1.1.3

List of Employability/ Entrepreneurship/ Skill Development Courses with Course Contents

Colour Codes		
Name of the Subjects	Yellow	
Employability Contents	Green	
Entrepreneurship Contents	Light Blue	
Skill Development Contents	Pink	

List of Courses Focus on Employability/ Entrepreneurship/ Skill Development

Department : *Industrial and Production Engineering*

Programme Name : *B.Tech.*

Academic Year : 2024-25

List of Courses Focus on Employability/ Entrepreneurship/Skill Development

Sr. No.	Course Code	Name of the Course
01.	AMUATB1	Engineering Mathematics - A
02.	CYUATB3	Engineering Chemistry
03.	ECUATE4	Basic Electrical and Electronics Engineering
04.	FOUATC2	Environmental Science and Ecology
05.	CSUATE5	Computer Programming
06.	LAUATC1	Indian Constitution
07.	CYUALB3	Engineering Chemistry Laboratory
08.	CSUALE5	Computer Programming Laboratory
09.	IPUALL2	Engineering Workshop Practices
10.	PEUALS2	Sports and Yoga
11.	AMUBTB4	Engineering Mathematics-B
12.	PPUBTB2	Engineering Physics
13.	ITUBTE2	Introduction to Information Technology
14.	ELUBTH1	English for Communication
15.	CEUBTE1	Engineering Mechanics
16.	IPUBTH2	Human Values and Ethics
17.	PPUBLB2	Engineering Physics Laboratory
18.	CEUBLE1	Engineering Mechanics Laboratory

19.	MEUBLL1	Engineering Graphics
20.	NSUBLS1	NSS
21.	IPUCTT1	Material Science and Metallurgy
22.	IPUCTT2	Mechanics of Materials
23.	IPUCTT3	Engineering Thermodynamics
24.	IPUCTT4	Theory of Machines
25.	IPUCTP1	Business Communication and Professional Skills
26.	IPUCTP2	Effective Technical Communication
27.	IPUCTO1	Introduction to Industrial Engineering
28.	IPUCLT1	Mechanics of Materials Lab
29.	IPUCLT2	Theory of Machines Lab
30.	IPUDTT1	Industrial Engineering
31.	IPUDTT2	Fluid Engineering
32.	IPUDTT3	Manufacturing Process-I
33.	IPUDTT4	Engineering Mathematics-C
34.	IPUDTP1	Material Management
35.	IPUDTP2	Safety Management and Labour Law
36.	IPUDTO1	Introduction to Manufacturing Processes
37.	IPUDLT1	Fluid Engineering Lab
38.	IPUDPF1	Mini Project
39.	IPUETT1	Machining and Machine Tool
40.	IPUETT2	Machine Design
41.	IPUETT3	Operation Research
42.	IPUETP1	Lean Manufacturing
43.	IPUETP2	Fluid Machinery

44.	IPUETP3	Mechatronics
45.	IPUETP4	Managerial Economics
46.	IPUETP5	Organization Management
47.	IPUETP6	Financial Management
48.	IPUELT1	Machining and Machine Tool Lab
49.	IPUELT2	Modelling and Simulation Lab
50.	IPUEPF1	Mini Project
51.	IPUFTT1	Metrology and Measurement
52.	IPUFTT2	Internal Combustion Engine
53.	IPUFTT3	Manufacturing Processes -II
54.	IPUFTP1	Product Design and Development
55.	IPUFTP2	Computer Aided Process Planning
56.	IPUFTP3	Supply chain Management
57.	IPUFTP4	Introduction to Robotics
58.	_UFTO_	MOOCs
59.	IPUFTC1	Essence of Indian Traditional Knowledge
60.	IPUFLT1	Metrology and Measurement Lab
61.	IPUFLT2	Internal Combustion Engine Lab
62.	IP207TPC14	Computer Aided Design & Manufacturing
63.	IP207TPC15	Production Planning and Control
64.	IP207TPE51	Fundamentals of Green Manufacturing
65.	IP207TPE52	Product Design & Development
66.	IP207TPE53	Engineering Economics
67.	IP207TPE61	Supply Chain Management
68.	IP207TPE62	Turbo Machinery

69.	IP207TPE63	Maintenance Management
70.	IP207TMC02	Environmental Sciences
71.	IP207PPC08	CAD/CAM Lab
72.	IP207PSC02	Seminar on Summer Training
73.	IP207PPR01	Minor Project
74.	IP208TPC16	Robotics and Robot Applications
75.	IP208THS41	Intellectual Property Rights
76.	IP208THS42	Safety Management and Labour Law
77.	IP208TPE71	Product Design and Manufacturing
78.	IP208TPE72	Microprocessors in Automation
79.	IP208TPE73	Computer Aided Process Planning (CAPP)
80.	IP208TOE03	Advanced Manufacturing Processes
81.	IP208TMC03	Essence of Indian Knowledge Tradition
82.	IP208PPR02	Major Project
83.	IP208PCV01	Comprehensive Viva

Scheme and Syllabus

SCHOOL OF STUDIES OF ENGINEERING AND TECHNOLOGY

Scheme of Teaching and Evaluation 2022-2023 (As per NEP-2020)

Choice Based Credit System (CBCS) and Outcome Based Education (OBE)

(Effective from the Academic Year 2022–2023)

I-SEMESTER BTech Mechanical/IP/Chemical/Civil Engineering

S.N.	Course Code	Course Title	Teaching Hours/week			Examination				Credits
			Theory lectures	Tutorial	Practical/ Drawing	Examination in Hours	CIA Marks	SEA Marks	Total Marks	
			L	T	P					
1	AMUATB1	Engineering Mathematics - A	3	1	-	03	40	60	100	4
2	CYUATB3	Engineering Chemistry	3	-	-	03	40	60	100	3
3	ECUATE4	Basic Electrical and Electronics Engineering	3	-	-	03	40	60	100	3
4	FDUATC2	Environmental Science and Ecology	2	-	-	03	40	60	100	2
5	CSUATE5	Computer Programming	3	-	-	03	40	60	100	3
6	LAUATC1	Indian Constitution	1	-	-	01	50	-	50	1
7	CYUALB3	Engineering Chemistry Laboratory	-	-	2	03	25	25	50	1
8	CSUALE5	Computer Programming Laboratory	-	-	2	03	25	25	50	1
9	IPUALL2	Engineering Workshop Practices	-	-	2	03	25	25	50	1
10	PEUALS2	Sports and Yoga	-	-	2		25	25	50	1
		Total	**15**	**1**	**08**	**25**	**350**	**400**	**750**	**20**

Note: AM:Mathematics, PP:Physics, ME: Mechanical Engineering, IP: Industrial & Production Engineering, CE: Civil Engineering, CS: Computer Sc. & Engg., IT: Information Technology, PE: Physical Education, FO: Forestry, LA: Law, NS: NSS, U: Undergraduate, T: Theory, L: Laboratory,

BASIC SCIENCE (B)	ENGINEERING SCIENCE (E)	SKILL ENHANCEMENT COURSE (L)	HUMANITIES SCIENCE (H)	MANDATORY COURSE (C)	EXTRA-CURRICULAR ACTIVITIES (S)
1. Mathematics – A 2. Physics 3. Chemistry 4. Mathematics - B	1. Engineering Mechanics 2. Introduction to Information Technology 3. Basic Electrical Engineering 4. Basic Electrical and Electronics Engineering 5. Computer Programming 6. Basic Communication Engineering	1. Engineering Graphics 2. Engineering Workshop Practices	1. English for communication 2. Human Values and Ethics	1. Indian Constitution 2. Environmental Science & Ecology	1. NSS 2.Sports and Yoga

Credit Definition:

- ≥1-hour lecture **(L)** per week per semester = **1Credit**
- ≥1-hour tutorial **(T)** per week per semester = **1Credit**
- ≥2-hour Practical/Drawing**(P)** per week per semester = **1 Credit**

- **Four credit** courses are to be designed for **50** hours of Teaching-Learning process.
- **Three credit** courses are to be designed for **40** hours of Teaching-Learning process.
- **Two credit** courses are to be designed for **30** hours of Teaching-Learning process.
- **One credit** courses are to be designed for **15** hours of Teaching-Learning process

Note: The above is applicable only to THEORY courses

AICTE Activity Points to be earned by students admitted to B.Tech., programme (For more details refer to Chapter 6, AICTE Activity Point Programme, Model Internship Guidelines):

Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4years Degree programme through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Programme. The Activity Points earned shall be reflected on the student's eighth semester Grade Card.

The activities can be spread over the years, any time during the semester weekends and holidays, as per the liking and convenience of the student from the year of entry to the programme. However, the minimum hours' requirement should be fulfilled. Activity Points (non-credit) donot affect SGPA/CGPA and shall not be considered for vertical progression.

Eligibility for UG Certificate:

A. **Undergraduate Certificate course will be offered by all departments of SoS(E&T), GGV.**
B. **For applicability of UG Certificate, the candidate who wants to exit after completing 1st year (02 semesters) BTech degree with 10 credits of skill-based courses lasting two months, including atleast 06 credits job specific internship/apprenticeship with NHEQF level 5/UCF level 4.5.**
C. **A student shall report to the concerned Head on or before the date notified by the Department/School/University, if he/she is interested to exit with UG Certificate**

SCHOOL OF STUDIES OF ENGINEERING AND TECHNOLOGY

Scheme of Teaching and Evaluation 2022-2023 (As per NEP-2020)
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
(Effective from the Academic Year 2022–2023)

II-SEMESTER BTech Mechanical/IP/Chemical/Civil Engineering

S.N.	Course Code	Course Title	Teaching Hours/week			Examination				Credits
			Theory lectures	Tutorial	Practical/ Drawing	Examination in Hours	CIA Marks	SEA Marks	Total Marks	
			L	T	P					
1	AMUBTB4	Engineering Mathematics-B	3	1	-	03	40	60	100	4
2	PPUBTB2	Engineering Physics	3	1	-	03	40	60	100	4
3	ITUBTE2	Introduction to Information Technology	3	-	-	03	40	60	100	3
4	ELUBTH1	English for Communication	3	-	-	03	40	60	100	3
5	CEUBTE1	Engineering Mechanics	3	-	-	03	40	60	100	3
6	ME UBTH2/CH UBTH2/ IP UBTH2/CEUBTH2	Human Values and Ethics	1	-	-	02	50	-	50	1
7	PPUBLB2	Engineering Physics Laboratory	-	-	2	03	25	25	50	1
8	CEUBLE1	Engineering Mechanics Laboratory	-	-	2	03	25	25	50	1
9	MEUBLL1	Engineering Graphics	1	-	3	03	25	25	50	3
10	NSUBLS1	NSS	-	-	2	01	25	25	50	1
		Total	**17**	**2**	**09**	**27**	**350**	**400**	**750**	**24**

Note: AM:Mathematics, PP:Physics, ME: Mechanical Engineering, IP: Industrial & Production Engineering, CE: Civil Engineering, CS: Computer Sc. & Engg., IT: Information Technology, PE: Physical Education, NS: NSS, U: Undergraduate, T: Theory, L: Laboratory.

BASIC SCIENCE (B)	ENGINEERING SCIENCE (E)	SKILL ENHANCEMENT COURSE (L)	HUMANITIES SCIENCE (H)	MANDATORY COURSE (C)	EXTRA-CURRICULAR ACTIVITIES (S)
1. Mathematics – A 2. Physics 3. Chemistry 4. Mathematics - B	1. Engineering Mechanics 2. Introduction to Information Technology 3. Basic Electrical Engineering 4. Basic Electrical and Electronics Engineering 5. Computer Programming 6. Basic Communication Engineering	1. Engineering Graphics 2. Engineering Workshop Practices	1. English for communication 2. Human Values and Ethics	1. Indian Constitution 2. Environmental Science & Ecology	1. NSS 2.Sports and Yoga

Credit Definition:

- ≥1-hour lecture **(L)** per week per semester = **1Credit**
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- ≥2-hour Practical/Drawing**(P)** per week per semester = **1 Credit**

- **Four credit** courses are to be designed for **50** hours of Teaching-Learning process.
- **Three credit** courses are to be designed for **40** hours of Teaching-Learning process.
- **Two credit** courses are to be designed for **30** hours of Teaching-Learning process.
- **One credit** courses are to be designed for **15** hours of Teaching-Learning process

Note: **The above is applicable only to THEORY courses**

AICTE Activity Points to be earned by students admitted to B.Tech., programme (For more details refer to Chapter 6, AICTE Activity Point Programme, Model Internship Guidelines):
Over and above the academic grades, every regular student admitted to the 4 years Degree program and every student entering 4years Degree programme through lateral entry, shall earn 100 and 75 Activity Points respectively for the award of degree through AICTE Activity Point Programme. The Activity Points earned shall be reflected on the student's eighth semester Grade Card.
The activities can be spread over the years, any time during the semester weekends and holidays, as per the liking and convenience of the student from the year of entry to the programme. However, the minimum hours' requirement should be fulfilled. Activity Points (non-credit) donot affect SGPA/CGPA and shall not be considered for vertical progression.

Eligibility for UG Certificate:

A. **Undergraduate Certificate course will be offered by all departments of SoS(E&T), GGV.**
B. **For applicability of UG Certificate, the candidate who wants to exit after completing 1st year (02 semesters) BTech degree with 10 credits of skill-based courses lasting two months, including atleast 06 credits job specific internship/apprenticeship with NHEQF level 5/UCF level 4.5.**
C. **A student shall report to the concerned Head on or before the date notified by the Department/School/University, if he/she is interested to exit with UG Certificate**

SYLLABUS	(SEMESTER-I)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	AMUATB1	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	ENGINEERING MATHEMATICS - A	3	1	-	15	15	10	40	60	100	04

Course Objectives:

1. To study the mean value theorem and nth derivative.
2. To study the indeterminate forms, partial and total differentiation.
3. To study the various concepts of integral calculus such as reduction formula, area, volume and length.
4. To study the ordinary and partial differential equations.
5. To study the applications of ordinary and partial differential equations

Differential Calculus

UNIT-1:
Leibnitz theorem, Roll's theorem, Lagrange's theorem, Mean value theorem, Expansions of functions by McLaurian and Taylor's series, Tangents and normal, Maxima and minima

UNIT-2:
Indeterminate forms, Asymptotes, Radius of curvature, Partial differentiation, Total differentiation

Integral Calculus

UNIT-3:
Reduction formulae, Curve tracing, Area, Volume, Length, Surface area, Double and triple integrals, Gamma and beta function.

Differential Equations

UNIT-4:
Differential equations of first order, Linear differential equation of higher order with constant coefficient, Equations reducible to linear equations with constant coefficients, Cauchy's homogeneous linear equations, Application of linear differential equations, Simultaneous differential equations.

UNIT-5:
Series solution of differential equations about ordinary point, Partial differential equations, linear homogeneous partial differential equations, application of partial differential equations: One dimensional heat equation and wave equation.

Recommended Books:

1. N.P. Bali, A Textbook of Engineering Mathematics, Laxmi publications, 10th edition, 2016.
2. H.K. Das, Higher Engineering Mathematics, S. Chand, 2014
3. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44th edition

Course Outcomes: After completing the course, the students will be able to:

1. Expand the function in Maclaurin's and Taylor's series.
2. Find the limit of some indeterminate forms and solve the problems of partial and total differentiation.
3. Solve the problems related to area, volume and length.

4. Solve the ordinary and partial differential equations.
5. Solve the engineering problems using differential equations.

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING MATHEMATICS – A (AMUATB1)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2		1	1				1	2		2	1	1	2
CO2	3	2		1	1				1	2		2	1	1	2
CO3	3	2		1	1				1	2		2	1	1	2
CO4	3	3		1	1				1	2		2	1	1	2
CO5	3	3		1	1				1	2		2	1	1	2

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-I)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	CYUATB3	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	ENGINEERING CHEMISTRY	3	-	-	15	15	10	40	60	100	03

Course Objectives:
The objective of this Course is to:

- To make aware and enrich the students about the basic concept and understanding of chemical concepts of basic Chemistry and spectroscopic techniques.

Course Content:

UNIT-1: I Concept of Quantum Energy and Spectroscopy: Quantization of Energy, Regions of spectrum. Electronic Spectroscopy: Electronic Transition, Woodward Fieser rules for calculating λ_{max} of conjugated dienes & α, β-unsaturated carbonyl compound, various shifts in λ_{max} and intensities. Infra-Red Spectroscopy: Conditions for Infra-Red Spectroscopy, Molecular vibrations & factors affecting Infra-Red frequencies.

UNIT-2: Chemical Bonding in Molecules: Introduction of chemical bonding, VSEPER Theory, V.B. Theory and Molecular Orbital Theory. Energy level diagrams of diatomic molecules and ions.

UNIT-3: Concept of Chirality, Enantiomers, Diastereomers, Meso-compounds and Racemic mixtures. Conformation of Acyclic hydrocarbons (Ethane, Propane & n-Butane) and cyclic hydrocarbon (Cyclohexane), Plane of symmetry, Centre of symmetry, Absolute and Relative Configuration (R &S, D & L and E & Z).

UNIT -4: Reactivity of Organic Molecules, Factors influencing acidity, basicity and nucleophilicity of molecules, kinetic vs thermodynamic control of reactions.

UNIT -5: Strategy for Synthesis of Organic Compounds: Reaction intermediates: Stability of Free Radicle, Carbocation and Carbanion. Introduction to reaction eg. Elimination and Substitution, Mechanisms of some named reactions.

Course Outcomes: After completing the course, the students will be able to:

1. Understand about quantum energy, spectroscopy and spectroscopic analysis of molecules.
2. Have adequate knowledge regarding bonding in molecules and different theories for the same. The students will be able to predict the hybridization and geometry of any molecules.
3. Understand the concept of organic molecules with respect to chirality and stereo chemistry.
4. Predict organic reactions influencing parameters and develop some knowledge regarding kinetic vs thermodynamic control of reactions.
5. Design the strategy for performing organic reactions. They will have develop a now how regarding the reaction intermediate and their stability.

Textbooks/References:

1. Engineering Chemistry by Jain and Jain; Dhanpat Rai PublicationCo.
2. Engineering Chemistry by Shikha Agarwal; Cambridge University Press, 2015edition.
3. Engineering Chemistry of Wiley India Pvt. Ltd., Vairam and others, 2014 edition(second).
4. Engineering Chemistry by Prasanth Rath, Cengage Learning, 2015edition.
5. A textbook of Engineering Chemistry by S. S. Dara; S. Chand & Co Ltd., LatestEdition
6. Applied Chemistry by H.D. Gesser, SpringerPublishers
7. Textbook of Nano-science and nanotechnology by B.S. Murthy, P. Shankar and others, University Press,IIM
8. B. Siva Shankar, "Engineering Chemistry", Tata Mc Graw Hill Publishing Limited, 3rd Edition, 2015.
9. S. S. Dara, Mukkanti, "Text of Engineering Chemistry", S. Chand & Co, New Delhi, 12th Edition, 2006.
10. C. V. Agarwal, C. P. Murthy, A. Naidu, "Chemistry of Engineering Materials", Wiley India,

5th Edition, 2013.
11. R. P. Mani, K. N. Mishra, "Chemistry of Engineering Materials", Cengage Learning, 3rd Edition, 2015.

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING CHEMISTRY (CYUATB3)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	2			1						1	1		
CO2	2	1	1									1	1		
CO3	2	1	1									1	1		
CO4	2	1	1									1	1		
CO5	2	1	1									1	1		

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

SYLLABUS	(SEMESTER-I)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	ECUATE4	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	BASIC ELECTRICAL & ELECTRONICS ENGINEERING	3	-	-	15	15	10	40	60	100	03

Course Learning Objectives:

- To provide knowledge for the analysis of DC and AC circuits.
- To explain the working principle, construction, applications of Transformer
- Study of DC machines and AC machines.
- To impart knowledge of analog and digital electronics

Unit-I: DC CIRCUITS

Electrical circuit elements (R, L and C), voltage and current sources, Ohm's Law, Kirchoff's current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Mesh & nodal analysis, Star- Delta Transformation.
Time-domain analysis of first-order RL and RC circuits.

Unit-II: AC CIRCUITS

Representation of sinusoidal waveforms, average and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three-phase balanced circuits, voltage and current relations in star and delta connections. Three-phase power measurement- Two- Wattmeter method.

UNIT-III: ELECTRICAL MACHINES

Construction, classification, ideal and practical transformer, equivalent circuit, losses in transformers, tests, voltage regulation and efficiency.
Introduction to DC Machines and three phase Induction Machine

Unit-IV: ANALOG and DIGITAL ELECTRONICS

Characteristics of PN Junction Diode – Zener Effect – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation. Introduction to Bipolar Junction Transistor.
Binary Number System, Logic Gates, Combinational circuits, Boolean Algebra, De Morgan's Theorem, Half and Full Adders,

UNIT V: Simulation and analysis of DC and AC circuits. Testing on single phase transformer. Demonstration of DC and AC machines. Basic analog and digital applications

Suggested Text / Reference Books:

(i) D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
(ii) D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
(iii)B L Theraja & AK Theraja,"A Textbook of Electrical Technology- Vol-I & II, S. CHAND &Co ltd, 2013.
(iv) E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
(v) Jacob Millman, Christos Halkias, Chetan Parikh, "Millman's Integrated Electronics - Analog and Digital Circuit and Systems", 2nd Edition 2017
(vi) Robert L Boylestad, Louis Nashlsky," Electronics devices and circuit theory", Pearson 11th edition 2013
(vii) M. Morris Mano ," Digital Logic and Computer Design", Pearson, 2004.

Course Outcomes:

At the end of the course, students will be able to:

1. Analyze DC circuits.
2. Analyze AC circuits.
3. Understand the working principle of Transformer, DC and AC machines.

4. Understand the characteristics and working of diodes and transistors.
5. Understand the basics of digital circuits and its importance.

Course Outcomes and their mapping with Programme Outcomes: BASIC ELECTRICAL & ELECTRONICS ENGINEERING (ECUATE4)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1		1						3	3		2
CO2	3	2	2	1		1						3	3		2
CO3	3	2	2	1		1						3	3		2
CO4	3	2	2	1		1						3	3		2
CO5	3	2	2	1		1						3	3		2

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

SYLLABUS	(SEMESTER-I)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	FOUATC2	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	ENVIRONMENTAL SCIENCE AND ECOLOGY	2	-	-	15	15	10	40	60	100	02

Course Learning Objectives:

- To understand the concept of ecosystem and environment and its importance for sustaining life on earth.
- To be aware of the various natural resources and different types of pollution and its management.
- To gain knowledge on the sources and different types of energy for meeting daily human needs.

Course Content

UNIT – I
Introduction: Environment - Components of Environment Ecosystem: Types & Structure of Ecosystem, Balanced ecosystem Human Activities – Food, Shelter, Economic & Social Security.
Definition, Scope and basic principles of ecology and environment, Fundamentals of Ecology and Ecosystem – Structural and Functional Components. Food chain & Food webs. Ecological pyramids; Energy flow

UNIT – II
Air Pollution & Automobile Pollution: Definition, Effects – Global Warming, Acid rain & Ozone layer depletion, controlling measures.

UNIT-III
Solid Waste Management, E - Waste Management & Biomedical Waste Management - Sources, Characteristics & Disposal methods.

UNIT – IV
Natural Resources, Water resources – Availability & Quality aspects, Water borne diseases & water induced diseases, Fluoride problem in drinking water, Mineral resources, Forest Wealth, Material Cycles – Carbon Cycle, Nitrogen Cycle & Sulphur Cycle.

UNIT-V
Energy – Different types of energy, Conventional sources & Non-Conventional sources of energy: solar energy, Hydro-electric energy, Wind Energy, Nuclear energy, Biomass & Biogas Fossil Fuels, Hydrogen as an alternative energy.

Text Books

1. Fundamentals of Ecology (3rd Ed.) 2001- MC Dash, Tata - McGraw Hill, New Delhi.
2. Introduction to Environmental Engg. (1991). - GM Masters, Prentice Hall of India.
3. Benny Joseph (2005), "Environmental Studies", Tata McGraw – Hill Publishing Company Limited.
4. R.J.Ranjit Daniels and Jagadish Krishnaswamy, (2009), "Environmental Studies",Wiley India Private Ltd., New Delhi.
5. R Rajagopalan, "Environmental Studies – From Crisis to Cure",Oxford University Press, 2005,
6. Aloka Debi, "Environmental Science and Engineering", Universities Press (India) Pvt. Ltd. 2012

Course Outcome: At the end of the course students will be:

1. Acquainted with different types, needs and importance of ecosystem and environmental components on earth.

2. Aware of and able to sustainably manage the natural resources and different types of pollution caused by anthropogenic activities.
3. Able to identify and know the different types and sources of energy and the strategies to conserve the conventional energy.

Course Outcomes and their mapping with Programme Outcomes: ENVIRONMENTAL SCIENCE AND ECOLOGY (FOUATC2)

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1							3		1			1			
CO2							3		1			1			
CO3							3		1			1			

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

SYLLABUS	(SEMESTER-I)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	CSUATE5	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	COMPUTER PROGRAMMING	3	-	-	15	15	10	40	60	100	03

Course Objectives:

- To learn the basic ideas of the Algorithms and Flowcharts.
- To learn Basic C concepts Data types and Control statements.
- To learn the Functions and Structure of Array.
- To learn the concepts of Sorting and Searching Algorithms.
- To learn basic concepts of Linked List Notations.

Course Content:

UNIT-1: Introduction to Programming
Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.) -
Idea of Algorithm: steps to solve logical and numerical problems. Representation of Algorithm: Flowchart/Pseudo code with examples. From algorithms to programs; source code, variables (with data types) variables and memory locations, Syntax and Logical Errors in compilation, object and executable code.

UNIT-2: Arithmetic expressions and precedence
Conditional Branching and Loops, Writing and evaluation of conditionals and consequent branching Iteration and loops, **Arrays** (1-D, 2-D), Character arrays and strings

UNIT-3: Basic Algorithms
Searching, concept of binary search etc., Basic Sorting Algorithms Bubble sort etc., Finding roots of equations, introduction of Algorithm complexity

UNIT-4: Function
Functions (including using built in libraries), Parameter passing in functions, call by value, passing arrays to functions: idea of call by reference binary search etc.
Recursion functions Recursion, as a different way of solving problems. Example programs, such as, Finding Factorial, Fibonacci series, etc.

UNIT -5: Structure
Structures, Defining structures and Array of Structures
Pointers Idea of pointers, defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation)

Course Outcomes- At the end of the course students will be able to
1. Understand the designing of basic level Algorithm and Flowcharts.
2. Understand the C programming fundamentals on the different Control Statements, Functions and Arrays.
3. Understand the Searching, Sorting Algorithms and concepts of linked list operations.

Textbooks/References:
1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. E. Balaguruswamy, Programming in ANSI C, Tata McGraw-Hill

3. Brian W. Kernighan and Dennis M. Ritchie, the C Programming Language, Prentice Hall of India

Course Outcomes and their mapping with Programme Outcomes: COMPUTER PROGRAMMING (CSUATE5)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2				1	2	2	1	3	2	2	3
CO2	3	2	3	2	3			1	2	2	1	3	2	2	3
CO3	3	2	3	2	3				2	2	1	3	2	2	2

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

SYLLABUS	(SEMESTER-I)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	LAUATC1	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	INDIAN CONSTITUTION	1	-	-	20	20	10	50	-	50	01

Course Learning Objectives:

- To the importance of preamble of the constitution of India.
- To understand the fundamental rights and duty as a citizen of India.
- To understand the functioning of union and state government and their inter-relationship.

Course Content:

UNIT 1: Introduction: Constitution-meaning of the term, Sources and constitutional theory, Features, Citizenship. Preamble.

UNIT 2: Fundamental Rights and Duties: Fundamental Rights, Fundamental Duties, Directive Principles of State Policy

UNIT 3: Union Government: Structure of Indian Union: Federalism, Centre-State relationship President: Role. Power and position, Prime Minister and council of ministers, Cabinet and Central Secretariat, Lok Sabha. Rajya Sabha

UNIT 4: State Government: Governor: Role and position, Chief Minister and council of ministers, State Secretariat

UNIT 5: Relationship between Centre and States: Distribution of Legislative Powers, Administrative Relations, Coordination between States

Textbooks/References:

1. Constitution of India, V.N. Shukla
2. The Constitutional Law of India, J.N. Pandey
3. Indian Constitutional Law. M.P. Jain

Course Outcome: At the end of the course students will be able to:

1. Describe the salient features of the Indian Constitution
2. List the Fundamental Rights and Fundamental Duties of Indian citizens
3. Describe the Directive Principles of State Policy and their significance

Course Outcomes and their mapping with Programme Outcomes: INDIAN CONSTITUTION (LAUATC1)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1						2		3				1			
CO2						2		3				1			
CO3						2		3				1			

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

SYLLABUS	(SEMESTER-I)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ESE	Grand total	Credits
Subject Code:	CYUALB3	L	T	P	IA	MSE	TOTAL			
Subject:	ENGINEERING CHEMISTRY LABORATORY	-	-	2	25	--	25	25	50	01

Course Objectives:

The Lab sessions would help in learning:

- Application of iodometrically & titration in lab.
- Recognition of different chemical reaction.
- Advanced lab methods like Spectrophotometry and chromatography

Course Content:

Group – A:

1. Standardization of sodium thiosulphate solution by standard potassium dichromate solution.
2. To determine the Normality and Strength (g/L) of given Ferrous Ammonium Sulphate solution 'A' using standard Ferrous Ammonium Sulphate (N/30) solution 'B' taking KMnO4 solution as an intermediate.
3. To determine the concentration of hypo solution ($Na_2S_2O_3.5H_2O$) iodometrically with given Iodine (N/50) solution.
4. Find out the Temporary hardness of given water sample using 0.01M EDTA solution, buffer solution (pH-10) and EBT as an indicator.
5. To determine chloride ion in a given water sample by Argentometric method (Mohr's method)

Group – B:

6. Preparation of Urea Formaldehyde resin.
7. Acetylation of Primary Amine: Preparation of Acetanilide.
8. Base Catalyzed Aldol Condensation: Synthesis of dibenzal propanone.
9. [4+2] Cycloaddition Reaction: Diels-Alde reaction.
10. Preparation of aspirin and calculate its yield.

Group – C:

11. To calculate the λ_{max} of a given compound using UV-visible spectrophotometer.
12. To separate the metallic ions by paper chromatography.
13. To determine the surface tension of a liquid by stalagmometer.
14. To determine the percentage composition of the given mixture consisting of two liquids A and B (non- interacting system) by viscosity method.
15. To determine the relative viscosity of given liquids by Ostwald's viscometer.

Note: At least two Experiments from each group must be performed.

Course Outcomes- On completion of the course, the students will be able to

1. Have develop basics of volumetric analysis and required calculation ability.
2. Develop ability to perform organic reactions calculate their yields etc.
3. Develop knowledge regarding analytical tools and colligative properties of molecules.

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING CHEMISTRY LABORATORY (CYUALB3)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1						1			1	1		1
CO2	2	2	1						1			1			1
CO3	2	2	1	1	1				1			1	1		1

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

SYLLABUS	(SEMESTER-I)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ESE	Grand total	Credits
Subject Code:	CSUALE5	L	T	P	IA	MSE	TOTAL	25	50	01
Subject:	COMPUTER PROGRAMMING LABORATORY	-	-	2	25	--	25			

Course Learning Objectives:

- To learn the Branching and logical expressions and Loops
- To learn the Arrays and Function
- To understand the Numerical methods and Recursion

Course Content:

The laboratory should be preceded or followed by a tutorial to explain the approach or Algorithm to be implemented for the problem given.

Tutorial 1: Problem solving using computers:
Lab1: Familiarization with programming environment

Tutorial 2: Variable types and type conversions:
Lab 2: Simple computational problems using arithmetic expressions

Tutorial 3: Branching and logical expressions:
Lab 3: Problems involving if-then-else structures

Tutorial 4: Loops, while and for loops:
Lab 4: Iterative problems e.g., sum of series

Tutorial 5: 1D Arrays: searching, sorting:
Lab 5: 1D Array manipulation

Tutorial 6: 2D arrays and Strings
Lab 6: Matrix problems, String operations

Tutorial 7: Functions, call by value:
Lab 7: Simple functions

Tutorial 8 &9: Numerical methods (Root finding, numerical differentiation, numerical Integration):
Lab 8 and 9: Programming for solving Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls
Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation
Lab 11: Pointers and structures

Course Outcomes- At the end of the course students will be able to

1. Design basic level Algorithms and Flowcharts.
2. Understand C programming fundamentals on the different Control Statements, Functions and Arrays.
3. Understand the programing concepts of Recursion, Searching, Sorting Algorithms.

4. Write C programs for basic engineering solutions.

Course Outcomes and their mapping with Programme Outcomes: COMPUTER PROGRAMMING LABORATORY (CSUALE5)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	2	3				2	1	2	3	3	3	2
CO2	3	3	3	2	2				2	2	2	3	3	3	2
CO3	3	3	3	2	3				2	2	2	3	3	3	2
CO4	3	3	3	2	3				2	3	3	3	3	3	2

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

SYLLABUS	(SEMESTER-I)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ESE	Grand total	Credits
Subject Code:	IPUALL2	L	T	P	IA	MSE	TOTAL			
Subject:	ENGINEERING WORKSHOP PRACTICES	-	-	2	25	--	25	25	50	01

Course objectives:

- To impart student knowledge on various hand tools for usage in engineering applications.
- Be able to use analytical skills for the production of components, electrical switch board wiring and logic gate.

Course Content:

1. Study of M/C tools in lathe machine
   Demonstration of different operations of lathe machine
   Practice of facing plain turning, taper turning etc
2. Study of Carpentry tools, equipments and different jobs
   Practice of Lap joints, Butt joints, T-Lab joints
3. Practice of Lap joint, Butt Joint, T-joint
4. Preparation of ¥ shape, square shape, work pieces as per the given specification
5. Replacement of fuse, condenser of fan/motor and fan regulator;
   Installation of switch board with wiring;
   Concepts of measuring instruments.
6. Identification of various electronics components and their terminals;
   Study of logic gates AND, OR, XOR and NOT, NAND, NOR;
   Study of Basic ICs.

Course Outcomes: At the end of the course, students will be able to:

1. Understand the appropriate tools, materials, instruments required for specific operations in workshop.
2. Understand the figures of the hand tools used in fitting, carpentry, welding shop and machine tools such as lathe machine.
3. Understand report of procedures followed for a given task in fitting, carpentry, welding and machine shops.
4. Basic understanding of electrical equipment fitting and understanding of electronic logic gates AND, OR, NOT and ICs.
5. Basic understanding of electrical equipment fitting and understanding of electronic logic gates AND, OR, NOT and ICs. Apply techniques to perform basic operations with hand tools and power tools such as center lathe machine, fitting shop, carpentry, welding using given job drawing.

Textbooks/References:

1. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of WorkshopTechnology", Vol. I 2008 and Vol. II 2010, Media promoters and publishersprivate

limited,Mumbai.
2. Kalpakjian S. And Steven S. Schmid, "Manufacturing Engineering and Technology", 4th edition, Pearson Education India Edition,2002.
3. Gowri P. Hariharan and A. Suresh Babu, "Manufacturing Technology – I" Pearson Education, 2008. (iv)Roy A. Lindberg, "Processes and Materials of Manufacture", 4thedition, PrenticeHallIndia, 1998.
4. Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata Mc-Graw Hill House,2017.

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING WORKSHOP PRACTICES (IPUALL2)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2								2						
CO2	2								3						
CO3	2								1						
CO4	2								2					1	
CO5	1								3					1	

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

SPORTS & YOGA

SYLLABUS	(SEMESTER-I)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ES Assessment	Grand total	Credits
Subject Code:	PEUALS2	L	T	P	Attendance	Activities	TOTAL			
Subject:	SPORTS AND YOGA	-	-	2	5	20	25	25	50	01

Course Objectives:

- To make the students understand the importance of sound health and fitness principles as they relate to better health.
- To expose the students to a variety of physical and yogic activities aimed at stimulating their continued inquiry about Yoga, physical education, health, and fitness.
- To create a safe, progressive, methodical, and efficient activity-based plan to enhance improvement and minimize risk of injury.
- To develop among students an appreciation of physical activity as a lifetime pursuit and a means to better health.

Physical Fitness Tests

- AAHPER youth fitness test
- Cooper's 12 Minute run-walk test

General Introduction of games and sports

Fundamental skills, history and development of the following games and sports:

- Athletics
- Batminton
- Basketball
- Cricket
- Football
- Hockey
- Handball
- Kabaddi
- Kho-kho
- Volley-ball
- Yoga

Note:

1. Each student will have to clear one of the physical fitness tests by the end of the semester.
2. One project is to be prepared by the students at least for two games.

References:

1. Barron H M, McGhee R (1997) A Practical Approach to Measurement in Physical Education.
2. Kansal D K (1996), Test and Measurement in sports and physical education, New Delhi, D V S Publication

Course Outcomes:

On completion of the course, the student will be able to:

1. Apply warming up and warming down exercises in daily physical fitness activities
2. Apply stretching rotation and flexibility exercises in daily physical fitness activities.
3. Make use of acquired yoga asanas skill and pranayama method in daily lifestyle.
4. Utilize the acquired weight training skills for the development of muscular strength and development. Utilize the acquired skills in playing sports and games.

Course Outcomes and their mapping with Programme Outcomes: SPORTS AND YOGA (PEUALS2)

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1									3			3			
CO2									3						
CO3									3			3			
CO4									3			3			

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-II)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	AMUBTB4	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL	60	100	04
Subject:	ENGINEERING MATHEMATICS - B	3	1	-	15	15	10	40			

Course Objectives:

1. To study the concepts of vector space, linear transformation, matrices and system of linear equations.
2. To find the roots of equations i.e. quadratic and bi-quadratic equations.
3. To study the concept of gradient, divergence, curl, Green's theorem, Gauss's theorem and Stokes's theorem and their applications.
4. To study the properties of complex numbers and to establish the relation between exponential, hyperbolic and logarithm functions.
5. To test the nature of infinite series i.e. convergence, divergence and oscillatory.

UNIT-1: **Linear Algebra**
Vector space, linear dependence and linear independence of vectors, linear transformations, rank and inverse by elementary transformations, system of linear equations – consistency and inconsistency, eigen value and eigen vectors, Caley-Hamilton theorem and its application to find the inverse.

UNIT-2: **Theory of equations**
Polynomial and polynomial equations, division algorithm, roots of equations, remainder theorem, factor theorem, synthetic division, fundamental theorem of algebra, multiplication of roots, descarte's rule of sign, Descarte's method.

UNIT-3: **Vector Calculus**
Vector functions, differentiation of vectors, velocity and acceleration, scalar and vector fieldm gradient of scalar field, directional derivative, properties of gradient, divergence of vector, curl of vector, point function, properties of divergence and curl, integration of vector function, line integral, surface integral, Green's theorem, gauss theorem, Stoke's theorem (without proof) and their simple applications.

UNIT-4: **Complex Number**
Complex numbers and its properties, conjugate complex numbers, standard form of complex numbers, De-Moivre's theorem, Roots of complex numbers, exponential function of complex variable, circular form of complex variable, Hyperbolic function of complex numbers, Logarithmic function of complex numbers.

UNIT-5: **Infinite Series**
Sequence, convergent, divergent, oscillating sequence, infinite series, behavior of infinite series, ratio test, root test, comparison test, Raabe's test, Logarithmic test.

Recommended Books:

1. N.P. Bali, A Textbook of Engineering Mathematics, Laxmi publications, 10th edition, 2016.
2. H.K. Das, Higher Engineering Mathematics, S. Chand, 2014
3. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44th edition

Course Outcomes: After completion of this course, the students will be able:

1. To know the concept of vector space, matrices and their various properties and also be able to solve the system of linear equations.
2. To solve the quadratic and bi-quadratic equations.

3. To solve the problems of gradients, divergent, curl and the applications of vector calculus.
4. To find the roots of complex numbers with the help of De-Moivre's theorem.
5. To know the convergence and divergence of infinite series using various type of tests.

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING MATHEMATICS – B (AMUBTB4)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2		1	1				1	2		2	1	1	2
CO2	3	2		1	1				1	2		2	1	1	2
CO3	2	2		1	1				1	2		2	1	1	2
CO4	2	2		1	1				1	2		2	1	1	2
CO5	2	2		1	1				1	2		2	1	1	2

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-II)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	PPUBTB2	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL	60	100	04
Subject:	ENGINEERING PHYSICS	3	1	-	15	15	10	40			

Course Objectives:

1. To know the basic principles, effects and applications such as physical, optical parameters used for engineering applications.
2. To learn about various laws and applications of electromagnetic theory.
3. To know the basic structure, working principles and applications of lasers and optical fibre communication.
4. To know the basics of semiconductor physics, semiconductor materials and devices and its characterization for advance technological applications
5. To familiarize the basis of quantum theory and to make students to solve the physical problems for advancement of the technology.

Course Content:

Unit 1: Optics: Interference and Diffraction

Introduction, Young's experiment theory of interference, Coherent and non-coherent sources, Fresnel's Bi- prism and Newton's ring experiment.
Diffraction of light, Fresnel and Fraunhofer's diffraction, diffraction due to plane diffraction grating.

Unit 2 Electromagnetic Theory

Coulomb's law electrostatics field and potential, electric flux, Gauss' law, Poisson's and Laplace's equation. Equation of continuity for charge conservation, Ampere's and Faraday's laws, Maxwell's Electromagnetic equations.

Unit 3 Laser and Fiber optics

Introduction, elementary idea of spontaneous and stimulated emission, active medium population inversion, Einstein's coefficients, Types of lasers and important applications of lasers.
Introduction to optical fibers, basic principles of optical fiber, critical angle numerical aperture, maximum acceptance angle, classification of optical fiber.

Unit 4 Semiconductor physics and Devices

Formation of energy in solids, Energy band gap of metals, insulators and semiconductors, classification of semiconductor: Intrinsic and Extrinsic semiconductors, Fermi levels in intrinsic and extrinsic semiconductors, Electrical conductivity in conductors and semiconductors, working of P-N junction diodes and bipolar junction transistor.

Unit 5 Introduction to Quantum Mechanics

Introduction to Quantum Mechanics, photoelectric effect, Compton effect, wave-particle duality, uncertainty principle, wave function, De-Broglie waves, phase and Group velocity, Davisson and Germer experiment, Schrodinger wave equation, particle in a box (1-Dimensional)

Course Outcome: At the end of the course, students will be able to:

1. Student's ability to understand the basic principles and applications of physical optics for physical parameters measurements such as length, thickness, aperture size etc.
2. Student's will be able to design, characterized the lasers and optical fibers and their effective utilization in optical communications, imaging etc.

3. Students demonstrate appropriate competence and working knowledge of laws of electromagnetic theory and semiconductor physics and devices for their advance applications

Textbooks/References:

1. Applied physics-I and II By Navneet Gupta, Dhanpat Rai &Co.
2. Engg. Physics by S.K. Srivastava and R.A. Yadav, New Age Pub. New Delhi
3. Engg. Physics by Uma Mukherjee, Narosa Publication.
4. Engg. Physics by M.N. Avadhanulu, S. Chand Pub.
5. Electricity and Magnetism by Rangwala and Mahajan, Tata McGraw Hill.1998
6. Concepts of Physics Part-II by H.C. Verma, Bharati Bhawan (P&D),1998
7. Modern physics by Beiser, McGraw Hill Inc. New York, Publication1995
8. Modern physics by Mani and Mehta, East-West PressPvt.Ltd.1998
9. Introduction to Electrodynamics, David Griffith
10. J. Singh, Semiconductor Optoelectronics: Physics and Technology, McGraw-Hill Inc.(1995).
11. B.E.A. Saleh and M.C. Teich, Fundamentals of Photonics, John Wiley & Sons.Inc.2007).
12. S.M. Sze, Semiconductor Devices: physics and Technology, Wiley(2008)
13. Yariv and P. yeh, Photonics Optical Electronics in Modern Communications, Oxford University press, New York(2007)
14. P. Bhattacharya, Semiconductor Optoelectronic Devices, prentice Hall of India(1997)
15. Online course: "Semiconductor Optoelectronics" by M. R. Shenoy on NPTEL.
16. Online course: "Optoelectronic Materials and Devices" by Monica Katiyar and Deepak on NPTEL.

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING PHYSICS (PPUBTB2)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2				1					1	3	2	1
CO2	1	1											3	2	1
CO3	3	3	2	3	3	2	2			1		1	3	2	1

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-II)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	ITUBTE2	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	INTRODUCTION TO INFORMATION TECHNOLOGY	3	-	-	15	15	10	40	60	100	03

Course Objective

1. To illustrate the concepts of cyber security and familiar and aware with various cybercrimes attack and their prevention.
2. To describe the different services model of Cloud Computing and understand Understanding of different evaluating computer model of cloud computing.
3. To relate theoretical concepts with problem solving approach in IoT and assess the comparative advantages and disadvantages of Virtualization technology.
4. To provides the basic knowledge of use appropriate storage and access structures. the student must be able to analyse familiar with the machine learning algorithms and applications of various data science.
5. To integrate classroom learning into an everyday communicative activity in distributed system. Familiar with various web services activity.

Course Content:

Unit 1: -Cyber Security Fundamentals Security Concepts: Authentication, Authorization, Non-repudiation, Confidentiality, Integrity, availability. Cyber Crimes and Criminals: Definition of cyber-crime, types of cyber-crimes and types of cyber-criminals.

Unit 2: **-Cloud Computing Fundamentals**: Motivation for Cloud Computing, The Need for Cloud Computing, Defining Cloud Computing, Definition of Cloud computing, Cloud Computing Is a Service, Cloud Computing Is a Platform, Principles of Cloud computing, Five Essential Characteristics, Four Cloud Deployment Models.

Unit 3: -Internet of Things–Definition and Characteristics of IoT, Physical Design of IoT – IoT Protocols, IoT communication models, IOT Communication APIs IoT enabled Technologies – Wireless Sensor Networks, Cloud Computing, Big data analytics, Communication protocols, Embedded Systems, IoT Levels and Templates Domain Specific IoTs – Home, City, Environment, Energy, Retail, Logistics, Agriculture, Industry, health and Lifestyle.

Unit 4. Data Science: -Introduction and Importance of Data Science, Statistics, Information Visualisation, Data Mining, Data Structures, and Data Manipulation, Algorithms used in Machine Learning, Data Scientist Roles and Responsibilities. Data Acquisition and Data Science Life Cycle.

Unit 5: -Evaluation and Emergence of Web Services – Evaluation of Distributed Computing, Core Distributed Technologies, Challenges in Distributed System, and Introduction to web services, Web Services Architecture, Basic steps of implementing web services

Course Outcome:

1. Ability to learn about cybercrimes and how they are planned.
2. Ability to understand the cloud computing concepts and services model.
3. Ability to understand Internet of Things –Definition and Characteristics of IoT.

4. Explain how data is collected, managed and stored for data science. Understand the key concepts in data science, including their real-world applications and the toolkit used by data scientists
5. Explain the details of web services Evolution of Distributed Computing.

Textbooks/References:

1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J.David Irwin.CRC Press T&F Group
3. Cloud Computing Principles and Paradigm by Rajashekar Buyya, James Broberg, Andhrz M. Wiley 2011.
4. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547.
5. Mining of Massive Datasets, by Leskovec, Rajaraman, and Ullman.
6. R. Nagappan, R.Scokzylas, R.P. Sriganesh, Developing Web Services, Wiley India.

Course Outcomes and their mapping with Programme Outcomes: INTRODUCTION TO INFORMATION TECHNOLOGY (ITUBTE2)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	1	2	2		2				2	1		
CO2	3	2	1	1	2	2		2				1	1		
CO3	3	2	1	1	2	2						2	1		
CO4	3	2	2	1	2	2		1				3	1		
CO5	3	2	1	1	2	2						1	1		

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-II)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	ELUBTH1	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL	60	100	03
Subject:	ENGLISH FOR COMMUNICATION	3	0	-	15	15	10	40			

Course Learning Objectives

- To build up word power, to brush up the knowledge of English grammar, to develop good writing and speaking skills in the students

Course Content:

Unit 1: -Vocabulary Building
The concept of Word Formation, Root words from foreign languages and their use in English, Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives. Synonyms, antonyms, and standard abbreviations.

Unit 2: -Basic Writing Skills
Sentence Structures, Use of phrases and clauses in sentences, Importance of proper punctuation, Creating coherence, Organizing principles of paragraphs in documents, Techniques for writing precisely

Unit 3: -Identifying Common Errors in Writing
Subject-verb agreement, Noun-pronoun agreement, Misplaced modifiers, Articles, Prepositions, Redundancies, Clichés

Unit 4: -Nature and Style of sensible Writing
Describing, Defining, Classifying, Providing examples or evidence, Writing introduction and conclusion.

Unit 5: -Writing Practices
Comprehension, Précis Writing, Essay Writing.

Oral Communication (This unit involves interactive practice sessions in Language Lab)
Listening Comprehension
Pronunciation, Intonation, Stress and Rhythm
Common Everyday Situations: Conversations and Dialogues
Communication at Workplace
Interviews
Formal Presentations

Course Outcome:

1. At the end of the course students will be able learn a lot of new words. They also learnt the particularities and peculiarities of English grammar. As a result, they could speak and write English with the least possible error

Textbooks/References:

1. Practical English Usage. Michael Swan. OUP.1995.
2. Remedial English Grammar. F.T. Wood. Macmillan.2007 (iii)On Writing Well. William Zinsser. Harper Resource Book.2001
3. Study Writing. Liz Hamp-Lyons and Ben Heasly. Cambridge University Press.2006.
4. Communication Skills. Sanjay Kumar and Pushp Lata. Oxford University Press.2011.
5. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford UniversityPress

Course Outcomes and their mapping with Programme Outcomes: ENGLISH FOR COMMUNICATION (ELUBTH1)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		1	1	1	2	1		1	3	3	2	3			1

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-II)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	CEUBTE1	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL			
Subject:	ENGINEERING MECHANICS	3	0	-	15	15	10	40	60	100	03

Course Learning Objectives:

- To learn the basics of engineering mechanics and force systems.
- To learn the different type of support reactions and the basics of friction.
- To learn the concepts of centroid, centre of gravity and moment of inertia.
- To learn the basics of linear, curvilinear motions, centripetal and centrifugal forces under dynamics.

UNIT – I

INTRODUCTION: Basic idealization of mechanics, particle, rigid body, mass, time, continuum, force, force system, system of units, principle of transmissibility of forces, principle of superposition.

COPLANAR CONCURRENT FORCE SYSTEM: Resultant of forces. Resolution of forces, Composition of coplanar concurrent, parallel and non-concurrent forces, Moment of a force, Varignon's theorem, free body diagram, equilibrant, equilibrium of particles and rigid bodies.

Self-Study Component: Application of triangle and polygon Law, vector method of resolution and Composition of forces.

UNIT – II

SUPPORT REACTIONS: Types of loads and types of supports, statically determinant beams, Numerical problems on support reactions for beams with point loads (normal and inclined), uniformly distributed load, uniformly varying load and moment.

FRICTION: Introduction, types of friction, laws of friction, angle of friction, angle of repose , cone of friction, characteristics of dry friction, application –body on horizontal plane and inclined plane and ladder friction.

Self-Study Component: Numerical problems on support reaction of beams loaded with trapezoidal loads, Support reactions for Compound beams and wedge friction - numerical problems.

UNIT – III

CENTROID AND CENTRE OF GRAVITY: Introduction to centroid and centre of gravity, Centroid of rectangular, triangular, circle, semicircle, quarter circle lamina and sector from first principles. Numerical problems on Centroid of composite lamina.

Self-Study Component: Determining Centroid for Composite Lamina with openings.

UNIT – IV

MOMENT OF INERTIA: Introduction, radius of gyration, parallel axis theorem, perpendicular axis theorem, polar moment of inertia, moment of inertia of standard geometrical figures by first principles. Numerical problems on moment of inertia of composite sections.

Self-Study Component: Determining moment of Inertia of Composite sections with reference to given axis.

UNIT – V

DYNAMICS: Introduction to dynamics, Classification, linear and curvilinear motion- projectiles, centripetal and centrifugal forces, banking/super elevation.

Introduction to work, power and energy, impulse – numerical problems.

Self-Study Component: Concept of motion with varying acceleration. Collision of elastic bodies.

Text Book(s):

1. S.S Bhavikatti, A text on elements of Civil Engineering and mechanics, New age International publishers, 2015.
2. R.S. Khurmi, A text book of engineering mechanics, S. CHAND & COMPANY LTD.

Reference Book(s):

1. Ramamrutham S: A text book of applied mechanics, Dhanpatrai and sons
2. S. Rajashekaran, G Shankar Subramanian: Engineering Mechanics- Statics and Dynamics, Vikas

Publishing House 1999.
3. Ferdinand Beer and Johnson F.R (Jr) Mechanics for Engineers, Tata Mc Graw-hill Publishing comp. Ltd New Delhi.

Course Outcome:

At the end of this course, students will demonstrate the ability to:

1. Determine the resultant force and moment for a given system of forces
2. Determine the support reactions under different loading conditions in structural members and problems related to friction.
3. Determine the centroid and centre of gravity
4. Determine the moment of inertia
5. Calculate the motion characteristics of a body under dynamic conditions

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING MECHANICS (CEUBTE1)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2			1								3	
CO2	3	3	2			1								3	
CO3	3	3	2			1								3	
CO4	3	3	2			1								3	
CO5	3	3	2			1								3	

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-II)	Periods/ Week			Internal Assessment (IA)				ESE	Grand Total	Credits
Subject Code:	MEUBTH2 (for Mech) CHUBTH2 (for Chem) IPUBTH2 (for IPE) CEUBTH2(for Civil)	L	T	P	CT-1	CT-II	Attendance & Assignments	TOTAL	-	50	01
Subject:	HUMAN VALUES AND ETHICS	1	-	-	20	20	10	50			

COURSE OBJECTIVE:

1. To create an awareness on Engineering Ethics and Human Values.
2. To understand social responsibility of an engineer.
3. To appreciate ethical dilemma while discharging duties in professional life.

COURSE OUTCOME:

On completion of this course, the students will be able to

1. Understand the significance of value inputs in a classroom and start applying them in their life and profession
2. Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
3. Understand the role of a human being in ensuring harmony in society and nature.
4. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

COURSE CONTENT:

UNIT I: Introduction to Value Education

1. Value Education, Definition, Concept and Need for Value Education.
2. The Content and Process of Value Education.
3. Basic Guidelines for Value Education.
4. Self exploration as a means of Value Education.
5. Happiness and Prosperity as parts of Value Education.

UNIT II: Harmony in the Human Being

1. Human Being is more than just the Body.
2. Harmony of the Self ('I') with the Body.
3. Understanding Myself as Co-existence of the Self and the Body.
4. Understanding Needs of the Self and the needs of the Body.
5. Understanding the activities in the Self and the activities in the Body.

UNIT III: Harmony in the Family and Society and Harmony in the Nature

1. Family as a basic unit of Human Interaction and Values in Relationships.
2. The Basics for Respect and today's Crisis: Affection, e, Guidance, Reverence, Glory, Gratitude and Love.
3. Comprehensive Human Goal: The Five Dimensions of Human Endeavour.
4. Harmony in Nature: The Four Orders in Nature.
5. The Holistic Perception of Harmony in Existence.

UNIT IV: Social Ethics

1. The Basics for Ethical Human Conduct.
2. Defects in Ethical Human Conduct.
3. Holistic Alternative and Universal Order.
4. Universal Human Order and Ethical Conduct.

5. Human Rights violation and Social Disparities.

UNIT V: Professional Ethics

1. Value based Life and Profession.
2. Professional Ethics and Right Understanding.
3. Competence in Professional Ethics.
4. Issues in Professional Ethics – The Current Scenario.
5. Vision for Holistic Technologies, Production System and Management Models.

TEXT BOOKS

1.A.NTripathy, New Age International Publishers, 2003.
2.Bajpai. B. L , , New Royal Book Co, Lucknow, Reprinted, 2004
3.Bertrand Russell Human Society in Ethics & Politics

REFERENCE BOOKS

1.Corliss Lamont, Philosophy of Humanism
2.Gaur. R.R. ,Sangal. R, Bagaria. G.P, A Foundation Course in Value Education, Excel Books, 2009.
3.Gaur. R.R. ,Sangal. R ,Bagaria. G.P, Teachers Manual Excel Books, 2009.
4.I.C. Sharma . Ethical Philosophy of India Nagin & co Julundhar
5.Mortimer. J. Adler, – Whatman has made of man
6.William Lilly Introduction to Ethic Allied Publisher

Course Outcomes and their mapping with Programme Outcomes: HUMAN VALUES AND ETHICS {MEUBTH2 (for Mech), CHUBTH2 (for Chem), IPUBTH2 (for IPE) and CEUBTH2 (for Civil)}

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1								3	3						
CO2								3	3						
CO3								3	3						
CO4								3	3						

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-II)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ESE	Grand total	Credits
Subject Code:	PPUBLB2	L	T	P	IA	MSE	TOTAL			
Subject:	ENGINEERING PHYSICS LABORATORY	-	-	2	25	--	25	25	50	01

Course Objectives:

1. To learn and perform the various practical related to optics and its related phenomena's like interference, diffraction and polarization.
2. To apply basic optical phenomena's for measurements such as thickness, refractive index, dispersive power, aperture size etc.
3. To characterized various optical sources such as laser, mercury light, sodium light, gratings, prism and lens.
4. To characterize various semiconductor materials and devices (PN Jn., Transistor, LED and Solar Cell) for their energy band gap, resistivity and IV characteristics.

Course Content:

LIST OF PRACTICALS:

1. To determine the wavelength of sodium light with help of Fresnel's Bi-prism.
2. To determine the refractive index and dispersive power of the material of prism with the help of spectrometer.
3. To determine the sodium light by Newton's ring method.
4. To determine the wavelength of sodium light by plane diffraction grating using spectrometer.
5. To demonstrate the diffraction pattern and determine the wavelength of different colours of mercury (white) light using plane diffraction grating and spectrometer.
6. To determine the wavelength and number of line per cm on a diffraction grating using semiconductor laser diode.
7. To determine the specific rotation of sugar solution with the help of polarimeter.
8. Determine the width of the single slit and diameter of circular aperture using Fraunhofer diffraction pattern produced by semiconductor laser diode.
9. To determine the energy band gap (E_g) of a semiconductor material using P-N junction diode.
10. To determine the e/m ratio by the Thomson's method.
11. To study the P-N junction diode characteristics, in forwarded and reverse bias conditions.
12. To study the Zener diode characteristics.
13. To study the characteristics and gain of Transistor in C-B and C-E mode.
14. Determine the Planck's constant.

Course Outcomes: On completion of the course, the students would be able to:

1. Know about basic optical facts and phenomenon, characterization of optical components and devices
2. To know the basic semiconductor materials and devices and their applications
3. To know how the performance of semiconductor devices can be improves.

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING PHYSICS LABORATORY (PPUBLB2)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	1			2			2	2	2	1
CO2	2	2	3	2	2	1			2			2	2	2	1
CO3	2	2	3	2	2	1			2			2	2	2	1

Weightage: 1-Sightly, 2-Moderately, 3-Strongly

SYLLABUS	(SEMESTER-II)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ESE	Grand total	Credits
Subject Code:	CEUBLE1	L	T	P	IA	MSE	TOTAL			
Subject:	ENGINEERING MECHANICS LABORATORY	-	-	2	25	--	25	25	50	01

Course Objectives:

- To perform the practical giving basic understanding to fundamental principles of mechanics like parallelogram of forces, triangle of forces and polygon of forces by universal force table
- To perform the practical giving basic understanding to fundamental application of mechanics like screw jack, winchcrab and simple wheel and axle

Course Content: List of Experiments

1. Verification of law of parallelogram of forces.
2. Verification of law of triangle of forces.
3. Verification of law of polygon of forces by universal force table.
4. Verification of law of moment by parallel forces apparatus.
5. Practical verification of forces in the member of jib crane.
6. Practical verification of forces in the member of the truss.
7. Determination of coefficient of friction between two given surfaces by inclined plane method.
8. Determination of efficiency of simple screw jack.
9. Determination of efficiency of single purchase winch crab.
10. Determination of efficiency of double purchase winch crab.
11. Determination of efficiency of simple wheel and axle.

Course Outcome: At the end of the course students will be able to:

1. Verify the fundamental principles of mechanics like parallelogram of forces, triangle of forces and polygon of forces by universal force table
2. Analyze the friction coefficient between two surfaces
3. Calculate the efficiency of screw jack, winch crab and wheel and axle

Course Outcomes and their mapping with Programme Outcomes: ENGINEERING MECHANICS LABORATORY (CEUBLE1)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1						1	1		1	1	2	
CO2	3	2					1		1	1		1	1	2	
CO3	3	2	1				1		1	1		1	1	2	

SYLLABUS	(SEMESTER-II)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ESE	Grand total	Credits
Subject Code:	MEUBLL1	L	T	P	IA	MSE	TOTAL	25	50	01
Subject:	ENGINEERING GRAPHICS	1	-	3	25	--	25			

Course Learning Objectives:

1. To learn the basic of Engineering Drawing and Orthographic Projections
2. To learn the Sections and Sectional Views of Right Angular Solids
3. To learn the Isometric Projections covering and overview of Computer Graphics

UNIT 1:Introduction Engineering Graphics and Engineering Curves: Principles of engineering graphics and their significance – drawing instruments and their use – conventions in drawing – lettering – BIS conventions. Dimensioning rules, geometrical construction. Engineering Curves - Conic Sections, Special Curves-Cycloids, Epicycloids, Hypocycloids, Involutes and trochoid.

UNIT 2:Projection of Points, Straight lines and Planes: Principles of orthographic projections – conventions – first and third angle projections. Projections of points and lines inclined to both the planes. Projections of regular planes, inclined to both planes

UNIT 3:Projections Solids: Introduction, Type of solid, Projections of solids in simple position, Projection of solids with axes inclined to one of the reference planes and parallel to the other, Projections of solids with axes inclined to both H.P. and the V.P.

UNIT 4: Section of Solids and Development of Surfaces: Sectioning of regular solids - Section planes perpendicular to one plane and parallel or inclined to other plane - Development of surfaces of right, regular solids – development of prisms, cylinders, pyramids, cones and their parts.

UNIT 5: Isometric Projections and Orthographic Views: Principles of Isometric Projections-Isometric Scale- Isometric Views Conventions-Plane Figures, Simple and Compound Solids. Conversion of isometric views to orthographic views. Conversion of orthographic views to isometric projections, vice-versa. Introduction to perspective projection.

Computer Aided Drafting: Introduction to computer aided drafting package to make 2-D drawings. Demonstration purpose only - not to be included in examinations.

Textbooks/References:

1. Bhatt N.D., Panchal V.M. & Ingle P.R., (2014), Engineering Drawing, Charotar Publishing House
2. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, PearsonEducation
3. Agrawal B. & Agrawal C. M. (2012), Engineering Graphics, TMH Publication
4. Narayana, K.L. & P Kannaiah (2008), Text book on Engineering Drawing, Scitech Publishers
5. CAD Software Theory and User Manuals

Course Outcomes:

At the end of the course, the student shall be able to

1. Describe the fundamentals of engineering drawing and construct basic engineering curves.
2. Enhance visualization skill using projections of points, lines and planes.
3. Enhance visualization skill using projections of solids.
4. Enhance visualization skill using construction of sections of solids and development of surfaces.
5. Comprehend the theory of Orthographic and Isometric projections and views

Course Outcomes and their mapping with PO and PSO: ENGINEERING GRAPHICS (MEUBLL1)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2									2					
CO2	1									1					
CO3	3									3					
CO4	3									3				1	
CO5	1									1				1	

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

NSS

SYLLABUS	(SEMESTER-II)	Periods/ Week			INTERNAL ASSESSMENT (IA)			ESE Viva/ Assessment	Grand total	Credits
Subject Code:	NSUBLS1	L	T	P	Attendance	Activities	TOTAL			
Subject:	NSS	-	-	2	5	20	25	25	50	01

Objectives:

1. To develop Personality
2. To do Community Service
3. To do social Awareness and Empowerment
4. To enhance Skill
5. To work for National Integration

Course:

Program Head 1: Cleaning Program **(06 Hours/ Semester)**

Program Head 2: Plantation **(06 Hours/ Semester)**

Program Head 3: Health Camp/Special Days celebration **(10 Hours/ Semester)**

Program Head 4: Awareness program/Ralley **(06 Hours/ Semester)**

Course Outcomes:
At the end of this course, students will demonstrate the ability to:

1. Observe his/her internal ability and develop own personality.
2. Apply knowledge of the importance of cleanliness and hygiene in their surroundings, and develop skills in waste management and recycling.
3. Apply knowledge towards the significance of greenery and environmental conservation, participate in tree plantation drives, and understand the process of nurturing and caring for plants.
4. Apply knowledge of health issues prevalent in the community and methods of prevention and organizing health camps and awareness programs on special days like World Health Day or World AIDS Day.
5. Express social issues and their impact on the community. Actively participate in awareness programs and rallies to create awareness about social problems like gender inequality, or environmental degradation.

Course Outcomes and their mapping with PO and PSO: NSS (NSUBLS1)

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1									1						
CO2			1			1	2								

CO3			1			1	2							
CO4			1			1	2							
CO5			1			1	2							

Weightage: **1-Sightly; 2-Moderately; 3-Strongly**

GURU GHASIDAS VISHWAVIDYALAYA (A CENTRAL UNIVERSITY), BILASPUR, CG
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Department of Industrial & Production Engineering
NEP 2020–Scheme of Teaching & Examination
W.E.F. Session: 2024-2025
B. TECH SECOND YEAR, III SEMESTER

SN	Course No.	Subject	Teaching Hours/ Week/ Periods			Evaluation Scheme			Credits
			Theory Lectures	Tutorials	Practical	Continuous Internal Assessment	Semester Examination Assessment	Total Marks	
			L	T	P	CIA	SEA		
1	IPUCTT4	Material Science and Metallurgy	3	–	–	40	60	100	3
2	IPUCTT5	Mechanics of Materials	3	–	–	40	60	100	3
3	IPUCTT6	Engineering Thermodynamics	3	–	–	40	60	100	3
4	IPUCTT7	Theory of Machines	3	–	–	40	60	100	3
5	IPUCTP_	*Professional Elective-1/2*	3	–	–	40	60	100	3
6	_UCTO_	*Open Elective*	3	–	–	40	60	100	3
		Total	**18**	–	–	**240**	**360**	**600**	**18**
PRACTICALS									
1	IPUCLT2	Mechanics of Materials Lab	–	–	2	25	25	50	1
2	IPUCLT3	Theory of Machines Lab	–	–	2	25	25	50	1
Total			–	–	**4**	**50**	**50**	**100**	**2**
GRAND TOTAL			**18**	-	**4**	**290**	**410**	**700**	**20**

List of Department/ Professional Elective		
SN	Course No.	Subject
1.	IPUCTP1	Business Communication and Professional Skills
2.	IPUCTP2	Effective Technical Communication

Institute Core/ Open Elective offered by the Department			
SN	Course No.	Subject	Offering Department
1.	IPUCTO2	Introduction to Industrial Engineering	IPE

Internal Assessment: – Two class tests of 15 marks each will be conducted. Moreover, 5 marks will be for attendance and 5 marks are allocated for the Assignments, surprise test, quiz test etc.

Approved in BOS meeting held on 28.06.2024

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Department of Industrial & Production Engineering
NEP 2020–Scheme of Teaching & Examination
W.E.F. Session: 2024-2025
B. TECH SECOND YEAR, IV SEMESTER

SN	Course No.	Subject	Teaching Hours/ Week/ Periods			Evaluation Scheme			Credits
			Theory Lectures	Tutorials	Practical	Continuous Internal Assessment	Semester Examination Assessment	Total Marks	
			L	T	P	CIA	SEA		
1	IPUDTT3	Industrial Engineering	3	–	–	40	60	100	3
2	IPUDTT4	Fluid Engineering	3	–	–	40	60	100	3
3	IPUDTT5	Manufacturing Process-I	3	–	–	40	60	100	3
4	IPUDTT6	Engineering Mathematics-C	3	–	–	40	60	100	3
5	IPUDTP_	*Professional Elective-1/2*	3	–	–	40	60	100	3
6	_UDTO_	*Open Elective*	3	–	–	40	60	100	3
		Total	**18**	–	–	**240**	**360**	**600**	**18**
		PRACTICALS							
1	IPUDLT3	Fluid Engineering Lab	–	–	2	25	25	50	1
2	IPUDPF1	Mini Project	–	–	4	50	50	100	2
		Total	**–**	**–**	**6**	**75**	**75**	**150**	**3**
		GRAND TOTAL	**18**	**-**	**6**	**315**	**435**	**750**	**21**

List of Department/ Professional Elective

SN	Course No.	Subject
1.	IPUDTP1	Material Management
2.	IPUDTP2	Safety Management and Labour Law

Institute Core/ Open Elective offered by the Department

SN	Course No.	Subject	Offering Department
1.	IPUDTO2	Introduction to Manufacturing Processes	IPE

Internal Assessment: – Two class tests of 15 marks each will be conducted. Moreover, 5 marks will be for attendance and 5 marks are allocated for the Assignments, surprise test, quiz test etc.

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W.E.F. Session: 2024-2025
B. TECH THIRD YEAR, V SEMESTER

SN	Course No.	Subject	Teaching Hours/ Week/ Periods			Evaluation Scheme			Credits
			Theory Lectures	Tutorials	Practical	Continuous Internal Assessment	Semester Examination Assessment	Total Marks	
			L	T	P	CIA	SEA		
1	IPUETT1	Machining and Machine Tool	3	–	–	40	60	100	3
2	IPUETT2	Machine Design	3	–	–	40	60	100	3
3	IPUETT3	Operation Research	3	–	–	40	60	100	3
4	IPUETP_	*Professional Elective-1/2*	3	–	–	40	60	100	3
5	IPUETP_	*Professional Elective-3/4*	3	–	–	40	60	100	3
6	IPUETP_	*Professional Elective-5/6*	3	–	–	40	60	100	3
Total			**18**	**–**	**–**	**240**	**360**	**600**	**18**
PRACTICALS									
1	IPUELT1	Machining and Machine Tool Lab	–	–	2	25	25	50	1
2	IPUELT2	Modelling and Simulation Lab	–	–	2	25	25	50	1
3	IPUEPF1	Mini Project	–	–	4	50	50	100	2
Total			**–**	**–**	**8**	**100**	**100**	**200**	**4**
GRAND TOTAL			**18**	-	**8**	**340**	**460**	**800**	**22**

List of Department/ Professional Elective		
S.N	Course No.	Subject
1. 2.	IPUETP1 IPUETP2	Lean Manufacturing Fluid Machinery
1. 2.	IPUETP3 IPUETP4	Mechatronics Managerial Economics
1 2	IPUETP5 IPUETP6	Organization Management Financial Management

Internal Assessment: – Two class tests of 15 marks each will be conducted. Moreover, 5 marks will be for attendance and 5 marks are allocated for the Assignments, surprise test, quiz test etc.

Approved in BOS meeting held on 28.06.2024

GURU GHASIDAS VISHWAVIDYALAYA (A CENTRAL UNIVERSITY), BILASPUR, CG
SCHOOL OF STUDIES OF ENGINEERING AND TECHNOLOGY
Department of Industrial & Production Engineering
NEP–Scheme of Teaching & Examination
W.E.F. Session: 2024-2025
B. TECH. THIRD YEAR, VI SEMESTER

S.N.	Course No.	Subject	Teaching Hours/ Week/ Periods			Evaluation Scheme			Credits
			Theory Lectures	Tutorials	Practical	Continuous Internal Assessment	Semester Examination Assessment	Total Marks	
			L	T	P	CIA	SEA		
1.	IPUFTT1	Metrology and Measurement	3	–	–	40	60	100	3
2.	IPUFTT2	Internal Combustion Engine	3	–	–	40	60	100	3
3.	IPUFTT3	Manufacturing Processes -II	3	–	–	40	60	100	3
4.	IPUFTP_	*Professional Elective-1/2*	3	–	–	40	60	100	3
5.	IPUFTP_	*Professional Elective-3/4*	3	–	–	40	60	100	3
6.	_UFTO_	*MOOCs*	3	–	–	40	60	100	3
7.	IPUFTC1	Essence of Indian Traditional Knowledge	3	-	-	-	-	-	-
Total			**18**	–	–	**240**	**360**	**600**	**18**
PRACTICALS									
1.	IPUFLT1	Metrology and Measurement Lab	–	–	2	25	25	50	1
2.	IPUFLT2	Internal Combustion Engine Lab	–	–	2	25	25	50	1
3.	IPUFPF1	Project	–	–	4	50	50	100	2
Total			–	–	**8**	**100**	**100**	**200**	**4**
GRAND TOTAL			**18**	-	**8**	**340**	**460**	**800**	**22**

List of Department/ Program Elective		
S.N.	**Course No.**	**Subject**
1.	IPUFTP1	Product Design and Development
2.	IPUFTP2	Computer Aided Process Planning
3.	IPUFTP3	Supply chain Management
4.	IPUFTP4	Introduction to Robotics

Internal Assessment: – Two class tests of 15 marks each will be conducted. Moreover, 5 marks will be for attendance and 5 marks are allocated for the Assignments, surprise test, quiz test etc.

B.O.S held on Date 01.07.2023

DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

GURU GHASIDAS VISHWAVIDYALAYA (A CENTRAL UNIVERSITY), BILASPUR, CG
SCHOOL OF STUDIES IN ENGINEERING AND TECHNOLOGY
Department of Industrial & Production Engineering
CBCS-New, Study & Evaluation Scheme W.E.F. Session: 2023-24
B. TECH FOURTH YEAR, VII SEMESTER

S. No	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME			CREDITS
			L	T	P	INTERNAL ASSESSMENT	ESE	SUB-TOTAL	
1.	IP207TPC14	Computer Aided Design & Manufacturing	3	1	-	30	70	100	4
2.	IP207TPC15	Production Planning and Control	3	-	-	30	70	100	3
3.	IP207TPE5.	Professional Elective-05	3	-	-	30	70	100	3
4.	IP207TPE6.	Professional Elective-06	3	-	-	30	70	100	3
5.	XX207TOEXX	Open Elective-02	3	-	-	30	70	100	3
6.	IP207TMC02	Environmental Sciences	3	-	-	-	-	-	-
Total			**18**	**1**	**-**	**150**	**350**	**500**	**16**
PRACTICALS									
1.	IP207PPC08	CAD/CAM Lab	-	-	2	30	20	50	1
2.	IP207PSC02	Seminar on Summer Training	-	-	4	50	-	50	2
3.	IP207PPR01	Minor Project	-	-	8	100	-	100	4
Total			**-**	**-**	**14**	**180**	**20**	**200**	**7**

Total Credits: **23**
Total Contact Hour: **33**
Total Marks: **700**
INTERNAL ASSESSMENT: two class tests of 15 marks each will be conducted.
L-LECTURE, T-TUTORIAL, P-PRACTICAL, ESE –END SEMESTER EXAMINATION

IP207TPE5. Professional Electives-05	
IP207TPE51 Fundamentals of Green Manufacturing	
IP207TPE52 Product Design & Development	
IP207TPE53 Engineering Economics	
IP207TPE6. Professional Electives-06	
IP207TPE61 Supply Chain Management	
IP207TPE62 Turbo Machinery	
IP207TPE63 Maintenance Management	
XX207TOEXX Open Elective-02	**Offering department**
CH207TOE02 Waste to Energy	Chemical
ME207TOE02 Principles of Management	Mechanical
EC207TOE02 CMOS Digital VLSI Design	ECE
CE207TOE02A Green Building and Sustainable Materials	Civil
IT207TOE01 Machine Learning	IT
CS207TOE01 GIS & Remote Sensing	CSE
IP207TOE02 Manufacturing Processes – I will be offered as an open elective for departments- Chemical, Civil, CSE, ECE, IT & MECH	

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DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TPC14	Computer Aided Design & Manufacturing	3	1	-	15	15	70	100	4

COURSE LEARNING OBJECTIVES:

The objective of this course is to:

- To introduce the student to be familiar with CAD/CAM terminology and its capabilities.
- To recognize geometric and graphical elements of engineering design problems.
- To study Basic features of CAM so as to be capable of accepting professional responsibilities and to understand the associativity between design and manufacturing.
- Integrate the CAD system and the CAM system by using the CAD system for modelling design information and converting the CAD model into a CAM model for modelling the manufacturing information.

COURSE OUTCOMES:

At the end of the course the students will be able to:

- Understand the various CAD/CAM and CNC processes.
- Recognize various types of Curves, surface and Solid and their application as used in geometric modelling.
- Analyse the NC programs to generate and verify the tool path for milling and drilling manufacturing processes.
- Appreciate the concept of parametric modelling which is the mainstay of most of the 3D modelling system.

COURSE CONTENT:

MODULE-I

Basics of CAD: Basics fundamental of computer graphics, principle of computer graphics, product life cycle, concept of computer aided design (CAD) and architecture, hardware and software, color management, raster graphics, graphic primitives, lines, and circle drawing algorithms, software documentations, CAD standards GKS, open GL, data exchange standards: IGES, STEP, CALS etc., communication standards, standards for exchange images.

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MODULE - II

Geometric modeling of curves, surface and solid: Basics representation of curves, parametric and non- parametric curves, mathematical representation of curves, Hermite curves, Bezier curves, B-spline curves and rational curves, basic of surface, techniques of surface modeling, plane surface, rule surface, surface of revolution and sweep, coons and bi-cubic patches, concept of Bezier and B-spline surfaces, basic concept of solid modeling technique, CSG and B-rep method for solid generation.

MODULE – III

Geometric transformation: Computer Aided Design (CAD) methodology, coordinate systems, theory and applications, 2D and 3D geometric transformation, homogeneous transformation, concatenation, assembly modeling, interferences of positions and orientation, tolerance analysis, mass property calculations, visual realism- hidden line-surface-solid removal algorithms, shading, coloring, computer animation, concurrent engineering.

MODULE – IV

Basics of CAM: Basic concept of numerical control (NC) System, NC coordinate system, NC motion control, application of NC, concepts of computer numeric control (CNC) system, problems with conventional, NC, CNC.

Part Programming: Introduction to NC part programming, manual part programming, computer assisted part programming, automatically programming tool (APT) language, statements and code of APT, programming methods, advantages of CAD/CAM programming.

MODULE - V

Advance manufacturing system: Concept of distributed numeric control (DNC) system, and its advantages and disadvantages of over NC and CNC, Concept of computer integrated method (CIM), Flexible manufacturing system (FMS), benefits and applications of CIM and FMS, group technology (GT), parts classification and coding systems, benefits and applications of GT, automated storage and retrieval system (AS/RS), automated guided vehicle (AGV).

TEXT & REFERENCE BOOKS:

1. Principles of Computer Graphics, W. M. Neumann and R.F. Sproul, McGraw Hill.
2. Computer Graphics, D. Hearn and M.P. Baker, Prentice Hall Inc.
3. CAD/CAD Theory & Practice, I. Zeid & R. Sivasubramanium, TMH.
4. CAD/CAM, Groover & Zimmer, Prentice Hall, India.
5. Computer Graphics & CAD, Ramamurthy, T.M.H.
6. Industrial Robotics & CIM, Surendra Kumar I.B.H.

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7. CAD/CAM, P.N. Rao, Prentice Hall, India.
8. Mastering CAD CAM, Ibrahim Zeid, Tata McGraw Hill Publishing Co.
9. CAD/CAM Principles, C. McMohan & J. Browne, Pearson Education.

Course Outcomes and their mapping with Programme Outcomes and Program Specific Outcomes (PSOs):

COs	PO's												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	-	2	-	-	-	-	-	-	2	3	3	1
CO2	3	3	2	1	2	-	-	-	-	-	-	2	3	3	1
CO3	3	3	1	3	2	-	-	-	-	-	-	2	3	3	3
CO4	3	3	3	2	3	-	-	-	-	-	-	2	3	3	3

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TPC15	Production Planning and Control	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objectives of this course are:

- To originate engineering skills to identify, formulate, and solve industrial process problems.
- To demonstrate the concept of organization, production systems and cost analysis.
- To understand the problems and opportunities faced by the operations manager in manufacturing and service organizations.
- To develop an ability to apply PPC concepts in a various areas like marketing, accounting, finance, engineering, personnel management, logistics, etc.
- To integrate operations concepts with other functional areas of business and to compile several important contemporary topics relevant to business managers under functional disciplines, including quality management, production concepts, and sustainability issues.
- To evaluate the PPC function in both manufacturing and service organizations and to examine several dilemmas related to operations management, production planning and inventory control.

COURSE OUTCOMES:

After successful completion of the course, the students will be able to:

- Recognize the objectives, functions and applications of Production management and allied techniques.
- Categorize and solve different inventory control techniques, forecasting dilemmas, routing problems and scheduling troubles.
- Summarize various aggregate production planning techniques and integrating them to different departments to execute effective PPC functions.
- Inspect organizational performance, production systems, demand trends, location feasibility and cost analysis.
- Elaborate and estimate methods of line balancing, process sheets, production strategies, sales forecasting and maintenance.

COURSE CONTENT:

MODULE – I

Introduction: Introduction to various types of production system viz. mass production, job shop, batch production system, continuous production system, concept of production and operation management, objective & functions of PPC.

Forecasting: Time series method, moving average, weighted average, trend, seasonality, regression technique, delphi method.

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MODULE – II

Aggregate planning: Definition, strategies, pure and mixed strategies, methods.
Master production schedule: Objective and functions, design of MPS, bill of materials.
Material requirement planning: Objectives, functions, MRP, MRP-II, limitations.
Capacity requirement planning: Definition, objectives, process of CRP, process sheet, rough cut capacity planning, loading, and preparation of CRP chart.

MODULE – III

Scheduling: Types, single machine scheduling, job shop scheduling, flow scheduling;
Sequencing: Various priority rules, line of balancing, rank and positional weight method, Kilbridge westner method.
Facility location and facility location problems: Factors affecting plant locations, single facility locations problems and its methods.

MODULE – IV

Types of layouts: layouts design procedure such as CORELAP, CRAFT etc., material handling system & their classification, principles, JIT & KANBAN, depreciation & methods of depreciation.

MODULE -V

Maintenance management: Types of maintenance strategies, breakdown and preventive maintenance, predictive and total productive maintenance, condition monitoring, individual and group replacement policies, make or buy decision, concept of original equipment effectiveness.

TEXT & REFERENCE BOOKS:

1. Production and operation management, O. Paneerselvem, TMH.
2. Production and operation management, Adem Ebert.
3. Production and operation management, Charry S.N. TMH.
4. Production and operations management Theory and practice Mahadevan. B.
5. Production and operation management, Joseph G. Monks, TMH.
6. Handbook of Material Handling, Ellis Horwood limited.
7. Operations Management: Design Planning and control for the manufacturing and services.
8. Lawrence P. Atkin, James B. Dilworth Tata Mc Graw Hill.
9. Production and Operations management, R.B Khanna, PHI.
10. Production operations management, S.N. Buffa, PHI.

Course Outcomes and their mapping with Programme Outcomes and Program Specific Outcomes (PSOs):

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	-	-	2	1	-	-	-	-	2	-	3	2	2	2
CO2	3	3	2	3	2	-	-	1	-	2	3	2	3	3	3
CO3	3	3	2	3	2	-	-	2	-	2	3	3	3	2	3
CO4	3	2	3	2	2	2	-	-	2	2	-	2	3	3	3
CO5	3	3	2	1	3	2	-	-	-	2	-	3	2	3	3

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TPE51	Fundamentals of Green Manufacturing	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objectives of this course are:

- To originate engineering skills to identify, formulate, and solve industrial process problems.
- To demonstrate the concept of organization, production systems and cost analysis.
- To understand the problems and opportunities faced by the operations manager in manufacturing and service organizations.
- To develop an ability to apply PPC concepts in a various areas like marketing, accounting, finance, engineering, personnel management, logistics, etc.
- To integrate operations concepts with other functional areas of business and to compile several important contemporary topics relevant to business managers under functional disciplines, including quality management, production concepts, and sustainability issues.
- To evaluate the PPC function in both manufacturing and service organizations and to examine several dilemmas related to operations management, production planning and inventory control.

COURSE OUTCOMES:

After successful completion of the course, the students will be able to:

- Recognize the objectives, functions and applications of Production management and allied techniques.
- Categorize and solve different inventory control techniques, forecasting dilemmas, routing problems and scheduling troubles.
- Summarize various aggregate production planning techniques and integrating them to different departments to execute effective PPC functions.
- Inspect organizational performance, production systems, demand trends, location feasibility and cost analysis.
- Elaborate and estimate methods of line balancing, process sheets, production strategies, sales forecasting and maintenance.

COURSE CONTENT:

MODULE-I

Introduction: Sustainable development, indicators of sustainability, sustainability strategies, sustainable manufacturing, evolution of sustainable manufacturing, elements of sustainable manufacturing, theory of green manufacturing and its principles, need for green manufacturing, drivers and barriers of green manufacturing.

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MODULE - II

Green manufacturing strategy: Manufacturing strategy, elements of manufacturing strategy, manufacturing out puts, competitive priorities: quality, delivery speed and reliability, cost efficiency, flexibility, order winners and order qualifier, tradeoff, production systems, manufacturing levers, competitive analysis, level of manufacturing capability, framework for formulating manufacturing strategy, implications of green manufacturing for manufacturing strategy.

MODULE – III

Life cycle approach of green manufacturing: Holistic and total Life-cycle approach, six step methodologies for green manufacturing (6-R approach), life cycle assessment (LCA), elements of LCA, life cycle costing, eco labelling target setting, data collection and processing, final evaluation by virtue of criteria, environmental management systems.

MODULE – IV

Green manufacturing technology: Definition of green manufacturing technology and practices, classifications of green manufacturing technology, advantages and disadvantages of implementation of green technology.

MODULE – V

Lean and Green manufacturing: Introduction lean evolution & steps, introduction to lean manufacturing, definition of lean manufacturing, lean vs. green manufacturing: similarities and differences.

TEXT & REFERENCE BOOKS:

1. Cleaner Production: Environmental and Economic Perspectives, Misra Krishna B., Springer, Berlin, Latest edition.
2. Environmental Management Systems and Cleaner Production, Dr. Ruth Hillary, Wiley, New York, Latest edition.
3. Pollution Prevention: Fundamentals and Practice, Paul L Bishop, TMH.
4. Costing the earth, Cairncrss and Francis, Harvard Business School Press – 2009.
5. The principle of sustainability, Simon Dresner, –Earth Scan publishers (2008).
6. Manufacturing strategy: How to formulate and implement a winning plan, Jhon Miltenburg, Productivity Press Portland, Oregon-2017.
7. Manufacturing strategy, Voss C. A, Chapman & Hall-1992
8. Manufacturing the future, Steve Brown, Prentice Hall, 2000
9. Manufacturing strategy, Terry Hill, Homewood, IL- 1989
10. Becoming Lean - Inside Stories of U.S. Manufacturers, Jeffrey K. Liker, Productivity Press, Portland, Oregon
11. Handbook of Sustainable Manufacturing, G. Atkinson, S. Dietz, E. Neumayer, Edward Elgar Publishing Limited, 2007.
12. Industrial Development for the 21st Century: Sustainable Development Perspectives, D. Rodick, UN New York, 2007.
13. An Introduction to Sustainable Development, P.P. Rogers, , K.F. Jalal & J.A. Boyd, J.A, Earth scan, London, 2007.

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14. Sustainable Development Indicators in Ecological Economics, P. Lawn, Edward Elgar Publishing Limited.
15. The Economics of Sustainable Development, S. Asefa, W.E. Upjohn Institute for Employment Research, 2005.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSOs1	PSOs2	PSOs3
CO1	-	2	3	2	1	2	3	1	1	2	2	1	3	2	2
CO2	-	2	3	2	1	3	3	1	1	2	3	2	3	2	2
CO3	-	2	3	2	1	2	3	1	1	3	3	2	3	3	3
CO4	-	2	3	2	2	3	3	1	1	3	2	2	3	2	2
CO5	-	2	3	2	1	3	3	1	1	2	2	1	3	2	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TPE52	Product Design & Development	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objectives of this course are:

- To introduce design concepts and techniques to develop design ability in a product design.
- To provide knowledge about estimating and evaluating the feasible manufacturing design.
- To make aware of legal issues pertaining to product design.
- To provide knowledge of management of product development projects.

COURSE OUTCOMES:

After successful completion of the course, the students will be able to:

- Describe an engineering design and development process.
- Identify, formulate, and solve engineering problems.
- Design a system, component, or process to meet desired needs.
- Understand the professional and ethical responsibility.
- Recognize the legal issue pertaining to patents of product design.

COURSE CONTENT:

MODULE – I

Product design: Definition, design by evolution, innovation, essential factors of product design, production-consumption cycle, flow and value addition in the production-consumption cycle, the morphology of design, primary design phases and flow charting, role of allowance, concurrent engineering.

MODULE – II

Product design practice and industry: Introduction, product strategies, time to market, analysis of the product, three S's, standardization, Renard series, simplification.

Designer: Role, myth and reality, industrial design organization, basic design considerations.

MODULE – III

New products idea generation: Modification, product variants: adding, dropping, formal testing: new products, concept, product testing, market tests, evaluation, adoption, expansion and forecasting.

Economic factors influencing design: Product value, economic analysis, profit and competitiveness.

Product design for environment: Introduction importance of DfE, environmental factors, scope of environmental impact, design guidelines for DfE.

MODULE – IV

Developing product strategy: Benefits of strategy, elements of a product strategy, setting objectives, selection of strategic alternatives, increasing sales/market share, increasing profitability, design for manufacturing and design for assembly, ergonomics in design, modular versus integral design.

Human engineering considerations in product design: Introduction, anthropometry, design of controls, the design of displays, man/machine information exchange.

MODULE -V

Intellectual property systems: Definition, concept of intellectual property, kinds of intellectual property, economic importance of intellectual property, importance of IPR, TRIPS and its implications.

Trademark: Introduction, historical development of the concept, need for protection, kinds of trademarks, and well-known trademarks, patents: historical development, concepts, novelty, utility, inventiveness/non-obviousness, copyrights, industrial design.

TEXT & REFERENCE BOOKS:

1. Product Design and Manufacturing, A. K. Chitale & R. C. Gupta, PHI.
2. Fundamentals of Design and manufacturing, V. Gupta, G.K. Lal & Reddy, Narosa Publishing.
3. Design and technology (1996), James Garratt, Cambridge University Press.
4. Product Management, Donald R. Lehman, S. Rusell Wines, 3rd Edition, TMH.
5. Product Life Cycle Engineering and Management, CEP Lecture notes, Prof B. Ravi, IIT Bombay.
6. Product Design & Development, Karl. T. Ulrich & Steven D. Eppinger, 3rd addition, TMH.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	1	1	-	-	2	3	1	1	1	2	2	2
CO2	3	2	2	1	1	-	-	2	2	2	2	2	3	2	2
CO3	3	2	2	2	1	2	3	2	2	2	2	2	2	3	2
CO4	1	2	2	-	1	2	2	2	2	2	1	1	1	1	1
CO5	1	-	1	2	-	1	1	2	2	2	1	1	1	2	1

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TPE53	Engineering Economics	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objectives of this course are:

1. Prepare students to analyse cost/revenue data and carry out economic analyses in the decision-making process to justify or reject alternatives/projects on an economic basis.

COURSE OUTCOMES:

At the end of the course, the students will be able to:

- Describe the role of economics in the decision-making process and perform calculations in regard to interest formulas.
- Trained towards eestimating the present, annual and future worth comparisons for cash flows.
- Calculate the rate of return, depreciation charges and income taxes.
- Enumerate different cost entities in estimation and costing the elements of budgeting.
- Explain the importance of finance functions, financial ratios and solve related problems.

COURSE CONTENT:

MODULE - I

Basic concepts and definitions: Methodology of economics, demand and supply-elasticity, theory of the firm and market structure, price and output determinations in different types of market.

MODULE - II

Public sector economics: Welfare economics, central and commercial marks and their functions, industrial policies, theory of localization, weber & surgent florence theory, investment analysis - NPV, ROI, IRR, payback period, SWOT analysis.

MODULE - III

Monetary and fiscal policy: Tools, impact on the economy, inflation, business cycle, cash flow-2, 3, 4 model.

MODULE - IV

Business forecasting: Elementary techniques, cost and revenue analysis, capital budget, break even analysis.

MODULE - V

Indian economy: Urbanization, unemployment–poverty, regional disparities, unorganized sectors roll of plans, reforms-post independent period.

TEXT & REFERENCE BOOKS:

1. Principles of Economics, N. Mankiw Gregory (2002), Thompson Asia.

2. Managerial Economics, V. Mote, S. Paul, G. Gupta (2004), Tata McGraw Hill.
3. Indian Economy, Its Development Experience Misra, S. K. and Puri V. K., Himalaya Publishing House, Mumbai.
4. Textbook of Business Economics, Pareek Saroj (2003), Sunrise Publishers.
5. Indian economy since Independence, U. Kapila, Academic Foundation, New Delhi.
6. Indian Economy, R. Dutt & K.P.M. Sundharam, S. Chand & Company Ltd., New Delhi.
7. Indian Economic Policy and Reform, R. Mathur, RBSA Publisher, Jaipur.
8. Indian Economic Policy, B. Jalan, Penguin Books Ltd.
9. Economic Survey (Annual), Government of India, Economic Division, Ministry of Finance, New Delhi.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSOs1	PSOs2	PSOs3
CO1	-	-	-	-	-	2	2	-	-	-	2	3	3	2	3
CO2	-	-	-	-	-	3	2	2	-	-	2	1	3	2	2
CO3	-	-	-	-	-	2	3	-	-	-	2	2	2	3	-
CO4	-	-	-	-	-	2	2	1	1	-	3	1	3	2	-
CO5	-	-	-	-	-	1	2	1	2	1	3	1	2	2	1

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TPE61	Supply Chain Management	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objective of this course is to:

- To understand supply chain activities, process planning, decision phases, importance and management of supply chains.
- To examine various drivers of supply chain for acquiring effectual performance, ease distribution and acquisition of production resources & Inventories.
- To understand about uncertainty, risk management, distribution network, role of location, capacity and forecasting in SC.
- To adapt drivers of supply chain, related framework and to appraise supply chain performance, pricing and sourcing decisions.

COURSE OUTCOMES

At the end of the course, the student will be able to:

- Demonstrate basic understanding about competition, logistics network, capable factors for supply chain designs and supply chain strategies.
- Acquire knowledge about distribution network, e-business, forecasting, network design and time-series analysis.
- Decide technical understanding about demand, inventory, safety, pricing and information technology
- Manage and measure sourcing decisions in supply chain, product availability under capacity constraints, optimal levels of product, services and resources.

COURSE CONTENT:

MODULE - I

Building a strategic framework to analyze supply chains: Supply chain, its objective and the importance of supply chain decisions, decision phases in a supply chain, process view of a supply chain, examples of supply chains, supply chain performance, achieving strategic fit and scope, competitive and supply chain strategies, achieving strategic fit, expanding strategic scope, supply chain drivers and metrics, drivers of supply chain performance, framework for structuring drivers, facilities, inventory, transportation, information, sourcing, pricing.

MODULE - II

Designing the supply chain network: Designing distribution networks and applications to e-

business the role of distribution in the supply chain, factors influencing distribution network design, design options for a distribution network, e-business and the distribution network, distribution networks in practice.

Network design in the supply chain: The role of network design in the supply chain, factors influencing network design decisions framework for network design decisions, models for facility location and capacity allocation, role of IT in network design, making network design decisions in practice.

Network design in an uncertain environment: The impact of uncertainty on network design, discounted cash flow analysis, representations of uncertainty, evaluating network design decisions using decision trees, AM tires: evaluation of supply, chain design decisions under uncertainty, risk management and network design 175, making supply chain decisions under uncertainty in practice.

MODULE - III

Planning demand and supply in a supply chain: Demand forecasting in a supply chain, the role of forecasting in a supply chain, characteristics of forecasts, components of a forecast and forecasting methods, basic approach to demand forecasting, time-series forecasting methods, measures of forecast error, forecasting demand at Tahoe salt, role of IT in forecasting, risk management in forecasting, forecasting in practice.

Aggregate planning in a supply chain: Role of aggregate planning in a supply chain, the aggregate planning problem, aggregate planning strategies, aggregate planning using linear programming, aggregate planning in excel, role of IT in aggregate planning, implementing aggregate planning in practice.

Planning supply and demand in a supply chain: Managing predictable variability, responding to predictable variability in a supply chain, managing supply, managing demand, implementing solutions to predictable variability in practice.

MODULE - IV

Planning and managing inventories in a supply chain: Managing economies of scale in a supply chain, cycle inventory, the role of cycle inventory in a supply chain, economies of scale to exploit fixed costs, economies of scale to exploit quantity discounts, short-term discounting, trade promotions, managing multiechelon cycle inventory, estimating cycle inventory-related costs in practice.

Managing uncertainty in a supply chain: Safety inventory, the role of safety inventory in a supply chain, determining appropriate level of safety inventory, impact of supply uncertainty on safety inventory, impact of aggregation on safety inventory, impact of replenishment policies on safety inventory, managing safety, inventory in a multiechelon supply chain, role of IT in inventory management, estimating and managing safety inventory in practice.

Determining the optimal level of product availability: The importance of the level of product availability, factors affecting optimal level of product availability, managerial levers to improve supply chain profitability, setting product availability for multiple products under capacity constraints, setting optimal levels of product, availability in practice.

MODULE - V

Designing and planning transportation networks: Transportation in a supply chain, the role

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of transportation in a supply chain, modes of transportation and their performance characteristics, transportation infrastructure and policies, design options for a transportation network trade-off in transportation design, tailored transportation, role of IT in transportation risk management in transportation, making transportation decisions in practice.

Managing cross-functional drivers in a supply chain: Sourcing decisions in a supply chain, the role of sourcing in a supply chain, in-house or outsource, third-party and fourth-party logistics providers, supplier scoring and assessment, supplier selection-auctions and negotiations contracts and supply chain performance, design collaboration, the procurement process, sourcing planning and analysis, role of IT in sourcing, risk management in sourcing, making sourcing decisions in practice.

TEXT & REFERENCE BOOKS:

1. Supply Chain Management, Janat Shah, 2010, Pearson Publications.
2. Supply Chain Management, Sunil Chopra & Mein del, Fourth Edition, 2010, PHI.
3. Supply Chain Management, A.S. Altekar, Second Edition, 2006, PHI.
4. Logistics Management, James Stock & Douglas Lambert, Edition, 2006, McGraw Hill International.
5. Supply Chain Management for Global Competitiveness, B.S. Sahay, 2000, McMillan Publication.
6. Emerging Trends in Supply Chain Management, B.S. Sahay 2000, McMillan Publication.
7. Logistics Management, Bowersox, 2004, TMH.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	1	2	2	1	2	-	-	-	2	1	1	2
CO2	1	3	3	2	2	1	2	2	-	-	-	2	2	2	2
CO3	2	2	3	3	2	2	2	2	-	-	-	3	2	2	2
CO4	3	3	2	2	2	2	3	2	-	-	-	2	2	2	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TPE62	Turbo Machinery	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objectives of this course are:

- To study classifications of turbo-machines.
- To study construction and working of different turbo- machines.
- To acquire the knowledge and skill of analyzing different turbo- machines.

COURSE OUTCOMES:

At the end of the course, the students will be able to:

- Apply knowledge of turbo machinery for understanding, formulating and solving engineering problems.
- Acquire knowledge and hands-on competence in the design and development of mechanical systems.
- Identify, analysis, and solve mechanical engineering problems useful to the society.
- Work effectively with engineering and science teams as well as with multidisciplinary designs.

COURSE CONTENT:

UNIT- I

Nozzles & Diffuser: Nozzles & Diffuser types, their efficiency, critical pressure & velocity, relationship between area, velocity & pressure in nozzles flow. Steam Turbine Types: Steam turbine-principal of operation of steam turbine, types, impulse turbine, compounding of steam turbine pressure compounded velocity compounded and pressure- velocity compounded impulse turbine. Velocity diagram for impulse turbine: force on the blade and work done, blade or diagram efficiency, gross stage efficiency, influence of ration of blade to steam speed on blade efficiency in a single stage impulse turbine, impulse blade section, choice of blade angle.

UNIT – II

Impulse-reaction turbine: Velocity diagram, degree of reaction, Impulse-Reaction turbines with similar blade section and half degree of reaction (parson's turbine) Height of reaction, blade section. Energy losses in steam turbine-internal and external losses in steam turbine.

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UNITS – III

State points Locus & Reheat factors: Factor-stage, efficiency of impulse turbine, stage point locus of an impulse turbine, state point locus for multistage turbine reheat factor. Internal efficiency, overall efficiency, relative efficiency, Design procedures of impulse & impulse reaction turbine. Governing of steam turbine: Throttle governing, nozzle governing, bypass governing, combination of throttle and nozzle, governing and combination of bypass and throttle governing, Effect of governing on the performance of steam turbine.

UNIT – IV

Gas turbine: Classification of Gas turbine, simple open cycle gas turbine, ideal and actual (Brayton cycle) for gas turbine, Optimum pressure ratios for maximum specific output in actual gas turbine, Regeneration, reheat and inter cooling and effect of these modification on efficiency and output, closed cycle gas turbine.

UNIT –V

Turbo compressors: Introduction, classification of Centrifugal Compressor- Component working, velocity diagram, calculations of power and efficiencies. Slip factor, surging and choking, power and efficiencies. Axial Flow Compressor: Construction and working, velocity diagram, calculation of power and efficiencies, Degree of reaction, work done factor, stalling, comparison of centrifugal and axial flow compressor.

TEXT BOOKS:

1. Steam and Gas Turbine – R. Yadav by C.P.H. Publication, Allahabad.
2. Turbine, Compressors and Fans – S.M. Yahya – TMH.
3. Gas Turbine – V. Ganeshan – TMH
4. Fundamentals of Turbo Machinery- Venkanna, PHI.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSOs1	PSOs2	PSOs3
CO1	3	2	2	3	3							3	3	2	3
CO2	3	3	3	3	2							3	3	2	2
CO3	3	3	3	3	3	2						3	2	3	-
CO4	3	1	2	1	1	3						2	3	2	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TPE63	Maintenance Management	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objective of this course is to:

- To develop the skill of maintenance functions in industry.
- To provide the concept of various types of maintenance system used in industries.
- To impart knowledge on reasons for failure and the corrective and preventive measure adopted to reduce them.
- To create the ability of data, analyze failure cause and reliability engineering.
- To develop the new techniques of maintenance for minimizing the cost of maintenance and improving of life of equipment's.

COURSE OUTCOMES:

At the end of the course the students will be able to:

- Understand and be able to explain the aim and basics of maintenance activity.
- Use various methods of maintenance and procedures applied to equipment's.
- Be aware of methods of detection for faults and errors in operations.
- Apply the tools and techniques of repairing, faults analysis.

COURSE CONTENT:

MODULE - I

Introduction: Fundamentals of maintenance engineering, maintenance engineering its importance in material & energy conservation, inventory control, productivity, safety, pollution control etc. safety regulations, pollution problems, human reliability, total quality management (TQM), total productivity maintenance (TPM), environmental issues in maintenance, ISO 9000.

MODULE - II

Maintenance management: Types of maintenance strategies, Planned and unplanned maintenance, breakdown, preventive & predictive maintenance and their comparison, advantages & disadvantages, limitations of computer aided maintenance, maintenance scheduling, spare part management, inventory control, organization of maintenance department.

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MODULE - III

Tribology in maintenance: Friction wear and lubrication, friction & wear mechanisms, prevention of wear, types of lubrication mechanisms, lubrication processes.

Lubricants: Types, general and special purpose, additives, testing of lubricants, degradation of lubricants, seal & packing.

MODULE - IV

Machine health monitoring: Condition based maintenance, signature analysis, oil analysis, vibration, noise and thermal signatures, on line & off line techniques, instrumentation & equipment used in machine health monitoring. instrumentation in maintenance, signal processing, data acquisition and analysis, application of intelligent systems, data base design.

TPM: Introduction, history, components, pillars of TPM, calculation of OEE, Terri technology.

MODULE - V

Reliability, availability & maintainability (RAM) analysis: Introduction to RAM failure mechanism, failure data analysis, failure distribution, reliability of repairable and non-repairable systems, improvement in reliability, reliability testing, reliability prediction, utilization factor, system reliability by Monte Carlo simulation technique, FMECA.

TEXT & REFERENCE BOOKS:

1. Maintenance Engineering Hand Book, Higgins.
2. Maintenance & Spare parts Management, Gopal Krishnan.
3. Industrial Maintenance Management, S.K. Shrivastava.
4. Industrial Engineering, Hand book of Condition Monitoring, C.N.R. Rao.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSOs1	PSOs2	PSOs3
CO1	3	3	2	3	-	2	-	-	-	1	2	3	3	3	2
CO2	3	3	3	3	-	2	-	-	-	-	-	3	3	3	2
CO3	3	3	3	3	-	2	3	-	-	1	-	3	3	3	2
CO4	3	3	3	-	-	2	2	1	1	3	-	3	3	3	2
CO5	3	3	3	3	-	1	2	1	2	3	2	3	2	2	1

- **1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)**

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DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB–TOTAL	
						CT–1	CT–2			
B. Tech. VII Sem.	IP207TOE02	Manufacturing Processes I	3	--	--	15	15	70	100	3

COURSELEARNINGOBJECTIVES:

The objective of this course is to:

- Understand the principle, concept, thermal and metallurgical aspects during solidification of metal.
- Demonstrate about principles/ methods of casting with detail design of gating/ riser system needed for casting, defects in cast objects and requirements for achieving sound casting.
- Evaluate foundry practices like pattern making, mould making, core making and inspection of defects.
- Build knowledge about principles and criteria of yielding during forming of metals, analysis of different bulk metal forming processes following different analysis approach.
- Understand the application of jigs and fixtures.
- Analyze various metal forming processes and plastic deformation during forming processes.

COURSE OUTCOMES:

At the end of the course the students will be able to:

- Decide yield of a material according to different yield theory for a given state of stress.
- Analyze the different bulk metal forming process mechanics using different analysis approach and calculate the force, power requirements etc.
- Evaluate the effect of process parameters on the process mechanics during bulk metal forming.
- Select appropriate design of gating systems and manufacturing processes in order to design products.
- Identify the various metal forming techniques and the theory of plasticity and its application for analyzing various metal forming Processes.
- Select appropriate jigs and fixtures in various engineering applications.

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COURSE CONTENT:

Module –I

Foundry: Moulding method and materials, sand-clay-water system, additives, pattern making and types, pattern allowances & design considerations, types of moulding sand & their properties, testing, cores and sand core boxes, core making, moulding machine.

Gating system: Elements & design of gating system, design of riser, solidification of casting.

Module –II

Melting furnaces and practices: Melting cast iron, steel and non-ferrous material, cupola, charge calculation, open furnaces, converter and crucible furnaces, electric, direct arc furnace, inductive furnace.

Module –III

Special casting processes: Centrifugal and investment casting, shell, types and principle of die casting, squeeze casting, gravity and pressure die casting, die casting consideration, continuous casting, centrifugal casting, slush casting, casting defects.

Module –IV

Metal forming: Need and classification, elastic and plastic deformation, yield criteria, fundamentals of hot and cold working processes.

Drawing: Drawing process geometry and analysis of wire and sheet drawing for load and power calculations, maximum reduction possible.

Rolling: Classification of rolling, process geometry and analysis of plate rolling for rolling load, rolling pressure and power calculations, defects in rolled products.

Forging: Classification of Forging, determination of forces in disc forging considering sticking and slipping, forging defects.

Extrusion: Classification, process geometry and analysis of rod and sheet extrusion for load and power calculations, maximum reduction possible, defects in extruded product.

Module –V

Work holding device: Introduction to jigs, fixtures and their types, design criteria, economic justification, fundamental principles of design of jigs and fixtures, location and clamping in jigs and fixtures, drilling jigs, milling fixtures, indexing jigs and fixtures.

TEXT & REFERENCE BOOKS:

1. Manufacturing processes for engineering materials - Kalpakjian and Schmid, Pearson India.
2. Manufacturing Science- A. Ghosh and A. K. Mallik, East-West Press Pvt. Ltd. New Delhi.

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3. Manufacturing Technology (Foundry, Forming and Welding) – P. N. Rao, Tata McGraw Hill Publishing Company.
4. Materials and Processes in Manufacturing - E. P. DeGarmo, J. T Black, R. A. Kohser, Prentice Hall of India, New Delhi.
5. Production Engineering Sciences - P. C. Pandey and C. K. Singh, Standard Publishers Ltd.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	2	-	2	-	-	-	-	2	1	2	2	2
CO2	3	2	1	2	1	2	2	1	-	-	2	2	3	3	3
CO3	3	2	2	2	2	1	2	2	-	-	2	3	2	3	3
CO4	3	2	2	2	2	2	2	1	-	-	2	2	2	3	3
CO5	3	1	2	2	1	2	2	1	-	-	2	2	2	2	3
CO6	2	2	2	2	1	2	2	-	-	-	1	2	1	2	1

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VII Sem.	IP207TMC02	Environmental Sciences	3	-	-	-	-	-	-	-

COURSE LEARNING OBJECTIVES:

The objectives of this course are:

- To learn the importance of Ecosystems, Natural Resources and Energy resources
- To learn the importance of Biodiversity and Environmental pollution
- To understand the Environmental ethics

COURSE OUTCOMES:

At the end of the course, the students will be able to:

- To understand the importance of Ecosystems, Natural Resources and Energy resources, learn the importance of Biodiversity and Environmental pollution and understand the Environmental ethics

COURSE CONTENT:

Introduction to environmental studies Multidisciplinary nature of environmental studies: scope and importance: Concept of sustainability and sustainable development. Ecosystems: structure and function of ecosystem: Energy flow in an ecosystem: food chains. Food webs and ecological succession a) Forces: ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, Streams lakes, rivers, Oceans, estuaries). Natural Resources Renewable and Non-renewable Resources: Land resources and land use change: Land degradation, soil erosion and desertification. Deforestations: Causes and impacts due to mining, dam building on environment, forests biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts. Conflicts over water (international & inter-state) Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies Biodiversity and Conservation: Levels of biological diversity: genetic species and ecosystem diversity. Bio geographic zones of India.

Biodiversity patterns and global biodiversity hot spots India as a mega-biodiversity nation. Endangered and endemic species of India. Threats to biodiversity: Habitat loss poaching of wildlife man wildlife conflicts, biological invasions: Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and informational value. Environmental pollution: Environmental pollution types, causes, effects and controls: Air, Water, soil and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case

studies. Environmental potencies & practices, Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment laws Environment protection Act: air (prevention & Control of pollution) Act: water (prevention and control of pollution) Act: wildlife protection Act: Forest Conservation Act; International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD), Nature reserves. tribal populations and rights, human wildlife conflicts in Indian context. Hunan Communities and the Environment. Human population growth: Impacts on environment. Human health and welfare. Resettlement and rehabilitation of project affected persons: case studies. Disaster management: floods, earthquake, cyclones and landslides. Environmental movements Chipko, silent valley Bishnois of Rajasthan. Environmental ethics: role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e. g.CNG vehicles in Delhi). Field work: visit to an area to document environmental assets. River/ forest/flora/fauna, etc. Visit to a local polluted site-urban/rural/Industrial/Agricultural. Study of common plants birds and basic principles of identification Study of simple ecosystems-pond river- etc.

TEXT BOOKS:

1. Gleick P.H.1993 Water in Crisis Pacific Institute for Studies in Dev. Environment & Security Stockholm Env. Institute Oxford Univ.press.
2. Grumbine.R. Edward and pandit M.K.2013 Threats from India's Himalaya dams Science 339;36—37
3. Sengupta R 2003 Ecology and economics: An approach to sustainable development OUP.
4. sodhi, N.S.Gibson L.& Raven P.H.(eds) 2013 Conservation Biology: Voices from the Tropics john wiley & Sons.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	1	2	-	-	-	-	-	-	-	2	1	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME			CREDITS
			L	T	P	INTERNAL ASSESSMENT	ESE	SUB-TOTAL	
B. Tech. VII Sem.	IP207PPC08	CAD/CAM Lab			2	30	20	50	1

COURSE LEARNING OBJECTIVES:

- To provide students with the writing and reading principles of "Engineering Drawing", which is a graphical universal language used in technical world for describing the shape and size of an object via supplying orthographic views and/or solid models associated with all the necessary dimensions, associated tolerances and annotations created in a CADD environment.
- To understand 3D drafting and analysis software used for modelling and analysis.

COURSE OUTCOMES:

- Ability to perform both 2D and 3D drafting of component using CAD software.
- Create solid models of objects, objects in basic shapes, composite bodies, custom built machine parts, building modules etc.
- Draw the orthographic views of an object in CAD environment (particularly in Autodesk AutoCAD environment).
- Create the orthographic views of an object from the solid model (particularly in Autodesk Inventor environment).
- Dimension the views, show some annotations, provide the size tolerance of functional features, and general tolerances.
- Explain and interpret the dimensions and the associated tolerances, some annotations.
- Read the given orthographic views; i.e., visualize the 3- Dimensional model of the object shown to its orthographic views and create its CAD model.
- Create auxiliary views, revolved views, sectional views.
- Ability to construct assemblies from the concepts learnt using drafting software.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	-	3	2	3	-	-	-	-	-	-	1	2	2	1
CO2	3	-	3	2	3	-	-	-	-	-	-	1	2	2	1
CO3	3	1	-	1	-	-	-	-	-	-	-	1	2	2	1

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME			CREDITS
			L	T	P	INTERNAL ASSESSMENT	ESE	SUB-TOTAL	
B. Tech. VII Sem.	IP07PSC02	Seminar on Summer Training	-	-	4	50	-	50	2

COURSE LEARNING OBJECTIVES:

- To provide comprehensive learning platform to students where they can enhance their employ ability skills and become job ready along with real corporate exposure.
- To enhance students' knowledge in one particular technology.
- To increase self-confidence of students and helps in finding their own proficiency.
- To cultivate student's leadership ability and responsibility to perform or execute the given task.
- To provide learners hands on practice within a real job situation.
- Enhance and supplement the knowledge and skills of the students.
- Develop the students in terms of ability, competence and interpersonal relationship.

COURSE OUTCOMES:

- Capability to acquire and apply fundamental principles of engineering.
- Become master in one's specialized technology.
- Become updated with all the latest changes in technological world.
- Develop a skill of a multi-skilled engineer with sound technical knowledge, management, leadership and entrepreneurship skills.
- Ability to identify, formulate and model problems and find engineering solution based on a systems approach.
- Capability and enthusiasm for self-improvement through continuous professional development and life-long learning.
- Awareness of the social, cultural, global and environmental responsibility as an engineer.

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DEPARTMENT OF INDUSTRIAL & PRODUCTION ENGINEERING, GGVV, BILASPUR CG

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	2	2								2	2	1
CO2	2	2	2	1	1								1	1	1
CO3	2	3	3	2	1								1	1	2
CO4	-	-	-	-	1								1	2	2
CO5	-	-	-	-	-								1	1	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

BOS held on Date 01.7.2023

GURU GHASIDAS VISHWAVIDYALAYA (A CENTRAL UNIVERSITY), BILASPUR, CG
SCHOOL OF STUDIES IN ENGINEERING AND TECHNOLOGY
Department of Industrial & Production Engineering
CBCS-New, Study & Evaluation Scheme W.E.F. Session: 2023-2024
B. TECH FOURTH YEAR, VIII SEMESTER

SN	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME			CREDITS
			L	T	P	INTERNAL ASSESSMENT	ESE	SUB-TOTAL	
1.	IP208TPC16	Robotics and Robot Applications	3	1	-	30	70	100	4
2.	IP208THS4.	Electives from Humanity Science-04	3	-	-	30	70	100	3
3.	IP208TPE7.	Professional Elective-07	3	-	-	30	70	100	3
4.	XX208TOEXX	Open Elective-03	3	-	-	30	70	100	3
5.	IP208TMC03	Essence of Indian Knowledge Tradition	3	-	-	-	-	-	-
		Total	**15**	**1**	**-**	**120**	**280**	**400**	**13**
		PRACTICALS							
1.	IP208PPR02	Major Project	-	-	12	120	80	200	6
2.	IP208PCV01	Comprehensive Viva	-	-	-	-	50	50	2
		Total	-	-	**12**	**120**	**130**	**250**	**8**

Total Credits: **21**
Total Contact Hour: **28**
Total Marks: **650**
INTERNAL ASSESSMENT: -two class tests of 15 marks each will be conducted.
L-LECTURE, T-TUTORIAL, P-PRACTICAL, ESE –END SEMESTER EXAMINATION

IP208THS4. Electives from Humanity Science-04	
IP208THS41 Intellectual Property Rights	
IP208THS42 Safety Management and Labour Law	
IP208TPE7. Professional Electives-07	
IP208TPE71 Product Design and Manufacturing	
IP208TPE72 Microprocessors in Automation	
IP208TPE73 Computer Aided Process Planning (CAPP)	
XX208TOEXX Open Elective-03	**Offering department**
CH208TOE03 Project Engineering Economics and Management	Chemical
ME208TOE03 Supply Chain Management	Mechanical
EC208TOE03 Introduction to IOT	ECE
CE208TOE03 Infrastructure Planning and Management	Civil
IT208TOE01 Soft Computing	IT
CS208TOE01 Artificial Intelligence	CSE
IP208TOE03 Advanced Manufacturing Processes will be offered as an open elective for departments- Chemical, Civil, CSE, ECE, IT & MECH	

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B.Tech VIII Sem.	IP208TPC16	Robotics and Robot Applications	3	1	-	15	15	70	100	4

COURSE LEARNING OBJECTIVES:

The objective of this course is to:

- To define basic concept about robots, robotics and programming.
- To learn about coordinate frames, mapping and transforms plots.
- To understand kinematic modelling of the manipulators and their working.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Apply knowledge of robotics for understanding, formulating and solving engineering problems.
- Demonstrate creativeness in designing and development of robotics.
- Analyse the kinematic of industrial robot.
- Design control laws for a simple robot.
- Identify, analyse and design of robots useful to the society.

COURSE CONTENT:

MODULE -I

Introduction to robotics: Evolution of robots and robotics, progressive advancement in robots, definitions and classifications, laws of robotics, robot anatomy and related attributes, repeatability, accuracy and precision, human arm characteristics, robot specification and notations, concept of robots programming, the future prospects.

MODULE – II

Coordinate frames, mapping and transforms: Coordinate frames, spatial descriptions and transformations, fundamental of translation, rotations and transformations, inverting a homogeneous transform, fundamental rotation matrices, yaw pitch and roll, yaw pitch and roll transformation, equivalent angle.

MODULE – III

Symbolic modeling of robots, direct kinematic model: Mechanical structure and notations, description of links and joints, kinematic modeling of the manipulator, Denavit-Hartenberg (D- H) representation, kinematic relationship between adjacent links, manipulator, transformation matrix, arm equations.

MODULE – IV

Robotic sensors and vision: The meaning of sensing, sensors in robotics, kinds of sensors used in robotics, robotic vision, industrial applications of vision-controlled robotic systems, process of imaging, architecture of robotic vision systems, image acquisition, description of other components of vision system, image representation, image processing, artificial intelligence (AI) in robotics.

MODULE – V

Robot controller & applications: Linear control of robot manipulation, feedback and close loop control, second-order linear systems, trajectory following control, modelling and control of single joint, architecture of industrial robotic controllers, artificial intelligence, industrial and non-industrial applications, robotic application for sustainable development & social issues.

TEXT & REFERENCE BOOKS:

1. Robotics & Control, R.K. Mittal & I.J. Nagrath, TMH Publications
2. Robotics for engineers, Yoram Korean, McGrew Hill Co.
3. Industrial Robotics Technology programming and Applications, M.P. Groover, M. Weiss.
4. Robotics Control Sensing, Vision and Intelligence - K.S. Fu, R.C. Gonzalex, C.S.G. Lee, McGrew Hill Book Co.
5. Kinematics and Synthesis of linkages, Hartenberg & Denavit, McGrew Hill Book Co.
6. Kinematics and Linkage Design, A.S. Hall, Prentice Hall.
7. Kinematics and Dynamics of Machinary, J. Hirchhorn, McGrew Hill Book Company.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	2								3	1	2
CO2	3	3	3	2	3								2	3	2
CO3	3	3	3	2	3								2	3	2
CO4	3	2	2	2	2		2						3	2	2
CO5	3	2	3	2	2	3					1		2	2	3

Weightage: 1-Slight, 2-Moderate, 3-Strong

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech VIII Sem.	IP208THS41	Intellectual Property Rights	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objective of this course is to:

- Understand, define and differentiate various types of intellectual properties (IPs) and their roles in contributing to organizational competitiveness.
- Understand the framework of strategic management of Intellectual Property (IP).
- Appreciate and appraise different IP management (IPM) approaches and describing how pioneering firms initiate, implement and manage IPM programs.
- Explain how to derive value from IP and leverage its value in new product and service development.

COURSE OUTCOMES:

At the end of the course the students will be able to:

- Identify the different types of Intellectual properties (IPs), the right of ownership and scope of protection.
- Recognize the crucial role of IP in organizations of different industrial sectors for the purposes of product and technology development.
- Identify activities and constitute IP infringements and the remedies available to the IP owner and describe the precautious steps to be taken to prevent infringement of proprietary rights in products and technology development.
- Analyze ethical and professional issues which arise in the intellectual property right context.
- Apply intellectual property right principles (including copyright, patents, designs and trademarks) to real problems and analyze the social impact of intellectual property rights.
- Demonstrate a capacity to identify, apply and assess ownership rights and marketing protection under intellectual property law as applicable to information, ideas, new products and product marketing.

COURSE CONTENT:

MODULE - I

Introduction to intellectual property: Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

MODULE - II

Trademarks: Purpose and function of trademarks, acquisition of trademarks rights, protectable matter, selecting and evaluating trademark, trademark registration processes.

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MODULE - III

Law of copyrights and law of patents: Fundamentals of copyrights law, originality of material, rights to reproduction, rights to perform the work publicly, copyright ownership issues, copyright registration, notice of copyright, international copyright law, foundation of patent law, patent searching process, ownership rights and transfer.

MODULE - IV

Trade secrets and unfair competition: Trade secrets law, determination of trade secrets status, liability for misappropriations of trade secrets, protection for submission, trade secrets litigation, misappropriation of right of publicity and false advertising.

MODULE - V

New developments of intellectual property: New developments in trade law, copyright law, patent law, intellectual property audits international overview of intellectual property, international-trademark law, copyright law, international patent law, international development in trade secrets law.

TEXT & REFERENCE BOOKS:

1. Intellectual Property Right, Deborah. E. Bouchoux, 4th Edition, 2013, Cengage Learning.
2. Intellectual Property Right: Unleashing the Knowledge Economy, Prabuddha Ganguli, 3 rd Edition, 2005, Tata McGraw Hill Publishing Company Ltd.,

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSOs1	PSOs2	PSOs3
CO1	-	1	3	3	1	2	1	3	2	3	2	2	2	2	2
CO2	-	2	3	3	1	1	1	3	3	2	3	2	3	2	3
CO3	-	3	3	2	1	2	2	3	2	3	3	2	2	3	1
CO4	-	2	3	3	2	2	1	3	2	3	2	2	3	2	2
CO5	-	2	3	3	1	1	2	3	3	2	2	1	3	2	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B.Tech VIII Sem.	IP208THS42	Safety Management & Labour Law	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objective of this course is to:

- To understand roles, responsibilities importance of health safety, and welfare in workplaces.
- To impart knowledge about material handling, air pollution control system, fire prevention and protection.
- To learn about safety audit, disaster control, safety principles.
- To understand the labour laws and various acts applicable to industries.

COURSE OUTCOMES:

At the end of the course the students will be able to:

- To acquire the knowledge of substantive as well as procedural contents of safety management and labour laws.
- To develop an insight into the wages law, factory act etc.
- To gather an understanding of natures of accidents and its effects.
- To gather an understanding of natures of various types of hazards in industry.

COURSE CONTENT:

MODULE -I

Safety management: Concept's evolution of modern safety concept, safety policy, safety in organization, line and staff functions for safety, safety committee, budgeting for safety, techniques incident recall technique (IRT), disaster control, job safety analysis (JSA), safety survey, safety inspection, safety sampling, safety audit.

Safety in material handling: Ergonomic consideration in material handling, design, installation, operation and maintenance of conveying equipment, hoisting, traveling and slewing mechanisms.

MODULE -II

Design of air pollution control system: Industrial sources of air pollution, emission factors, regulations control strategies, policies, gaseous pollutant control: gas absorption in tray and packed towers, absorption with/without chemical reaction, removal of SO_2, absorption in fixed blades-breakthrough, removal of HCs/VOCs, NOx removal, wet scrubbers.

Integrated air pollution control systems: Pollution control in process industries, pollution control in process industries like cement, paper, petroleum, petroleum products, textile, tanneries, thermal power plants dying and pigment industries, eco-friendly energy.

MODULE –III

Safety in metal working machinery and wood working machines: General safety rules, principles, maintenance, inspections of turning machines, boring machines, milling machine, planning machine and grinding machines, CNC machines, wood working machinery, types, safety principles, electrical guards, work area, material handling, inspection, standards and codes, saws, types, hazards.

MODULE -IV

Fire prevention and protection: Sources of ignition, fire triangle, principles of fire extinguishing, active and passive fire protection systems, various classes of fires, A, B, C, D, E, types of fire extinguishers, fire stoppers, hydrant pipes, hoses, monitors, fire watcher's layout of stand pipes, fire station, fire alarms and sirens, maintenance of fire trucks, foam generators, escape from fire rescue operations, fire drills, notice first aid for burns.

MODULE -V

Explosion protecting systems: Principles of explosion, detonation and blast waves, explosion, parameters, explosion protection, containment, flame arrestors, isolation, suppression, venting, explosion relief of large enclosure, explosion venting, inert gases, plant for generation of inert gas rupture disc in process vessels and lines explosion, suppression system based on carbon dioxide (CO_2) and halons-hazards in LPG, ammonia (NH_3), sulphur dioxide (SO_2), chlorine (Cl_2) etc.

TEXT & REFERENCE BOOKS:

1. Accident Prevention Manual for Industrial Operations, N.S.C. Chicago, 1982.
2. Industrial Accident Prevention, H.W Heinrich, 1980, McGraw-Hill Company, New York.
3. Hand Book of Fire Technology, R.S. Gupta, Orient Longman, 1977, Bombay.
4. Accident Prevention manual for industrial operations, N.S.C. Chicago, 1982.
5. Fire and explosion protection, Dinko Tuhtar.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSOs1	PSOs2	PSOs3
CO1	3	2	3	1	-	2	2	-	2	-	2	2	3	2	3
CO2	3	2	2	2	-	3	2	-	-	-	2	1	3	2	2
CO3	3	3	2	3	-	2	3	-	-	-	2	2	2	3	2
CO4	3	3	3	3	-	2	2	-	1	-	2	2	3	2	2
CO5	3	3	3	2	-	2	2	-	2	-	2	2	2	2	-

- **1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)**

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B.Tech VIII Sem.	IP208TPE71	Product Design and Manufacturing	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objective of this Course is to:

- Competence with a set of tools and methods for product design and manufacturing
- Develop confidence in your own abilities to create a new product.
- Create awareness of the role of multiple functions in creating a new product (e.g., marketing, finance, industrial design, engineering, production).
- Apply creative process techniques in synthesizing information, problem-solving and critical thinking

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Understand the product design and manufacturing process
- Design and validate technological solutions to defined problems and write clearly and effectively for the practical utilization of their work
- Discuss various phases of value engineering, analyse the function, approach of function and evaluation of function and to determine the worth and value
- Select suitable manufacturing processes to manufacture the products optimally and to identify/control the appropriate process parameters.
- Use basic fabrication methods to build prototype models for hard-goods and soft-goods

COURSE CONTENT:

Module 1

Introduction to Product Design and Manufacturing: Design by evolution, Design by innovation, Production□Consumption cycle, Ideas and methods of product realization process, Manufacturing, Logistics & Producibility, Problem Confronting the Designers, Steps of the Engineering Design Process, Defining the Problem and Setting Objectives

Module 2

Product design morphology: Developing Provisional Designs, Evaluation and Decision□Making, The morphology of design (the seven phases)

Product Characteristics: Developing successful products, Attributes of successful product developments, Key factors for successful products, Product Characteristics, Aesthetic Design, Design Principles, Product Message, Visual Design, Elements of Visual Design

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Module 3

Value engineering in product design: Advantages, Applications in product design, Problem identification and selection, Analysis of functions, Anatomy of function. Primary versus secondary versus tertiary/unnecessary functions, Functional analysis: Functional Analysis System Technique (FAST), Why poor Value? The Value Engineering Methodology, Information phase, Function Phase, Creativity Phase, Evaluation Phase, Development Phase, Implementation Phase, Case studies

Module 4

Material and Manufacturing process selection: Importance of material selection, Factors affecting the material selection process, Material selection procedures, Design Recommendations, how to select manufacturing process? Primary, secondary and tertiary manufacturing process, Design guidelines, Design for Manufacturing, Design for Assembly, Design for Environment

Product costing: Cost and Price Structure Information Need Sources, Estimating Direct and Indirect Costs, Design and Manufacturing Costs, Ways to Model Manufacturing Costs

Module 5

Rapid Prototyping an introduction: Rapid Prototyping or Additive Manufacturing, Rapid Prototyping: Topography and Photosculpture, Rapid Prototyping □ An Integral Part of Concurrent Engineering, Geometrical Modelling Techniques, Rapid Prototyping Information Workflow, Rapid Prototyping Processes

Reverse Engineering: Reverse Engineering-Definition, Importance, Applications, Process ,3D Scanning Process

Managing Competitiveness: Benchmarking, Outsourcing, Mass customisation

TEXT & REFERENCE BOOKS:

1. Product design and development, Eppinger, S. and Ulrich, K., 2015. McGraw-Hill Higher Education
2. Integrated product and process design and development: the product realization process, Magrab, E.B., Gupta, S.K., McCluskey, F.P. and Sandborn, P., 2009. CRC Press.
3. Product design for manufacture and assembly. Computer-Aided Design, Boothroyd, G., 1994.
4. Product design and manufacturing by Prof J Ramkumar and Prof Amandeep Singh Oberoi IIT Kanpur, NPTEL sources

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	2	1	2	-	-	-	2	1	1	2
CO2	3	2	3	2	2	2	2	2	-	-	-	2	2	2	2
CO3	3	2	3	2	2	2	2	2	-	-	-	2	2	2	2
CO4	3	2	3	2	2	2	2	2	-	-	-	2	2	2	2
CO5	3	2	2	2	1	2	1	2	-	-	-	1	1	1	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B.Tech VIII Sem.	IP208TPE72	Microprocessors in Automation	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objective of this course is to:

- To understand the fundamentals of PIC microcontroller.
- Understand the working of microcontroller systems and able to determine its hardware and software.
- Interface with real time systems.
- Understand the design application based on microprocessors systems.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Learn embedded system and its applications in industry.
- Recognise working of microcontroller architecture and programming model.
- Identify the concept of timer, interrupt, I/O port interfacing with microcontroller.
- Study the concept of interfacing with real time system.

COURSE CONTENT:

MODULE - I

Number Systems: Codes, digital electronics, logic gates, combinational circuits design, flip-flops, sequential logic circuits design, counters, shift registers.
Introduction to 8085 functional block diagram, registers, ALU, bus systems, timing and control signals.

MODULE - II

Machine cycles: Instruction cycle and timing states, instruction timing diagrams, memory interfacing.

MODULE - III

Assembly language programming: Addressing modes, instruction set, simple programs in 8085, concept of interrupt, need for interrupts, interrupt structure, multiple interrupt requests and their handling, programmable interrupt controller, interfacing peripherals, programmable peripheral interface (8255).

MODULE - IV

Interfacing analog to digital converter & digital to analog converter, multiplexed seven segments LED display systems, stepper motor control, data communication: serial data communication (8251), programmable timers (8253), 8086/8088 microprocessor and its advanced features.

MODULE - V

Introduction to digital control: Sampling theorem, signal conversion and processing, Z-transform, digital filters, implementation of digital algorithm.

TEXT & REFERENCE BOOKS:

1. Digital Electronics: An Introduction to Theory and Practice, William H. Gothmann, PHI Learning Private Limited.
2. Digital Computer Electronics: An Introduction to Microcomputers, Albert Paul Malvino, Tata McGraw-Hill Publishing Company Ltd.
3. Microprocessor Architecture, Programming, and Applications with the 8085, Ramesh Gaonkar, PENRAM International Publishers.
4. Digital Control Systems, Benjamin C. Kuo, Oxford University Press (2/e, Indian Edition).
5. Microcomputer Experimentation with the Intel SDK-85, Lance A. Leventhal, Prentice Hall.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	1	2	2	1	2	-	-	-	2	1	1	3
CO2	2	3	3	2	2	1	2	2	-	-	-	2	2	3	1
CO3	2	2	3	3	2	2	2	2	-	-	-	3	3	2	2
CO4	3	3	2	1	2	1	3	2	-	-	-	2	2	2	1

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B.Tech VIII Sem.	IP208TPE73	Computer Aided Process Planning (CAPP)	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objective of this Course is to:

- Learn the fundamentals of computer aided process planning, group technology and applications.
- Study the simulation of machining processes, importance of design and manufacturing tolerances.
- Understand the role of optimal selection of machining parameters.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Generate the structure of automated process planning system and uses the principle of generative and retrieval CAPP systems for automation.
- Select the manufacturing sequence and explains the reduction of total set up cost for a particular sequence.
- Predict the effect of machining parameters on production rate, cost and surface quality and determines the manufacturing tolerances.
- Explain the generation of tool path and solve optimization models of machining processes.
- Create awareness about the implementation techniques for CAPP.

COURSE CONTENT:

MODULE -I

Introduction to CAPP: Information requirement for process planning system, role of process planning, advantages of conventional process planning over CAPP, structure of automated process planning system, feature recognition, methods.

MODULE – II

Generative CAPP system: Importance, principle of generative CAPP system, automation of logical decisions, knowledge-based systems, inference engine, implementation, benefits.

Retrieval CAPP system: Significance, group technology, structure, relative advantages, implementation, and applications.

MODULE –III

Selection of manufacturing sequence: Significance, alternative-manufacturing processes, reduction of total set-up cost for a particular sequence, quantitative methods for optimal selection, examples.

MODULE – IV

Determination of machining parameters: Reasons for optimal selection of machining parameters, effect of parameters on production rate, cost and surface quality, different approaches, advantages of mathematical approach over conventional approach, solving optimization models of machining processes.

MODULE – V

Generation of tool path: Simulation of machining processes, NC tool path generation, graphical implementation, determination of optimal index positions for executing fixed sequence, quantitative methods.

TEXT & REFERENCE BOOKS:

5. Automation, Production systems & Computer Integrated Manufacturing System, Mikell P. Groover, PHI Publication.
6. Computer Aided Engineering, David Bedworth, TMH Publishers
7. Computer Aided Design and Manufacturing, Sadhu Singh, Khanna Publisher.
8. Computer Aided Process Planning, H.P. Wang and J.K. Li, Elsevier Science and Technology Publishers, 1st edition, 1991.
9. Computer Aided Process Planning, Joseph Tulkoff, SME Publications.

Course Outcomes and their mapping with Programme Outcomes:

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	1	2								2	1	2
CO2	3	2	2	2	1					1			2	2	2
CO3	3	1	3	1	2								2	1	2
CO4	3	2	3	1	2								2	1	2
CO5	3	2	1	1	2				1		3		2	1	2

Weightage: 1-Sightly; 2-Moderately; 3-Strongly

Course Name & Semester	Course No.	SUBJECT	PERIODS			EVALUATION SCHEME				CREDITS
			L	T	P	INTERNAL ASSESSMENT		ESE	SUB-TOTAL	
						CT-I	CT-II			
B. Tech. VIII Sem.	IP208TOE03	Advanced Manufacturing Processes	3	-	-	15	15	70	100	3

COURSE LEARNING OBJECTIVES:

The objective of this course is to:

- To understand the principle of various advanced machining processes kinematics drive of machine tool.
- To impart knowledge about cutting different material removal, joining processes.
- To understand about various advanced metal forming processes.
- Explain how to identify suitable hybrid welding processes for joining dissimilar materials.
- To understand about various advanced casting processes.

COURSE CONTENT:

MODULE – I

Advanced machining processes: Introduction, micro machiningprocess, principle, material removal mechanism, parametric analysis and applications of processes such as ultrasonic machining (USM), abrasive jet machining (AJM), water jet machining (WJM), abrasive water jet machining (AWJM), electrochemical machining (ECM), electro discharge machining (EDM), electron beam machining (EBM), laser beam machining (LBM) processes, working principle of plasma arc machining.

MODULE – II

Advanced machining theory & practices: Mechanisms of chip formation, shear angle relations, and theoretical determination of cutting forces in orthogonal cutting, analysis of turning, drilling and milling operations, mechanics of grinding, dynamometry, thermal aspects of machining, tool wear, economics of machining, processing of polymers, ceramics, and composites.

MODULE – III

Advanced metal forming processes: Details of high energy rate forming (HERF) process, electro-magnetic forming, explosive forming electro-hydraulic forming, stretch forming, contour roll forming.

MODULE – IV

Advanced welding processes: Details of electron beam welding (EBW), laser beam welding (LBW), ultrasonic welding (USW),cold welding, diffusion welding, forge welding, friction welding, explosive welding, hard vacuum welding, soft vacuum welding, underwater welding processes, concept of robotized welding and welding automation.

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MODULE -V

Advanced casting processes: Metal mould casting, continuous casting, squeeze casting, vacuum mould casting, evaporative pattern casting, ceramic shell casting.

COURSE OUTCOMES:

At the end of the course the students will be able to:

- Basic understanding of advanced casting processes and able to analyze real-life application in various organizations.
- Categorize different material removal, joining processes as per therequirements of material being used to manufacture end product.
- Choose material processing technique with the aim of cost reduction, reducing material wastage & machining time.
- Estimate process parameters affecting the product quality in various advanced machining of metals/ non-metals, ceramics and composites.
- Evaluation and Analysis of the different advanced welding process to select most suitable welding procedure and consumables for a product.

TEXT & REFERENCE BOOKS:

1. Manufacturing processes for Engineering Materials, Serope Kalpakjian, Steven R. Schemid, Fourth edition, Pearson Education.
2. Manufacturing Engineering and Technology, Serope Kalpakjian, Third Edition, Addison-Wesley Publication Co.,
3. Materials and Processes in Manufacturing, E.P. DeGarmo, J. T Black, R.A. Kohser, 8th Edition, Prentice Hall of India, New Delhi (ISBN 0-02-978760).
4. Manufacturing Science, A. Ghosh & A.K. Mallik, East-West Press Pvt. Ltd. New Delhi.
5. Non-traditional Manufacturing Processes, G.F. Benedict, Marcel Dekker, Inc. New York (ISBN 0-8247-7352-7)
6. Advanced Machining Processes, V.K. Jain, Allied Publishers Pvt. Ltd.
7. Modern Machining Processes, P.C Pandey & H.S. Shan, McGraw Hill Education.
8. Manufacturing Technology, P. N Rao, Tata McGraw Hill Publishing Company.
9. Non-Conventional Machining, P. K Mishra, Narosa Publishers.
10. Unconventional Manufacturing Processes, K. K Singh, Dhanpat Rai & Company, New Delhi.

Mapping of Course Outcomes (COs) onto Program Outcomes (POs) and Program Specific Outcomes (PSOs):

CO	PO												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	2	-	2	2	2	-	1	1	2	1	2	2
CO2	2	2	2	1	1	-	-	1	1	1	1	2	1	2	2
CO3	1	2	2	2	1	1	2	1	2	1	1	2	2	2	2
CO4	2	3	3	3	1	-	-	2	-	1	1	2	2	2	2
CO5	2	2	2	3	2	1	1	2	-	2	1	2	1	2	1

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

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