

ORDINANCE No. 10
for
Bachelor of Education,
Bachelor of Education–Special Education (Hearing Impairment)
and
Bachelor of Education–Special Education (Learning Disability)
(Ordinance prepared as per the provisions given in Statute 28(1) (b) of
The Central Universities Act, 2009)

(Revised on April, 2025)

1. TITLE AND COMMENCEMENT:

- 1.1. The Ordinance shall be called as Common Ordinance for Two-Year (Four Semesters) **Bachelor of Education, Bachelor of Education–Special Education (Hearing Impairment) and Bachelor of Education–Special Education (Learning Disability)** Degree programme.
- 1.2. This ordinance will come into force from the Academic Session commencing after the date of notification issued by the university and shall replace the existing ordinance.

2. DEFINITION & KEY WORDS:

- 2.1. “*Vishwavidyalaya*” or “*University*” means Guru Ghasidas Vishwavidyalaya (A Central University established by the Central Universities Act, 2009 No. 25 of 2009) located at Koni, Bilaspur, Chhattisgarh;
- 2.2. “*Student*” means one who has been admitted in the Two-year B. Ed., B. Ed. Special Education (HI) or B.Ed. Special Education (LD) programme of this University through CUET/Vishwavidyalaya Entrance Test (VET) or by any other procedure notified by the University from time to time. They may also be referred as the prospective teachers;
- 2.3. “*Academic Year*” means two consecutive (one odd and one even) semesters;
- 2.4. “*Choice Based Credit System (CBCS)*” means a programme that provides choice for students to select from the prescribed courses as per the guidelines issued by UGC/regulatory bodies where ever applicable and as approved by the appropriate bodies of the University;

- 2.5. “*Course*” means “papers” through different modes of delivery and is a component of a programme as detailed out in the respective programme structure;
- 2.6. “*Credit Point*” means the product of grade point and number of credits for a course;
- 2.7. “*Credit*” means a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture, seminar or tutorial) per week or two hours of practical work/field work/project etc. per week. The number of credits for each course shall be defined in the respective examination scheme;
- 2.8. “*Cumulative Grade Point Average (CGPA)*” means a measure of overall cumulative performance of a student in all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all semesters. It is expressed up to two decimal places;
- 2.9. “*Grade Point*” means a numerical weight allotted to each letter grade on a 10 point scale or as prescribed by the UGC/University from time to time;
- 2.10. “*Letter Grade*” means an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, and F;
- 2.11. “*Semester Grade Point Average (SGPA)*” means a measure of performance of a student in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total credits of all courses during the semester. It shall be expressed up to two decimal places;
- 2.12. “*Semester*” means an academic session spread over 15-18 weeks of teaching work with minimum 90 teaching days. The odd semester may normally be scheduled from July to December and even semester from January to June;
- 2.13. “*Grade Card*” means a certificate based on the grades earned. Grade certificate shall be issued to all registered students after every semester. The grade certificate will contain the course details (code, title, number of credits, grade secured) along with SGPA of the semester and CGPA earned till that semester. The final semester grade certificate shall

also reflect the cumulative total of marks obtained by the student in all semesters out of maximum marks allocated for which the grades of the programme were evaluated. However, the final result will be based on the grades/CGPA;

- 2.14. “*Transcript*” means a certificate issued to all enrolled students in a programme after successful completion of the program. It contains the SGPA of all semesters and the CGPA;
- 2.15. “*Ex-student*” means a student appearing in the internship/exam being organized/conducted by the Department/University to clear the backlog internship or paper/s of I, II, III and IV semesters.
- 2.16. The meaning of “programme”, “course work”, “internship”, “course”, “engagement with field” etc., are as per the NCTE regulation, 2014 and RCI norms and regulation from time to time.

3. DURATION:

- 3.1. The duration of B. Ed., B. Ed. Special Education (HI) and B.Ed. Special Education (LD) degree programmes shall be of Four semesters (Two academic years). The maximum duration for completing the course shall be of Three consecutive academic years from the date of admission to the programme. If a student is unable to clear all the semesters of the programme within the maximum duration (as specified above), he/she will automatically exit from the programme. This shall be subjected to change as per in guidelines of the statutory bodies (NCTE/RCI) from time to time.
- 3.2. The maximum total duration shall include the period of absence, withdrawn and different kinds of leave permissible to a student but it shall exclude the period of rustication/suspension/or any other penalty period imposed by the University.
- 3.3. The student after successful completion of the four semesters of the programme shall be awarded degree of B. Ed., B. Ed. Special Education (HI) and B.Ed. Special Education (LD) for which he/she was enrolled.

4. NUMBER OF SEATS

Number of seats in each programme will be as approved and notified by the Academic Council of the University and as advertised for admission to the programme. Total number of seats shall be determined as per the norms of the NCTE/RCI (as applicable) from time to time

5. ADMISSION PROCEDURE AND ELLIGIBILITY

- 5.1. Admission to the B. Ed., B. Ed. Special Education (HI) and B.Ed. Special Education (LD) programme shall be made through the CUET/VET conducted by the Vishwavidyalaya or any other procedure as notified by the university from time to time. The minimum qualification for admission to the specific programme will be as notified by the university from time to time, based on the NCTE norms for B. Ed. Programme and RCI norms for the B. Ed. Special Education (HI) and B. Ed. Special Education (LD) programmes.
- 5.2. Reservation, and the relaxation in minimum eligibility criteria for admission of OBC/SC/ST/PWD (Person with Disability) and Kashmiri migrant candidates, as specified by Government of India/UGC/statuary bodies (NCTE/RCI) and as notified by the university, shall be followed.
- 5.3. Foreign nationals either residing in India or abroad or Indian nationals residing abroad may be admitted to the programme according to the policy guidelines laid down by the Government of India/University from time to time.

6. ENROLMENT IN THE UNIVERSITY

Every student admitted to the programme shall be enrolled before appearing in the first semester examination through the procedure prescribed by the competent authority from time to time.

7. PROGRAMME STRUCTURE & TYPES OF COURSES:

The Programme structure of the B. Ed., B. Ed. Special Education (HI) and B. Ed. Special Education (LD) programmes shall be as approved or modified by the Board of Studies of the Department/ Competent authority of Vishwavidyalaya, from time to

time. The Choice Based Credit System (CBCS) system shall be followed within the scope of the guideline of statutory bodies (NCTE/RCI).

The Curriculum for the programmes shall consist of courses in five groups, described as below:

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|------------------|-------------------------------------|---|---|
| Group I | – Core Courses | : | <i>A course, which is to be studied compulsorily by a candidate as a core requirement is termed as a Core Course. Courses in Group I shall provide a conceptual understanding of the concepts of education, teaching and learning and as also situate them in the broader perspective of society and development.</i> |
| Group II | – Pedagogy Courses | : | <i>Courses in Group II shall enable the prospective teachers become effective teachers. They shall help in understanding the nature of the various disciplines and school subjects, setting achievable goals, developing competencies to envision and design learning situations for learners, and enter into the learners' mind to assess the learning.</i> |
| Group III | – Optional/ Elective courses | : | <i>Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course. Courses in Group III shall provide choices to the prospective teachers to be acquainted with some key issues in school education.</i> |
| Group IV | – Enhancing Professional Capacities | : | <i>The skill-oriented courses under the Group IV visualise a set of experiences that shall help the prospective teachers to develop an appropriate self-concept, enhance their self-esteem, and also to enhance their professional capacity.</i> |
| Group V | – Practicum &Engagement with Field | : | <i>The Group V provides the prospective teachers a context of hands-on experience to practice their professional skills in the real school situation and to get a holistic understanding</i> |

of various complexities in the process of school education.

8. ATTENDANCE AND ELIGIBILITY TO APPEAR IN THE EXAMINATION

A prospective teacher must secure 90% of attendance in the school internship as prescribed in any semester. A prospective teacher must also attain 80% attendance in aggregate in all coursework (including lectures, practicum, tutorials etc.). The attendance requirement should be determined as per the requirements of NCTE/RCI norms.

8.1. A prospective teacher must secure 90% of attendance in the school internship as prescribed in any semester. The candidate, who has failed to attend the school internship or failed to secure at least 90% of attendance in the internship of semesters I, II, III or IV (if prescribed in the curriculum), must complete the school internship in the same semester in order to continue the term. Failing this, the prospective teacher will have to complete the internship in the respective available odd or even semesters of the following academic session as an ex-student. This provision can be exercised only once as restricted by the clause no. 03.

If a prospective teacher failed to participate and complete the desired credit hours in any part/s of practical, or any other prescribed activities, other than the theory coursework and internship of any semester, even if secured 80% of total attendance in all the coursework of that semester, he/she shall complete the desired credit hours of that part/s of practical, or any other prescribed activities as ex-student in the respective odd or even semester of the following academic session.

8.2. A prospective teacher must attain 80% attendance in aggregate (theory, internship and practical) to appear in the end-semester examination of each semester. In case he/she fails to fulfill the minimum attendance criteria of 80% in aggregate, the prospective teacher may be given a chance of re-admission in the respective odd or even semester of the following academic session without appearing in the CUET/VET, provided he/she takes re-admission (as per clause 17) to the programme of that semester by paying the required fee for the semester. This kind of prospective teacher will be considered as “readmitted” prospective teacher. This provision can be exercised only once during the entire duration of the programme (as per clause 3). However, this should not affect the intake of fresh prospective

teachers in the programme on the basis of seats available for that particular academic session.

8.3. However, the students may get condonation of 15% of (i) the minimum requirement of attendance in the school internship for evaluation of the respective part and (ii) average of minimum attendance for all courses for end semester examination, if they apply to the respective Dean of school through the Head of Department. The Dean of School may condone aforesaid shortage in attendance after due consideration of one or more of the following reasons:

- (a) Participation in NCC/NSS Camps, duly supported by a certificate from the Commanding Officer;
- (b) Participation in University Team(s)/Games or Inter-state or Inter-University tournament(s) duly supported by a certificate from appropriate authority of the University;
- (c) Participation in educational excursion conducted on working days certified by the Dean or Head of the department. These excursions shall not include those organized for the class as a whole;
- (d) Participation in any of co-curricular activities organized by the Institute/ Department/ School, duly certified by competent authority;
- (e) Prolonged illness duly certified by the Registered Medical Practitioner;
- (f) Any other cognate reason up to the satisfaction of the Head of Department/ Dean.

The application must be supported by such documents as considered to be fit for granting such condonation.

9. MEDIUM OF INSTRUCTION

The medium of instruction shall be English or as instructed by the Vishwavidyalaya/ UGC/ NCTE/ RCI. The medium of instructions for examinations shall be Hindi or English.

10. EXAMINATION AND EVALUATION

- 10.1. The academic performance of a candidate shall be evaluated in respect of the courses of study prescribed for each semester through the following ways of evaluation: (a) Continuous Internal Assessment and (b) End Semester Examinations.
- 10.2. Out of the total marks, 70% shall be allotted for the end semester examinations and 30% shall be allotted to continuous internal assessments during the semester. The scheme of internal assessment shall be as notified from time to time by the university in the academic calendar. The scheme of internal assessment shall include two compulsory internal examinations. If a student fails to appear in the internal examination due to some unforeseen situations, the Dean of the School may permit the student to appear in the special internal examination on the satisfaction of the reason mentioned by the student for not appearing in the regular internal examination.
- 10.3. The end semester examinations will be held on such dates as may be notified by the appropriate authority of the University.
- 10.4. The examination for teaching skills of prospective teachers shall involve at least two external examiners for B.Ed. Programme.
Further, the teaching skills (for specialised and the inclusive) & intervention skills of prospective teachers of all the B. Ed. Special Education programmes shall be collectively examined by at least two external examiners.
- 10.5. The minimum percentage of marks to pass the courses in each semester shall be 50% in each course, including theory, practicum or internship, and also 50% in aggregate.
- 10.6. All Programmes shall have a specified number of credits in each semester. The number of credits along with grade points that the student has satisfactorily cleared shall measure the performance of the student. Satisfactory progress of a student is subject to his/ her maintaining a minimum Cumulative Grade Point Average (CGPA), as well as minimum grades in different courses of the programme as given in table-1 which a student if obtains is eligible for the award of degree.

Calculation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

$$\text{SGPA (S}_i\text{)} = \Sigma(\text{C}_i \times \text{G}_i) / \Sigma \text{C}_i$$

where, C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \Sigma(\text{C}_i \times \text{S}_i) / \Sigma \text{C}_i$$

where, S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

- iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Grading System: The grading system, as detailed here under in Table 1 shall be applicable for each course:

Table - 1: Award of Grades Based on Absolute Marks on a 10 point scale

Range of % of marks	Grade points	Letter Grade	GRADE
> 90- ≤ 100	10	O	Outstanding
>80- ≤ 90	9	A+	Excellent
>70- ≤ 80	8	A	Very Good
>60- ≤ 70	7	B+	Good
>50- ≤ 60	6	B	Above Average
= 50	5	C	Pass
0- <50	0	F	Fail
Absent	0	Ab	Fail

Description

- (i) Letter grades **O**, **A+**, **A**, **B+**, **B** and **C** in a course means that the student has passed that course.
- (ii) The grade **F** and **Ab** denote **FAIL**; a student fails in the course due to poor performance or non-appearance/incomplete appearance in the examination of the course. A student has to appear at subsequent examination(s), if provided under the ordinances in all such courses, until a passing grade is obtained.
- (iii) One (01) grace mark will be given only once to improve the grade in overall result at the time of award of degree and “G” will be mentioned against the CGPA.

11. PROMOTION TO NEXT SEMESTER AND DECLARATION OF RESULT

A. Promotion in next semester of a particular degree program

- (i) All those students who have not passed in all the courses of semester examination but have passed $n/2$ courses if n is even and $(n-1)/2$ courses if n is odd, where n stands for the total number of courses of that semester, shall be promoted in the subsequent semester up to IVth semester (subjected to clause 8.1) for two-year degree program.
- (ii) If a student is awarded ATKT in I and II semester shall avail the chance of clearing the backlog papers only in the next examination held along with the subsequent end semester examination in the corresponding semester (i.e. odd semester in odd Examination and even semester in even Examination).
- (iii) A student who fails to clear the backlog papers of I and II semester in the examinations mentioned in 11 A (ii), will keep their backlog papers to be cleared in next available chance/attempt within the maximum extended duration (as per clause 3) of the concerned degree programme.
- (iv) **If a student is awarded ATKT in III and IV semester, he/she will be allowed to appear in the exam being conducted by the University within 30 days from the date of declaration of results of 4th semester of an Academic year to clear backlogs of last and or second last semesters of his/her degree/programme.**
- (v) But all those students who have not passed minimum $n/2$ courses if n is even and $(n-1)/2$ courses if n is odd, where n stands for the total number of courses in any semester, shall not get the chance to be Allowed To Keep Term (ATKT), i.e. shall be detained and have to be re-admitted as per clause 17 of the ordinance.

(vi) There shall be no backlog examinations for internal assessments.

Declaration of results in the semester examinations upto Second Last Semester examination will be in the followings categories:

I. Passed, i.e., those who have passed in all courses of the semester examination.

II. Promoted, i.e., those who have not passed in all the courses of the Semester examination but have passed $n/2$ courses if n is even and $(n-1)/2$ courses if n is odd, where n stands for the total number of courses in the concerned semester.

III. Detained, i.e., those who are not promoted as per the above provisions will be detained. Such students have to rejoin the course of study in regular mode in the same semester in next session subject to not crossing maximum duration of the programme as defined in the ordinance as declared in 11.A.(iv)

B. Declaration of result of Last semester of a particular degree programme

The result of the last semester shall be withheld till a student passes all the courses in the entire programme or completes the maximum duration allowed for the programme and shall only be declared on the respective dates as mentioned above.

After declaration of results of last semester as per the procedure described above a candidate will be put in the following two categories:

I. Passed: A candidate who has passed in all the courses of all semesters

II. Failed: A candidate who has not passed in all the courses of all semesters.

12. DECLARATION OF DIVISION:

A student who has passed in all the courses of each I, II, III and IV Semesters and obtained at least CGPA of 5.00 shall be declared as '**Passed**'. The division will be awarded after successful completion of fourth semester according to the following criteria:

- | | | |
|-------------------------------------|---|--|
| (i) First Division with distinction | : | $\text{CGPA} \geq 7.50$ |
| (ii) First Division | : | $\text{CGPA} \geq 6.00$, but < 7.50 |
| (iii) Second Division | : | $\text{CGPA} \geq 5.00$, but < 6.00 |

13. TRANSCRIPT:

Based on the above Letter grades, grade points and SGPA and CGPA, the Vishwavidyalaya shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

14. CONVERSION TO PERCENTAGE:

The conversion formula for converting CGPA to the corresponding Percentage (P) of Marks will be as follows:

$$P = 10 \times \text{CGPA}$$

15. RANKING

Only such candidates who complete successfully all courses in the programme in single attempt shall be considered for declaration of ranks, medals, etc. declared and notified by the university, if any.

16. INTERPRETATION OF REGULATION

In any matter of interpretation of the provisions of this ordinance, the matter shall be referred to Vice-Chancellor who is the chairman of Academic Council. His/her decision shall be final.

17. RE-ADMISSION PROCEDURE:

17.1 A student of First Year (Semester I/II) of a programme (enrolled in the University) found not eligible to appear in the End- Semester Examination of Odd or Even Semester of the programme due to shortage of attendance (*less than 80% in aggregate*) or those who fail in either Odd or in Even Semester shall be permitted to take readmission to I-Semester of the same programme in the following academic year without affecting the fresh intake in that academic year. The re-admitted students will be governed by the then existing programme structure.

17.2 Students of semester III and IV of all programmes, disallowed to appear in the End-Semester Examination due to shortage of attendance (less than 80% in aggregate) or those who fail in either Odd or in Even Semester shall be permitted to take re-admission in the following academic year in the appropriate semester.

17.3 For readmission the students do not need to appear in entrance examination (CUET/VET) again conducted for the programme.

17.4 The students declared as Ex-student shall not be allowed to seek re-admission.

18. POWER TO REMOVE DIFFICULTIES

If any question arises related to the matters not covered in these provisions, the relevant provisions made in appropriate Act/Statute/Ordinance/Regulations/Rules/Notifications issued by the university shall prevail.