



Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

2.3.1 Provide geo-tagged photographs of Student centric methods, such as experiential learning, participative learning and problem-solving methodologies during the year 2024-2025

Conduction of experiential, participative learning and problem-solving methodologies by Department of Rural Technology & Social Development, G.G.V.





Mushroom cultivation and production activity



Vermicompost production activity



Lac cultivation and production activity



Herbal gulal production activity



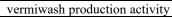
Nursery management activity

Making wooden art activity





Fishery activity







Rakhi making activity





Paira (paddy straw) art making activity





Coconut shell art making activity





Azolla production activity



Slide preparation activity



Learning of remote sensing techniques



Learning of water quality assessment

2.3.2. Provide photographs and links of documents for Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year 2024-2025

Teachers use ICT enabled tools including online resources for effective teaching and learning processes at Department of Rural Technology & Social Development, G.G.V.

















2.3.3. Provide photographs of Mentor-mentee meeting register/records during the year 2024-2025

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MONTHLY MENTOR MENTEE MEETING RECORDS	3. Major difficulties faced during this month? (If required attached separate sheet)
Academic year: 2024-25	Net woods issue in department,
Name of Mentee: Bhogendra, Gunjir Mobile. No. and email id: 6267623437	4. Any support required from mentor/university? No.
Department and Semester: M. 5c. R.T. III Semes Ser.	5. Any personal/academic achievement this month?
Name of Mentor: Poof. Royandra MetDa.	No.
Attendance & Interaction Record Format	Assessment of mentee (Summary Report)
Meeting No. Date of meeting Time Sign of mentale	(At the end of the month)
14 - 15 - 24 4 5 1 Heinare (9)	Academic Progress Very Good Satisfactory Needs Improvement
Meeting Agenda and Discussions	2. Attendance in Classes Regular Moderate (75–90%) Poor (<75%)
Meeting No.→ 1 2 3 4 5 1. What were the main topics discussed during the meeting? (Tick marks on the	3. Stress/Workload Level Manageable Sometimes Overwhelmed
Academic progress	
Career guidance Personal development Research/Project discussion	4. Any additional comments or observations:
Time management Issues regarding	
Examination Mental health and well- being	6
Other (please specify) 2. Does the mentor-mentee meeting motivate you to actively participate in academic	Signature of Mentor
and non-academic (scholastic, co-scholastic, and institutional) activities? Yes No	
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Monthly Menters - 496006 (9x1) MONTHLY MENTOR MENTEE MEETING RECORDS Academic year: 2024-25 Name of Mentee: Pack har family packet year 49605 (6c) Nome of Mentee: Pack har family packet year 4965 (6c) Nome of Mentee: Pack har family packet year 4965 (6c) Nome of Mentee: Description of Mentee: New Sankanda Followard Meeting No. Date of meeting Time Sign of mentee Sign of mentor of Mentee: Packet year 4965 (6c) Meeting No. Date of meeting Time Sign of mentee Sign of mentor of Menters	**Sessment of mentee (Summary Report) (At the end of the month) **The state of the state of the state of the month) **The state of the state of t
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