term, task-oriented, crisis intervention, family treatment. Counselling in social casework. Indian tradition of working with individuals: Family, purohit, kul guru, Gram Devta, illustrations from Ramayan, Mahabharat, life of Lord Buddha, and Gandhi; Role of dialogue. Influence of cultural factors on social casework practice.

REFERENCES:

S.No.	AUTHOR	TITLE	PUBLISHER	YEAR
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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Core - 6

Practical (Field Work Practicum)

Course Code: SWPBLF6

Credit: 2

Title of Paper: Field Work Practicum Based On Working With Individuals & Families

Department of Social Work
School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act,2009, No.25 of 2009)
Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II
Core - 7
Course Code: SWPBTT7
Credit: 3

Title of Paper: Social Action And Social Movements

COURSE OBJECTIVES:

1. Imbibe values and commitment for the people on the margins.
2. Understand the concepts relevant for application of social work in responding to the critical society reality.
3. Appraise and develop skills in the use of various approaches and techniques relevant to social action and movements.

COURSE CONTENT:

Unit I	Social Action: concept, history, principles, tactics and strategies. Use of social action in social work practice. Models of social action: Legislative, sanction, direct-physical and conscientisation.
Unit II	Concept of Social Advocacy and Conscientisation. Paulo Frierian and Gandhian approach to social action.
Unit III	Types of movements, identity, Political assertion & autonomy movements. Movement, Participation & non participation, New Social Movements.
Unit IV	Movement Analysis-Ideology, Structure, leadership processed & outcomes.

		Telangana, Naxalbari, Chipko, Narmada Bachao Andolan & other Contemporary Movements.
Unit V		Concept of democratic decentralization and empowerment; Panchayati Raj System in India. Movements against Globalization.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
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2.	Kothari, M.	Development and social action,	Routledge and Kegan paul, London.	2005
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4.	Ross, M.G.	Community Organisation	Harper and Row, New York	1967
5.	Freire, P.	Pedaagogy of the oppressed	Penguin Books, New Delhi	1997
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S.No	AUTHOR	TITLE	PUBLISHER	YEAR
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21.	Singh, Rajendra	Social Movements, Old and New	New Delhi: Sage Publication	2003
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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

Core - 7

Practical (Field Work Practicum)

Course Code: SWPBLF7

Credit: 2

Title of Paper: Field Work Practicum Based On Social Action And Social Movements

Department of Social Work

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: II

Compulsory/Mandatory Course – 1

Course Code: SWPBTC1

Credit: 2

Title of Paper: Research Methodology And Ethics-I

COURSE OBJECTIVES

1. Develop appreciation of the scientific method, its characteristics and significance in Social Work Research.
2. Develop skills in the selection and formulation of research problems.
3. Understand different research designs, their elements and variations.
4. Develop skills in the selection & use of different tools of data collection, processing and analysis, and the use of appropriate statistical methods and report writing.
5. Inculcate attitude of scientific enquiry and objectivity.

COURSE CONTENT:

Unit – I	Meaning and purpose of research. Scientific method: meaning, assumptions and steps; Ethics in Research. Research in social sciences and in social work - scope and limitations. Construct & Concept; variables and indicators; Hypothesis, attributes of a sound hypothesis. Types of research: qualitative and quantitative; pure, applied, action, evaluation. Social survey and case study.
Unit – II	Research design: need, importance and steps. Selection and delimitation of the problem, objectives, working definition. Sources and types of data.

	Methods and tools of data collection; participatory methods; Sampling: meaning and need; types of sampling — probability and non-probability.
Unit – III	Types of designs: qualitative and quantitative, descriptive, exploratory, experimental, cross sectional, ex–post facto. Research project: planning, scheduling, budgeting and recruitment & training of staff.
Unit – IV	Nature, importance and scope of statistics and statistical methods; Classification of data, coding and tabulation; diagrammatic and graphic representation of data. Descriptive statistics: Proportions, percentages and ratios; Measures of central tendency - mean, median and mode.
Unit - V	Measures of dispersion - range, mean deviation, standard deviation. Inferential statistics: Parametric and Non-parametric techniques; Measures of association: correlation - Spearman's Rho, the Pearman's 'r'. Tests of significance. Chi-square, t-test (independent and related), Mann-Whitney (U) and Wilcoxon signed rank test. Interpretation of data, report writing.

REFERENCES

S. No	AUTHOR	TITLE	PUBLISHER	YEAR
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S. No	AUTHOR	TITLE	PUBLISHER	YEAR
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S. No	AUTHOR	TITLE	PUBLISHER	YEAR
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School of Social Sciences

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW- SEMESTER: II

DSE - 1

Course Code: SWPBTD1

Credit: 3

Title of Paper: Counselling And Guidance: Theory And Practice

COURSE OBJECTIVES:

1. Understand the structure and curriculum of Social Work Education in India and its ideological framework.
2. Identify and develop skills in curriculum designing training social work personnel at different levels.
3. Enhance skills in use of participatory educational technology.
4. Develop an attitude to equip-self as a facilitator/ trainer.
5. To develop understanding of guidance and develop skills of guidance

COURSE CONTENT:

Unit-I	Counselling: Meaning, nature, scope, principles code of ethics, skills and techniques of Counselling in social work. Importance of supervision in counselling, models of Counselling– Egan model, Micro skill Model, various phases in the models.
Unit-II	Therapies in counselling: Reality therapy, psychoanalytic, client centered, humanistic-existential therapy, gestalt therapy, Behaviour modification, rational emotive therapy, transactional analysis, crisis intervention and cognitive therapy.

Unit-III	Counselling as a method in various situations in an individual life. (Adolescent, Alcoholism, Suicidal, Bereavement, HIV/AIDS, Family Counselling, marital counselling, Counselling in CGC, geriatric counselling, SARS, etc.). Study, review and analysis of cases and its presentation.
Unit-IV	Guidance: Concept, definition, nature and scope of guidance, basic assumptions and principles of guidance, Importance of understanding the individual, Barriers to understanding, Aids in understanding, Type of Guidance: Educational Guidance, Educational Guidance, Personal Guidance
Unit-V	Measurement and application of self-understanding, Achievement and aptitude tests, Personality and interest inventories, School records and reports, Occupational information: Collection, Classification and dissemination, Individual and Group guidance, Organization of guidance programme: Types and basic procedures.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
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S.No	AUTHOR	TITLE	PUBLISHER	YEAR
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10.	Aggarwal, J.C.	Educational and Vocational Guidance and Counselling,	Doaba House; Delhi	1989
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(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

DSE- 2

Course Code: SWPCTD2

Credit: 3

Title of the Paper: Social Problems & Social Legislations

COURSE OBJECTIVES:

1. Understand the nature and concept of social problems of indices of social disorganization/pathology/social legislation.

2. Develop capacity to analyze problems, identify causative factors and assess their magnitude.

3. Develop understanding of contemporary national problems.

4. Understanding role and importance of social legislation in dealing with social problems, social concern and social issues.

5. Understand the role of social work professionals in the organization and delivery of services and implementation of legislation.

COURSE CONTENT:

Unit-I	Concept of social organization and disorganization, social change and social pathology. Concept of patriotic, anomic, alienation and cultural log. Concept of deviance and social control. Social services: concept, nature and scope.
Unit-II	Individual pathology: concept of impairment, handicap and disability: physical disabilities, mental retardation and mental illness. Alcoholism, substance-abuse: cause, effects, programme of prevention and cure, suicide.

Unit-III	National problems: concept, cause, effect and solution; infant and child, poverty and inequality, mortality and morbidity, illiteracy-problem of enrolment, dropouts, problem of environment, dowry, castism, beggary, disaster and terrorism.
Unit-IV	Social legislation: Meaning & concept, rational, historical perspective & effectiveness, legislations pertaining to social problems and issues like: marriage divorce, succession, adaption, dowry. Prevention, domestic violence, consumer protection, violence against women.
Unit-V	Role of social workers & NGOs in redressal of violation of rights. Solution for the solve of problems like: dowry, domestic violence, consumer protection and pertaining to marriage & violence.

REFERENCES:

S.No	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Anna Leon, Guerrco Kristine M. Zenigraf	Contemporary Readings in Social Problems	Sage Publication	2008
2.	Curram Daniel J.; Ronrethi	Social Problems	M. Pub. Boston, Allyan and Bacom	1996
3.	Deshta, S.	Lok Adalats in India: Genesis and Functioning	Deep and Deep Publications, New Delhi	1995
4.	Diwan, Paras	Modern Hindu Law	Law Agency, Allahabad	1985
5.	Diwan, Paras	Law Relating to Dowry, Dowry Deaths, Bride Burning and related Offices	Universal Publisher, Delhi	1997
6.	Gangarde, K.D.	Social Legislation in India (2 Vol.)	Concept Publishing House, Delhi	1978

7.	Gangarde, K.D.	Social Legislation in India: In Encyclopedia of Social WorkVl. I	Ministry of Welfare, Government of India, Delhi	1978
8.	Indian Social Institute	Legal Education Series (No. 1-34)	Indian Social Institute, Delhi	1997
9.	Iyer, Krishna V.R.	Law and Urban Poor in India	B.R. Publishing Corporation, Delhi	1998
10.	Jain, U.C. and Nair, J.	Judiciary in India	Point Publishers, Jaipur	2000
11.	Macionis, J.J.	Social Problems	Prentice Hall	2007
12.	Madan, G.R.	Indian Social Problems, Vol. I and II	Allied Publishers, Bombay	1973
13.	Upreti H.C.	Women Problem of Gender Discrimination	Pointer Publication, Jaipur	2000
14.	Velayutham, K.S.	Social Legislation and Social Change	Vazhgavalamudan Publishers, Chennai	1998
15.	Vincent, Parrillo N.	Encyclopaedia of Social Problem	Sage Publication	2008

Department of Social Work

School of Social Sciences

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

DSE- 2

Practical (Field Work Practicum)

Course Code: SWPCLF2

Credit: 2

Title of the Paper: Field Work Practicum Based On Social Problems & Social Legislations

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

DSE- 3

Course Code: SWPCTD3

Credit: 3

Title of the Paper: Tribal Development

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COURSE OBJECTIVES:

1. Understand the concepts to examine social phenomenon among tribes in India.
2. Develop skills to analyze tribal society and change among them.
3. Acquire knowledge about the contribution of Governmental and Non-governmental Organizations for tribal development.
4. Understand the system for economic order & conflict among tribes.
5. Understand the development, social analysis and its impact on tribes.

COURSE CONTENT:

UNIT -I	Definition of tribe, Scheduled Tribe and Primitive Tribe, Characteristics of Tribal Society - Economic, Social, Political and Cultural Problems of Tribal Life, Distribution of tribal population in India, Classification of tribal regions,
UNIT -II	Government Programs since Independence and their Impact on Tribal Societies,Programs of NGO's and their Impact on Tribal Societies.Tribal upliftment measures, Protective, Mobilization ,Developmental
UNIT -III	Tribal Problems : Land Alienation ; Indebtedness ;Shifting cultivation, Forest policy and Forest laws ; Poverty ; Employment;Education, Health, Alcoholism ; Communication : Migration,
UNIT -IV	Constitutional Provisions: Indian Constitution: V &VI Schedule, Protective legislations, Development planning concept and strategies; Micro –Planning ,

	Regional Planning and Growth Centre Approach,New strategy for Tribal development ; Tribal Sub-Plan
UNIT -V	Tribal Movements: Agrarian Movements; Ethno-Political movements, Separatist Movements, Religious movements, Tribal Revolts in India.

REFERENCES:

S.NO.	AUTHOR	TITLE	PUBLICATION	YEAR
1.	Arvind Kumar.	Tribal Development and Planning	Anmol, New Delhi.	2004
2.	B.K. Roy Burman.	Tribes in Perspective	Rawat, New Delhi.	1994
3.	Bhatt, Anil	Development and Social Justice: Micro Action by Weaker Section,	Sage, New Delhi.	1991
4.	Baviskar, Amita.	In the Valley of the River: Tribal Conflict over Development in the Narmada Valley	Oxford, Delhi.	1995
5.	ChaturbhujSahu.	Tribes of North East India	Sarup& Sons, New Delhi.	2002
6.	DeshBandhu and Garg, R.K.(eds)	Social Forestry and Tribal Development	Natraj, Dehradun	1999
7.	Dubey, S.M. and Murdia, Ratno(eds)	Land Alienation and Restoration in Tribal Communities in India,	Himalaya Publishing House, Bombay.	1995
8.	Haimendorf, Chirstoph Von.	Tribes in India.	Oxford	1994
9.	Jitendra Prasad.	Tribal Movements in India	Kilaso Books, New Delhi.	2005

10.	K.L. Sharma	Reconceptualising Caste, Class and Tribe.	Rawat, New Delhi.	2001.
11.	Mahanti, Neeti.	Tribal Issues; A Non-conventional Approach.	Inter-India Publications, New Delhi,	1994
12.	MS Gore	The Concept of Social Movement	Sage, NewDelhi	2001
13.	Ram Singh Meena	Tribal Development Programmes: A Critical Appraisal.	Ritu Publication, Jaipur,	2006
14.	SuvendraJenamani.	Poverty and Underdevelopment in Tribal Areas: A Geographical Analysis.	Concept, New Delhi.	2005
15.	Patnaik, S.M.	Culture, Identity & Development	Rawat: New Delhi	2011
16.	Ahuja, A.K.	Welfare & Tribal Development, Administration	Rawat: New Delhi	2009

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MSW-SEMESTER – III

DSE- 3

Practical (Field Work Practicum)

Course Code: SWPCLF3

Credit: 2

Title of the Paper: Field Work Practicum Based On Tribal Development

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School of Social Sciences
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)
(A Central University established by the Central Universities Act,2009, No.25 of 2009)
Subject: Social Work
Course: Master of Social Work (M. S. W.)

MSW-SEMESTER: III

Compulsory / Mandatory Course – 2

Course Code: SWPCTC2

Credit: 2

Title of Paper: Research Methodology And Ethics-II

COURSE OBJECTIVES

1. Provide students with the fundamental knowledge of basics of philosophy of science and ethics, research integrity, publication ethics.
2. Hands-on sessions are designed to identify research misconduct and predatory publications.
3. Indexing and citation databases, open access publications, research metrics (citations, h index, Impact Factor etc).
4. Guide and mentor students in presenting plagiarism tools for a valid and ethical research report.

COURSE CONTENT:

Unit – I	PHILOSOPHY AND ETHICS: Introduction to philosophy: definition, nature and scope, concept, branches, Ethics: definition, moral philosophy, nature of moral judgments and reactions.
Unit – II	SCIENTIFIC CONDUCT: Ethics with respect to science and research, Intellectual honesty and research integrity, Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP), Redundant publications: duplicate and overlapping publications, salami slicing, Selective reporting and misrepresentation of data
Unit – III	PUBLICATION ETHICS: Publication ethics: definition, introduction and importance, Best practices / standards setting initiatives and guidelines: COPE, WAME, Publication misconduct: definition, concept, problems that lead to unethical behaviour types, Violation of publication ethics, authorship and contributorship, Identification of publication misconduct, Predatory publishers and journals
Unit – IV	PUBLICATION MISCONDUCT: Subject specific ethical issues, FFP, authorship, Conflicts of interest, Complaints and appeals: examples and fraud from India and

		abroad, Use of plagiarism software like Turnitin, Urkund and other open source software tools.
Unit - V		DATABASES AND RESEARCH METRICS: Databases, Indexing databases ,Citation databases, Web of Science, Scopus, Research Metrics :Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score, Metrics: h-index, g index, i10 index, alt metrics.

REFERENCES:

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Todorovich, M.& Kurtz, P.	The Ethics of Teaching and Scientific Research	Sidney Hook	1977
2.	Stanley, B. ; Sieber, J.& Melton, G.	Research Ethics: A Psychological Approach	University of Nebarska Press	1996
3.	Jeffrey A. Gliner & George A	Research Methods in Applied Settings: An Integrated Approach to Design and Analysis	Morgan Lawrence Erlbaum Associates	2000
4.	Lawrence, L.	Ethics and Values in Industrial-Organizational Psychology	Erlbaum Associates	2003
5.	Israel,M. &Hay, I.	Research Ethics for Social Scientists	SAGE	2006
6.	Singh, Y.K. & Dubey, B.	Introduction of Research Methods and Publication Ethics	Friends Publications (India)	2021
7.	Yadav, S. K.	Research Publications and Ethics.	Ane Books	2020
8.	Iphofen,R	*Handbook of Research Ethics and Scientific Integrity*	Springer	2019
9.	Gupta,S. & Kamboj, K.	Research and Publication Ethics	Alexis Press	2020
10.	Dutta, S.	Research and Publication Ethics in Social Science	Bharti Publications	2021

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MSW-SEMESTER – III

Professional / Open Elective-I

GROUP A (I)

Course Code: SWPCTP1

Credit: 3

CHOICE (TWO PAPERS FROM ANY GROUP)

GROUP (A)

OR

GROUP (B)

Title of the Paper: (I) Employee Welfare In Industrial Organization And Social Security

COURSE OBJECTIVES

1. Develop understanding about employee welfare, its philosophy and development.
2. Gain Knowledge about legislative measures, policies and programmes of employee welfare.
3. Acquaint with concept, forms and system of social security.
4. Understand legislative frame work of social security.

COURSE CONTENT

Unit-I	Employee Welfare: concept, need, scope, philosophy, principles, approaches and theories. Quality of work life, Historical development of employee welfare in India.

Unit-II	Constitutional and legal safeguards for employee welfare in India. Employee welfare policies and measures, Worker's education. Labour welfare Officer: role and functions, Employee counseling
Unit-III	Employee Welfare / Wellness: policies and programmes, management of welfare, health and safety, fringe benefits.
Unit-IV	Social Security: concept and related terms such as social services, social welfare services, social justice. Forms of social security, Social security system in India: policies and programmes.
Unit-V	Social Security legislation: The Workmen's Compensation Act, 1923, Employees State Insurance Act, 1948, The Employees Provident Fund Act, 1948, The Payment of Gratuity Act, 1972, and Maternity Benefit Act, 1972.

REFERENCES

S.No	Author	Title	Publisher	Year
1.	Subramanya, R. K.A.,	Evolution and Status of Social Security Systems in India,	Social Security Assoication of India,	1995.
2.	Jagdeesan, G.,	Workforce Welfare and Social Security in India,	ICFAI University Press,	2009.
3.	Gokale, Jagdish,	Social Security: A Fress Look at Policy Alternative,	University of Chicago,	2010
4.	Sharma, A.M.,	Aspects of Labour Welfare and Social Security,	Himalaya Publishing House, Bombay,	1991.
5.	Singh, Surendra,	Swades Evam Videsh Main Samajik Suraksha (Three Vol.),	U.P. Hindi Granth Academy, Lucknow,	1976.
6.	Watson, Tony,	Sociology, Work in Industry, Fifth Edition,	Routeledge,	2008

7.	Bunkre, S.D., S. B. Devedhar and S. Shankaran,	Labour Welfare, Trade Unionism and Industrial Relations,	Himalaya Publishing House, Bombay,	1996.
8.	Moorth, M.V.,	Principle of Labour Welfare,	Gupta Brothers, Vishkapattanam,	1968.
9.	Mathur, J.S.,	Indian Working Class Movement,	Central Book Depot, Allahabad,	1984.
10.	Mamoria S. and Mamoria C.B.,	Labour Welfare, Social Security and Industrial Peace in India,	Kitab Mahel, Allahabad,	1983
11.	Giri V.V., Labour	Problems in Indian Industry,	Asia Publishing House, London,	1972.
12.	Gangrade, K.D.,	Social Legislation in India (Vol, I and II),	Concept Publication, New Delhi,	1978.
13.	Bhatanagar, Deepak,	Labour Welfare and Social Security Legislation in India,	Deep and Deep Publication,	1984.
14.	Agrawal, S.L., Macmillan Company,	Labour Relations Law in India,	Indian Limited, Delhi,	1978.
15.	Kohli, A.S. and S.R. Sharma,	Labour welfare and social security ,	Anmol publications PVT LTD, New Delhi.	2003

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MSW

SEMESTER – III

Professional / Open Elective
Group A (I)

Practical (Field Work Practicum)

Course Code: SWPCLF1

Credit: 2

GROUP (A)

Title of the Paper: Field Work Practicum Based On Employee Welfare In Industrial Organization And Social Security

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MSW-SEMESTER – III

Professional / Open Elective-I
Group A (II)

Course Code: SWPCTP2

Credit: 3

GROUP (A)

Title of the Paper:(II) Organizational Behavior And Industrial Relations

COURSE OBJECTIVES:

1. Develop understanding of different aspects of organizational behavior.

2. Acquire knowledge about psychological aspects of industrial organization.

3. Know about industrial relations and industrial disputes and their handling procedure.

4. Understand industrial democracy and collective bargaining

COURSE CONTENT:

Unit-I	Organizational Behavior: Meaning, importance and scope, personality, learning, perception, attitude, values and ethics aspects, work culture.
Unit-II	Industrial Psychology: Meaning and scope, fatigue, boredom, accidents, Job satisfaction, employee morale, group dynamics, leadership, occupational stress and its management.
Unit-III	Industrial Relations: Concept, objectives, scope, approaches, determinants and reflectors, status of industrial relations in India, corporate social responsibility.

Unit-IV	Industrial disputes: Concept, causes and effects, grievance handling procedure, Industrial Disputes Act, 1947, The Industrial Employment (standing orders) Act, 1946.
Unit-V	Collective Bargaining: Concept, objectives, principles, forms, methods and theories, Industrial democracy: Concept and importance, worker participation in management, management of industrial conflicts.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Frank, Wandel, L.,	Organisational Development,	California Management Review, Winter,	1962.
2.	Davis, Keith, The Essence of	Personnel Management and Industrial Relations,	Prentice Hall of India Pvt. Lim., New Delhi,	1983.
3.	Fisher, Cynthia, Schoenfeldt,	Human Behaviour at Work,	Tata McGraw Hill, New Delhi.	2001
4.	Jaygopal, R.,	Human Resource Development; Conceptual Analysis and Strategies,	Sterling Publishers Pvt. Ltd., New Delhi,	1990.
5.	Norman, M.,	Psychology in Industry,	Harper and Company, London,	1960.
6.	Prasad, L. M.,	Organisational Behaviour,	S. Chand and Company, New Delhi,	2005
7.	Rudrabasavalag, M.N.,	Human Factors in Administration,	Himalaya Publication, Bombay,	1984.

8.	Shani, P. and Sharma K.K.,	Organisational Behavior,	Deep and Deep Publication, New Delhi,	1988.
9.	Broom, V.H. and Grant L.,	Organisational Behaviour and Human Performance,	Wiley, New York,	1969.
10.	Veid, K.N.,	Labour Welfare in India,	Sri Ram Center for Industrial Relations, New Delhi,	1970.
11.	Sharma, A.M.,	Aspects of Labour Welfare and Social Security,	Himalaya Publishing House, Bombay,	1991.

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MSW-SEMESTER – III

Professional/ Open Elective
Group A (II)

Practicum (Field Work Practicum)

Course Code: SWPCLF2

Credit: 2

GROUP (A)

Title of the Paper: Field Work Practicum Based On Organizational Behavior And Industrial Relations

Department of Social Work

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Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

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MSW-SEMESTER – III

Professional / Open Elective-II
Group B (I)

Course Code: SWPCTP3

Credit: 3

GROUP (B)

Title of the Paper: (I) Rural Development In Societal Perspective

COURSE OBJECTIVES:

1.   Overview of the concept of rural development and related issues

2.   Understand policy initiatives and their implications for / impact on rural reconstruction.

3.   Understand the role of professionals for rural development

COURSE CONTENT:

Unit-I	Development of Rural Women
	Rural Women: Status and Development Strategies, Education and Training of Rural Women, Health and Nutrition of Rural Women, Empowerment of Rural Women (Gender Frame Work Approach) Empowerment of Rural Women.
Unit-II	Development of Rural Children
	Situation of Rural Children, Health and Nutrition of Rural Children, Education of Rural Children, Integrated Child Development Services Programme

Unit-III	Development of Scheduled Castes, Scheduled Tribes, Development of Scheduled Castes, Development of Scheduled Tribes, Bonded Labour, Development of Artisans and Landless Labourers
Unit-IV	Social Status and Development of religious, culturally, ethnically, or racially minorities; Definition & Characteristics, minority groups, legal provision. Policies & programme for the minorities in India.
Unit-V	Policies and Social Legislations on Children, Women and SC/ST; Social Legislations on Children, Social Legislations on Women, Social Legislations on Scheduled Castes and Scheduled Tribes, Social Legislations on Disadvantaged, Other Social Legislations

REFERENCES:

12	AUTHOR	TITLE	PUBLISHER	YEAR
1.	Navaneeta Rath	Women in Rural Society: A Quest for Development	M.D. Publications,	1996.
2.	Nici Nelson,	Why Has Development Neglected Rural Women? A Review of the South Asian Literature	Elsevier	1979.
3.	Harpreet Kaur	Poverty and Child Labour in India	Varun Publication, Delhi	2014
4.	Michelle Tollefson, Nancy Eriksen, Neha Pathak	Improving Women's Health Across the Lifespan	Taylor & Francis , Routledge Publication	2021.
5.	Sawaliya Bihari Verma, Urmila Singh, Subodh Kumar	Rural Women's Status	University Publication New Delhi	2011
6.	Chopra, Kanchan Ratna, Gopal K. Kadekodi, and M. N. Murty.	Participatory Development: People and Common Property Resources.	Sage Publications,	1989.

7.	Bhargava, Pradeep, and Radhey Shyam Sharma.	Indian Society; Problem and Solution	Institute of Development Studies,	2002.
16.	Dr. Abhijeet Bhomick	Assuring Livelihoods and Empowering Poor: A Case for National Rural Employment Guarantee Act.	Omega Publication New Delhi	2015
17.	Krishna Raj, Maithreyi	Gender, Food Security, and Rural Livelihoods.	Kolkata: Stree,	2007.
18.	A R Desai	Rural Sociology	Sage Publication	2019
19.	Jyotirmaya Tripathy	Becoming Minority: How Discourses and Policies Produce Minorities in Europe and India	Sage publication	2016
20.	Basile, Elisabetta, and Ishita Mukhopadhyay.	The Changing Identity of Rural India A Socio-Historic Analysis.	India: Anthem Press,	2009.
21.	Ramesh Kumar	Dalits and Human Rights	Jyotsana Publication	2015
22.	Ashley, Carolina, Daniel Start, and Rachel Slater.	Understanding Livelihoods in Rural India: Diversity, Change and Exclusion.	Overseas Development Institute,	2003.
23.	Mithiliesh Kumari	Sociology of Health	University Publication	2013
24.	Mamta V.	The DBS Handbook of rural sociology	DBS in prints	2015

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MSW-SEMESTER – III

Professional/ Open Elective-II
Group B (I)

Practical (Field Work Practicum)

Course Code: SWPCLF3

Credit: 2

GROUP (B)

Title of the Paper: Field Work Practicum Based On Development In Societal Perspective

Department of Social Work

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MSW-SEMESTER – III

Professional / Open Elective-II
Group B (II)

Course Code: SWPCTP4

Credit: 3

GROUP (B)

Title of the Paper: (II) Rural Society And Panchayati Raj Institutions

COURSE OBJECTIVES:

1. Develop an understanding about rural communities in India
2. Gain Knowledge about Panchayati Raj Institutions
3. Know about the involvement of people in rural reconstruction
4. Develop an understanding to relate the role of Panchayati Raj institutions with rural reconstruction.

COURSE CONTENT:

Unit-I	Indian Rural Community: Characteristics, nature and significance, growth and development of Indian rural communities, Rural social institutions: Joint family, caste. Problems and Challenges faced by Indian rural communities and Chhattisgarh rural communities.
Unit-II	Panchayat Raj Institutions: Concept, evolution, significance and place in national planning. Functional aspects of Panchayati Raj Institutions: Financial, political and administrative. Problems faced by Panchayati Raj institutions with special reference to Chhattisgarh.

Unit-III	Gram Sabha: Concept, significance, structure, functions and powers, Village Panchayat: Concept, significance, structure, functions and powers. Kshetra Panchyat: Concept, significance, structure, and functions and powers, Zila Panchyat: Concept, significance, structure, functions and powers.
Unit-IV	Community Participation: meaning and importance, community awareness: importance, objectives and means, participatory Rural Appraisal (PRA): Concept, characteristics, methods and application of PRA Preferred Rural Appraisal, Social Audit.
Unit-V	Social Work Intervention for strengthening Panchyati Raj Institutions, Role of social worker in mobilizing people participation in rural development, Advocacy: concept and objectives.

REFERENCES

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
1.	UNDP,	Human Development Reports,	Qxford University Press,	2006
2.	Hebsur, R.K. (eds)	Social Intervention for Justice,	TISS, Bombay,	2007
3.	Rao, V, and Mandor, H,	An Agenda for Caring : Intervention for Marginalized ,	VHAI, New Delhi,	2005
4.	Desai, V.	Rural Development (VOL.I),	Himalaya Publishing House , Mumbai,	1988
5.	Kothari, M,	Development and Social Action,	Rawat Publishing, Jaipur,	2005.
6.	Kulkarni, P.D.	Social Policy and Social Development in India,	Association of Schools of Social in India, Madras,	1973
7.	Bandyopadhya, D	" People's Participation in Planning : Kerala Experiment "	Economics and Political Weekely ,	1997s

8.	Institute of Social Sciences,	Status of Panchayat Raj in the States and Unio Territories in India,	Concept Publishing, New Delhi,	2001.
9.	Dantawal, M.L. (e.d),	Social Change through Voluntary Action,	Sage, New Delhi,	1998.
10.	Maheshwari, S.,	Rural Development in India: A Public Policy Approach,	Sage, Delhi,	1995.
11.	Singh, H,	Administration of Rural Development in India,	Sterling Publishers, New Delhi.	2001.
12.	Desai, A.R. (e.d)	Rural Sociology in India ,	Popular Prakashan, Bombay,	1978
13.	Desai, A.R. (ed)	Peasant Struggles in India ,	Qxford University Press, New Delhi,	1981

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MSW-SEMESTER – III

Professional /Open Elective-II
Group B (II)

Practical (Field Work Practicum)

Course Code: SWPCLF4

Credit: 2

GROUP (B)

Title of the Paper: Field Work Practicumbased On Rural Society And Panchayati Raj Institutions

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MSW-SEMESTER – III

Professional / Open Elective-III

Course Code: SWPCTP5

Credit: 3

GROUP (C)

Title of the Paper: (I) Medical Social Work

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Course Objectives:-

● Understand historical development of medical social work and medico-social aspects of illnesses
● Assess the scope of medical social work in different settings.
 ● To acquire the intervention techniques and skills for medical social work practice
 ● Understand the role and functions of a medical social worker in various settings and study the various programmes and legislations related to health

Course Outcomes:-
● Learners will gain comprehensive knowledge on medical social work.
● Learners will be able to assess the scope of medical social work in different settings.
● Learners will be equipped to acquire the intervention techniques and skills for medical social work practice.
● Learners will be in a position to extend the knowledge to the society to create awareness.

Unit – 1
Concepts of health: Positive health and changing philosophy of health. Health development, models of health, HFA 2000AD Demographic indicators of health, outcomes and key factors influencing health. Concept of disease causation, concept of control. Distribution and burden of disease-India and the world.

Unit – 2

Health care systems in India: public and private health care, role of central govt, state govt & International agencies in health care. Approaches to health: Indian systems of medicine, major challenges of alternative medicine in industrial countries.

Unit – 3

Social aspects of illness: causes, treatment and rehabilitation in Leprosy, Heart problems, malaria, filaria TB, STD/STI, and HIV/AIDS. Social work in health care settings: History need and future of social work in acute care, ambulatory care and long term care settings.

Unit – 4

Health, Hospital organization administration and Hospital management. Hospice concept and movement

Unit – 5

Medical social work - definition, ethics, values ,role of medical social worker as member of medical team in different health settings. Organization and functions of a department of social work in medical settings.

References:-

1. Ahuja, Niraj. 1995. A Short Textbook of Psychiatry, 3rd Edition, New Delhi, Jaypee Brothers. 168

2. Anderson, David. 1982. Social Work with Mental Handicap, London, Macmillan Press Ltd.

 3. Brody, Elaine M. and Contributors. 1974. A Social Work Guide for Long-term Care Facilities, U. S. Department of Health, Education and Welfare, Public Health Service, Maryland: National Institute of Mental Health.

4. Coleman, J. C. 1976. Abnormal Psychology and Modern Life, Bombay, D. B. Taraporevala and Sons. 5. Dickerson, Martha Ufford. 1981. Social Work Practice with the Mentally Retarded, New York, Free Press.

 6. Friedlander, W. A. 1967. Introduction to Social Welfare, (Chapter 12: Social Work in Medical and Psychiatric Settings), New Delhi, Prentice-Hall of India.

7. Feldman Robert S. 1997. Understanding Psychology, 4th Edition, New Delhi, Tata McGraw Hill Publishing Company Limited.

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

Professional /Open Elective-III

Practical (Field Work Practicum)

Course Code: SWPCLF7

Credit: 2

GROUP (C)

Title of the Paper: Field Work Practicum based On Medical Social Work

Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – III

Professional / Open Elective-III

Course Code: SWPCTP6

Credit: 3

GROUP (C)

Title of the Paper: (II) <u>Psychiatric Social Work</u>

<u>Course Objectives</u>
● Understand the concept of mental health
● Understand major and minor mental illness
● Familiarize the common mental health interventions
● Understand the changing trends in mental health care and scope of psychiatric social work
 ● Comprehensive learning on the concepts of prevention and promotion
● Learn role of psychiatric social workers in different settings
● Understand the policies, laws and legislations on mental health

<u>Course outcomes:-</u>
● The learners will understand the changing trends in mental health care and scope of psychiatric social work in India and abroad.
● A Comprehensive learning on the concepts of prevention and promotion will be acquired by completing the course.
● The learners can understand the role of psychiatric social workers in different settings.
● Learners will gain clear understanding of policies, laws and legislations on mental health.

<u>Unit – 1</u>
Scope and functions of Psychiatric Social Work Psychiatric Social Work – History & Development Functions of Psychiatric Social Work Changing trends in mental health care Scope of Psychiatric social worker Multidimensional assessment of Mental Disorders Psychiatric social worker in a multidisciplinary team

<u>Unit – 2</u>

Clinical description, causes, treatment/management of Anxiety, fear and panic generalized anxiety disorders, panic disorder, specific phobia, obsessive compulsive disorder. Effective social work intervention: Clinical social work practice with psychiatric clients

Unit – 3

Clinical description causes treatment/management of somatoform disorders. Hypochondriasis, conversion disorder, pain disorder. Dissociative disorders: Amnesia, fugue, identifies disorder. Mood disorders: depressive disorder, bipolar disorder.

Unit – 4

Schizophrenia and psychiatric disorders: clinical description causes treatment. Cognitive disorders: Delirium, dementia, and amnesic disorders.Empherical approaches to case assessment methods, intervention and management.

Unit – 5

Policy level interventions in the field of mental health Rehabilitation Social Work - Psychosocial interventions in disaster-prone areas - Psychosocial interventions in war-affected and the violence-prone regions. Care of mentally ill: Establishing rehabilitation centre, Daycare centres, De-addiction centres, Child Guidance Clinic. National mental health act 1987, Mental health care act 2017, National Mental Health Policy. Rehabilitation Council of India Act 1999, Rights of persons with disability act 2017.

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MSW-SEMESTER – III

Professional /Open Elective-III

Practical (Field Work Practicum)

Course Code: SWPCLF8

Credit: 2

GROUP (C)

Title of the Paper: Field Work Practicum based On <u>Psychiatric Social Work</u>

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – IV

DSE- 4

Course Code: SWPDTD4

Credit: 3

Title of the Paper: Social Policy And Social Development

COURSE OBJECTIVES:

1. Develop critical understanding of the nature and sources of social policy

2. Develop ability to examine the major political ideologies as influencing social policy, planning and development, strategies and actions.

3. Understand the concept, content and process of social development.

4. Develop capacity to identify linkages between social needs, problems, development issues, social policy and programmes.

5. Develop appreciation of the relevance of social policy and social development to social work practice.

6. Develop insight on the concept and issues concerning sustainable development.

7. Acquire skills in analysis of social policies and development.

COURSE CONTENT:

Unit-1	Meaning, concept and scope of social policy; Objectives of social policy; Sources & models of social policy; Process of social policy formulation and influencing factors. Social policy perspectives in five year plans; Millennium Development Goals (MDGs).
Unit-2	Values and social policy: equality, liberty and justice as the cardinal principles of social policy; Framework for analysis & evaluation of social policy in Indian perspective; Evolution of Social Policy in India;

	Distinction between social and economic policy.
Unit-3	Sectors of Social policy and their implementation — health, education, population, social welfare (old age, women, children). Policy for the Voluntary Sector.
	Social planning: Concept and meaning of planning and social planning; relationship between policy, planning and development.
	Social intervention at the macro and micro levels;
Unit-4	Development and under-development: meaning, concept and criteria;
	Factors of development - economic, social, cultural, psychological and political ; ideology and development;
	Models of development: Capitalism, Socialism, Mixed Economy;
	Historical experience of the development process; Strategies of Development.
	People's organizations and development.
Unit-5	Social Development: meaning, concept, dimensions, strategies & indicators. Values of Social Development: participatory approach, empowerment; role of State.
	Sustainable development: Meaning & concept, evolution, components, factors, innovative approaches.
	'Our Common Future' and sustainable development. Gandhian approach to development; Human Development approach; Global efforts for human Development Limits to growth. Growth with Equity
	Role & scope for social work practice to impact social policy and social development.

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MSW-SEMESTER – IV

DSE- 4

Practicum (Field Work Practicum)

Course Code: SWPDLF4

Credit: 2

Title of the Paper: Field Work Practicum Based On Social Policy And Social Development

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – IV

DSE- 5

Course Code: SWPDTD5

Credit: 3

Title of the Paper: Social Security And Welfare Administration

COURSE OBJECTIVES:

1. Develop understanding of the concept, types and importance of Social Security in social work practice.
2. Acquaint self with the variety of social and welfare services and agencies available for meeting the requirements of the needy and vulnerable sections.
3. Acquire knowledge about the basic principles and processes of administration within the framework of social work philosophy and practice.
4. Acquire competence in the administration of social welfare and development services.
5. Develop attitudes and skills for innovations and experimentation in social welfare administration.

COURSE CONTENT:

Unit – I	Social security : Concept and scope of social security, social assistance and Social insurance; Institutional and non-institutional mechanisms for social security; Social security measures in India. Evolution of social security Philosophy; Social security, social services, social welfare services and the rights approach; Discrimination and exclusion as a challenge to social security.
Unit-II	Meaning and need of social welfare administration;

	Distinction between Public, businesses, social administration, welfare administration, social work administration, development administration.
	Approaches to social administration: weber classical, behavioral, systems, structural-functional.
Unit-III	Elements of administration: policy making & planning, organizing, staffing, directing, coordination, reporting, budgeting & accounting.
	Organizational structure of governmental, non-governmental and international agencies in social welfare.
	Introduction to Organizational Behaviour
Unit-IV	The structure of welfare administration in India: The Union Government and Government of Chhattisgarh, District and local welfare administration. NGOs and International agencies in the administering of social and welfare services.
	Legislation relating to organization and management of non-governmental or non-profit organizations: Societies Registration Act 1860, The Chhattisgarh Societies Registration Act 1958, organizations registered under Section 25 of Companies Act 1956, Indian Trusts Act 1882.
Unit-V	Registration of welfare agencies; Requisites for effective and efficient welfare administration; Community and Stakeholders Participation; Accountability and transparency in organizations, Social Audit;
	Voluntary efforts in social welfare, advantages and disadvantages of voluntary organizations; Methods to strengthen the voluntary sector.
	Role and scope of professional social work in social welfare organizations.

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MSW-SEMESTER – IV

DSE- 5

Practicum (Field Work Practicum)

Course Code: SWPDLF5

Credit: 3

Title of the Paper: Field Work Practicum Based On Social Security And Welfare Administration

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Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – IV

Professional / Open Elective-III

GROUP (A)

Course Code: SWPDTP5

Credit: 3

GROUP (A)

Title of the Paper: (A) (I) Human Resource Management

COURSE OBJECTIVES:

1. Develop a general perspective on management of industrial organization.
2. Understand a holistic perspective of human resource management and human resource development.
3. Familiarize with HR information system and HRD interventions.
4. Develop an understanding of enhancement of competences of HR professionals.

COURSE CONTENT:

Unit – I	Fundamentals of Management: Concept of management, Principles, theories and approaches, types of management: multi-nationals, trusts, cartels, cooperatives, and public undertakings.
Unit-II	Human Resource Management: Concept, scope, philosophy, objectives, evolution, approaches, structure and functions.
Unit-III	Strategic Human Resource Management, talent acquisition, talent retention, compensation management, corporate ethics and values, competences of HR

		professionals in a strategic human resource management scenario. Application of human resource information system.
Unit-IV		Human Resource Development: Concept, need, scope, and approaches. HRD sub-systems. HRD for organizational effectiveness, training and development, HRD interventions, Performance management, Measuring HR: the need for measuring HR. HR as strategic partner.
Unit-V		HR auditing: effectiveness index, key indicators, management objectives, organizational development, local quality management and employee competency development.

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MSW-SEMESTER – IV

Professional /Open Elective-III
Group A (I)

Practical (Field Work Practicum)

Course Code: SWPDLF5

Credit: 2

GROUP (A)

Title of the Paper: Field Work Practicum Based On Human Resource Management

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GROUP A

MSW-SEMESTER – IV

Professional / Open Elective-III
GROUP (A)-I

Course Code: SWPDTP6

Credit: 3

GROUP (A)-I

Title of the Paper :(I) Labour Problems And Labour Legislation In India

COURSE OBJECTIVES:

1. Identify and analyses labor problems
2. Know about concept, need and development of labor legislation
3. Understand different labour legislations
4. Familiarize with labour organizations

COURSE CONTENT:

Unit – I	Labour Problems: Problems of organized and unorganized labour, labour migration, indebtedness, absenteeism, labour turnover, alcoholism, housing, livelihood, emerging challenges for social workers in industry.
Unit-II	Labour legislation: Concept, need, scope and development, Inter relationship between labour legislation and other social legislation, International Labour Organization (ILO): structure and functions. Impact of ILO on labour legislation in India.
Unit-III	The Factories Act, 1948; Mines Act, 1952, Plantations labour Act, 1951, Contract labour (Regulation) Act, 1970.

Unit-IV	The Payment of Wages Act, 1936, Minimum Wages Act, 1948, Payment of Bonus Act, 1965, Payment of Gratuity Act, 1972, Equal Remuneration Act, 1976.
Unit-V	Labour Organization: Need, types and role responsibilities, problems, and impact of globalization on labour organizations. The Trade Union Act, 1926, Industrial disciplinary procedure.

REFERENCE

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR
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MSW-SEMESTER – IV

Professional /Open Elective-III
Group A (II)

klmkllkklPractical (Field Work Practicum)

Course Code: SWPDLF6

Credit: 2

GROUP (A)-II

Title of the Paper: Field Work Practicumbased On Labour Problems And Labour Legislation In India

Department of Social Work

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GROUP B

MSW- SEMESTER – IV

Professional / Open Elective-IV
GROUP (B)-I

Course Code: SWPDTP7

Credit: 3

GROUP (B)-I

Title of the Paper: (I) Agrarian Social Structure

COURSEOBJECTIVES:

1. Sensitize students to the various facets of Agrarian people.
2. Create an understanding of the various policies and practices.
3. Understand the concepts to examine social phenomenon among Agrarian Structure in India.
4. Develop skills to analyze Agrarian society and change among them.
5. Understand the development, social analysis and its impact on Agrarian Social Structure.

COURSE CONTENT:

UNIT- I	Meaning and Stratification of Agrarian Society:Agrarian social structure, meaning, Nature, Characteristics.Unique Features of Agrarian social structure with special reference to Chhattisgarh.Stratification of Agrarian society.
UNIT- II	Agrarian Movement & Problems:Agrarian Unrest: Emerging Patterns of rural leadership Various Agrarian Movements.Specialized problems of Agrarian weaker-section and Marginalized Groups.Landless workers, Artisans, Rural Poverty &

	Indebtedness and Untouchability.Problems of women and the role they have to play in the Agrarian society. Illiteracy and consequences of mal nutrition/health sanitation and hygiene problem of women in the Agrarian society.
UNIT- III	Effect of Industrialization, Technologies &Modernizationon AgrarianSociety,Effect of Industrial and technological advancement on the growth & development of Agrarian society, Modernization, Addiction.
UNIT –IV	Community Development Programs (Extension Programs) in India. Rural Community development(Extension programs in India): SGRY, PMGSY, PMGY, MNP, CRSP, IAY, GRAMNAWAAS, SAMAGRA AWASS YOJANA, IRDP, DWCRA, TRISEM, SITRA, GKY, MWS, SGSY, EAS, RPDS, JGSY, NSAP, ANNUPURNA SCHAME, CAPART, IWDP, TSET SCHAME, DPAP, DDP etc.
UNIT- V	Panchayati Raj, Role of Voluntary agencies & NGO's in rural developmentRole of Voluntary Agencies in Rural development. i.e. Central social welfare board, The village Panchayat& the Panchayat raj in India.Cooperation and Cooperatives in Rural India. Role of NGO's in rural development.

REFERENCES

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5.	Sundaram I.S	Rural Development	Himalaya Publishing House Mumbai

6.	Singh,Yogendra	Indian Village	Agra Publication.
7.	Doshi.S.L	Rural Sociology	RawatPublication,New Delhi
8.	Singh,Yogendra	Modernization of Indian Tradition	RawatPublication,New Delhi
9.	Lahiri,Sital	Migration,Health& Development	RawatPublication,New Delhi
10.	Lines .T	Making Poverty: A History	RawatPublication,New Delhi
11.	Ahamad,Mohammad	KrisakSamajAvamProdyogiki	New Royal Book Company
12.	Singh.A.K,&Chandel.O.P.S	Bharat MadakDravya: Ayam,PravittiyaAurPunarvas	New Royal Book Company,Lucknow
13.	Joshi,GV	Agrarian Structure & Tenancy Movement	Rawat Publication,Delhi.
14.	Singh, DK	Agrarian Transformation	Rawat Publication,Delhi.

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – IV

Professional /Open Elective-IV
Group B (I)

Practical (Field Work Practicum)

Course Code: SWPDLF7

Credit: 2

GROUP (B)

Title of the Paper: Field Work Practicum Based On Agrarian Social Structure

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GROUP B

M. S. W. SEMESTER – IV

Professional / Open Elective-IV
GROUP B (II)

Course Code: SWPDTP8

Credit: 3

GROUP (B)-II

Title of the Paper: (II) Urbanization And Community Development

COURSE OBJECTIVES:

1. Know about issues related to urbanization
2. Understand about concept, objectives and approaches to community development
3. Acquaint with urban growth, management and urban poor
4. Acquire knowledge of local self-governance.

COURSE CONTENT:

UNIT- I	Urbanization: Causes and consequences of urbanization, urban poverty and livelihood issues. Migration: issues and result developments, slums and housing, natural resource management in communities.
UNIT- II	Urban growth management: meaning, approaches, strategies of local economic development, core areas of urban development: informal economy,

		self-employment, unorganized sector and entrepreneur development, issues of urban space, housing and right to shelter.
UNIT- III		Community Development: definition, objectives, approaches, historical development, types of community development: urban, rural and tribal.
UNIT –IV		Urban local self-governance: Concept and significance, constitutional and legal status, structure and functions of Nagar Nigam, Nagar Palika, Nagar Mahapalika, Town Area and Cantonment Board.
UNIT- V		Urban Poor: Present status and characteristics, challenges for the urban poor: food security, housing, health, education and social security, Impact globalization and urbanization on the urban poor.

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2.	Diddee, Jaymala Vamla (ed) ,	Urbanization ; Trends, Prepectives and Challenges ,	Rawat Publications, Jaipur,	1993
3.	Verma, S.S.,	Urbanization and Regional Development in India,	Chuga Publications, Allahabad,	1994
4.	Turner, Roy (ed),	India's Urban Future,	Oxford University Press, Bombay,	1962
5.	Aziz, Abdul,	Poverty Alleviation in India,	Ashish Publishing House, New Delhi,	1994.
6.	Rao, M.S.A, Bhatt, Chandra Shekar (eds)	A Reader in Urban Sociology,	Orients Delhi,	1991

7.	Ramcharan, R,	Urbanisation and Urban Systems in India,	Delhi Qxford University Press,	1989.
8.	Prakasa, Rao,	Urbanization in India; Spatial Dimensions,	V.L.S., Concept Publishing Company, Delhi,	1983
9.	Maurya, S.D. (ed)	Urbanisation and Environment Problems,	Chugh Publications , Allahabad,	1989
10.	Srivastva, A.K. ,	Urbanization; Concept and Growth,	H.K. Publishers and Distributors, New Delhi,	1989
11.	Misra, G.K. and Narain, K (ed.),	Development Programmes for Urban Poor	Indian Institute of Public Administration, New Delhi,	1989
12.	Kundu, A,	In the Name of Urban Poor,	Sage Publication, New Delhi,	1993
13.	Thakur, B (ed.),	Urban and Regional Development in India , Vol-1,	Concept Publishing Company, New Delhi,	2005.
14.	Roy, P and Das	Gupta, S, Urbanization and Slums,	Har Anand Publication , New Delhi,	1995.
15.	Kasambi, M,	Urbanization and Urban Development in India,	ICSSR, New Delhi,	1994.

Department of Social Work

School of Social Sciences

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

MSW-SEMESTER – IV

Professional /Open Elective-V
Group B (II)

Practical (Field Work Practicum)

Course Code: SWPDLF8

Credit: 2

GROUP (B)

Title of the Paper: Field Work Practicum Based On Urbanization And Community Development

Department of Social Work

School of Social Sciences

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(A Central University established by the Central Universities Act, 2009, No.25 of 2009)

Subject: Social Work

Course: Master of Social Work (M. S. W.)

GROUP C

M. S. W. SEMESTER – IV

**Professional / Open Elective-
Course Code: SWPCTP7**

Credit: 3

GROUP (C)-I

Title of the Paper: (I) Contemporary Health Issues in India

Course Description:

Contemporary Health Issues in India offers an in-depth exploration of the multifaceted landscape of health challenges facing the country. This course provides a comprehensive overview of the key health issues, epidemiological trends, and social determinants influencing health outcomes in India. Through a combination of theoretical study, case analysis, and practical applications, students will gain a nuanced understanding of the complexities of health and healthcare delivery in India, as well as the role of social work in addressing these challenges.

Unit 1: Introduction to Health and Social Work

- Definition of health and its determinants
- Social Determinants of health
- Introduction to social work in the context of health
- Role of social work in health promotion and addressing health disparities

Unit 2: Epidemiology and Health Data in India

- Basic concepts of epidemiology
- Analysis of major health indicators in India
- Sources of health data and their reliability

- Interpretation of health data for policy and practice

Unit 3: Communicable Diseases (CDs) and Non-Communicable Diseases (NCDs)

- Prevalent Communicable and Non-Communicable Diseases in India
- Disease outbreaks, Transmission, prevention, and control strategies of CDs
- The risk factors associated with NCDs, early detection, strategies for prevention, and management
- Role of Social Work in CDs prevention and management, and addressing NCDs at individual and community levels

Unit 4: Maternal and Child Health

- Maternal health issues and challenges in India
- Child health, nutrition, and immunization programs
- Government programs and interventions
- community-based interventions for improving maternal and child health

Unit 5: Mental Health and Well-being

- Prevalence of mental health disorders and stigma in India
- Access to mental health care services and challenges
- Psychosocial support and advocacy initiatives
- Role of social work in community-based interventions for promoting mental health

Unit 6: Emerging Health Issues, Health Care Access and Equity

- Emerging health threats in India (e.g., antimicrobial resistance, climate change impacts)
- Disparities in healthcare access
- Preparedness and response strategies for emerging health issues
- Advocacy and policy initiatives for healthcare equity

Course Objectives	Course Outcome
Unit-1: Introduction to Health and Social Work	
To provide students with a foundational understanding of health and its determinants,	Define health and identify its multidimensional determinants, including

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introduce them to the role of social work in the context of health, and familiarize them with the responsibilities of social workers in promoting health and addressing health disparities in diverse populations.	biological, social, economic, and environmental factors; analyze the role of social workers in promoting health through community-based interventions, policy advocacy, and empowerment strategies; and critically understand and evaluate health disparities prevalent in various populations, including marginalized groups, and understand the systemic factors contributing to these disparities.

Unit 2: Epidemiology and Health Data in India

To equip students with a foundational understanding of epidemiology and health data analysis, enabling them to analyze major health indicators in India and interpret health data for informed policy and practice decisions.	Define key concepts in epidemiology and identify major health indicators; analyze health data and trends, including measures of association and risk assessment; and interpret health data derived from various sources. such as national surveys, surveillance systems, and research studies to inform evidence-based decision-making in health policy and practice.

Unit 3: Communicable Diseases (CDs) and Non-Communicable Diseases (NCDs)

To provide students with comprehensive knowledge of prevalent Communicable and Non-Communicable diseases in India and highlight the role of social workers in addressing the issues at both individual and community levels.	Identify and describe the major communicable diseases that pose significant public health challenges in India and explain the modes of transmission for various communicable diseases and assess their implications for disease control and prevention efforts; identify common non-communicable diseases prevalent in India, such as cardiovascular diseases, diabetes, cancer, and chronic respiratory diseases, and understand their epidemiology, risk factors and impact on public health; and analyze the role of social workers in addressing these problems at individual, family, and community levels.

Unit 4: Maternal and Child Health

To provide students with a comprehensive understanding of maternal and child health issues in India, including the challenges faced, the importance of nutrition and immunization	Identify and analyze the major maternal health issues and challenges prevalent in India; describe the importance of child health, nutrition, and immunization programs in

programs, and the role of government initiatives and community-based interventions in improving maternal and child health outcomes.	reducing child morbidity and mortality rate; evaluate government initiatives and policies aimed at improving maternal and child health outcomes in India; and analyze the effectiveness of community-based interventions and grassroots initiatives in promoting maternal and child health.
Unit 5: Mental Health and Well-being	
To provide students with an understanding of mental health and well-being in the Indian context, including the prevalence of mental health disorders, the stigma associated with mental illness, challenges in accessing mental health care services, and the role of psychosocial support, advocacy, and community-based interventions in promoting mental health.	Analyze the prevalence and burden of mental health disorders in India and the stigma and discrimination associated with mental illness in Indian society; identify the challenges in accessing mental health care services in India; describe the importance of psychosocial support and advocacy efforts, and evaluate the role of Social Workers in community-based interventions and initiatives aimed at promoting mental health and wellbeing.
Unit 6: Emerging Health Issues, Health Care Access and Equity	
To equip students with the knowledge and skills to understand emerging health threats in India, disparities in healthcare access, strategies for preparedness and response; and enable students to engage in advocacy and policy initiatives aimed at promoting healthcare equity.	Identify and analyze emerging health threats and evaluate disparities in healthcare access among different population groups in India; develop strategies for preparedness and response to emerging health issues, including surveillance systems, early warning systems, and public health interventions; and advocate for policies and initiatives aimed at promoting healthcare equity, including measures to address social determinants of health, improve healthcare infrastructure, and enhance access to quality healthcare services for marginalized populations.

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MSW-SEMESTER – IV

**Professional /Open Elective-
Group C (I)**

Practical (Field Work Practicum)

Course Code: SWPCLF9

Credit: 2

GROUP (C)

Title of the Paper: Field Work Practicum Based On Contemporary Health Issues in India

Department of Social Work

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GROUP C

M. S. W. SEMESTER – IV

**Professional / Open Elective-
Course Code: SWPCTP8**

Credit: 3

GROUP (C)-II

Title of the Paper: (II) Community Health

Course Objectives	Course outcome
● Understand the concept of Community health	● The learner will understand the Concept of Community health, Prevention and Its Level
● Understand Health Care Programmes and Legislations	● A Comprehensive learning on the Health Care Programmes and Legislation in India By completing the course
● Familiarize the common mental health interventions	●The learner expand knowledge to practice mental health interventions
● Understand the status of rural health, Tribal health and Indigenous health practices	● The learner can understand Health status of Rural and Tribal India, Indigenous healing Practices .
● Comprehensive learning on the concepts of prevention and promotion	●The learner can identify with the importance of prevention and promotion
● Understand the Counselling and Learn Problem Solving and Coping Mechanism skills	● Learners will gain clear understanding of Counselling, Problem Solving and other coping Mechanisms
● Understand the Concept, role, status of primary health care centres and Role of communication	Learners get insights of Primary health care centres its status and role of Communication

Unit – 1
Community Health

Community health; concepts of health Systems, health Care , health care delivery, evolution of community health in India. concepts of prevention, level of prevention

Unit – 2
Health Programmes and Legislations in India
National health programmes: Reproductive Child Health (RCH), Ayushman Bharath, National AIDS Control Programme, Integrated Child Development Scheme (NMCP), National Rural Health Mission, Basic minimum service programme. Legislations related to health: The Epidemic Disease Act 1897, Red Cross Society Act 1936, Drugs Control Acts 1948, and Indian Council for Medical Research Act 1956 and regulations 2002.

Unit – 3
Health Status in Rural India:-
Rural Health in India: Rural perspectives towards health, issues of women's health. Tribal health in India: health care and healing practices among tribals. Tribal health & medicines. Tribal health care programmes.

Unit – 4
Intervention;-
Medical intervention and Psycho-social interventions: Counselling skills and techniques, Motivation Enhancement Therapy for substance use disorders, problem solving skills, Individual counselling skills, Family counselling skills, Rehabilitation services and linkages with treatment centres, mental health education

Unit – 5
Community care:-

Primary Health Care, Elements of primary health care, principals of primary health care and primary health care in India. Health promotion and education: Types of communication, principles of communication health planning and management.

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MSW-SEMESTER – IV

**Professional /Open Elective-
Group C (II)**

Practical (Field Work Practicum)

Course Code: SWPCLF10

Credit: 2

GROUP (C) II

Title of the Paper: Field Work Practicum Based On Community Health

School of Social Sciences

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Subject: Social Work

Course: Master of Social Work (M. S. W.)

Course Code: SWPDDF1

Credit-8

Dissertation

Each student shall be required to do a dissertation, on a theme to be decided in consultation with competent faculty & will have to submit a report, two weeks before the commencement of fourth semester's exam.

IMPORTANT WEBSITES FOR SOCIAL WORK

1. http://www.socialworkstudentcenter.com
2. http://research.socialwork.wayne.edu
3. http://www.socialworker.com
4. https://www.socialworkers.org
5. http://www.scie.org.uk/workforce/socialworkpractice.asp
6. http://www.education.gov.uk/childrenandyoungpeople/social/becomingasocialworker
7. http://www.basw.co.uk/social-work-careers
8. http://socialwork.chass.ncsu.edu/graduate/field_education
9. http://www.childrenssocialworkmatters.org
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11. http://www.abacon.com/internetguides/social/weblinks.html
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26. http://www.csdindia.org
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28. http://www.unicef.org/india
29. http://www.cswb.gov.in
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66. swr.oxfordjournals.org

67. www.sswr.org

68. www.egyankosh.ac.in

69. www.cwds.org

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81. www.dalitstudies.org.in

82. www.cds.edu

83. planningcommission.nic.in/plans/planrel/fiveyr/2nd/2planch11.htm

84. www.historyofsocialwork.org/eng/details.php

85. www.unb.ca

IMPORTANT JOURNALS FOR SOCIAL WORK

1. Kurukshetra; A Rural Development Journal, Ministry of Rural Development.
2. Yojna; A Developmental Magazine, Yojna Bhawan, New Delhi.
3. Economic and Political Weekly, A to Z Industrial Estate, Ganpatrao Kadam Marg, Lower Parel, Mumbai.
4. Social Action(A Quarterly Review of Social Trends) ISI, New Delhi
5. Legal News & Views(A Quarterly Review) ISI, New Delhi
6. Women's Link (A quarterly journal) ISI, New Delhi
7. Hashiye Ki Awaaz(A quarterly journal) ISI, New Delhi
8. The Indian Journal of Social Work (IJSW), Tata Institute of Social Sciences, Mumbai.
9. The British Journal of Social Work, British Association of Social Workers
10. Journal of Social Work, Sage Publication London
11. Journal of Social Work Education (A quarterly journal), Taylor & Francis, New York.
12. Social Scientist, Digital South Asia Library.
13. Insight Symposium (A Monthly Magazine), Insight foundation New Delhi.
14. Dalit Voice (A Socio- political magazine) Bangalore, India.
15. Contemporary Social Work, Department of Social Work, University of Lucknow.
16. Labour and Development (A Bi-annual Journal), V.V. Giri National Labour Institute Noida (UP)
17. Shram Vidhan (A Bi-monthly Hindi Journal),V.V. Giri National Labour Institute Noida (UP)
18. VVGNLI Indradhanush (A Bi-monthly Newsletter),V.V. Giri National Labour Institute Noida (UP)
19. Child Hope (A Quarterly newsletter), V.V. Giri National Labour Institute Noida (UP)
20. Perspective in Social Work, Department of Social Work, Nirmala Niketan Mumbai.
21. Samaj Kalyan (A Monthly Journal Hindi) Central Social Welfare Board, New Delhi
22. Social Change (A Quarterly Journal) CSD, New Delhi.
23. Social Welfare (A Monthly Journal) Central Social Welfare Board Journal, New Delhi.
24. Countercurrents (A Monthly Journal), Countercurrents Organization, Bangalore.
25. Gandhian Marg (A Quarterly Journal), Gandhi Peace Foundation, New Delhi.