

गुरु घासीदास विश्वविद्यालय
(केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय)
कोनी, बिलासपुर - 495009 (छ.ग.)



Guru Ghasidas Vishwavidyalaya
(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)
Koni, Bilaspur - 495009 (C.G.)

2.3.1 Provide geo-tagged photographs of Student centric methods, such as experiential learning, participative learning and problem-solving methodologies during the year 2024-2025



2.3.2. Provide photographs and links of documents for Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year 2024-2025



2.3.2. Provide photographs of Mentor-mentee meeting register/ records

Mentor-Mentee Meeting

Date: 10-11-2025
Venue: Class 65, Department of Social Work, UTD B Wing
Mentor: Dr. Archana Yadav
Mentees Present: 08 + 1 = 9

Agenda of the Meeting

- 1. Review of Academic Performance and Class Participation**
Discussion on overall academic engagement, punctuality, participation in classroom activities, and consistency in assignment submission.
- 2. Strengthening Fieldwork Preparedness and Professional Skills**
Emphasis on enhancing field readiness, understanding agency expectations, improving documentation quality, and maintaining disciplined behaviour during field visits.

Resolutions Passed

Commitment to Academic Discipline and Professional Growth

The mentees collectively resolved to strengthen their academic discipline by ensuring **regular attendance** in all classroom sessions and fieldwork assignments. They committed to participating actively in lectures, discussions, and group activities to enhance their understanding of social work concepts and practices. They further agreed to **adhere strictly to deadlines** for submitting assignments, reports, and field diaries. In the context of field training, the mentees expressed their willingness to prepare thoroughly before every visit, understand the objectives of the agency, and maintain systematic and well-written fieldwork documentation.

Additionally, the mentees recognised the need to refine essential professional competencies such as **communication skills, report writing, observation abilities, interpersonal behaviour, and ethical conduct**. They pledged to maintain discipline, respect organisational norms, and demonstrate responsible behaviour during field visits, interactions with stakeholders, and engagement with community groups.

2. Assurance of Mentor's Guidance and Continuous Monitoring

The mentor assured the mentees of consistent and structured support throughout the semester. This will include **regular follow-up meetings**, review of academic progress, and timely feedback on assignments and field diaries. The mentor emphasised that personalised guidance would be provided to each mentee based on individual needs, academic difficulties, or fieldwork challenges.

In cases where mentees face obstacles whether related to understanding theoretical concepts, managing workload, coping with field situations, or maintaining documentation the mentor will offer **remedial assistance**, one-to-one mentoring sessions, and additional learning resources.

The mentor also committed to closely monitoring the academic and fieldwork performance of each mentee, ensuring that they remain aligned with their learning objectives and programme requirements. Progress will be evaluated in upcoming meetings, and corrective measures or support strategies will be implemented whenever necessary to promote continuous improvement.

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Pranjali Sahu
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Kanak Bani
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Anchal Sahu
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Umeshi Sahu

Anusree Mishra

Laxman Chandra

Mihir Anon

Ubarda Khan

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Dr. Archana Yadav
Associate Professor
Deptt. of Social Work
G.G.V., Bilaspur (C.G.)

Mentor-Mentee Meeting

Date: 13 October 2025

Venue: Class 65, Department of Social Work, UTD B Wing

Mentor: Dr. Archana Yadav

Mentees Present: 08

Agenda

1. Review of Academic and Field Work Progress

A brief discussion on students' academic performance, attendance, internal assessments, and assignment completion. Updates on field work activities, including field diary submission, agency tasks undertaken, and difficulties encountered during field visits.

2. Addressing Current Issues and Planning for the Month

Identification of academic or personal challenges affecting performance. Discussion on preparation for upcoming evaluations, improvement in communication and documentation skills, and setting achievable academic and field work goals for the month.

Resolutions

1. Students' Commitment to Academic Discipline and Field Work Improvement

The mentees collectively agreed to strengthen their academic consistency by attending all classes, lectures, and field work sessions regularly and punctually. They committed to completing all academic assignments, project tasks, and field diaries within the stipulated deadlines. Students assured that they would take responsibility for their learning by seeking timely clarification of doubts from the mentor or concerned faculty members whenever they face conceptual or practical difficulties. Furthermore, mentees expressed their commitment to enhancing their professional social work competencies especially communication skills, report writing, case documentation, and respectful interpersonal behaviour during field visits. They acknowledged the importance of ethical conduct, disciplined field behaviour, and maintaining professionalism while interacting with agency supervisors, community members, and stakeholders.

2. Mentor's Assurance of Continuous Guidance, Support, and Monitoring

The mentor assured the students that comprehensive academic and field-related support would be provided throughout the semester. This includes regular follow-up on students' academic performance, periodic review of field diaries, and personalised guidance to help them overcome difficulties in understanding concepts or executing field tasks. The mentor further ensured that remedial assistance- such as doubt-clearing sessions, additional reading materials, skill-building guidance, and support in report writing or case documentation would be made available whenever required. If any student experiences emotional stress, field-related challenges, or communication barriers, the mentor will provide appropriate counselling support or refer them to relevant university services. The mentor also committed to monitoring each mentee's progress closely and reviewing the improvements in the next scheduled meeting, ensuring continuity and accountability.

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Pranjali

Anchal Sahu

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Unnati Sahu

Anuskeet Kishore

Kaustav Ghoshal

Nihni Anan

Ubaida Khan

Dr. Archana Yadav
Associate Professor
Dept. of Social Work
G.G.V., Bilaspur (C.G.)

Mentor-Mentee Meeting Minutes

Date: 18 August 2025

Venue: Class 65, Department of Social Work, UTD B Wing

Mentor: Dr. Archana Yadav

Mentees Present: 08

Agenda

1. Review of Progress Since Previous Meetings (Academic + Field Work)

The mentor initiated the session by reviewing the academic and field work progress discussed in the earlier meetings held on **04 August 2025** and **18 August 2025**. Students were asked to report improvements in attendance, assignment completion, internal assessments, and conceptual understanding. Field work performance—including regularity, field diary updates, community/agency engagement, and application of social work methods—was reassessed to ensure continuity and consistency. The mentor highlighted areas where visible improvement was noted and pointed out domains needing further effort.

2. Addressing Current Challenges and Planning for the Month

Students shared academic challenges such as difficulty with specific subjects, preparation for upcoming assessments, and issues related to field work such as communication barriers, case study compilation, or community interaction. Personal or emotional concerns affecting performance were also discussed. The mentor assisted students in identifying practical solutions, suggested study strategies, and guided them on improving documentation, field behaviour, and time management. The month's goals were planned collaboratively to support both academic and field requirements.

Resolutions

1. Students' Commitment to Continued Improvement and Consistent Engagement

The mentees agreed to maintain regularity in classes and field work, complete assignments and field diaries on time, and prepare for upcoming assessments with diligence. They assured that they would follow the mentor's guidance, seek clarification whenever required, and maintain professionalism during field work visits.

2. Mentor's Assurance of Ongoing Support and Monitoring

The mentor reiterated continued academic and field work support through regular review meetings, personalised guidance, and timely intervention. Additional assistance through remedial discussions, conceptual clarifications, and coordination with field agencies will be provided whenever necessary. Progress will be monitored throughout the month to ensure that previously identified issues are addressed effectively.

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Mentor–Mentee Meeting Minutes

Date: 18 August 2025

Venue: Class 65, Department of Social Work, UTD B Wing

Mentor: Dr. Archana Yadav

Mentees Present: 06

Agenda

1. Discussion on Field Work Progress

The mentor reviewed the students' ongoing field work activities, including attendance at field agencies, quality of daily/weekly field diaries, and engagement with assigned tasks. Students shared their experiences, challenges faced during field visits, interactions with agency supervisors, and understanding of practical social work methods. Emphasis was placed on maintaining regularity, professionalism, and proper documentation.

2. Identification of Issues and Support Required for Field Work

Students discussed difficulties such as communication with agency staff, data collection challenges, community interaction barriers, travel issues, or conceptual gaps in applying theoretical knowledge. The mentor explored possible solutions, including guidance on field documentation, improving communication skills, and seeking support from the field work coordinator or agency supervisors where necessary.

Resolutions

1. Students' Commitment to Strengthen Field Work Performance

The mentees agreed to attend their concurrent field work regularly, submit updated field diaries on time, actively participate in agency tasks, and improve their interaction skills with community members and agency personnel. They also committed to clarifying doubts promptly and following professional conduct at all times.

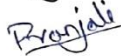
2. Mentor's Support and Follow-up Plan

The mentor assured continuous guidance to resolve challenges faced by students in their field work. Additional support will be provided through regular review of field diaries, skill-building discussions, method-wise guidance, and communication with the field agency if required. A follow-up meeting will be scheduled to assess improvements and provide further inputs.

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Pranjali Saha



Anchal Saha



Unnati Saha

Anuska Kishore

Govindam Chandra

Mehi Anur



Dr. Archana Yadav
Associate Professor
Dept. of Social Work
G.G.V., Bilaspur (C.G.)

Mentor Mentee Meeting Minutes

Date: 04 August 2025

Venue: Class 65, Department of Social Work, UTD B Wing

Mentor: Dr. Archana Yadav

Mentees Present: 05

Agenda

1. Discussion on Academic Progress

A detailed review of the students' academic performance for the ongoing semester was conducted. The mentor examined attendance records, internal assessment performance, assignment submissions, and participation in academic activities. Students were encouraged to highlight subject-wise challenges and areas requiring additional conceptual clarity. Emphasis was laid on the importance of consistent academic engagement, timely submissions, and active classroom participation.

2. Identification of Student Concerns and Support Required

Students were invited to openly share academic, personal, or emotional concerns affecting their learning. Issues related to difficulty in understanding topics, lack of study materials, time-management problems, stress, peer pressure, or family-related concerns were discussed. The mentor also explored possible support mechanisms available through the university such as remedial classes, counselling support, library resources, or administrative facilitation to address and resolve these concerns effectively.

Resolutions

1. Students' Commitment to Academic Improvement

All mentees agreed to improve their academic performance by attending classes regularly and punctually, completing assignments within deadlines, revising lessons consistently, and participating actively in class. They assured that they would approach the mentor or concerned faculty members for clarification whenever they face difficulties in any subject.

2. Mentor's Assurance of Support and Monitoring

The mentor assured continuous academic and personal support to all students. This includes providing guidance on study strategies, facilitating remedial or doubt-clearing sessions, and referring students to counselling services if needed. The mentor also committed to monitoring each student's progress throughout the month and offering necessary interventions to help them achieve their academic and personal goals.

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