



### Value Added Courses Offered

Academic Year : **2024-25**

School : **School of Interdisciplinary Education and Research**

Department : **Rural Technology and Social Development**

#### **List of Value Added Courses**

Sr. No.	Course Code	Name of the Course
01.	VACRT01	Historical Perspective of Bhartiya Education
02.		
03.		
04.		
05.		
06.		
07.		
08.		
09.		
10.		

**गुरु घासीदास विश्वविद्यालय**  
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)  
**कोनी, बिलासपुर - 495009 (छ.ग.)**



**Guru Ghasidas Vishwavidyalaya**  
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)  
**Koni, Bilaspur - 495009 (C.G.)**

## **Syllabus for Value Added Course (VAC)**

**Offered by**

**Department of Rural Technology and Social Development**

**Session 2023-2024 onwards**

**Under NEP-2020**



**GURU GHASIDAS VISHWAVIDYALAYA**  
(A Central University)  
**Koni- Bilaspur 495009 Chhattisgarh**



<b>VALUE ADDED COURSE</b>		
<b>Department of Rural Technology and Social Development</b>		
<b>Course Title: HISTORICAL PERSPECTIVE OF BHARTIYA EDUCATION</b>		
<b>Course Code: VACRT01</b>	<b>Credits: 02</b>	<b>Total Marks:100</b>
<b>VAC/ Level 1</b>		<b>Internal Assessments:</b> <b>FA 15 Marks (Time: 01 Hr)</b> <b>SA 15 Marks (Time: 01 Hr)</b> <b>End Semester Exam:</b> <b>70 Marks (Time 03 Hrs)</b>
<b>Semester: I</b>	<b>Pass Marks: 40% marks out of total 100 marks</b>	<b>Teaching Hrs: 24</b>

**Learning Outcome:** On completion of this course, the students will be able to enrich with Bhartiya education system and be aware about impacts of education system imposed by invaders.

**Course Outcome:**

After completion of the course, the students will be able to

1. Provide basic understanding of Bhartiya education system as a nation based on universal values and civilization.
2. Inculcate the idea of complete knowledge about Bhartiya education and Bhartiya system of examination, degree and Convocation Programme.
3. Discuss and analyze the problems of modern education system and its effect on moral values of students.
4. Understand the Bhartiya way of living as a sustainable model for Bhartiya University system.
5. Realize the Bhartiya way of holistic personality development.

**Ancient Vedic Education System**

Introduction, Objectives, Structure and Organization of Education, Meaning of Education, Vocational Education, Examination and Degree, Convocation Programme, Vedic Period Education Centers, Main Characteristics of Vedic Education System, Teaching Methods, Relation of Teacher and Students, Examination and Degree

**Ancient Period Buddhist Education System**

Introduction, Objectives, Main Feature of Bodh education System, Structure and Organization of Education, Aims and Ideals of Education, Education Techniques/Methods, Discipline, Main Baudh Education Center of Baudh Periods, Comparative Study of Vedice Education System and Baudh education System

**Macaulay's Minutes, Bentick's Resolution of 1835**

Introduction, Objectives, Macaulay's Minutes 1835, Suggestion of Macvley, Approval of Governor General William Bentinck, Filtration theory of Education,

**Woods' Despatch 1854**

Introduction, Objectives, organization of education, Education Policy by Woods' Manifesto aims of education, Evaluation of Woods' Declaration, Shortcoming of weakness

**India Education Commission 1882**

Aims and Field of Hunter Commission, Objectives of the Commission, Terms of Reference of Commission, Suggestion for Primary, secondary and higher Education, Suggestion about Religious Education