

Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

Department of Library and Information Science

SESSION :2025-26

04 YEARS UG PROGRAMME WITH MULTIPLE ENTRY – EXIT OPTIONS

Course Introduction:02 Credits mandatory course for all undergraduate programmes

UNDER NATIONAL EDUCATION POLICY 2020

ORDINANCE NO. 97

VALUE ADDED COURSES

(02 CREDITS)

First Semester					
Courses Code	Title	Credits (L:T:P)	MARKS DISTRIBUTION		
			Continuous Evaluation	Semester End Examination	Total Marks
LIUAVAT2	Bharat: historical and social pursuit	1:1:0	30	70	100
TOTAL		02	30	70	100

Bharat: historical and social pursuit

Learning Outcomes: Students can gather knowledge about society, culture, and religion of Bharat and their roots through this course. They will also acquire knowledge of changing socio-historical scenario of India.

Objective:

1. To introduce the country in a larger spectrum as a spiritual-cultural nation.
2. To introduce socio-cultural significance of Bharat in a comprehensive nature
3. To introduce Bhartiya values, education, and philosophy system

UNIT I -Understanding Bharat: Concept of Bharat, discourses of Indology, pre-colonialIndia, Colonialism and Postcolonialism, Nationalism, Secularism and other related discourses.

UNIT II -The Glory of Bhartiya Vangmay: Ved, Vedanga, Upanishads, Epics, Jain andBudhhist Literature, Smriti, Puranas, Indian poetics, Indian classical literature etc.

UNIT III- Bhartiya Gyan Parampara : Dhrama and Darshan, Arts & Culture, Science &Technology, Language & Script, Education System, Polity and Governance etc.

UNIT IV -Bhartiya Samaj : Caste, Tribe, Women, Agrarian economy, Industry, Labour Classes; Family, Marriage and Kinship; Race and Ethnicity, religion and society.

UNIT V –Bhartiya Darshan: Idea of philanthropy, Ethics **and values**, Vasudhaiva Kutumbakam, peace and non-violence, and vishvaguru; Geographical and geological Importance etc.

Suggested Reading

- Rudra, Ashok. 1978. 'Class Relations in Indian Agriculture: I', *Economic and Political Weekly*, Vol. 13, No.22, pp. 916-923
- *Sociology In India (2005) Book 1 MSO-004 Indira Gandhi National Open University, School of Social Sciences, New Delhi*
- Dasgupta, Biplab (2003) *The Colonial Political Perspective*, pp. 31 *Social Scientist*, Vol. 31, No. 3/4 (Mar. - Apr., 2003), pp. 27-56
- Gellner, Ernest 1983. *Nations and Nationalism*, Ithaca and London: Cornell University Press.
- Desai, A.R. 2000. *Social Background of Indian Nationalism*. New Delhi: Popular Prakashan.
- Srinivas M.N. 1962. *Caste in Modern India and other Essays*, Media Publishers, Bombay.
- IGNOU BDP material on (2017 (Reprint) ESO-12, Block 5 Caste and Class & Society and Stratification; Block 5 Explaining Caste in Indian Society ESO- 14
- Srinivas M.N. 1962. *Caste in Modern India and other Essays*, Media Publishers, Bombay
- Karve, Irawati., 1953. *Kinship Organisation in India*. Deccan College PostGraduate Research Institute: Poona
- Kapadia, K. M., 1972. *Marriage and Family in India*. Oxford University Press: Bombay.
- Gore, M. S., 1968. *Urbanization and Family Change in India*. Popular Prakashan: Bombay
- Fox, Robin., 1967. *Kinship and Marriage*. Penguin Books: New York.
- Kothari, Rajni 1986 *Politics in India*. (First printed in 1970) Orient Longman: New Delhi
- Kishore, Satyendra 1987. *National Integration in India*. Sterling Publishers: New Delhi
- Smith, Anthony. 1986. *Ethnic Origins of Nation* . New York: Basil Blackwell.
- Brass, Paul R. 1991. *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage Publication.
- Faith Robertson Elliott: *Gender Family and Society*, St. Martin press, New York,1996 G. Arrhenius: *Evolution for space*
- Faith Robertson Elliott: *Gender Family and Society*, St. Martin press, New York,1996
- A.S Altekar, *Education in Ancient India*, Nand Kishore & Bros, Varanasi 1944
- Balbir Singh Sihag: *Kautilya: The true founder of Economics*, Vitasta Publishing Pvt. Ltd, Delhi, 2014 *Bhagvadatt: वहद भारत का इततहास*, प्रणव प्रकाशन, नई f दिल्ली

NATURE OF COURSE

Value –Added/Multidisciplinary

MODE OF TEACHING

- Blended learning (Online and offline both)
- Seminar and group discussion
- Tutorials
- Study tour

EXAMINATION PATTERN

Every student will have to prepare a report on one or more topics according to their interest and present it in the form of a seminar paper.

***Evaluation Criteria and Distribution of marks:**

(a) Concept Note including the formulation of objectives and hypothesis-	30
(b) Review of Literature-	30
(c) Justification of scope-	10
(d) Presentation skill including ability to answer the questions-	20
(e) Resources used-	10

Total= 100



Signature
Date
Department of Library & Information Science
19th North Hill Road,
Rajshahi University Library,
Rajshahi (Dhaka)
Bangladesh