

## Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

## List of New Course (s) Implemented

Department : Rural Technology and Social Development

Programme Name : B.Sc. Rural Technology (04 Year Program)

Academic Year: 2024-25

## List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
1.	RTUCTC1	Sericulture
2.	RTUCLC1	Laboratory: Sericulture
3.	RTUCTC2	Basics of Mushroom Production
4.	RTUCLC2	Laboratory: Basics of Mushroom Production
5.	RTUCTC3	Aquaculture
6.	RTUCLC3	Laboratory: Aquaculture
7.	RTUCTG1	Integrated Pest Management
8.	RTUCLG1	Laboratory: Integrated Pest Management
9.	RTUCTA1	Wooden Art and Craft
10.	RTUCLA1	Laboratory: Wooden Art and Craft
11.	RTUDTC1	Rural Social Structure and Planning
12.	RTUDLC1	Laboratory: Rural Social Structure and Planning
13.	RTUDTC2	Poultry Production Techniques
14.	RTUDLC2	Laboratory: Poultry Production Techniques
15.	RTUDTC3	Plant Morphology and Reproduction
16.	RTUDLC3	Laboratory: Plant Morphology and Reproduction
17.	RTUDTG1	Economic Botany
18.	RTUDLG1	Laboratory: Economic Botany
19.	RTUDTA1	Indigenous Art
20.	RTUDLA1	Laboratory: Indigenous Art
21.	RTUDEC1	Internship Programme (B.Sc. IV) One Month Programme



## Guru Ghasidas Vishwavidyalaya

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

## Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year: 2024-25

School : School of Interdisciplinary Education and Research

Department : Rural Technology and Social Development

**Date and Time: September, 09, 2023 - 11:30 AM** 

Venue : Seminar hall



#### Department of Rural Technology and Social Development GURU GHASIDAS VISHWAVIDYALAYA Koni- BILASPUR 495009 (Chhattisgarh)

(A Central University established under No 25 of Central Universities Act, 2009)

#### Minutes of the Meeting of Board of Studies held on 26-09-2023

A meeting of Board of Studies (BOS) of the Department of Rural Technology and Social Development had been held on 26-09-2023with following members to discuss, review and modify the syllabus for the degrees of B.Sc. programs in Rural Technology in compliance with NEP- 2020.

- I. Prof. R. Mehta (Chairman)
- Prof. R. S. Negi (External Expert)attended meeting online through google meet.
- III. Prof. P. R. Singh (Member)
- IV. Dr. Bhaskar Chaurasia(Member)
- V. Dr. Alka Mishra (Member)

Agenda: To discuss, review and finalize the new syllabus of four-year program of B. Sc Rural Technology (Honors and Honors with research) to be implemented from session 2023-24.

The Chairman of BOSwelcome the BOS members and following resolutions were passed:

- A draft of entirely new syllabus for four-year program of B. Sc. Rural Technology had been prepared with the help of all faculty members of the Department of Rural Technology in compliance with the national Education Policy- 2020 and as per guidelines of the Ordinance No 97 of the Guru Ghasidas Vishwavidyalaya. The syllabus consists of following features
  - Syllabus for four-year UG degree program namely B.Sc. Rural Technology will be of a total of 160 credit with 40 credit every year.
  - Degree program will have multiple entry-exit options considering UG Certificate, UG-Diploma, Degree, Honors Degree, and Honors degree with research as per GGV Ordinance No 97 in compliance with NEP-2020.
  - c. In entire syllabus, there will be Major, Minor, Multidisciplinary, Ability Enhancement, Skill Enhancement, ValueAdded and Vocational/ internship Courses as per GGV Ordinance No 97 and relevant rules issued time to time.
- A detailed scheme and syllabus for four-year UG Degree program had been finalized, which is attached with minutes of meeting of BoS.

Meeting was ended with vote of thanks by BoS Chairman

Prof. R. S. Negi

Prof. P. R. Singh

Dr. Bhaskar Chaurasia

Prof. R. Mehta (Chairman)

Dr. Alka Mishra

Signature of HOD, RT



## Guru Ghasidas Vishwavidyalaya

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## **Scheme and Syllabus**

Department of Rural Technology and Social Development Guru Ghasidas Vishwavidyalaya, Bilaspur, CG (26 September 2023) Four Year UG Program as per NEP 2020

Semes ter	Courses	Paper Code			L/P/T	Credits	Total Credits
I	Major		Emergence of Rural Technology	2	L3+P1	4	20
	Minor		Horticulture and Landscaping	2	L3+P1	4	20
	Multidisciplinary		Selection from Pool of Papers	1	L3	3	
	AEC		Language (Hindi/English)	1	L2	2	
	SEC		Dairy Management and Products	1	L2+P1	3	
	VAC		Selection from Pool of papers	1	DZ-111	2+2	
II	Major		Poultry Production Technology	2	L3+P1	4	20
	Minor		Microbial Technology	2	L3+P1	4	20
	Multidisciplinary		Selection from Pool of papers	1	LOTE	3	
	AEC		(Hindi/English)	1		2	
	SEC		Herbal Production Technology	1	L2+P1	3	
				1			
	VAC The student must co	mplete th	Selection from Pool of papers	1			
III	The student must co he/she wish to exit t	omplete the the progra	e 4-credit vocational course/Internship du m after first 2 semester.	aring summer	term to get U		te if
	The student must co he/she wish to exit to Major	omplete th	e 4-credit vocational course/Internship du m after first 2 semester. Sericulture	uring summer	term to get U		te if
	The student must co he/she wish to exit t Major Major	omplete the	e 4-credit vocational course/Internship dum after first 2 semester.  Sericulture  Rural Energy Resources	uring summer	term to get U	2+2 JG certificat	
	The student must co he/she wish to exit to Major Major Minor	omplete the	e 4-credit vocational course/Internship di m after first 2 semester. Sericulture Rural Energy Resources Sericulture	aring summer	term to get U	2+2 JG certificat	
	The student must co he/she wish to exit to Major Major Minor Multidisciplinary	omplete th	e 4-credit vocational course/Internship dom after first 2 semester.  Sericulture Rural Energy Resources Sericulture Selection from Pool of papers	aring summer  3 3 3 1	L3+P1 L3+P1	2+2 JG certificated	
	The student must co he/she wish to exit to Major Major Minor Multidisciplinary AEC	omplete th	e 4-credit vocational course/Internship dom after first 2 semester.  Sericulture  Rural Energy Resources  Sericulture  Selection from Pool of papers  (Hindi/English)	aring summer	L3+P1 L3+P1	2+2 JG certificate 4 4 4	
III	The student must co he/she wish to exit to Major Major Minor Multidisciplinary AEC SEC	omplete th	e 4-credit vocational course/Internship dom after first 2 semester.  Sericulture  Rural Energy Resources  Sericulture  Selection from Pool of papers  (Hindi/English)  Basics of Mushroom Production	aring summer  3 3 3 1	L3+P1 L3+P1	2+2 JG certificat  4 4 4 3	
	The student must co he/she wish to exit to Major Major Minor Multidisciplinary AEC SEC Major	omplete th	e 4-credit vocational course/Internship dom after first 2 semester.  Sericulture Rural Energy Resources Sericulture Selection from Pool of papers (Hindi/English) Basics of Mushroom Production Natural Product Management	3 3 3 1 1 1 1	L3+P1 L3+P1 L3+P1	2+2 JG certificate 4 4 4 3 2	
III	The student must co he/she wish to exit to Major Major Minor Multidisciplinary AEC SEC Major Major Major	omplete the progra	e 4-credit vocational course/Internship dom after first 2 semester.  Sericulture Rural Energy Resources Sericulture Selection from Pool of papers (Hindi/English) Basics of Mushroom Production Natural Product Management Goat and Pig Farming	3 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	L3+P1 L3+P1 L3+P1 L3+P1	2+2 JG certifical  4 4 4 3 2 3	20
III	The student must co he/she wish to exit to Major Major Minor Multidisciplinary AEC SEC Major Major Major Major Major	ne progra	e 4-credit vocational course/Internship di m after first 2 semester.  Sericulture  Rural Energy Resources  Sericulture  Selection from Pool of papers (Hindi/English)  Basics of Mushroom Production  Natural Product Management Goat and Pig Farming  Apiculture and Lac culture	3 3 3 1 1 1 1 3 3	L3+P1 L3+P1 L3+P1 L3+P1 L2+P1 L3+P2	2+2  JG certificat  4  4  4  3  2  3  5	20
III	The student must co he/she wish to exit to Major Major Minor Multidisciplinary AEC SEC Major Major Major	ne progra	e 4-credit vocational course/Internship dom after first 2 semester.  Sericulture Rural Energy Resources Sericulture Selection from Pool of papers (Hindi/English) Basics of Mushroom Production Natural Product Management Goat and Pig Farming	3 3 3 1 1 1 1 3 3 3 3 3 3 3 3 3 3 1	L3+P1 L3+P1 L3+P1 L3+P1 L3+P1 L2+P1 L3+P2 L3+P2	2+2 JG certificat  4 4 4 3 2 3 5 5	20



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	The student must com	plete the 4 credits vocational course/Internship e or term to get UG Diploma if he wishes to exit the	ither after program a	first year or se fter 4 semester	econd year	during
V	Major	Soil and Nutrient Management	4	L3+P2	5	21
	Major	Watershed Management	4	L3+P2	5	- 61
	Major	Organic Farming	4	L3+P2	5	-
	Minor	Organic Farming	4	L2+P2	4	
VI	Internship		-		2	19
VI.	Major	Land Surveying, Levelling and Drawing	4	L3+P2	5	10
	Major	Rural Social Structure and Planning	4	L3+P2	5	- 15
-	Major	Rural Health Care	4	L3+P2	5	-
71.	Minor	Nursery Technology	4			-
After	marine management's marine mint t	semester upon securing 120 credits will be award be two steams: (i) UG (Honours with research) and cure 75% and above may only be two	OTHER DAYS AND	nancemal Who	t subject/c	lisciplin
	se	the row and above may opt for UG (Honours wit)	tesearch	al.		
VII		(I) Course structure for UG (Honors with	research)			
viii.	Major	Introduction to Remote sensing and GIS	5	L3+P2	5	19
	Major	Introduction to Medicinal Plants	5	L3+P2	5	1 0
- 1	Major	Food Preservation Technology	5	L3+P2	5	1
VIII	Minor	Food Preservation Technology	4	L3+P1	4	+
viii	Major	Research Methodology and Ethics	5	L3+P2	5	21
	Minor Research	Herbal Drug Formulation Technique	5	L3+P1	4	
					12	-4

		(II) Course structure for UG (Hono	ral			
VII	Major	Introduction to Remote sensing and GIS	5	L3+P2		1 66
	Major	Introduction to Medicinal Plants	5	L3+P2	5	20
	Major	Crop Production Technology	5	L3+P2	5	-
	Minor	Introduction to Medicinal Plants	5	L3+P1	4	-
	Seminar	-	-	PO.LI	4	-
VIII	Major	GIS and its Applications	5	7 0 : DO	1	
	Major	Introduction to Traditional Medicine Systems	5	L3+P2 L3+P2	5	20
	Minor	Natural Product and Processing Techniques	5	L3+P1	4	20
	Minor	Fundamentals of Entrepreneurship	5	L3+P1		-
	Seminar	-	- 0	L3+P1	4	

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Criteria - I (1.2.1) New Course Introduced

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Department of Rural Technology & Social Development
Guru Ghasidas Vishwavidyalaya, Koni-Bilaspur (CG)
Semester-wise syllabus for 4 Years UG Program, Session 2023-2024 onwards under NEP-2020
B. Sc. (Rural Technology)

	LABUS as per NEP- 2020 B.Sc. III SEMESTER rse Title: SERICULTURE	
Course Code: RTUCTC1	Credit: 04	30+70
MAJOR/ LEVEL 3	L2+P2	Marks:100

#### Course outcomes

On completion of this course, the students will be able to:

- Learn the scientific method of rearing, cultivation of silkworm and management of host plants.
- Identify the various seed cocoon, commercial cocoon, silk fibre and get knowledge of diseases and pests management of host plant.
- Obtain job opportunities in the public, private and government sectors.
- Gain technical confidence and skills for establishment of orchards.

Course Outcomes and their mapping with Program Outcomes:

COs				POs		a			PSO	s	
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1		3	3	3		-	3	1
CO <sub>2</sub>	3	3	1	-	3	3	3	-	-	3	1
CO3	3	3	1	-	3	3	3	-	-	3	1
CO4	3	3	1	-	3	3	3	-	-	3	1

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Introduction to Sericulture: Definition, history and importance of sericulture, sericulture industry in India, prospects and problems, Study of mulberry and non-mullberry silk worms- Tasar, Eri and Muga including classification, geographical distribution, hosts plants and silk characteristics produced.

Biology of silk moth: Anatomy of and behavior silk worm- Digestive system including mouth parts, Reproductive system, life cycle including moulting and metamorphosis, silk glands, spinning of silk threads, diseases and pests of mulberry silk worm.

Host plant cultivation: Types of host plants for sericulture, effects of agro-climatic conditions on the growth of host plants with special reference to mulberry, mulberry cultivation and its management, diseases, pests and predators of mulberry plant.

Rearing techniques: Ideal rearing house and its types, advantages and disadvantages, various rearing appliances, Young age (chawki rearing) and late age rearing, mountages and mounting, harvesting of cocoons.

Reeling: Grading of reeling cocoons, stifling of cocoons, reeling machines: charkha, cottage basin, processing of raw silk.

Course	Title: LAB- SERICULTURE	
Course Code: RTUCLC1	Credit:01	Marks:30+70

Course outcomes

On completion of this course, the students will be able to:

 Student will gain the skill with hands on training on mulberry cultivation and carry forward to field.



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Understand the procedure of silkworm egg production and support grainage activity.

Acquire knowledge and develop skill in silkworm rearing and support silkworm farming.

Course Outcomes and their mapping with Program Outcomes:

COs	- Oute	Omes a		POs					PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5
COI	3	3	1	-	3	3	3	-	-	3	1
CO2	3	3	1	-	3	3	3	-	-	3	1
CO3	3	3	1	-	3	3	3	-	-	3	1

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

- 1. Study of host plants of silk worms.
- 2. Plantation techniques (pit and row) of host plants.
- 3. Study of propagation techniques of host plants.
- 4. Study of morphological characters of silk worm.
- 5. Identification of pests and predators of silk worm.
- 6. Dissection of alimentary canal and silk gland and study of their various parts.
- 7. Visit to nearest silk worm rearing centers.
- 8. Visit to rearing centers to observe the silk worm diseases and collection of diseased worms.

#### Suggested Readings:

Sericulture introduction - Ganga, G.

Seri Manual - FAO Manual

Appropriate Sericulture - Jolly, M.S.

Sericulture in India- Vol. I to IV, H.O. Agrawal and M.K. Seth.

An introduction to Sericulture -G.J. Sulochana

Principle of temperate Sericulture - Dr. A.S. Kamal, Kamayani Publisher

Silk reeling and testing manual- Youngwoolee (Daya Pub. House).

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Department of Rural Technology & Social Development
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Semester-wise syllabus for 4 Years UG Program, Session 2023-2024 onwards under NEP-2020
B. Sc. (Rural Technology)

1	LABUS as per NEP 2020 B.Sc. III SEMESTER RURAL ENERGY RESOUI	RCES
Course Code: RTUCTC2	Credit: 04	30+70
MA IOR/LEVEL 3	L3+P1	Marks:100

#### Course outcomes

On completion of this course, the students will be able to:

- Understand various energy resources prevalent in India.
- Aware about energy consumption in rural India.
- Understand energy conservation and utilization techniques.
- Aware about limited energy resources and their alternatives.

Course Outcomes and their mapping with Program Outcomes:

COs				POs					PSO		
	PO1	PO2	PO3		PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5
COI	3	3	1	-	3	3	-	3	-	3	2
CO2	3	3	1	-	3	3	-	3	-	3	2
CO3	3	3	1	-	3	3	-	3	-	3	2
CO4	3	3	1	-	3	3	-	3	-	3	2

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Introduction, Sources of energy, classification of energy, Energy demand in rural and urban sector, future energy challenges, Need for rural energy development.

Bio-gas technology, anaerobic fermentation process, hydrolysis, acidification and methanol-genesis, factors affecting gas yield, retention time, composition and characteristics of bio-gas, bio-gas uses, bio-gas model.

Solar Energy- Solar radiation, solar water heating, solar drying, solar greenhouse, solar energy use in rural areas. Solar cell, PV Cells, Type of PV system, Efficiency of solar cells, application of solar photovoltaic.

Bio-fuel properties, characteristics, petro crops, biodiesel, economic feasibility of biodiesel.

Problems in rural energy sector, farm forestry, harvest flexibility, species, calorific value, energy plantations.

Course Title: LA	B- RURAL ENERGY RESO	URCES
Course Code: RTUCLC2	Credit:01	Marks:100

#### Course outcomes

On completion of this course, the students will be able to:

- 1. Understand the need of energy conversion and the various methods of energy storage.
- Learn about the field applications of solar energy.
- 3. Gain skill on bio gas generation and its impact on environment.
- 4. Understand the direct energy conversion systems and their applications.

Course Outcomes and their manning with Program Outcomes:



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Department of Rural Technology & Social Development Guru Ghasidas Vishwavidyalaya, Koni-Bilaspur (CG) Semester-wise syllabus for 4 Years UG Program, Session 2023-2024 onwards under NEP-2020 B. Sc. (Rural Technology)

COs	_			POs					PSO		
COS	POI PO2 PO3			PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5
COI	3	3	1		3	3		3	-	3	2
CO2	3	3	1		3	3		3		3	2
CO3	3	3	1	-	3	3		3		3	2
CO4	3	3	i		3	3		3	-	3	2

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

- To study about petro-crops.
- To study about biogas plant.
- 3. To study the biomass.
- 4. Identification of different types of coal.
- To study about energy plantation.
- 6. Visit to various power plant.
- Submission of Visit reports.

#### Suggested Readings:

Non conventional energy – G.D. Rai Energy security – D. Bhaskaran Rao

9	LABUS as per NEP- 2020 B.Sc. III SEMESTER se Title: SERICULTURE	- Erfulius
Course Code: RTUCTG1	Credit: 04	30+70
MINOR/ LEVEL 3	L3+P1	Marks:100

#### Course outcomes

On completion of this course, the students will be able to:

- Learn the scientific method of rearing, cultivation of silkworm and management of host plants.
- Identify the various seed cocoon, commercial cocoon, silk fibre and get knowledge of diseases and pests management of host plant.
- Obtain job opportunities in the public, private and government sectors.
- Gain technical confidence and skills for establishment of orchards.

Course Outcomes and their mapping with Program Outcomes:

COs		POs						PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5		
COI	3	3	1	-	3	3	3		-	3	1		
CO2	3	3	1		3	3	3		(-)	3	1		
CO3	3	3	1		3	3	3		-	3	1		
CO4	3	3	1	-	3	3	3	-		3	1		

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Introduction to Sericulture: Definition, history and importance of sericulture, sericulture industry in India, prospects and problems, Study of mulberry and non-mullberry silk worms-Tasar, Eri and Muga including classification, geographical distribution, hosts plants and silk characteristics produced.

FRANCES



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Biology of silk moth: Anatomy of and behavior silk worm- Digestive system including mouth parts, Reproductive system, life cycle including moulting and metamorphosis, silk glands, spinning of silk threads, diseases and pests of mulberry silk worm.

Host plant cultivation: Types of host plants for sericulture, effects of agro-climatic conditions on the growth of host plants with special reference to mulberry, mulberry cultivation and its management, diseases, pests and predators of mulberry plant.

Rearing techniques: Ideal rearing house and its types, advantages and disadvantages, various rearing appliances, Young age (chawki rearing) and late age rearing, mountages and mounting, harvesting of cocoons.

Reeling: Grading of reeling cocoons, stifling of cocoons, reeling machines: charkha, cottage basin, processing of raw silk.

Course T	itle: LAB- SERICULTURE	
Course Code: RTUCLG1	Credit:01	Marks:100

#### Course outcomes

On completion of this course, the students will be able to:

- Student will gain the skill with hands on training on mulberry cultivation and carry forward
  to field.
- 2. Understand the procedure of silkworm egg production and support grainage activity.
- 3. Acquire knowledge and develop skill in silkworm rearing and support silkworm farming.

Course Outcomes and their mapping with Program Outcomes:

COs		POs						PSOs					
	POI	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5		
COI	3	3	- 1	-	3	3	3	-	-	3	1		
CO2	3	3	- 1		3	3	3			. 3	1		
CO3	3	3	- 1		3	3	3			3	1		

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

- Study of host plants of silk worms.
- 2. Plantation techniques (pit and row) of host plants.
- 3. Study of propagation techniques of host plants.
- Study of morphological characters of silk worm.
- Identification of pests and predators of silk worm.
- 6. Dissection of alimentary canal and silk gland and study of their various parts,
- 7. Visit to nearest silk worm rearing centers.
- 8. Visit to rearing centers to observe the silk worm diseases and collection of diseased worms.

Suggested Readings:

Sericulture introduction - Ganga, G.

Seri Manual - FAO Manual

Appropriate Sericulture - Jolly, M.S.

Sericulture in India- Vol. I to IV, H.O. Agrawal and M.K. Seth.

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Course Title: LAB-BA	ASICS OF MUSHROOM PI	RODUCTION
Course Code: RTUCLL1	Credit:01	Marks:30+70

#### Course outcomes

On completion of this course, the students will be able to:

- 1. To identify edible types of mushroom.
- 2. Gain the knowledge of cultivation of different types of edible mushrooms and spawn production
- 3. To manage the diseases and pests of mushrooms and to evolve themselves towards selfemployment and income generation.

Course Outcomes and their mapping with Program Outcomes:

COs		POs						PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PSOI	PSO2	PSO3	PSO4	PSO5		
COI	3	3	1		2	3	3		-	3	1		
CO2	3	3	- 1		2	3	3	-	-	3	1		
CO3	3	3	1		2	3	3	-		3	1		

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

- 1. Identification of different mushroom species.
- 2. Equipment's used in mushroom production.
- 3. Culture preparation and Spawn preparation.
- 4. Different types of mushroom production.
- 5. Different types of Mushroom bed preparation.
- 6. Mushroom hut management.
- 7. Study of different types of pests and diseases of mushroom.

#### Suggested Readings:

The Mushroom Identifier- David Pegler & B. Sproner. Mushroom Cultivation- B. Tripathi & H.P. Shukla

Mushroom Growing- S.C. Day









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Semester-wise syllabus for 4 Years UG Program, Session 2023-2024 onwards under NEP-2020
B. Sc. (Rural Technology)

1	LABUS as per NEP 2020 B.Sc. IV SEMESTER	
Course Title: NA	TURAL PRODUCT MANAG	EMENT
Course Code: RTUDTC1	Credit: 05	30+70
MAJOR/ LEVEL-3	L3+P2	Marks:100

#### Course outcome:

On completion of this course, the students will be able to:

- . Understand non timber forest products and their importance.
- Develop understanding of grasses of economic importance.
- Identify the common natural products of plant origin and its production and processing.

Course Outcomes and their mapping with Program Outcomes:

COs	10000	POs						PSOs				
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	
COI	3	3	1	-	2	3		3	3	3	1	
CO2	3	3	1	-	2	3		3	3	3	-1	
CO3	3	3	1	-	2	3		3	3	3	1	

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Definition, contribution of natural products for National Economy, important non timber products of forest area, and their role in rural economy and livelihood.

Classification and use of grasses, bamboos and canes. Economic importance of grasses, bamboos and canes. Essential oils. Importance of oils and waxes in rural economy.

Tannes and it uses - Wood tannes, bark tannes, fruit tannes and leaf tannes, Dyes-wood, bark, flower and fruit dyes, root dyes leaf dyes, animal dyes, uses of tannins and dyes in Rural industries.

Gums and Resins- true gumes, hard resins, oleo resins, utilizations of gums and resins, gum and resin tapping. Manufacturing of turpentine, katha, cutch and charcoal.

Management of Natural Products- collection, storage, utilization pattern of non timber products and their marketing.

Course Title: LAB-N	ATURAL PRODUCT MAN	VAGEMENT
Course Code: RTUDLC1	Credit:01	Marks: 30 + 70

#### Course outcomes

On completion of this course, the students will be able to:

- Gain a broad knowledge of the major classes of natural products and be able to describe several detailed examples for each.
- Understand the need, when developing product concepts, to consider issues around indigenous knowledge, traditional use, cultural perspectives and ownership of native flora and fauna.
- Gain fundamental practical laboratory skills in the extraction, purification and analysis of natural products.

Course Outcomes and their mapping with Program Outcomes:







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B. Sc. (Rural Technology)

COs	POs						PSOs				
	POI	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5
COL	3	3	1		2	3		3	3	3	1
CO2	3	3	1		2	3	-	3	3	3	1
CO3	3	3	1		2	3	-	3	3	3	1

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

- 1. Study of local Non timber forest products (NTFPs).
- 2. Preparation of dyes.
- 3. To study the source of Tannes, gum and resins.

#### Suggested Readings

Non – Timber Forest Product – S. Negi. Forest Non – Wood Resources – A.P. Dewadi. Indian Forest Utilization Vol.- II, FRI Edition

	LABUS as per NEP- 2020 B.Sc. IV SEMESTER AND PIG PRODUCTION T	ECHNIQUES
Course Code: RTUDTC2	Credit: 05	30+70
MAJOR/ LEVEL-3	L3+P2	Marks:100

#### Course outcome:

On completion of this course, the students will be able to:

- Identify different breeds of goats and pigs and understanding of their feeding management.
  - Understand housing and health management of goats and pigs.
- Understand general caring practices needed for goats and pigs.

Course Outcomes and their mapping with Program Outcomes:

COs		POs						PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	3	3	1	-	2	3		3	3	3	1		
CO2	3	3	1	-	2	3	-	3	3	3	1		
CO3	3	3	1		2	3		3	3	3	i		

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Breeds, Breeding and Feeding of goats: Characteristics of important Indian breeds of goat of different regions. Modern techniques in reproduction. Feed, forage, nutrition and rationing.

Housing and health management in goats: Sheds/shelters and their orientation, ventilation, height and roofing material, floor type and space, shelter surroundings, essential appliances and hygiene. Health management in goats.

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## गुरू घासीदास विश्वविद्यालय . विश्वविद्यालय अधिनियम २००९ क्र. २५ के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर – 495009 (छ.ग.)



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General caring practices of goat: determination of age, identification, disbudding and dehorning, castration, exercise, hoof trimming, care of bucks, mating seasons, care of kids, does, Techniques of milking and its collection.

Breeds, Breeding and Feeding of pigs: Characteristics of important breeds of pigs. Breeding systems, feeding and rationing.

Housing and health management in pigs: Housing strategies for different members in pig, wallows, essential appliances and hygiene. Marketing and transport of pigs.

Pig disease (tuberculosis, mycoplasma pneumonia, Colibacelliosis, Brucellosis, Swine fever, foot and mouth disease, swine pox, ascariasis).

Course Title: LAB- GO	AT AND PIG PRODUCT	ION TECHNIQUES
Course Code: RTUDLC2	Credit:01	Marks:30+70

#### Course outcomes

On completion of this course, the students will be able to:

- Understand the importance of record keeping, principles of housing and feeding, breeding management to improve the reproductive efficiency and detailed account on care and management of different classes of goat and pig.
- Gain knowledge on various aspects of health care of pig and goat.

Course Outcomes and their manning with Program Outcomes:

COs	POs							PSOs				
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	1		2	3		3	3	3	1	
CO2	3	3	- 1	-	2	3		3	3	3	1	

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

- Identification of important breeds of goats and pigs.
- Visit to goat /pig farms and report preparation.
- Study of housing system for goats and pigs. 3.
- Calculation of ration for goat and pig.
- Pathological conditions of diseases

Suggested Readings:

Amlendu Chakerbarti Handbook of Animal Husbandary" Jagdish Prasad:. Principle and practice of Dairy Farm Management" Eiri Board of Consultant & Engineers: Hand Book of Dairy Farming P.N. Bhatt, N.H. Mohan and Such Deo: Pig Production

P.N. Bhatt and B.U. Khan: Goat Production

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1	LABUS as per NEP- 2020 LSc. IV SEMESTER PICULTURE AND LAC CU	LTURE
Course Code: RTUDTC3	Credit: 4	30+70
MAJOR/ LEVEL-3	1.3+P1	Marks:100

On completion of this course, the students will be able to:

- . Understand the basics of apiculture and lac culture.
- Identify various species of Honey Bee
- Understand the life cycle of lac insect and its various host

Course Outcomes and their mapping with Program Outcomes:

COs	POs						POs						1000	PSOs				
	PO1	PO2	PO3	PO4	PO5	PO6	PSOL	PSO2	PSO3	PSO4	PSO5							
COI	3	3	1		2	3		3	3	3	1							
CO2	3	3	1		2	3		3	3	3	1							
CO3	3	3	1		2	3		3	3	3	1							

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

Biology of honey bees: Classification and geographical distribution of bee and their races, morphology of honey bee, bee casts, internal anatomy of honey bee, life cycle of honey bee, royal jelly, bee bread and wax, swarming, absconding and supercedure, social organization in honey bee, morphology of bee-hive, bee communication, diseases and pests of honey bee.

Introduction to Apiculture: Definition and scope of apiculture, artificial bee keeping (Apiary), collection techniques of honey from natural sites, physical and chemical properties of honey, Utilization of honey and wax in different commercial products.

Biology of lac insect: Classification and morphology of lac insect, life cycle of lac insect, lac glands and their distribution, history of lac culture in India, states cover under lac production.

Introduction to lac culture: Important host plant species for lac cultivation, Lac cultivation technology, processing technique of raw lac, production of shellac and white lac, study of different types of lac, commercial and domestic use of lac, enemies of lac culture and control measures.

APICULTURE AND LAC	CULTURE
Credit:01	Marks:30+70
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#### Course outcomes

On completion of this course, the students will be able to:

- 1. Understand the methods and practices of apiculture and lac culture.
- 2. Identify various species of Honey Bee and lac insects and their host plants.
- 3. Practical aspects of various products of apiculture and lac production.

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Course Outcomes and their mapping with Program Outcomes:

COs	T	POs						PSOs					
cos	PO1 PO2 PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5				
COL	3	3	1		2	3		3	3	3	1		
CO2	3	3	- 1	-	2	3		3	3	3	1		
CO3	3	3	1		2	3		3	3	3	1		

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

- 1. Visit to nearby apiary and lac production unit and report preparation.
- Identification of species of honey bees and methods of apiculture in farm.
- 3. Uses of various products of honey bees in daily life.
- 4. Identification of different host plants for lac cultivation.
- 5. Identification of different types of lac.
- 6. Practical uses of lac in making different products.
- 7. Study of equipment used in apiary and lac production.

#### Reference Books:

Chapman: The Insects: structure and function 94th ed, 1998, ELBS)

Imms: A general text book of entomology, 2 vol. (1997, Asia publishing house)

Megavin: Essential Entomology 92001, Oxford Univ Press)

Srivastava: A textbook of applied entomology, vol.1 & vol II (1993, Kalyani publishers)

The Insect, Ramesh Arora and G. S. Dariwal

The World of Honey Bee. A.S. Atwal

Bee Keeping for pleasure and profit. Moh. Naim.

Honeybee Disease and Management, D.P. Abrol.

Perspective In Indian Apiculture. R.C. Mishra

Atlas of Indian Lac, Ajit Prasad Jain.

Lac cultivation in India. M. G.Kamath

A handbook of shellac Analysis. G.N. Bhattacharya and P.K. Bose.

	LABUS as per NEP- 2020 B.Sc. IV SEMESTER	1:00
Course Title: AL	PICULTURE AND LAC CU	LTURE
Course Code: RTUDTG1	Credit: 4	30+70
MINOR/ LEVEL-3	L3+P1	Marks:100

On completion of this course, the students will be able to:

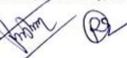
- 4. Understand the basics of apiculture and lac culture.
- 5. Identify various species of Honey Bee
- 6. Understand the life cycle of lac insect and its various host

Course Outcomes and their mapping with Program Outcomes:

COs	PO1 PO2 PO3 PO4 PO5 PO6						PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSOS	
COI	3	3	1	-	2	3		3	3	3	1	
CO2	3	3	- 1	-	2	3		3	3	3	1	
CO3	3	3	T	-	2	3	-	3	3	3	1	

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

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Introduction to lac culture: Important host plant species for lac cultivation, Lac cultivation technology, processing technique of raw lac, production of shellac and white lac, study of different types of lac, commercial and domestic use of lac, enemies of lac culture and control measures.

Course Title: LAB-	APICULTURE AND LAC	CULTURE
Course Code: RTUDLG1	Credit:01	Marks:30+70

#### Course outcomes

On completion of this course, the students will be able to:

- 4. Understand the methods and practices of apiculture and lac culture.
- 5. Identify various species of Honey Bee and lac insects and their host plants.
- 6. Practical aspects of various products of apiculture and lac production.

Course Outcomes and their mapping with Program Outcomes:

COs	POs						PSOs					
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	
COI	3	3	1	-	2	3		3	3	3	1	
CO2	3	3	1		2	3		3	3	3	1	
CO3	3	3	1		2	3		3	3	3	1	

Weightage: 1-Slightly; 2-Moderately; 3-Strongly

- 1. Visit to nearby apiary and lac production unit and report preparation.
- 2. Identification of species of honey bees and methods of apiculture in farm.
- 3. Uses of various products of honey bees in daily life.
- 4. Identification of different host plants for lac cultivation.
- 5. Identification of different types of Inc.
- Practical uses of lac in making different products.
- 7. Study of equipment used in apiary and lac production.

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Srivastava: A textbook of applied entomology, vol.1 & vol II (1993, Kalyani

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The World of Honey Bee. A.S.Atwal

Bee Keeping for pleasure and profit. Moh. Naim.

Honeybee Disease and Management, D.P.Abrol.

Perspective In Indian Apiculture. R.C.Mishra

Atlas of Indian Lac, Ajit Prasad Jain.

Lac cultivation in India. M.G.Kamath

A handbook of shellac Analysis. G.N.Bhattacharya and P.K.Bose.

