



## M.Ed. Scheme of Field Projects / Research Projects / Internships

**2024-2025**

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### M.Ed.-DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

| SEMESTER - I  |  |             |          |           |          |          |                 |
|---|--|-------------|----------|-----------|----------|----------|-----------------|
| AREA/GROUPS   | PAPER/COURSE   | COURSE CODE | CRE DITS | MAX MARKS | INTERNAL | EXTERNAL | MIN. PASS MARKS |
| Group I : Perspectives                                | Introduction to Education Studies  | EDMATT1     | 4        | 100       | 30       | 70       | 50              |
|   | Psychology of development and learning   | EDMATT2     | 4        | 100       | 30       | 70       | 50              |
| Group I: Tools  | Introduction to Research Methodology   | EDMATT3     | 4        | 100       | 30       | 70       | 50              |
| Group II: Specialization                              | Any one-<br>(i) Elementary level of school Education<br><br>(ii) Secondary level of school Education<br>(iii)MOOCs | EDMATP1     | 4        | 100       | 30       | 70       | 50              |
| Group III: Professional Enrichment & Field Engagement | Dissertation: Area of Study, Literature Review & Rationale Presentation  | EDMADF1     | 2        | 50        | 50       |          | 25              |
|   | Internship in Teacher Education Institute  | EDMAEF1     | 2        | 50        | 50       |          | 25              |
| TOTAL   |  |             | 20       | 500       | 220      | 280      | 250             |
| SEMESTER - II   |  |             |          |           |          |          |                 |
| AREA/GROUPS   | PAPER/COURSE   | COURSE CODE | CRE DITS | MAX MARKS | INTERNAL | EXTERNAL | MIN. PASS MARKS |
| Group I : Perspectives                                | Philosophical Perspectives of Education  | EDMBTT1     | 4        | 100       | 30       | 70       | 50              |
|   | Pre-service and in-service teacher education   | EDMBTT2     | 4        | 100       | 30       | 70       | 50              |
| Group I: Tools  | Advanced Research Methodology  | EDMBTT3     | 4        | 100       | 30       | 70       | 50              |
| Group II: Specialization                              | Any one: -<br>(i) Primary Education: Curriculum Issues<br><br>(ii) Secondary Education: Curriculum Issues          | EDMBTP1     | 4        | 100       | 30       | 70       | 50              |
| Group III: Professional Enrichment & Field Engagement | Self-Development   | EDMBGA1     | 1        | 25        | 25       |          | 13              |
|   | Communication skills and expository writing  | EDMBGA2     | 1        | 25        | 25       |          | 13              |
|   | Dissertation: Proposal Preparation and Presentation  | EDMBDF1     | 2        | 50        | 50       |          | 25              |
| TOTAL   |  |             | 20       | 500       | 220      | 280      | 250             |

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| SEMESTER – III  |  |             |           |            |            |            |                 |
|---|--|-------------|-----------|------------|------------|------------|-----------------|
| AREA/GROUPS   | PAPER/COURSE   | COURSE CODE | CREDITS   | MAX MARKS  | INTERNAL   | EXTERNAL   | MIN. PASS MARKS |
| Group I : Perspectives                                | Sociological Perspectives of Education   | EDMCTT1     | 4         | 100        | 30         | 70         | 50              |
|   | Perspectives, research and issues in teacher education   | EDMCTT2     | 4         | 100        | 30         | 70         | 50              |
| Group I: Tools  | Information and Communication Technology   | EDMCGA1     | 2         | 50         | 50         |            | 25              |
| Group II: Specialization                              | <b>Secondary education:</b><br>Understanding Educational Technology<br>Introduction to inclusive education<br>Understanding the Guidance Programme & Counselling<br>Contemporary Ideas of Educational Evaluation | EDMCTP1     | 4         | 100        | 30         | 70         | 50              |
|   |  | EDMCTP2     |           |            |            |            |                 |
|   |  | EDMCTP3     |           |            |            |            |                 |
|   |  | EDMCTP4     |           |            |            |            |                 |
| Group III: Professional Enrichment & Field Engagement | Academic writing   | EDMCGA2     | 2         | 50         | 50         |            | 25              |
|   | Research related techniques  | EDMCGA3     | 2         | 50         | 50         |            | 25              |
|   | Dissertation: Tool Development/ Philosophical ideas/ evidences   | EDMCDF1     | 2         | 50         | 50         |            | 25              |
| <b>TOTAL</b>  |  |             | <b>20</b> | <b>500</b> | <b>290</b> | <b>210</b> | <b>250</b>      |
| SEMESTER – IV   |  |             |           |            |            |            |                 |
| AREA/GROUPS   | PAPER/COURSE   | COURSE CODE | CREDITS   | MAX MARKS  | INTERNAL   | EXTERNAL   | MIN. PASS MARKS |
| Group I : Perspectives                                | History & Political Economy in Education   | EDMDTT1     | 4         | 100        | 30         | 70         | 50              |
|   | Curriculum Studies   | EDMDTT2     | 4         | 100        | 30         | 70         | 50              |
| Group II: Specialization                              | <b>Secondary education:</b><br>Educational Technology and teaching learning process<br>Understanding disabilities<br>Guidance In Educational Institutes<br>Tools For Educational Assessment                      | EDMDTP1     | 4         | 100        | 30         | 70         | 50              |
|   |  | EDMDTP2     |           |            |            |            |                 |
|   |  | EDMDTP3     |           |            |            |            |                 |
|   |  | EDMDTP4     |           |            |            |            |                 |
|   | <b>Secondary education:</b><br>Open And Technology Supported Education<br>Developing Inclusive learning Environment<br>Understanding the Counselling Service<br>Quality & Standardization of Evaluation Tools    | EDMDTP5     | 4         | 100        | 30         | 70         | 50              |
|   |  | EDMDTP6     |           |            |            |            |                 |
|   |  | EDMDTP7     |           |            |            |            |                 |
|   |  | EDMDTP8     |           |            |            |            |                 |
| Group III: Professional Enrichment & Field Engagement | Dissertation: Data collection, analysis and report Writing   | EDMDDF1     | 4         | 100        | 100        |            | 50              |

  
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### B.Ed.-DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATION FOR FOUR SEMESTERS

| SEMESTER I  |  |  |           |             |                |                |                    |
|---|--|--|-----------|-------------|----------------|----------------|--------------------|
| GROUPS  | COURSES  | PAPER CODE                               | CREDITS   | TOTAL MARKS | INTERNAL MARKS | EXTERNAL MARKS | MINIMUM PASS MARKS |
| Group-I<br>Core courses   | Childhood & growing up   | EDBATT1                                  | 4         | 100         | 30             | 70             | 50                 |
|   | Contemporary India & Education   | EDBATT2                                  | 4         | 100         | 30             | 70             | 50                 |
|   | School management & leadership   | EDBATT3                                  | 2         | 50          | 15             | 35             | 25                 |
| Group-II<br>Pedagogy courses  | Understanding the discipline-A<br>Physical Science<br>Social Science   | EDBATY1<br>EDBATY2                       | 2         | 50          | 15             | 35             | 25                 |
|   | Understanding the discipline-B<br>Biology<br>Mathematics<br>English<br>Hindi                                 | EDBATY3<br>EDBATY4<br>EDBATY5<br>EDBATY6 | 2         | 50          | 15             | 35             | 25                 |
| Group-III<br>Optional courses   | Any one from –<br>Value education OR<br>Physical and health education OR<br>Guidance and counseling OR MOOCs | EDBATD1<br>EDBATD2<br>EDBATD3            | 2         | 50          | 15             | 35             | 25                 |
| Group-IV<br>Enhancing Professional Capacities courses   | Teaching & Learning in Digital Age   | EDBAGA1                                  | 2         | 50          | 50             |                | 25                 |
| Group-V<br>Engagement with Field  | School visit-I<br>(Upper Primary to Higher Secondary)  | EDBAEF1                                  | 1         | 50          | 50             |                | 25                 |
| <b>TOTAL</b>  |  |  | <b>19</b> | <b>500</b>  | <b>220</b>     | <b>280</b>     | <b>250</b>         |
| <p><b>Co- Curricular Activities (CCA)</b> Any one from the following -<br/>                     Subject Club- EDBAGS1(Internal 100 marks)<br/>                     Campus Development- EDBAGS2( Internal 100 marks)<br/>                     Organizing Cultural Programmes- EDBAGS3( Internal 100 marks)</p> |  |  |           |             |                |                |                    |

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| SEMESTER II   |   |  |           |             |            |            |                   |
|---|---|--|-----------|-------------|------------|------------|-------------------|
| GROUPS  | COURSES   | PAPER CODE                               | CREDITS   | TOTAL MARKS | INTERNAL   | EXTERNAL   | MINIMUM PASS MARK |
| Group-I<br>Core courses                               | Learning and teaching                                       | EDBTT1                                   | 4         | 100         | 30         | 70         | 50                |
|   | Creating an inclusive school                                | EDBTT2                                   | 2         | 50          | 15         | 35         | 25                |
| Group-II<br>Pedagogy courses                          | Pedagogy- (A)<br>Physical Science<br>Social Science         | EDBBTY1<br>EDBBTY2                       | 4         | 100         | 30         | 70         | 50                |
|   | Pedagogy- (B)<br>Biology<br>Mathematics<br>English<br>Hindi | EDBBTY3<br>EDBBTY4<br>EDBBTY5<br>EDBBTY6 | 4         | 100         | 30         | 70         | 50                |
| Group-IV<br>Enhancing Professional Capacities courses | Understanding the self                                      | EDBBGA1                                  | 2         | 50          | 50         |            | 25                |
| Group-V<br>Engagement with Field                      | School visit-II<br>(Upper Primary to Higher Secondary)      | EDBBEF1                                  | 3         | 50          | 50         |            | 25                |
|   | Practicing teaching skills                                  | EDBBGF2                                  | 2         | 100         | 100        |            | 50                |
| <b>TOTAL</b>  |   |  | <b>21</b> | <b>550</b>  | <b>305</b> | <b>245</b> | <b>275</b>        |
| SEMESTER III  |   |  |           |             |            |            |                   |
| GROUPS  | COURSES   | PAPER CODE                               | CREDITS   | TOTAL MARKS | INTERNAL   | EXTERNAL   | MINIMUM PASS MARK |
| Group-I<br>Core courses                               | Assessment and evaluation                                   | EDBCTT1                                  | 4         | 100         | 30         | 70         | 50                |
|   | Knowledge and curriculum                                    | EDBCTT2                                  | 4         | 100         | 30         | 70         | 50                |
|   | Language across the curriculum                              | EDBCTT3                                  | 2         | 50          | 15         | 35         | 25                |
|   | Gender, school and society                                  | EDBCTT4                                  | 2         | 50          | 15         | 35         | 25                |
| Group-IV<br>Enhancing Professional Capacities courses | Reading & reflecting on text                                | EDBCGA1                                  | 2         | 50          | 50         |            | 25                |
|   | Drama & Art in Education                                    | EDBCGA2                                  | 2         | 50          | 50         |            | 25                |
| Group-V   | Psychological testing                                       | EDBCEF1                                  | 2         | 50          | 50         |            | 25                |
|   | School internship-I<br>(Upper Primary to Higher Secondary)  | EDBCEF2                                  | 2         | 100         | 100        |            | 50                |

  
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