



List of New Course(s) Introduced

Department : EDUCATION

Programme Name : B.Ed.

Academic Year : 2024-2025

List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
01.	EDBDEF1	E-Content Development
02.	EDBDEF2	Case Study for Community Development


Head
Department of Education
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.)



Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2022-23

School : Education

Department : Education

Date and Time : 25/07/2025 at 3.00pm

Venue : Room No. 02, Dept. of Education

The meeting of members of Board of Studies (BoS) of Department of Education, School of Studies of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur was held on 25th July, 2024 (Thursday) to design, discuss and approve (1) The structure of B.Ed. & M.Ed. and scheme of examination, (2) Offering multi-disciplinary course (MDC) & skill enhancement course (SEC) for University undergraduate students and (3) Revision in courses of B.Ed., M.Ed. and Pre-Ph.D. Course work.

The following members were present in the meeting:

1. Prof. P. K. Pandey, School of Education, UP Rajshree Tandon Open University, Prayagraj (Online)
2. Prof. C. S. Vazalwar
3. Prof. Sujeet Kumar Mishra
4. Prof. Sunil Kumar Sain
5. Dr. Sambit Kumar Padhi
6. Dr. Sudhir Sudam Kaware

Note: Dr. Jaspal Singh Math, Principal, Delhi Public School, Tifra, Bilaspur, C.G. could not attend meeting.

Following points were discussed and approved during the meeting w.e.f. 2024-2025

1. The structure of B.Ed. & M.Ed., scheme of examination for B.Ed. and M.Ed. curriculum
2. The revision of the courses in B.Ed.-I and II semester
3. Introduction of new courses in B.Ed.-IV semester
4. Introduction of new course in M.Ed.-III semester
5. The revision of the courses in M.Ed.-I, II, III & IV semester
6. The revision of the course in Pre-Ph.D. Course work
7. Offering the additional Multidisciplinary Course and Skill Enhancement Courses for University undergraduate students
8. Offering MOOCs in B.Ed. and M.Ed. curriculum
9. Offering Co- curricular activities in B.Ed.-I semester



Sr. No. 3. : The following courses were introduced in the B.Ed. IV Semester & approved w.e.f. 2024-25

- E-Content Development
- Case Study for community engagement

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Signature & Seal of HoD

Scheme and Syllabus

SEMESTER IV							
GROUPS	COURSES	PAPER CODE	CREDITS	TOTAL MARKS	INTERNAL	EXTERNAL	MINIMUM PASS MARK
Group -V Engagement with Field	E-Content Development	EDBDEF1	2	50	50		25
	Case Study for community engagement	EDBDEF2	2	50	50		25
	School Internship-II (Upper Primary to Higher Secondary)	EDBDEF3	16	300	300		150
	Individual Portfolio						
	School participation						
	Teaching and Subject assessment						
	Action Research						
	Administrative Assignment						
	Conducting morning assembly & CCA						
	Preparation of TLM						
	TOTAL		20	400	400		200
	TOTAL CREDITS FOR TWO YEAR		80	2000	1265	735	1000



SEMESTER-IV

COURSE : E-CONTENT DEVELOPMENT

COURSE OUTCOMES:

MARKS: 50 | CREDITS: 2 | 2 Hrs./wk

To facilitate the prospective teachers to:

- CO 1. Map Concepts for preparing e-content
- CO 2. Identify various types of e-content and their uses.
- CO 3. Use documentation and presentation tools for preparation of e-content
- CO 4. Design e-content for school students for teaching and assessment & use easy content authoring tools, media platforms for sharing the e-content

This course is designed to provide with the prospective teachers, an opportunity to explore the skills and knowledge necessary to create, develop, and deliver high-quality e-content for educational purposes. The course purports that the prospective teachers find suitable low-cost ways to create study and assessment contents with a range of tools, techniques, and pedagogical strategies to be able to effectively engage students in a digital learning environment. They, as teachers of digital age, must use multimedia tools for video, audio, and animation creation as well as demonstrate basic ability to use content management systems (CMS) and learning management systems (LMS) as well as social medium. The prospective teachers will prepare at least 15 e-content (among which minimum 10 should be learning materials equivalent to approximately 5 hrs. in total) on any subject area relevant for secondary school students, along with the instructional plans. The contents may be evaluated on planning, creativity, originality, rationality, use of media and sharing platforms, and on the overall effectiveness of the content.



CODE: EDBDEF2 CASE STUDY FOR COMMUNITY ENAGGEMENT

COURSE OUTCOMES:

MARKS: 50 | CREDITS: 2 | 2 weeks

CO1: to design a case study for community engagement

CO2: to prepare a case study report based on community engagement

- Prospective teachers are expected to undertake community engagement activity and complete it within the specified period. They may have a close observation on a peculiar case preferably a single student or a small group during this period so as to prepare a case study report reflecting a holistic understanding of the case. The aim is to bring the Prospective teachers as close as possible to the learners and their unique characteristics and their unique circumstantial problems. This in turn is expected to sensitize them about biological-psychological-social space of learners in which they are embedded and to enhance their self-efficacy as an effective problem solver as well as reflect upon maintaining an inclusive classroom situation and school ethos.


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