

Syllabus for Value Added Course (VAC)

Offered by

Department of Rural Technology and Social Development

Session 2023-2024 onwards

Under NEP-2020



GURU GHASIDAS VISHWAVIDYALAYA

(A Central University)

Koni- Bilaspur 495009 Chhattisgarh

VALUE ADDED COURSE		
Department of Rural Technology and Social Development		
Course Title: HISTORICAL PERSPECTIVE OF BHARTIYA EDUCATION		
Course Code: VACRT01	Credits: 02	Total Marks:100
VAC/ Level 1		Internal Assessments: FA 15 Marks (Time: 01 Hr) SA 15 Marks (Time: 01 Hr) End Semester Exam: 70 Marks (Time 03 Hrs)
Semester: I	Pass Marks: 40% marks out of total 100 marks	Teaching Hrs: 24

Learning Outcome: On completion of this course, the students will be able to enrich with Bhartiya education system and be aware about impacts of education system imposed by invaders.

Course Outcome:

After completion of the course, the students will be able to

1. Provide basic understanding of Bhartiya education system as a nation based on universal values and civilization.
2. Inculcate the idea of complete knowledge about Bhartiya education and Bhartiya system of examination, degree and Convocation Programme.
3. Discuss and analyze the problems of modern education system and its effect on moral values of students.
4. Understand the Bhartiya way of living as a sustainable model for Bhartiya University system.
5. Realize the Bhartiya way of holistic personality development.

Ancient Vedic Education System

Introduction, Objectives, Structure and Organization of Education, Meaning of Education, Vocational Education, Examination and Degree, Convocation Programme, Vedic Period Education Centers, Main Characteristics of Vedic Education System, Teaching Methods, Relation of Teacher and Students, Examination and Degree

Ancient Period Buddhist Education System

Introduction, Objectives, Main Feature of Bodh education System, Structure and Organization of Education, Aims and Ideals of Education, Education Techniques/Methods, Discipline, Main Baudh Education Center of Baudh Periods, Comparative Study of Vedice Education System and Baudh education System

Macaulay's Minutes, Bentick's Resolution of 1835

Introduction, Objectives, Macaulay's Minutes 1835, Suggestion of Macvley, Approval of Governor General William Bentinck, Filtration theory of Education,

Woods' Despatch 1854

Introduction, Objectives, organization of education, Education Policy by Woods' Manifesto aims of education, Evaluation of Woods' Declaration, Shortcoming of weakness

India Education Commission 1882

Aims and Field of Hunter Commission, Objectives of the Commission, Terms of Reference of Commission, Suggestion for Primary, secondary and higher Education, Suggestion about Religious Education

Suggested Readings-

1. Lal (Dr.) Raman Bihari The History of Indian Education , Evolution and Problems, Raj Printers, Meerut |
2. J. (Dr.) S. Walia (2009) Development of education system in India, Ahampal Publishers, Meerut |
3. Shukla (Dr.) C.S. (2008) Teachers in the Emerging Indian Society, International Publishing House, Meerut
4. Sharma, Ramnath and, Sharma Rajendra Kumar (2006) Educational Sociology, Atlantic Publishers and Distributors
5. Dr, Sheelu Mary (2008), Social and Philosophical Perspectives of Education, Rajat Prakashan, New Delhi

Course Outcomes and their mapping with Program Outcomes:

COs	POs						PSOs				
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	1	2	3	1	3	3	3	1
CO2	3	3	1	1	2	3	1	3	3	3	1
CO3	3	3	1	1	2	3	1	3	3	3	1
CO4	3	3	1	1	2	3	1	3	3	3	1
CO5	3	3	1	1	2	3	1	3	3	3	1

Weightage: 1-Slightly; 2-Moderately; 3-Strongly